

Physical Education and Sports Sciences - University of Diyala - 2020-2021 Curriculum Vitae



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Full Name		Amma	r Jal	bbaı	Abb	as Mahdi		
date of birth	197	1974/4/14						
Certificate	M	laster's			date	obtained		2013/8/22
General	Phy	sical		Spe	cializ	ation:	Kin	etic learning -
specialty		cation a rts Scien	- 1				tenn	nis
The scientific tit	le:	Assista	nt p	orf.		date obtain	ed	2016/8/27
Number of year	s of s	ervice ir	ı hig	her	educa	tion:		21 years
Number of year	s of s	ervice o	utsid	le hi	gher (education:		Empty
E-mail:			ammar.jabbar@uodiyala.edu.iq					
			ammarjabbar76@gmail.com					
Bachelor's Degr	ee		Baghdad University, College of Physical					
Awarding Body	:]	Education and Sports Sciences					
date obtained			1996/7/11					
Master's Degree	9	Ţ.	Diyala University, College of Physical					
Awarding Body	•]	Education and Sports Sciences					
date obtained	date obtained			20	06/4/	5		
PhD awarding body:			Diyala University, College of Physical					
Education and Sports Sciences								
date obtained		, <u> </u>	22/8/2013					

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Physical Education and Sports Sciences - University of Diyala - 2020-2021 Master's thesis title

The effect of transferring learning for some game exercises on acquiring basic skills in a tennis court.

Researcher: Ammar Jabbar Abbas Supervisor

Prof. Dr. Nabil Mahmoud Shaker, Prof. Dr. Luhan Hamid Hadi The letter included five chapters:

The first chapter: - includes the introduction and the importance of the research, as the researcher touched on the game of tennis and the importance of the basic skills which are (serving - forehand - backhand) in addition to the importance of learning transfer exercises and their impact on learning. Either the research problem lies in the weakness in learning basic skills in tennis. ground as well as the lack of educational curricula.

The objectives of the research are:-

- 1- Develop suggested exercises to learn the basic skills of the game of tennis.
- 2- Recognizing the impact of the proposed exercises in learning basic skills in the game of tennis.
- 3- Recognizing the effect of learning transmission on acquiring basic skills in tennis.

The research hypotheses are:-

- 1- There are statistically significant differences between the pre and post test for the control and experimental groups.
- 2- There are statistically significant differences between the post-test of the control and experimental groups.
- 3- There is a percentage of transferring the effect of learning to acquire basic skills in tennis.

Either areas of research are:-

- 1-5-1 The human sphere: Members of the Baqubah Youth Forum, the novice category (14-16) years old.
- 1-5-2 Time range: 20/6/2005 to 27/8/2005
- 1-5-3 Spatial domain: Baqubah Youth Forum.

As for the second chapter: it included theoretical and previous studies, in which the researcher touched on the following topics:

Learning, kinesthetic learning, phases of kinesthetic learning, phases of kinesthetic learning in tennis, acquisition, transfer of learning effect,

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types of transmission of learning, designs of transfer of learning effect, theories of transmission and learning effect, conditions of transmission of learning effect, factors influencing transfer of learning effect, modes of transmission in kinesthetic learning and tennis skills Basic and tennis skills previous studies

As for the third chapter: - It is the research methodology and its field procedures, in which the researcher touched on the method used, which is the experimental method. The research sample consisted of (20 subject) and the sample was randomly distributed into two experimental groups, with (10) and control, and by (10) and the researcher conducted the homogeneity of the sample, then The researcher touched on the tests related to the research, then the pre-test and gave some clarifications about the proposed exercises, and then the post-test was conducted, and the researcher used the appropriate statistical methods for his research. As for the fourth chapter: - which is the presentation, analysis and discussion of the results. The data were presented in tables and figures, as the results showed that there were significant differences between the pre- and post-test for the experimental group and in favor of the post-test, while there was a relatively slight development for the control group, then the experimental group outperformed the control group in the test. Dimensional and it achieves the hypotheses and objectives of the research.

