

Curriculum Vitae



Full Name: Basheer Rahim shallal

Date of birth: ٤ /٧/١٩٦٧

Certification: Doctor

date of obtaining ; ٣/١١/٢٠١٩

general jurisdiction: Physical Education

exact jurisdiction: Kinetic learning

Scientific title: Instructor Doctor

date of obtaining ; ٢٣/١١/٢٠١٩

Number of years of service in higher education: (٢٢ years)

Number of years of service outside higher education:(nothing)

Email: bashaarrahim@gmail.com

The awarding body for the bachelor's degree: University of Baghdad

Obtained: (١٩٩٧-١٩٩٨)

The awarding body for the master's degree: University of Diyala

Date obtained: (٢٠٠٥)

The awarding body for the doctoral degree: University of Diyala

Date obtained: (٢٠١٩)

The title of the master's thesis: ((The effect of the interaction between the intensive and distributed exercise in the command and training methods to learn some skills in basketball)).

Researcher: Basheer Rahim Shallal

Supervisor: a. Dr. Ayad Hamid

Prof. Abdullah Al-Mashhadani

The letter included five chapters:

⌘ **Chapter One: Introduction to Research**

Introduction and importance of the research:

This section included the introduction and the importance of the research, and the importance of the educational process to address different situations, as well as the method of intensive and distributed exercise, in addition to that, basketball is one of the games that depend on the practice element. It contributes to the development of the educational and teaching process in general and the game of basketball in particular.

As for the research problem, it was determined by the researcher's repeated observations on the progress of the teaching and learning process in middle and middle schools for girls in particular, where the reliance on traditional methods that restrict the role of the student and undermine the degree of independence and positive participation in planning, implementation and evaluation despite the very great progress in the methods of Teaching and learning methods In addition to you, there are other methods concerned with organizing and scheduling exercise and rest times. All of this motivated the researcher to conduct the process of overlap to learn some offensive skills in basketball in middle schools

❑ Have a goal

Identify the extent of the impact of using intensive and distributed exercise in the orderly and training methods .to learn some offensive skills in basketball

❑ Identifying the best way to learn some offensive skills in .basketball

In order to verify the objectives of the research, the :researcher assumed the following

There are statistically significant differences between the tribal and remote tests for all groups to learn some offensive skills in basketball

There are statistically significant differences between the experimental groups in the post tests for learning some offensive skills in basketball

and

The experimental method was used in the manner of the four groups with a pre- and post-test, and it was conducted on a sample of the second intermediate grade students for the academic year (٢٠٠٤), who numbered (٤٠) students, divided into four groups

After completing the pre-tests, the curriculum was implemented at a rate of (two educational units) per week, and after the curriculum was completed, the post-tests were conducted

The results of the tribal and remote tests were presented with the values obtained by the researcher after using a number of statistical means for the variables under research, analysis and discussion

The researcher reached the conclusions, including

The two methods of exercise (intensive and distributed) had a significant impact on learning, and this is evident through its superiority in most of the tests

The two methods of exercise (intensive and distributed) had a significant impact on learning, and this is evident through its superiority in most of the tests

The process of overlapping between the training and learning methods gave more positive results than using them according to the traditional (imperial) method

In light of the conclusions, recommendations were reached, the most important of which are

- ❑ Adopting modern educational methods for the subject of research and others as additive methods and assistance in the educational process in schools
- ❑ Emphasis on conducting a similar study for the rest of the offensive skills in basketball

Doctoral thesis title: ((The effect of an educational curriculum with the Bybe model on positive thinking and learning some offensive skills in basketball for first-year students in the College of Physical Education and Sports Sciences)).

Researcher: Basheer Rahim Shallal

Supervisor: Prof. Dr. Rafid Mahdi Kaddouri

The thesis included five chapters:

The introduction and importance of the research included the use of the Bybe model to know its impact on positive thinking and learning some offensive skills in basketball among students. They are trying to move away from the usual method that depends on the method of explanation and transfer of information in a verbal manner, which does not rise to the development of thinking skills and lacks the stimuli that interest the learners, which

negatively affects the educational outcomes. Therefore, the researcher decided to shed light on the Bybe model and the development it contains of mental processes, as it depends on stimulating the learner's thinking towards exploration and thinking with information and may contribute to making the learner have a positive thinking and make the learning process easier for learners.

