

Ministry of Higher Education and Scientific Research  
Office of Supervision and Scientific Evaluation  
Department of Quality Assurance and Academic Accreditation

University: University of Diyala  
Faculty: Faculty of Physical Education and sport science  
Department: Theoretical sciences

Date: 1-10-2021

Prof.: Mohammed Waleed

Prof. Sinan Abbas

Scientific associate

Head of theoretical sciences

Signature

Signatur

The program verified  
By

Quality Assurance and University Performance Department in Faculty  
Head of the office: Prof. Hanan Adnan Jacob  
Date  
Signature

### **The report of the academic program**

This academic program provides a summary of the most important characteristics of the program and the learning outcomes expected from the student to achieve, showing if he has made huge use of the available opportunities. It is accompanied by a description of each course in the program

<b>1. Academic Institution</b>	<b>Faculty of Physical Education and Sport Science</b>
<b>2. Department</b>	<b>Theoretical sciences</b>
<b>3. Degree</b>	<b>Bachelor</b>
<b>4. Title of academic program</b>	<b>English language ( Headway Pre- intermediate)</b>
<b>5. System</b>	<b>Annual</b>

<b>6. Selected program</b>	-
<b>7. External effects</b>	-
<b>7. Date of issue</b>	2021 -2022

## **9. Objectives of academic program**

1. To help students to know the methods of teaching and e-learning that help the achieve the targeted learning outcomes in theoretical subjects.
2. To help students to know the assessment methods used to ensure that students obtain the targeted learning and e-learning outcomes.
3. To help students to realize the relationship between the program and its elements (courses or study materials) with the awarded certificate and future job qualifications.
4. The description of the academic program serves as a source of information for staff about the qualification of graduates of the scientific department in terms of the type of skills and abilities they possess.

## **The outcomes of the selected program and methods of teaching, learning, and assessment**

### **A- Cognitive aims**

- 1- To help students to know the teaching and learning methods to achieve the targeted learning outcomes in the theoretical side.
- 2- To help students understand the assessment of used methods to ensure that students obtain the targeted learning outcomes.
- 3- To help students to know the relationship of the program and its study elements (courses or study materials) with the awarded certificate and future job qualifications.

### **B - Skilled Objectives of the program**

- 1-To help students to apply what they have learned from practical materials inside and outside the university
- 2-To help students to apply what they have learned from theoretical materials inside and outside the university.
- 3- To help students to implement their ideas and talents inside and outside the university.

## **Teaching and learning methods**

1. Presentation method (lecture).
2. Problem- solving method.

3. Discussion method.
4. The electronic question and answer method.

### **Evaluation methods**

1. Written exams.
2. Oral exams.

### **C. Emotional and value aims**

1. Developing the spirit of cooperation.
2. Self-assessment
3. Leadership evaluation

### **Teaching and learning methods**

1. Lectures.
2. Problem- solving method
3. Discussion method

### **Evaluation methods**

1. Written exams
2. Oral exams
3. Practical tests

### **D- General and qualitative skills related to employability and personal development.**

- 1 - To develop patriotism among students.
- 2 - To foster a love of cooperation and assistance among students.
- 3 - To develop the student's cultural and sports awareness.
- 4 - To highlight the student's personality and work on developing it and to increase self-confidence.

### **Teaching and learning methods**

1. Theoretical lecture
2. Problem- solving method.
3. Group method.

### **Evaluation methods**

1. Written exams
2. Oral exams
3. Practical tests

### **Program Structure**

Study stage	Course code	Title of course	Time	
			Theoretical lecture	Practical lecture
Second	-	English language Headway/ pre- intermediate	2	

## 12. Personal development planning

1. The program aims to develop the student's academic personality in a way that commensurate with the aspirations of the modern state.
2. It Highlights students' strengths in a way that allows them to form a leadership personality in the future
3. It helps to discover the potential talents of the student to develop the professional side and increase the level of education.

## The sample course content

It provides a summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve to show whether he has made the most of the available learning opportunities. It must be linked to the description of the program.

