

**Biography - College of Physical Education and Sports Sciences - University of Diyala-
2020-2021**

Curriculum Vitae



Full name: Sinan Abbas Ali Hussein

Date of birth: February 13, 1962

- Certificate: PhD / Date of obtaining it: (12/12/2012)

General Specialization: Physical Education / Subspecialty: Curricula and Teaching Methods

Academic title: Professor / Date of obtaining: (15/5/2018)

Number of years of service in higher education: (15 years)

Number of years of service outside higher education: (17 years)

Email: sinan.abbas@uodiyala.edu.iq

Awarding body for the bachelor's degree: University of Mosul

Acquired Date: (1983 -1984)

Awarding body for the master's degree: University of Diyala

Acquired Date: (2005)

Doctorate awarding body: Babylon University

Date obtained: (2012)

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Master's thesis title: (The effect of the input method (embedding) in learning some basic skills of handball for middle school students).

Researcher: Sinan Abbas Ali

Supervisors: a. Dr.. Adnan Jawad Khalaf a. NS. Dr.. Qasim must be patient

The letter contained five chapters, and the first chapter included

This chapter included the introduction and the importance of the study, as it dealt with the processes of learning and teaching and teaching methods that include treatments for major variables that occur during the lesson, and who is the first beneficiary of the educational process. The input method (embedding) in learning some basic handball skills for middle school students.

As for the importance of the study, it comes through being an attempt to know the effect of the input method (embedding) and the selected group of exercises represented in its gradation from easy to difficult in learning some basic skills of handball.

Research problem:

It is limited to the fact that the traditional method in which the teacher explains and displays movement or exercise, it deprives the student of making decisions by himself, which he may find the ability to perform the motor duty gradually from easy to difficult or start the duty that he deems appropriate for his physical abilities, and this is what he finds in the method Input (embedding) that shows individual differences and facilitates and speeds up the learning process and thus helps all students to perform motor homework.

Research goal:

1- Knowing the effect of the input method (embedding) in learning some basic handball skills for middle school students.

2- Comparing the input method (embedding) with the command method in learning some basic handball skills.

Assuming the search:

1- There are significant differences between the pre and post test for the experimental and control groups in favor of the post test.

2- There are significant differences between the two post tests for the experimental and control groups in favor of the experimental group.

Research areas:

1-5-1 The human domain: - Students of the first grades at the intermediate stage.

1-5-2 Time range: - For the period from 1/3/2005 to 20/4/2005

1-5-3 The spatial domain: - The courtyard of Al-Shuhada Intermediate School for Boys.

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Chapter Two:

It contained theoretical and previous studies, as it included selected vocabulary to enhance the title of the research, and the teaching methods, the concept of the teaching method, the Mosten teaching methods, the conditions for choosing the method, the concept of the input method (embedding), its content and objectives, the advantages and disadvantages of the method, and the imperative method were also addressed. (Traditional) and what are its characteristics, objectives, advantages and disadvantages.

The motor skill and its stages of learning were discussed, and the basic skills of handball under discussion, which included the skills of handling, tapping and shooting, as well as previous studies that were presented briefly for the purpose of supporting the message from a scientific point of view.

Chapter Three:

Research Methodology and Field Procedures:

The researcher used the experimental method and designed the two equal groups for its suitability to the nature of the problem. The research sample was selected from first-grade students at Al-Shuhada Intermediate School for Boys in Baqubah Al Markaz District - Diyala Governorate. 13 years. This section also included the equivalence of the research sample, the tests used, and the percentage of experts' agreement.

It also contained clarification of the experimental reconnaissance and the purpose of conducting it, which was applied to (12) students from outside the research sample, and the educational method exercises used in the research, and the number of educational units were clarified.

The pre and post tests and the method of statistical treatments that are related to the researcher's work were also clarified.

Chapter Four:

In this section, the results of the research, which were obtained through the use of appropriate statistical methods, were presented. These results have been placed in tables and graphs, and they have been discussed in a precise scientific manner and supported by solid scientific sources.

Chapter Five:

By presenting, analyzing and discussing the results of the pre and post tests of the research sample, the researcher was able to reach the following conclusions:

The use of the input method (implication) and the imperative method has an impact on learning some basic handball skills for middle school students.

The involvement of all students in performing the exercises, each according to his level, and taking into account individual differences contributed to the improvement of the learning process.

The input method (embedding) is more effective and effective than the command method in developing some basic handball skills for middle school students.