⌘ The study aimed to:

Identifying the impact of the educational curriculum using the Bybe model on positive thinking and learning some offensive skills in basketball for first-year students in the College of Physical Education and Sports Sciences - University of Diyala.

In order to verify the objectives of the research, the researcher assumed the following:

⌘ There are statistically significant differences between the pre and post test for the two research groups in the positive thinking scale.

⌘ There are statistically significant differences between the tribal and remote tests of the two research groups in learning some offensive skills in basketball.

⌘ There are statistically significant differences in the post test between the two research groups in the positive thinking scale.

⌘ There are statistically significant differences in the post-tests between the two research groups in learning some offensive skills in basketball.

The researcher touched on topics related to the Bybee model, positive thinking and offensive skills in basketball, and previous studies related to the research were presented.

⌘ The experimental method was used in the style of the control and experimental groups with a pre- and post-test, and it was conducted on a sample of students of the first stage in the College of Physical Education and Sports Sciences - University of Diyala for the academic year (٢٠١٨ - ٢٠١٩), who numbered (٣٠ students), and the research required the use of two tests:

⌘ Positive Thinking Scale.

⌘ Skill tests.

After completing the pre-tests, the curriculum was implemented with (١٦) educational units for each of the two groups, at a rate of (two educational units) per week, and after

completing the curriculum, post-tests were conducted.

⌘ The results of the tribal and remote tests were presented with the values obtained by the researcher after using the statistical program (SPSS) for the variables under research, analysis and discussion.

The researcher reached the conclusions, including:

⌘ The educational units prepared according to the Bybee model and the method used in the college had a positive impact on the scale of positive thinking and learning the skills under study, with different differences.

⌘ The experimental group that used the Bybe model outperformed the control group in the positive thinking scale.

The experimental group outperformed the control group in learning the skills under study.

In light of the conclusions, recommendations were reached, the most important of which are:

⌘ Employing the Baby model in learning some offensive skills in basketball - College of Physical Education and Sports Sciences for its ability to provoke their thinking, in addition to

its effective role in learning the skills under discussion.

Emphasis on the need to pay attention to the intellectual aspect of learners, especially positive thinking, and the use of teaching models and strategies that contribute to making the learner think and use his mental abilities.

Positions held;

period from - to	Workplace
1999for now	Diyala University - College of Physical Education and Sports Sciences

*** Universities or institutes in which he taught**

Notes	period from - to	Entity (university / college / institute)	٢
Basketball	٢٠٠١-١٩٩٩	Diyala University College of Physical Education and Sports Sciences	١
Teaching methods	٢٠١٩-٢٠٠٢	Diyala University College of Physical Education and Sports Sciences	٢

Kinetic learning	٢٠٢١ - ٢٠٢٠	Diyala University College of Physical Education and Sports Sciences	٣
Basketball	٢٠٢١ - ٢٠٢٠	Diyala University College of Physical Education and Sports Sciences	٤



❖ Courses Taught

academic year	Subject	Section	the college	the University	ت
٢٠٢١-٢٠٢٠	Basketb	team	Physica	Diyala	١

	all	games	Physical education		
٢٠١٩-٢٠٢٠	Teaching methods	Theoretical sciences	Physical education	Diyala	٢
٢٠٢٠-٢٠٢١	Kinetic learning	Theoretical sciences	Physical education	Diyala	٣
٢٠٢١-٢٠٢٢	Basketball	team games	Physical education	Diyala	٤



Supervising letters and theses ❖

ت	الجامعة	الكلية	القسم	السنة الدراسية
١	Diyala	Physical education	University College of Physical Education and Sports Sciences	٢٠٢٠-٢٠٢١
<div> <div></div> <div>عنوان الرسالة</div> </div> <div> <div></div> <div>أو الأطروحة</div> </div>		The effect of kinetic games on kinetic intelligence and the performance of some offensive skills in basketball, blinded in (٨-٩) years, for the Specialized School in Diyala		