As for Chapter Five: Conclusions and Recommendations, the researcher reached conclusions, which are:

- 1- The application of volleyball and badminton exercises had an effect on acquiring basic skills in the game of tennis.
- 2- Increasing the repetitions during the educational units helped in accelerating the acquisition of basic skills in the game of tennis.
- 3- There is a slight development in the skill acquisition of the control group through the differences between the pre- and post-test, although these differences are not significant.
- 4- The presence of a learning transfer ratio that led to an improvement in the performance of the experimental group.

The recommendations included:

1- Emphasis on following the scientific and programmed method of learning in order to facilitate and help the educational process.

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- 2- Disseminating the results of the full study to those working in the sports field in youth forums and activating the game of tennis in terms of creating a basic base in all youth forums.
- 3- Benefiting from the principle of transferring the effect of learning between similar skills in volleyball and tennis and generalizing this hypothesis in learning the basic skills of different games.
- 4- Conducting similar studies on different samples and ages.

PhD dissertation title:

The effectiveness of a fixed, variable, intense, and distributed exercise method in learning some basic tennis skills.

Researcher: Ammar Jabbar Abbas supervision

Prof. Dr. Nabil Mahmoud Shaker Prof. Dr. Magda Hamid Kambash The thesis aims to:

- 1- Recognizing the effectiveness of fixed, variable, distributed and intense exercise methods and the method used in learning some basic skills for students in tennis.
- 2- Identifying the differences in the results of the pre and post tests of the research groups in some basic skills in tennis.
- 3- Identifying the best way to exercise in learning some basic skills in tennis.

Suppose the search

- 1- There are statistically significant differences between the tribal and remote tests among the research groups in learning some basic skills in tennis in favor of the post tests.
- 2- There are statistically significant differences in the post-tests of the research groups in learning some basic skills in tennis.

The areas of research included:

The human field: Third-year students in the College of Physical Education - University of Diyala for the 2012-2013 academic year.

And the time range: - the period from 1/15/2012 to 3/15/2013

And the spatial domain: Tennis courts in the Faculty of Physical Education - University of Diyala.

The researcher used the experimental method, and the research sample consisted of (157) and the sample was randomly distributed into two groups: experimental (20) and control (20). Then the post test was

Physical Education and Sports Sciences - University of Diyala - 2020-2021 conducted and the researcher used the appropriate statistical methods for his research.

The researcher reached the following conclusions

- 1- The scheduling of exercises using fixed, variable, intense, distributed methods, and the followed method has a "positive" effect on learning some basic skills in tennis.
- 2- There is a preference between the pre and post tests for the research groups in learning the basic skills of tennis, and it is in favor of the post tests.
- 3- There is a preference for the method group (distributor) in learning the technical performance of the skill of serving from the right and left side over the rest of the methods.
- 4- There is a preference for the (fixed) method group in learning the technical performance of the forehand skill over the rest of the methods.
- 5- . It gives preference to the method group (the variable) in learning the technical performance of the backhand skill over the rest of the methods. The researcher recommends:
- 1- The necessity of scheduling the exercise with the methods (the subject of the research) in learning tennis skills and the extent of their effectiveness in achieving the best learning for these skills.
- 2- Focusing on the use of the (distributed) method in learning the skill of transmission, the (fixed) method in learning the skill of the forehand, and the (variable) method in learning the backhand because of their effective impact in learning these skills for this category of learners.
- 3- Experimenting with other methods of exercise in learning the skills (the subject of the research) or other skills for individual or group games.
- 4- The use of pictures and illustrations in the physical education lesson because of its great importance in linking the sense of hearing with sight, which leads to the acceleration of learning the motor skill.
- 5- Applying these methods to different age groups, and of both sexes, in learning basic tennis skills to know their preference in learning. Positions held:

NS	Occupation	Workplace	period
			from – to
1	assistant teacher	Diyala University - College of Physical Education	2013-2006
2	Postgraduate course	Diyala University - College of Physical Education	2008-2006