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Taking into account individual differences in the method of input (embedding) helped the speed of students' learning.

In light of the conclusions reached, the researcher recommends the following:

The necessity of applying the input method (embedding) in the physical education lesson in order to achieve positive results in developing some basic handball skills.

It is necessary to use the method under discussion in the physical education lesson for other academic levels in order to give an opportunity for students to express their abilities collectively, which takes into account the individual differences between them.

The use of the gradual method in the application of physical exercises and gradation from easy to difficult in order to give the student the opportunity to express his physical and skill abilities and discover his abilities and capabilities.

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**PhD thesis title: ((The effect of early micro-teaching on developing teaching skills for
applied students in the College of Physical Education, University of Diyala))**

Researcher: Sinan Abbas Ali

Supervised by

Mahmoud Dawood Salman Al-Rubaie

1432 AH 2012 AD

One of the most prominent features of teacher training and preparation is its reliance on the results of educational research and studies, as a basis for developing and improving these programs. training. Therefore, the researcher decided to study early micro-teaching and its impact on developing teaching skills among students of the College of Physical Education / University of Diyala.

The research objectives were as follows:

- 1 -Building a scale of teaching skills for students applied in the College of Physical Education / University of Diyala.
- 2 -Preparing a curriculum for early micro-teaching for students applied in the Faculty of Physical Education.
- 3 -Recognizing the impact of early micro-teaching in developing teaching skills for students applied in the College of Physical Education.

In light of the research objectives, the researcher assumes the following:

- 1 -Early micro-teaching has a positive impact on developing teaching skills for students of the Faculty of Physical Education.
- 2 -The use of early micro-teaching is an advantage in developing teaching skills for students of the Faculty of Physical Education.

The researcher also dealt with theoretical topics that are related to the topic of research, including the concept of teaching, micro-teaching and its types, and teaching skills represented by planning, implementation, and evaluation.

The research community consisted of students of the fourth stage of the Faculty of Physical Education, University of Diyala for the academic year 2011-2012, amounting to 190 students, and the two divisions (A, B) were chosen randomly to be the control and experimental groups, respectively, with (32) students representing a percentage of (16.842%).) from the research community equally distributed over the two groups.

The researcher used the descriptive approach in a survey style to build a scale of teaching skills and the experimental approach to apply the early micro-teaching approach to develop teaching skills for applied students in the College of Physical Education / University of Diyala. The steps of building a scale of teaching skills were taken after preparing the items of the scale and treating them statistically with internal consistency and discriminatory strength of

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the items, and the factorial analysis of the scale, which was ready with its paragraphs for (55) items.

The data were treated statistically using the arithmetic mean, standard deviation, simple and multiple correlation coefficients, and tests for two independent samples.

After obtaining the research results, the following conclusions were reached:

- 1 -The scale prepared by the researcher is able to measure the teaching skills of students applied in the faculties of physical education.
- 2 -The experimental group that used the early micro-teaching mechanism achieved positive results in developing the teaching skills of the applied students.
- 3 -The experimental group outperformed the control group in evaluating the performance of students who applied their teaching skills.
- 4 -The early micro-teaching curriculum has a positive impact on developing the teaching skills of the applied students compared to the used method.

The researcher recommends the following:

- 1 -The necessity of using the Teaching Skills Scale for the purpose of determining the extent of acquisition and development of teaching skills (for applied students).
- 2 -Conducting similar studies by researchers to standardize and define levels for the teaching skills scale degrees.
- 3 -The possibility of applying micro-teaching in teaching methods lessons.
- 4 -The possibility of increasing the number of practical hours of teaching methods to develop students' skills or making them in three stages instead of two.
- 5 -Providing micro-teaching laboratories in colleges and departments of physical education in the country.
- 6 -Using micro-teaching in physical education teacher preparation programs to improve their professional preparation program.
- 7- The possibility of developing the teaching skills of the students of the Faculty of Physical Education using training programs according to micro-teaching.