Conferences, seminars and workshops in which he participated

Address		The First International Scientific Conference of Isra University College		
NS	Place	Section	Post type search) - (attend	academic year
١	Iraq - University of Diyala	Basic education - physical education and sports sciences	<input type="checkbox"/> ٢٠١٨	<input type="checkbox"/>
Address		Seventh Scientific Conference (Contemporary Visions in Culture and Knowledge)		
NS	Place	Section	Post type search) - (attend	academic year

Physical Education and Sports Sciences - University of Diyala - ٢٠٢٠-٢٠٢

٢	Isra University College	Iraq – Baghdad	<input type="text"/>	٢٠١٦ — <input type="text"/>
Address				
NS	Place	Section	Post type search -) (attend	academic year
٣	LEIPZIG	Faculty of physical education and sciences Sports - University of Diyala	<input type="text"/>	٢٠١٦ — <input type="text"/>
Address		The First International Scientific Conference of the College of Physical Education and Sports Sciences - University of Diyala		
NS	Place	Section	Post type search) - (attend	academic year
٤	Iraq - University of Diyala	Faculty of physical education and sciences	<input type="text"/>	٢٠١٦ — <input type="text"/>

Physical Education and Sports Sciences - University of Diyala - ٢٠٢٠-٢٠٢

		Sports - University of Diyala		
Address		The first international scientific conference for the faculties of physical education and sports sciences in the universities of Iraq		
NS	Place	Section	Post type search -) (attend	academic year
٥	Kufa	Faculty of physical education and Sciences Sports - University of Kufa	<input type="checkbox"/>	٢٠١٩ — <input type="checkbox"/>

The courses he participated in and conducted

NS	Course title	Arbitration training course in ymnastics	
١			
Place	Diyala University - College of Physical Education and Sports Sciences	٢٠١٩	
NS	Course title	Physical strength training course	
٢			
Place	Diyala University - College of Physical Education and Sports Sciences	٢٠١٨	

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NS	Course title	Qualifying training and arbitration course
٣		
Place	Diyala University - College of Physical Education and Sports Sciences	٢٠١٧
NS	Course title	Basketball referee session
٤		
Place	Diyala University - College of Physical Education and Sports Sciences	٢٠١٦
NS	Course title	International course in sports injuries and rehabilitation
٥		
Place	Diyala University - College of Physical Education and Sports Sciences	٢٠١٩
NS	Course title	International Physical Education, Recreation and Health
٦		
Place	Germany – Leipzig	٢٠١٦
NS	Course title	The development cycle of the law of the game of basketball, family and sexual violence, and the harms of drug use
٧		
Place	Diyala University - College of Physical Education and Sports Sciences	٢٠١٨
NS	Course title	biomechanics workshop
٨		
Place	University of Kufa - College of Physical Education and Sports Sciences	٢٠١٨
NS	Course title	Arbitration training course in

٩	gymnastics	
Place	Diyala University - College of Physical Education and Sports Sciences	٢٠١٧

❖ Research projects in the field of specialization to serve the environment and society or to develop education

Search Name	magazine name	date of publica
the effect of using the competitive method to learn some basic skills in the sport of fencing	University Magazine Tikrit Science humanity	1998
the effect of the reciprocal method overlapping with sequential and random exercise to learn some basic basketball skills	Al-Fath magazine	
effect of using the methods of embedding (containment) and self-examination to learn the skills of pectoral handling and high thrust in basketball	Journal of Education Sciences sports	٢٠٢٠
The effect of using programmed educational packages (collective) competition style in learning and retaining some basic handball skills	Karbala Science Magazine physical education	
effect of self-learning according to the programmed manual on developing concentration, mental perception, and learning the skills of handling and shooting in basketball.	Karbala Science Magazine physical education	

Physical Education and Sports Sciences - University of Diyala - ٢٠٢٠-٢٠٢

IMPACT OF THE INTEGRATION OF MULTI-LEVEL APPROACH TO PEERS SELF- APPLICATION AT THE IN VESTED TIME TO LEARN .SOME BASIC SKILLS OF BASKETBALL	WEDISH JOURNAL OF SCIENTIFIC RESEARCH	
The effect of small games in the preparatory part in lop psychological fluency and learn the skill of handling from above Handball shoulder level	Journal of Studies and education research sports	
The effect of using cooperative learning and Jesko's theory tional in learning the effectiveness of the netter lift by lifting weights	Science Magazine Sports	
ffect of an educational curriculum according to the Bybe model in learning some basketball skills for students of the College of Physical Education and Sports Sciences - University of Diyala	Diyala University Magazine	