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3	Responsible for the	Diyala University -	
	Physical Education	Directorate of Physical and	2010-2008
	Department	Technical Education	
4	Postgraduate course	Diyala University - College of	2017
		Physical Education	2017
5	Managing Editor of	Diyala University - College of	- 2018
	the Journal of	Physical Education	2010
	Sports Science		2021

Positions held;

NS	Universities or	period from – to	Notes
	institutes in which		
	he taught		
1	Diyala University -	2021-2006	
	College of Physical		r
	Education		~ ·

* Universities or institutes in which he taught

- Courses Taught

		4 44	~ .	~	4
NS	Universit	the college	Section	Subject	academic
	y				year
1	Diyala	College of Physical	individ	racket	20000170
		Education and	ual	games	-2006
		Sports Sciences	science		2021
	à		S		Ö
2	Diyala	College of Physical	Theoret	Kinetic	F
	20,	Education and	ical	learning	- 2017
	2	Sports Sciences	science	2	2018
	TA.		S	1et	
3	Diyala	College of Physical	Theoret	Manageme	
	* 4	Education and	ical	nt and	-2011
		Sports Sciences	science	Organizatio	2012
		and S	pors	n	
4	Diyala	College of Physical	Theoret	Teaching	
		Education and	ical	methods	-2007
		Sports Sciences	science		2008
			S		
5	Diyala	College of Physical	Theoret	Research	- 2016
		Education and	ical		2021
		Sports Sciences	science		
			S		

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Physical Education and Sports Sciences - University of Diyala - 2020-2021 <u>Courses he developed or contributed to</u>

NS	Universit	the college	Section	Subject	academic
	y				year
1	Diyala	College of Physical	individ	racket	
		Education and	ual	games	-2006
		Sports Sciences	science		2021
			S		
2	Diyala	College of Physical	Theoret	Teaching	
		Education and	ical	methods	-2017
		Sports Sciences	science		2021
		يلوم ال	Cos		
3	Diyala 💌	College of Physical	Theoret	Research	-2016
	/	Education and	ical		2021
	7	Sports Sciences	science	8	
	8		S		

Supervising letters and theses

		super vising letters	and theses			
NS	University	College	Section	academic		
				year		
1	Diyala	College of	Graduate	2021/2020		
		Physical	Studies			
		Education and				
		Sports Sciences				
Title		The effectivene	ess of cognitive	e harmonic		
thesi	is \Box	exercises in deve	loping some of th	e motor and		
		physical abilitie	physical abilities and basic skills of socce			
a	a	tennis juniors		P		
NS	University	College	Section	academic		
				year		
1	Diyala Story Edu	College of	Graduate	2017/2018		
	Car	Physical	Studies			
	al E	Education and	Oliv			
	~QU	Sports Sciences	caience			
Title		The effect of complex skill exercises on some				
thesi	is \Box	aspects of attention and learning the skills of				
	ш	rolling and scoring in futsal football for first				
		rolling and scoring in futsal football for first intermediate students				

Physical Education and Sports Sciences - University of Diyala - 2020-2021 Conferences, seminars and workshops in which he participated

	Address The first scientific conference for the faculties of						
	physical	education in I	aq				
NS	Place	Section	Post type	academic			
			(search - attend)	year			
1	Diyala	applied		2002			
	University -	Sciences					
	College of						
	Physical	A1 = 1					
	Education	علوم الرد	9 4.				
	Address The	first scientific c	onference for the fa	aculties of			
		physical	education in Iraq				
NS	Place	Section	Post type	academic			
	: 7		(search - attend)	year			
2	Diyala	ap <mark>plied</mark>		2008			
	University -	Sciences		3.4			
	College of			7			
	Physical						
	Education						
	Address		1000				
NS	Place	Section	Post type	academic			
			(search - attend)	year 💆			
3	Diyala			2014			
	University -			7			
	College of	T .		A			
	Physical	•		.57			
	Education		Vij.	<i>U</i> ′			
	Address The effe	ect of using the	educational bag on	learning the			
	skill of p	eaceful shootin	g in basketball				
NS	Place	Section	Post type	academic			
			(search - attend)	year			
4	Halbcha			2016			
	University -						
	College of						
	Physical						
	Education						
	Address Some n	nental abilities	and their relation	nship to the			