The job The place of work The period from - to

- 1 teacher of physical education, Diyala, 1988-2004
- 2 Associate Dean for Student Affairs, College of Physical Education and Sports Sciences 2007-2008
- 3 Secretary of the Council of the Faculty of Physical Education Faculty of Physical Education and Sports Sciences 2007-2008
- 4 Course of Theoretical Sciences Branch, College of Physical Education and Sports Sciences, 2008 - 2009

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5 Student Activities Unit Officer, College of Physical Education and Sports Sciences 2008 - 2009

6 Secretary of the Journal of Sports Sciences, College of Physical Education and Sports Sciences 2010-2012

7 Representative of the Student Activities Unit of the Faculty of Physical Education Faculty of Physical Education and Sports Sciences 2008-2009

8 Head of the Scientific Group for Teaching Methods, Faculty of Physical Education and Sports Sciences 2008 - 2015

9 Editor-in-chief of the Journal of Sports Sciences, College of Physical Education and Sports Sciences 2013-2018

10 Member of the Editorial Board of the Contemporary Sports Journal, Faculty of Physical Education and Sports Sciences - Girls 2015

11 members of the I want scientific platform 2016

12 Head of the Scientific Group for Teaching Methods Faculty of Physical Education and Sports Sciences 2017-so far

13 Head of Theoretical Sciences Branch, Faculty of Physical Education and Sports Sciences 2018 - so far

14 Member of the Journal of Sports Sciences, College of Physical Education and Sports Sciences 2018 - so far

☑ Universities or institutes in which he taught

The entity (university / college / institute) period from - to notes

1 Diyala - College of Basic Education (Physical Education Department) 2014 Teaching Methods

2 Diyala - College of Basic Education (Department of Physical Education) 2015 Education Technology

3 Diyala - College of Basic Education (Department of Physical Education) 2017 recent trends

4 Diyala - College of Basic Education (Department of Physical Education) 2018 Educational Technology

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☒ Courses Taught

University College Department Subject Academic year

1 Diyala Physical Education Theoretical Science Teaching Methods 2006-so far

2 Diyala Physical Education Theoretical Science Scouts 2006-2017

3 Diyala Physical Education Theoretical Science Scouts 2012-2013

4 Diyala Physical Education Theoretical Sciences Teaching Methods 2013-2016

5 Diyala Physical Education Theoretical Sciences Teaching Methods - Scouts
2016-2017

6 Diyala Physical Education Theoretical Sciences Teaching Methods - Scouts
2017-2018

☒ Supervising letters and theses

University College Department Academic year

1 Diyala physical education and sports sciences physical education and sports
sciences 2013-2014

Title

As a result of the skill overlap in the station's style in learning some basic
football skills

University College Department Academic year

2 Diyala Physical Education and Sports Science Physical Education and Sports
Science 2014-2015

Title

The effect of early micro-teaching on the cognitive achievement and level of
playing volleyball for third-year students - College of Physical Education -
University of Diyala

University College Department Academic year

3 Diyala Physical Education and Sports Science Physical Education and Sports
Science 2014-2015

Title

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The thesis is the most effective method (scientific research - initiative) in cognitive achievement and learning some basic skills in basketball for first-year students (PhD thesis)

University College Department Academic year

4 Diyala Physical Education and Sports Science Physical Education and Sports Science 2015-2016

Title

The effect of the two methods of self-comparative and (pair) competition in the control center and learning the triple jump for second stage students / College of Physical Education and Sports Sciences

University College Department Academic year

5 Diyala Basic Education Physical Education and Sports Science 2016-2017

Title

The message: Evaluation of physical education teachers in the light of teaching competencies from the point of view of supervisors in Diyala Governorate

University College Department Academic year

6 Diyala Physical Education Physical Education and Sports Science 2016-2017

Title

The effect of the flipped learning strategy using audio-visual aids in learning some basic basketball skills for first-grade intermediate students

University College Department Academic year

7 Diyala Physical Education Physical Education and Sports Science 2016-2017

Title

The effect of the flipped learning strategy using audio-visual aids in learning some basic basketball skills for first-grade intermediate students

University College Department Academic year

8 Diyala Physical education and sports sciences Physical education and sports sciences 2013-2014

Title

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The effect of station exercises (think - pair - share) in learning some basic volleyball skills for students of the second stage of the Faculty of Physical Education and Sports Sciences

University College Department Academic year

9 Diyala Basic Education Physical Education and Sports Science 2019-2020

Thesis title: The impact of an educational curriculum in a problem-solving style on legal knowledge and learning some basic basketball skills for students

University College Department Academic year

10 Diyala Physical education and sports sciences Physical education and sports sciences 2020-2021

Thesis title: The effect of an educational curriculum on cognitive achievement and learning some scouting skills for students of the College of Physical Education and Sports Sciences