International magazines and the magazine (impact factors) in which he published

NS	magazine name	NNALS OF Tropical Medicine and public health
١		1998
Research Title: The impact of the use of educational programs in acquiring the art of performance and accuracy of achievement of some of the basic skills in ground tennis students of the Faculty of Physical Education and Sports Sciences		
Country		٢٠٢٠
NS	magazine name	International journal of pharmaceutical research
٢		
Research Title: The effectiveness of using the VE's course in contemplative thinking and learning some offensive basketball skills for students of the first stage		
Country		٢٠٢١
NS	magazine	.International journal of Pstychosocial Rehabilitation




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٣	name	
Research Title: The effect of using the (K . W. L . H) strategy on creative thinking and learning some offensive skills in basketball		
Country		٢٠٢٠
NS	magazine name	Palarch,s journal of Archaeology of Egypt/ Egyptology
٤		
Research Title: The effect of using kineticgames exercises in a cooperative learning method in learning the skill of shooting basketball		
NS	magazine name	Palarch,s journal of Archaeology of Egypt/ Egyptology
٥		
Research Title: A comparative study between the differential exercises learning method and the adopted method using assistive in teaching the stages of performing the snatch lift for beginners		
Country		٢٠٢١

Creations or activities in which he won (awards / certificates of appreciation / thank you books)

NS	type of creativity or activity	Share for free	
١			
	The title of the activity or creativity	Exam committees	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		Diyala University - College of Physical Education and Sports Sciences	٢٠١٩
NS	type of creativity or activity	work organization	




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٢			
	The title of the activity or creativity	Exemplary lesson in teaching methods	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		Diyala University - College of Physical Education and Sports Sciences	٢٠٠٩
NS	type of creativity or activity	scientific committee	
٣			
	The title of the activity or creativity	A scientific committee for field application	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		Diyala University - College of Physical Education and Sports Sciences	٢٠١٠
NS	type of creativity or activity	holding a conference	
٤			
	The title of the activity or creativity	Participation in the conference committees	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		Diyala University - College of Physical Education and Sports Sciences	٢٠٠٢



١ Physical Education and Sports Sciences - University of Diyala - ٢٠٢٠-٢٠٢

NS	type of creativity or activity	Volunteer works	
٥			
	The title of the activity or creativity	Volunteer works	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; background-color: yellow;"></div> </div>	Diyala University - College of Physical Education and Sports Sciences	٢٠٢٠
NS	type of creativity or activity	Exam committees	
٦			
	The title of the activity or creativity	Exam committee member	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; background-color: yellow;"></div> </div>	Diyala University - College of Physical Education and Sports Sciences	٢٠٢٠
NS	type of creativity or activity	Exam committee	
٧			
	The title of the activity or creativity	Exam committee member	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; background-color: yellow;"></div> </div>	Diyala University - College of Physical Education and Sports Sciences	٢٠١٥
NS	type of creativity or activity	Volunteer works	
٨			

Physical Education and Sports Sciences - University of Diyala - ٢٠٢٠-٢٠٢١

	The title of the activity or creativity	Volunteer works	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		Diyala University - College of Physical Education and Sports Sciences	٢٠١٩
NS	type of creativity or activity	Volunteer works	
٩			
	The title of the activity or creativity		
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		Diyala University College of Physical Education and Sports Sciences	٢٠١٩
NS	type of creativity or activity	book Fair	
١٠			
	The title of the activity or creativity	Book fair member	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		Diyala University - College of Physical Education and Sports Sciences	٢٠١٩
NS	type of creativity or activity	publish biscops	
١١			
	The title of the activity or creativity		

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	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		Diyala University - College of Physical Education and Sports Sciences	٢٠٢١
NS	type of creativity or activity	scientific promotion	
١٢			
	The title of the activity or creativity		
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		Diyala University - College of Physical Education and Sports Sciences	٢٠٢١

The languages he speaks

- ١- Arabia
- ٢-
- ٣-

Contributions to community service

1998