

**Ministry of Higher Education and Scientific Research
Office of Supervision and Scientific Evaluation
Department of Quality Assurance and Academic Accreditation
University: University of Diyala
Faculty: Faculty of Physical Education and Sport science
Department: Theoretical sciences
Date: 1-10-2023**

**Prof.: Mohammed Waleed
Vice of Scientific associate
sciences
Signature**

**Prof. Niser Qassim
Head of theoretical
Signature**

The program verified
By

**Quality Assurance and University Performance Department in Faculty
Head of the office: Prof. Nibras Ali
Signature**

The report of the academic program

This academic program provides a summary of the most important characteristics of the program and the learning outcomes expected from the student to achieve, showing if he has made huge use of the available opportunities. It is accompanied by a description of each course in the program

1. Academic Institution	Faculty of Physical Education and Sport Science
2. Department	Theoretical sciences
3. Degree	Bachelor
4. Title of academic program	English language –(headway-Intermediate)
5. System	Annual
6. Selected program	
7. External effects	-
8. Date of issue	1-10-2022

9. Objectives of academic program

1. To help students to know the methods of teaching and e-learning that help the achieve the targeted learning outcomes in theoretical subjects.
2. To help students to know the assessment methods used to ensure that students obtain the targeted learning and e-learning outcomes.
3. To help students to realize the relationship between the program and its elements (courses or study materials) with the awarded certificate and future job qualifications.
4. The description of the academic program serves as a source of information for staff about the qualification of graduates of the scientific department in terms of the type of skills and abilities they

The outcomes of the selected program and methods of teaching, learning, and assessment

2-To help students to apply what they have learned from theoretical materials inside and outside the university.

3- To help students to implement their ideas and talents inside and outside the university.

C. Teaching and learning methods

1. Presentation method (lecture).

2. Problem- solving method.

D. Evaluation methods

1. Written exams.

2. Oral exams.

E. Emotional and value aims

1. Developing the spirit of cooperation.

2. Self-assessment

3. Leadership evaluation

F. Evaluation methods

1. Written exams

2. Oral exams

10. General and qualitative skills related to employability and personal development.

1 - To develop patriotism among students.

2 - To foster a love of cooperation and assistance among students.

3 - To develop the student's cultural and sports awareness.

11 Program Structure

Study stage	Course code	Title of course	Time	Time
Third	-	English language (headway- intermediate	2	2

12. Personal development planning

1. The program aims to develop the student's academic personality in a way that commensurate with the aspirations of the modern state.

2. It Highlights students' strengths in a way that allows them to form a leadership personality in the future

3. It helps to discover the potential talents of the student to develop the professional side and increase the level of education.

13. Admission regulations to joining the college or institute

1. The average of students in high school (preparatory, vocational) that enable them to get the admission of undergraduate study.

2. Athletes can accept by providing the certificate of the Olympic Committee.

3. The average of admission to join the college of Physical Education and Science highly increase to be equivalent to the admission of the Colleges of Engineering and Science.

14. The sources of information about the program

1. Scientific references should add to the syllabus of each course to students.
2. The curriculum is approved by the Ministry and unified for all physical education colleges in Iraq.
3. The laws of the Olympic Games are taught by a teacher specialized in the game.

The sample course content

It provides a summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve to show whether he has made the most of the available learning opportunities. It must be linked to the description of the program.

1. Academic institution	College of Education and Sport Science
2. Department	Department of Theoretical Sciences
3. Topic of the course	English Language/ English language (headway-intermediate)
4. Location	On-site
5. educational system	Annual
6. Time	two hours per week
7. The date of issue	1/10/2022

The content of English Language course

week	Time	Outcomes	Topic	Teaching method	Method Of assessment
1st	2	grammar	Questions& negation (Student's Book)	Presentation	-
2nd	2	Speaking	Jokes& (Workbook with key).	Presentation	discussion
3rd	2	Listening	social expressions (Student 's Book)	Presentation	-
4th	2	Grammar	Auxiliary verbs (Workbook with key)	Problem-solving	Oral exam
5th	2	First – month exam	-----	-----	-----
6th	2	Reading	Sport & leisure (Student's Book)	Problem-solving	Written exam
7th	2	Listening	Make a call (Workbook with key)	Problem-solving	oral exam
8th	2	Speaking	Numbers and dates (Student's Book)		oral exams
9th	2	Grammar	Present tenses (Workbook with key)	Presentation	Oral exam
10th	2	Second month exam	-----	-----	
11th	2	Reading	Where Do you live? (Student's book)	text	Oral exam
12th	2	Grammar	Can you speak English? (Student's Book)	presentation	
13th	2	Reading	Tell tales (Student's Book)	text	practical tests

14th	2	Listening	Art and poetry (Workbook with key)		
15th	2	Half year Holiday	-----	-----	-----
16th	2	Grammar	Past tenses		
17th	2	Reading	On the move	text	-
18th	2	Spelling	Affixes/ed		
19th	2	Vocabulary	Describing the weather	text	
20th	2	Pronunciation	S- plural		
21st	2	Second month exam	-----	-----	
22nd	2	Grammar	Future /form and types	Presentation	
23rd	2	Reading	Talk about rules		Oral exam
24th	2	Listening	Make reservation	Problem-solving	
25th	2	Grammar	Conditional	presentation	
26th	2	Monthly exam	-	Written exam	
27th	2	Pronunciation	Consonant sound	Oral exam	
28th	2	Reading	Relationships	text	
29th	2	Second -term exam	-----	-----	
30th	2	Review	-----	-----	

12. The development plan of the current course

1. Reading new scientific articles and sources to develop the current course.
2. Unifying between theoretical and practical sides.

Lecturer

Dr. Alham Fadhl Muslah