☒ Conferences, seminars and workshops in which he participated

Title The Fourth Conference of the College of Basic Education

NS

Place

Section Post Type

(search - attend)

academic year

1 University of Babylon Physical Education -

2011

Title The Fifth International Conference of the College of Basic Education

NS

Place

Section Post Type

(search - attend)

academic year

2 Babylon University of Physical Education -

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2012

Title The First International Conference of Food School Physical Education

NS

Place

Section Post Type

(search - attend)

academic year

3 University of Duhok Faculty of Physical Education -

2013

Title International Conference on Physical Education and Scientific Research

NS

Place

Section Post Type

(search - attend)

academic year

4 Malaysia/ Kuala Lumpur -

2014

Title The First Scientific Conference - Karamian University

NS

Place

Section Post Type

(search - attend)

academic year

5 Sulaymaniyah / Khanaqin Garmian University -

2014

Title International Sports Conference for Gender Equality

NS

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Place

Section Post Type

(search - attend)

academic year

6, Turkey, Ankara, Hacı Tape University,

2014

Title International Scientific Conference on Physical Education Sciences

NS

Place

Section Post Type

(search - attend)

academic year

7 Babylon University of Physical Education -

2014

The title of the scientific conference for the graduation research of medical students

NS

Place

Section Post Type

(search - attend)

academic year

8 Diyala University College of Medicine -

2014

Title The First Scientific Conference of the Planning Council

NS

Place

Section Post Type

(search - attend)

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academic year

9 University of Diyala Cultural Forum -

2015

Title International Scientific Conference on Sports Management

NS

Place

Section Post Type

(search - attend)

academic year

10 Germany, University of Leipzig -

2015

Title International Scientific Conference on Civilizations of the Ancient Near
East

NS

Place

Section Post Type

(search - attend)

academic year

11 Egypt Zagazig University -

2016

Title The First International Scientific Conference for Physical Education
Sciences

NS

Place

Section Post Type

(search - attend)

academic year

12 University of Kufa College of Education for Girls -

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2016

Title The First International Scientific Conference for Physical Education Sciences

NS

Place

Section Post Type

(search - attend)

academic year

13 Sulaymaniyah University of Halabja -

2016

Title The Second International Conference on Arab Impact Factor

NS

Place

Section Post Type

(search - attend)

academic year

14 Egypt Zewail University -

2017

Title The Fourth International Scientific Conference on Sports Science

NS

Place

Section Post Type

(search - attend)

academic year

15 University of Babylon Physical Education -

2017

Title The First International Scientific Conference of the College of Physical Education and Sports Sciences

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NS

Place

Section Post Type

(search - attend)

academic year

16 Diyala University of Physical Education -

2018

The courses he participated in and conducted

NS

Course title

**Scout Leaders Course held by the Ministry of Higher Education and Scientific
Research**

1

Meeting place Sulaymaniyah - Dukan 2010

NS

The title of the course is the scout camp that was held at the University of
Kufa

2

The meeting place is Najaf Al-Ashraf / Kufa 2011

NS

Course title Sports medicine workshop

3

Venue: Malaysia / Kuala Lumpur 2014

The title of the course is the International Course of Sports Medicine

4

Venue: Germany / University of Leipzig 2015

NS

The title of the course is a refereeing course in basketball

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5

Venue: Iraq - Diyala 2017

NS

The title of the course is a control course in handball

6

Venue: Iraq - Diyala 2017

☒ Research projects in the field of specialization to serve the environment and society or to develop education

Title of the research publication year

1 Effect of tactical vehicles in developing some mental skills of young volleyball players Journal of Sports Science / University of Diyala 2008

2 The effect of using the condensed and distributed method in learning the skills of handling and shooting in handball Al-Fath Magazine / University of Diyala 2009

3 Some physical measurements and their relationship to the skill of repelling the crushing beating in volleyball Journal of Sports Sciences / University of Diyala 2009

4 The effect of using the technical learning method in learning the skill of handling and transferring its effect to the skill of shooting in handball. Journal of Physical Education Sciences / University of Diyala 2010

5 Some aspects of attention and its relationship to the accuracy of scoring from fixed cases Journal of the College of Basic Education for Educational Sciences / University of Babylon 2012

6 Commitment and its relationship to the altruistic behavior of football players for some clubs in Diyala Governorate for the junior category The First International Scientific Conference for Physical Education School - University of Duhok 2013

7 The effect of early micro-teaching in developing the skill of implementing the lesson for applied students in the faculties of physical education The First International Scientific Conference for Physical Education School - University of Dohuk 2013