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		accuracy	y of shooting fr	rom the angle han	dball among			
	Diyala Club players							
NS	Place		Section	Post type	academic			
				(search - attend)	year			
5	kamian				2013			
	Universit	ty -						
	College o	\mathbf{f}						
	Physical							
	Educatio	n	64 - 1					
	Address	10:	علوم الرد	9 4:				
NS	Place	مين.	Section	Post type	academic			
				(search - attend)	year			
6	AL-ANB	AR			2017-2016			
	Universit	ty -			7			
	College of	of			D3			
	Physical				:			
	Educatio	n			7			
	Address							
NS	Place		Section	Post type	academic			
				(search - attend)	year			
7	DUHOK				2020/2019			
	Universit	•			Ça.			
	College o	of			Q			
	Physical				30			
	Educatio	n	V		.A			
	Address		·*		(5)			
NS	Place	7.	Section	Post type	academic			
		Ed.		(search - attend)	year			
8	DUHOK	Ca	tion and Sp	ort Per -	2018/2017			
	Universit	t y -	and Sp					
	College of)Î						
	Physical							
	Educatio	n						
110	Address							
NS	Place		Section	Post type	academic			
4.0	A T CTT :			(search - attend)	year			
10	ALSILA	MANIA			2017/2016			

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			and Sports Scient	- Clinversity of Diy	aia - 2020-202
	Universit	t y -			
	College of	of			
	Physical				
	Educatio	n			
	Address				
NS	Place		Section	Post type	academic
				(search - attend)	year
11	Diyala				2020/2019
	Universit	t y -	A		
	College of	of .	علوم الرد	9 ä.	
	Physical	اصري.	40	9 444/	
	Educatio	ń			
	Address				Ç
NS	Place		Section	Post type	academic
	7			(search - attend)	year
12	ALKUFA	4			2018/2017
	Universit	ty -			K
	College of	of			
	Physical				
	Educatio	n		1000	
	Address			1998	- C
NS	Place		Section	Post type	academic
	0			(search - attend)	year
13	Diyala				2019/2018
	Universit	t y -	T .		. 4
	College o	of	•	ort Science Unit	15
	Physical			Time to the second	0.
	1 Hysicai) >			

The courses he participated in and conducted

NS	Course title		Scout Leaders Preparation Course in		
1			Sulaymaniyah		
Place Sulaym		Sulayn	naniyah Governorate - Dokan 2009		
NS	Course title		The developmental course in the field of		
2			management, information technology and		

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	•				
			living languages		
Place	e	Americ	can University - Lebanon (A-U- 2006		
(T					
NS	Course title	title The arbitration session of the Central			
3		Handball Federation			
Place	Place D		Diyala Governorate - Indoor	2006	
			gymnasium		
NS	Course title)	The arbitration session of the Ce	ntral Iraqi	
4			Tennis Federation		
Place	e	Diyala	University - Directorate of	2015	
		Studen	t Activities		

Research projects in the field of specialization to serve the environment and society or to develop education

	chyllomicht and society of to develop education								
NS	Research Title	Publisher's	academic						
		place	year						
17	The effect of using rhythmic	Sports	15						
	exercises in developing the motor	Science	2010						
	coordination of primary school	Journal	2010						
	students aged (11-12) years.	Journal							
.2	The effect of exercises (intensive-	Sports	2-47						
C	distributed) in learning the skill of	Science	2013						
	serving in the sport of tennis.	Journal	T.						
.3 0	The effect of (fixed-variable)	Sports	2						
	exercises on learning the forehand	Science	2013						
	and backhand skills in tennis.	Journal 🕺	2013						
.4	Evaluation of the degree of difficulty	Sports	2016						
	of the service areas in the game of	Science	2016						
	tennis	Journal							
.5	The effect of using the educational	Garmian							
	bag on learning the skill of peaceful	University	2013						
	shooting in basketball	Journal							
.6	The visual field of vision and its	Cnowta							
	relationship to the accuracy of the	Sports Science	2016						
	performance of the forehand skill in	Science	2016						
	wheelchair tennis	Journal							
.7	Some mental abilities and their	Anbar	2016						

