

Ministry of Higher Education and Scientific Research
Office of Supervision and Scientific Evaluation
Department of Quality Assurance and Academic Accreditation

University: University of Diyala

Faculty: Faculty of Physical Education and sport science

Department: Theoretical sciences

Date: 1-10-2021

Prof.: Mohammed Waleed

Prof. Sinan Abbas

Scientific associate

Head of theoretical sciences

Signature

Signature

Date

The program verified
By

Quality Assurance and University Performance Department in Faculty

Head of the office: Prof. Hanan Adnan Jacob

Date

Signature

Authentication of the Dean

The report of the academic program

This academic program provides a summary of the most important characteristics of the program and the learning outcomes expected from the student to achieve, showing if he has made huge use of the available opportunities. It is accompanied by a description of each course in the program

1. Academic Institution	Faculty of Physical Education and Sport Science
2. Department	Theoretical sciences
3. Degree	Bachelor
4. Title of academic program	Academic program or professional program
5. System	Annual
6. Selected program	-
7. External effects	-
7. Date of issue	2020 -2021

9. Objectives of academic program

1. To help students to know the methods of teaching and e-learning that help the achieve the targeted learning outcomes in theoretical subjects.
2. To help students to know the assessment methods used to ensure that students obtain the targeted learning and e-learning outcomes.
3. To help students to realize the relationship between the program and its elements (courses or study materials) with the awarded certificate and future job qualifications.
4. The description of the academic program serves as a source of information for staff about the qualification of graduates of the scientific department in terms of the type of skills and abilities they possess.

The outcomes of the selected program and methods of teaching, learning, and assessment

A- Cognitive aims

- 1- To help students to know the teaching and learning methods to achieve the targeted learning outcomes in the theoretical side.
- 2- To help students understand the assessment of used methods to ensure that students obtain the targeted learning outcomes.
- 3- To help students to know the relationship of the program and its study elements (courses or study materials) with the awarded certificate and future job qualifications.

B - Skilled Objectives of the program

- 1-To help students to apply what they have learned from practical materials inside and outside the university
- 2-To help students to apply what they have learned from theoretical materials inside and outside the university.
- 3- To help students to implement their ideas and talents inside and outside the university.

Teaching and learning methods

1. Presentation method (lecture).
2. Problem- solving method.
3. Discussion method.
4. The electronic question and answer method.

Evaluation methods

1. Written exams.
2. Oral exams.

C. Emotional and value aims

1. Developing the spirit of cooperation.
2. Self-assessment
3. Leadership evaluation

Teaching and learning methods

1. Lectures.
2. Problem- solving method
3. Discussion method

Evaluation methods

1. Written exams
2. Oral exams
3. Practical tests

D- General and qualitative skills related to employability and personal development.

- 1 - To develop patriotism among students.
- 2 - To foster a love of cooperation and assistance among students.
- 3 - To develop the student's cultural and sports awareness.
- 4 - To highlight the student's personality and work on developing it and to increase self-confidence.

Teaching and learning methods

1. Theoretical lecture
2. Problem- solving method.
3. Group method.

Evaluation methods

1. Written exams
2. Oral exams
3. Practical tests

Program Structure

Study stage	Course code		Time
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		Title of course		
			Theoretical lecture	Practical lecture
First	-	English language	2	

12. Personal development planning

1. The program aims to develop the student's academic personality in a way that commensurate with the aspirations of the modern state.
2. It Highlights students' strengths in a way that allows them to form a leadership personality in the future
3. It helps to discover the potential talents of the student to develop the professional side and increase the level of education.

13. Admission regulations to joining the college or institute

1. The average of students in high school (preparatory, vocational) that enable them to get the admission of undergraduate study.
2. Athletes can accept by providing the certificate of the Olympic Committee.
3. The average of admission to join the college of Physical Education and Science highly increase to be equivalent to the admission of the Colleges of Engineering and Science.

14. The sources of information about the program

1. Scientific references should add to the syllabus of each course to students.
2. The curriculum is approved by the Ministry and unified for all physical education college in Iraq.
3. The laws of the Olympic Games are taught by a teacher specialized in the game.
4. The colleges are supplied with practical laboratories for the subjects.

The sample course content

It provides a summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve to show whether he has made the most of the available learning opportunities. It must be linked to the description of the program.