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8 Educational complexes and their impact on learning the skills of high tack and shooting from stability in basketball Journal of Physical Education Sciences / University of Diyala 2013

9 The effect of the mastery learning strategy in learning some basic skills for students in football Journal of the College of Basic Education for Educational and Psychological Sciences / University of Babylon 2013

10 Evaluating creativity in teaching competencies among teachers of Teaching Methods from the point of view of students of the College of Physical Education - University of Diyala Journal of Sports Sciences / University of Diyala 2014

11 The style of stations and its impact on learning the skills of dribbling and scoring in football for second-grade intermediate students Journal of Sports Sciences / University of Diyala 2014

12 The effect of using the reciprocal and directed discovery methods in learning some basic skills in volleyball Karmian University Journal 2014

13 The effect of a learning curriculum according to the metacognitive strategy in learning some basic skills in volleyball. Professional Magazine / Algeria 2015

14 After using the early micro-teaching method in developing the level of playing volleyball for third-year students / College of Physical Education and Sports Science Journal of Sports Sciences / University of Diyala 2016

15 Emotional maturity according to the difficulties of motor performance and its relationship to the performance of the skills of crushing and blocking in volleyball. Journal of the First International Scientific Conference - University of Halabja 2016

16 The speed of skill performance and the final arrangement of the cubs of some of the teams of the fourth Arab championship in fencing according to the different participating teams and the weapons used in it Journal of Sports Sciences / University of Diyala 2017

17 The impact of the method of advanced organizations of Ausubel on cognitive achievement and learning some offensive and defensive skills for students in fencing with a blind weapon Journal of Sports Sciences / University of Diyala 2017

18 The impact of some competitive situations using the multi-level application strategy on the speed of motor performance and skill in football for students Journal of Sports Sciences / University of Diyala 2017

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19 The effect of pairwise comparative competition method in learning the triple jump for second stage students - College of Physical Education and Sports Sciences Journal of Sports Sciences / University of Diyala 2017

20 The effect of the initiative method in learning some cognitive aspects and performing physical exercises in teaching methods for second stage students Journal of Contemporary Sports / College of Physical Education and Sports Science for Girls / University of Baghdad 2017

21 Building and standardizing tests of some scouting skills for students of the College of Physical Education and Sports Sciences Proceedings of the International Scientific Conference - Salah al-Din University

2017

22 The impact of innovative creative activities for studying the English language on cognitive achievement and learning some kinetic aspects for third graders of primary school Proceedings of the Fourth International Scientific Conference on Physical Education Sciences - University of Babylon 2017

23 The impact of Jixo's cooperative strategy in developing lesson planning skill and cognitive achievement for students of the College of Physical Education and Sports Sciences - University of Diyala Proceedings of the Second International Scientific Conference - University of Dohuk

2020

24 The effect of using the research learning method in learning some types of basketball skills for first grade students, College of Physical Education and Sports Sciences, University of Diyala Journal of Sports Sciences / University of Diyala 2018

25 The impact of an educational curriculum in a problem-solving style on legal knowledge and learning some basic basketball skills for students Al-Fath Magazine / University of Diyala 2020

☒ International magazines and the magazine (impact factors) in which he published

The name of the journal is the International Journal of Advanced Sport Sciences Research

Research title: Analytical study for thesis and dissertations related to teaching methods and styles which are used in learning of sport activities for a period of 2000-2013 in Iraqi universities

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Country Malaysia 2015

The name of the journal is the International Journal of Advanced Sport Sciences Research

Research title The impact of training exercises in different areas in the development of some aspects of mobility and skill of players clubs Diyala volleyball for young people

Country Malaysia 2014

The name of the journal is the International Journal of Advanced Sport Sciences Research

Research title: The impact of problem solving strategy in the development of the skills of crushing beating and the wall of the volleyball

Country Malaysia 2014

Membership of scientific, local and international bodies

The name of the body is the editorial board of the Journal of Sports Sciences

Local International Date of Affiliation Still a Member / Expiry of Membership Year 2010

The name of the body is the editorial board of the contemporary sports magazine

Local International Date of Affiliation Still a Member / Expiry of Membership Year 2015

☐ Creations or activities in which he won (awards / certificates of appreciation / thank you books)

NS

Type of creativity or activity Publishing research

1

Title of Activity or Creativity The First International Conference of the Faculty of Physical Education