1. Academic institution	College of Education and Sport Science
2. Department	Department of Theoretical Sciences
3. Topic of the course	English Language / Headway/ pre-intermediate
4. Location	On-site
5. educational system	Annual
6. Time	two hours per week
7. The date of issue	2/10/2021

## 8. Course objectives

1. To help students to know the assessment methods used to obtain the intended learning outcomes.
2. To assist students to link the program and its study elements (courses or study materials) with the awarded certificate and future job qualifications.
3. To apply what students have learned from practical materials inside and outside the university.
4. To apply what they have learned from theoretical materials inside and outside the university life.
5. To perform students' ideas and talents inside and outside the university.

## **9. Course outcomes and methods of teaching, learning, and assessment**

### **A- Cognitive aims**

- 1- To assist students to know the relationship of the program and its study elements (courses or study materials) with the awarded certificate and future job qualifications.
- 2- To help students to know the teaching and learning methods in order to achieve the targeted learning outcomes in the theoretical section.
- 3- To guide students to the teaching and learning methods that help them achieve learning outcomes in the field of learning.

### **B - Skills objectives of the course**

- 1 - To apply what students have learned from practical materials inside and outside the university.
- 2 - To apply what students have learned from theoretical materials inside and outside the university.
- 3 - To implement their ideas and talents inside and outside the university.

### **Teaching and learning methods**

1. Lectures and the use of electronic means such as data show
2. Problem solving method.
3. Discussion method.

### **Evaluation methods**

1. Written exams
2. Oral exams.

### **C- Emotional and significant skills**

- 1- Develop the spirit of cooperation.
- 2 - Self-assessment.
- 3 - Leadership evaluation.
- 4- Appreciating the efforts of scholars.

### **Teaching and learning methods**

1. Lecture and the use of electronic devices such as the data show
2. Problem solving method.
3. Discussion method

### **Evaluation methods**

1. Written exams
2. Oral exams

**D - General and qualitative skills related to employability and personal development.**

- 1 - To highlight the student's personality to develop it.
- 2- To increase the student's self-confidence.
- 3 - To highlight the potential talents of the student.

**11. The content of English Language course**

<b>week</b>	<b>Time</b>	<b>Outcomes</b>	<b>Topic</b>	<b>Teaching method</b>	<b>Method Of assessment</b>
1st	2	Grammar	Make a question	Presentation	Discussion
2nd	2	Speaking	Social expression! (Workbook)	Presentation	Oral exams
3rd	2	Listening	Introduction (Student 's Book )	Presentation	written exams
4th	2	Writing	Past tense formation	Problem- solving	Oral exam
5th	2	First – month exam	-----	-----	-----
6th	2	Grammar	Present Tense ( Teacher's Book )	Presentation	Written exam
7th	2	Reading	The World of Work ( Workbook with key )	Problem- solving	oral exam
8th	2	Listening	Make a daily conversation ( Student's Book )	Text	oral exams
9th	2	Spelling	Collocation ( Workbook with key )	Text	Oral exam
10th	2	Second month exam	-----	-----	
11th	2	Grammar	Past simple tense? teacher 's book)	Presentation	Oral exam
12th	2	Spelling	Word formation ( Student's Book	PowerPoint	Oral exams
13th	2	Listening	Time expression ( Student's Book )	presentation	practical tests

14th	2	Grammar/ Tenses	Say good bye ( Workbook with key )	-----	
15th	2	First month exam Second term	-----	-----	-----
16th	2	Half- year Holiday			
17th	2	Grammar	Past continuous	Presentation	
18th	2	Spelling	Accountable noun and unaccountable nouns		
19th	2	Listening	How you feel?		
20th	2	Pronunciation	Ed /-t/ ,/id/ ,/d/		
21st	2	Second month exam		-----	-----
22nd	2	Spelling	Superlative and comparative		written exam
23rd	2	Grammar/	General form		
24th	2	Grammar	Number		
25th	2	Morphology	Adverb form and types		Oral exam
26th	2	Pronunciation	form and types		
27th	2	Pronunciation an	Consonant sound		
28th	2	Pronunciation and drawing /writing	Consonant sound	-----	-----
29th	2	Second -month exam		-----	-----
30th	2	Review		-----	-----

## 12. The development plan of the current course

1. Reading new scientific articles and sources to develop the current course

### Instructors

1. Dr. Alham Fadhl Muslah