1. Academic institution	College of Education and Sport Science
2. Department	Department of Theoretical Sciences
3. Topic of the course	English Language
4. Location	On-site
5. educational system	Annual
6. Time	two hours per week
7. The date of issue	2/10/2021

8. Course objectives

1. To help students to know the assessment methods used in order to obtain the intended learning outcomes.
2. To assist students to link the program and its study elements (courses or study materials) with the awarded certificate and future job qualifications.
3. To apply what students have learned from practical materials inside and outside the university.
4. To apply what they have learned from theoretical materials inside and outside the university life.
5. To perform students' ideas and talents inside and outside the university.

10. Course outcomes and methods of teaching, learning, and assessment

A- Cognitive aims

- 1- To assist students to know the relationship of the program and its study elements (courses or study materials) with the awarded certificate and future job qualifications.
- 2- To help students to know the teaching and learning methods in order to achieve the targeted learning outcomes in the theoretical section.
- 3- To guide students to the teaching and learning methods that help them achieve learning outcomes in the field of learning.

B - Skills objectives of the course

- 1 - To apply what students have learned from practical materials inside and outside the university.
- 2 - To apply what students have learned from theoretical materials inside and outside the university.
- 3 - To implement their ideas and talents inside and outside the university.

Teaching and learning methods

1. Lectures and the use of electronic means such as data show
2. Problem solving method.
3. Discussion method.

Evaluation methods

1. Written exams
2. Oral exams.

C- Emotional and significant skills

- 1- Develop the spirit of cooperation.
- 2 - Self-assessment.
- 3 - Leadership evaluation.
- 4- Appreciating the efforts of scholars.

Teaching and learning methods

1. Lecture and the use of electronic devices such as the data show
2. Problem solving method.
3. Discussion method

Evaluation methods

1. Written exams
2. Oral exams

D - General and qualitative skills related to employability and personal development.

- 1 - To highlight the student's personality to develop it.
- 2- To increase the student's self-confidence.
- 3 - To highlight the potential talents of the student.

11. The content of English Language course

week	Time	Outcomes	Topic	Teaching method	Method Of assessment
1 st	2	Speaking	Hello Everybody !(Student's Book)	Presentation	Oral exams

2 nd	2	Speaking	Hello Everybody! (Workbook with key).	Presentation	Oral exams
3 rd	2	Listening	Meeting People (Student 's Book)	Presentation	written exams
4 th	2	Speaking	Meeting People (Workbook with key)	Problem- solving	Oral exam
5 th	2	First – month exam	-----	-----	-----
6 th	2	Reading	The World of Work (Student's Book)	Problem- solving	Written exam
7 th	2	Reading	The World of Work (Workbook with key)	Problem- solving	oral exam
8 th	2	Reading	Take it Easy (Student's Book)	Text	oral exams
9 th	2	Reading	Take it Easy (Workbook with key)	Text	Oral exam
10 th	2	Second month exam	-----	-----	
11 th	2	Reading	Where Do you live ? (Student's book)	PowerPoint	Oral exam
12 th	2	Grammar	Can you speak English ? (Student's Book	PowerPoint	Oral exams
13 th	2	Grammar	Can you speak English ? (Student's Book)	presentation	practical tests
14 th	2	Grammar/ Tenses	Can you speak English ?(Workbook with key)	-----	
15 th	2	First month exam	-----	-----	-----
16 th	2	Sport terminology			written exams
17 th	2	Sport terminology	Sport teams terms	PowerPoint	written exams
18 th	2	Spelling	Affixes		
19 th	2	Grammar	Simple Sentence		Oral exams
20 th	2	Pronunciation	specification		Oral exam

21 st	2	Second month exam		-----	-----
22 nd	2	Inflectional Derivatives	form and types		written exam
23 rd	2	Grammar/	General form		Oral exams
24 th	2	Grammar	Number		
25 th	2	Morphology	form and types		Oral exam
26 th	2	Pronunciation	form and types		Oral exam
27 th	2	Pronunciation and drawing	Consonant sound		Oral exam
28 th	2	Pronunciation and drawing /writing	Consonant sound	-----	-----
29 th	2	Second -month exam		-----	-----
30 th	2	Review		-----	-----

12. The development plan of the current course

1. Reading new scientific articles and sources to develop the current course
2. Unifying between theoretical and practical sides.

Instructors

1. Dr. Alham Fadhil Muslah