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the Year

University of Duhok College of Physical Education 2013

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NS

Type of creativity or activity Publishing a research

2

Title of activity or creativity The Fifth International Conference of the College of Basic Education / University of Babylon

what he got

(award / certificate of appreciation / letter of thanks) the awarding body

the year

University of Babylon / College of Basic Education 2012

NS

Type of creativity or activity Publishing a research

3

Title of Activity or Creativity Fourth Conference of the College of Basic Education / University of Babylon

what he got

(award / certificate of appreciation / letter of thanks) the awarding body

the year

University of Babylon / College of Basic Education 2011

NS

Type of creativity or activity Publishing a research

4

Title of activity or creativity, the first scientific conference for the specializations of physical education

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the Year

Diyala University/ College of Physical Education 2008

NS

Type of creativity or activity involved as a Scout leader

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5

The title of the activity or creativity Scout camp for the scout leaders course, which was held by the Ministry of Higher Education and Scientific Research in Sulaymaniyah - Dukan 2010

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the Year

Ministry of Higher Education and Scientific Research / Central Committee for Scouting 2010

NS

Type of creativity or activity involved as a Scout leader

6

The title of the activity or creativity Scout camp that was held at the University of Kufa 2011

what he got

(award / certificate of appreciation / letter of thanks) the awarding body

the year

Ministry of Higher Education and Scientific Research / Central Committee for Scouting 2011

NS

Type of creativity or activity Publishing a research

7

Title of Activity or Creativity The First International Scientific Conference of the College of Physical Education and Sports Sciences

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the Year

Diyala University/ College of Physical Education and Sports Sciences 2018

NS

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Type of creativity or activity involved as a Scout leader

8

The title of the activity or creativity, the fifth annual applied scout camp for the Faculty of Physical Education

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the Year

Diyala University 2008

NS

Type of creativity or activity Conference participant

9

The title of the activity or creativity Conference of the Spatial Research Unit

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the Year

Diyala University 2008

NS

Type of creativity or activity Typical lesson

10

The title of the activity or creativity, physical education lesson

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the Year

Diyala University 2009

T type creativity or festive activity

11

Title of activity or creativity University graduation course

what he got

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(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the Year

Diyala University 2009

NS

Type of creativity or activity Preparation and supervision of tests

12

The title of the activity or creativity preparing and preparing for the tests for the admission of college students

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the Year

College of Physical Education and Sports Sciences 2007

NS

Type of creativity or activity Scout camp

13

The title of the activity or creativity, the first scout camp for the college roving

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the Year

Faculty of Physical Education and Sports Sciences 2008

NS

Creativity or Activity Type Sports Festival

14

The title of the activity or creativity, the sports festival and the book fair of the college

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the Year

Faculty of Physical Education and Sports Sciences 2009

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NS

Creative type or activity guide design

15th

The title of the activity or creativity, the design of the directorate's guide

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the Year

Directorate of Physical and Technical Education / University of Diyala 2009

NS

Type of creativity or activity Equipment repair

16

Title of activity or creativity Repair of college duplicating devices

what he got

(award / certificate of appreciation / letter of thanks) the awarding body

the year

Faculty of Physical Education and Sports Sciences 2008

NS

Type of creativity or activity book fair

17

The title of the activity or creativity of the book fair held at the Faculty of Medicine

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the Year

College of Medicine / University of Diyala 2008

NS

Type of creativity or activity seminar

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18

Title of activity or creativity Scientific symposium of the Faculty of Medicine

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the
Year

College of Medicine / University of Diyala 2009

NS

Type of creativity or activity tournaments

19

The title of the activity or creativity, supervising the tournaments

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the
Year

Director of Physical and Art Education 2010

NS

Kind of creativity or activity on university day

20

The title of the activity or creativity of the university's day celebration

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the
Year

College of Physical Education and Sports Sciences 2012

NS

Kind of creativity or activity on university day

21

The title of the activity or creativity of the university's day celebration

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the
Year

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Diyala Mosque 2013

NS

Kind of creativity or activity on university day

22

The title of the activity or creativity of the university's day celebration

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the Year

Diyala University 2014

NS

Type of creativity or activity PhD thesis

23

Title of activity or creativity Discussion of a doctoral thesis - University of Babylon

what he got

(Award / Certificate of Appreciation / Letter of Thanks) Awarding Body of the Year

University of Babylon 2016

NS

Type of creativity or activity thesis

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