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		•	
	relationship to the accuracy of	University	
	shooting from the angle handball	Magazine	
	among the players of Diyala Club		
.8	The explosive power of the legs and	european	
	arms and their relationship to the	journal of 2018	
	accuracy of the shooting from the	sports	
	handball jump	sciences	
.9	The effect of special exercises in the	IOUDNAI	
	style of rapid learning in learning	JOURNAL	
	some offensive skills in volleyball for	OF CRITICAL 2019	
	students of the College of Physical	4 4 1	
	Education and Sports Sciences	REVIEWS	
.10	The effect of the quick learning	JOURNAL	
	strategy on learni <mark>ng some b</mark> asic	OF 2010	
	volleyball skills for f <mark>irst inter</mark> mediat	CRITICAL 2019	
J	students	REVIEWS	
.11	Skillful Thinking According To The	European	
	Preference Of Cerebral Sovereignty	Journal	
	And Its	of Molecular 2020	
	Relationship To Some Of The Basic	& 2020	
	Skills	Clinical	
0	Of Tennis	Medicine	
.12	The effectiveness of cognitive	6	
0	harmonic exercises in developing	Sports	
	some of the motor and physical	Science 2020	
	abilities and basic skills of soccer	Journal	
	tennis juniors	HET	
		4 78 7	

International magazines and the magazine (impact factors) in which he published

NS 1	magazine name		Sports Science Journal
Research Title The effe			ect of using rhythmic exercises in developing
	the motor coordination of primary school students		
.aged (1			1-12) years

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State	/ Iraq				ue published	year / 2010	
				in / the	second		
NS	magazine						
1	name		Spo	orts Sci	ence Journal		
Resea	rch Title	The eff	ect o	of exerc	ises (intensive-	distributed) in	
					•	e sport of tennis	
Count	try iraq	V		1 st		2013	
NS	magazine						
1	name	ياضه	Spo	orts Sci	ence Journal	411	
Resea	rch Title	The eff	ect o	of (fixed	l-variable) exe	rcises on learning	
	9	.the for	ehar	nd and	backhand skill	ls in tennis	
Count	try iraq				2 nd	2013	
NS	magazine		1			23	
1	name		Ga	rmian l	University Jou	rnal	
Resea	rch Title	The eff	ect o	of using	the education	al bag on learning	
					l shooting in b		
Count	try iraq			1 st	100	2013	
NS	magazine	1			177	O S	
1	name					al of Physical and	
			Spo	orts Sci	ences	P	
Resea	rch Title	Some n	ient	al abilit	ties and their r	elationship to the	
	TO.					gle handball among	
	35.	Diyala	-			a lets)	
Count	tryiraq	X		13		2016	
NS	magazine	du			· and	E	
1	name	Cati	10	URNA	L OF CRITIC	AL REVIEWS	
Resea	rch Title	The effe	ect o	of the qu	uick learning s	trategy on learning	
		some ba	asic	volleyb	all skills for fi	rst intermediate	
		student	S				
Count	try Spain			VOL 6	, ISSUE 06	2019	
NS 1	magazine	name	JO	URNA	L OF CRITIC	AL REVIEWS	
	l						

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Resea	rch Title	learning in learning	fect of special exercises in the style of rapid ag in learning some offensive skills in			
		volleyball for stud		ollege of Physical		
		Education and Sp	orts Sciences			
Count	try Spain	Spain VOL 6, ISSUE 06 2019				
NS	magazine	European	European Journal of Molecular			
1	name	&Clinical	&Clinical Medicine			
Resea	rch Title	11 A A	 Thinking According To The			
		Preference Of Cer	ence Of Cerebral Sovereignty And Its			
	A A	Relationship To S	onship To Some Of The Basic Skills			
Of Tennis						
Count	try Spain	VOL 7, ISS	U E 6 ,	2020		

Membership of scientific, local and international bodies

N	Authority name	Federation of Sports Physical Culture				
S						
1						
Swe	eetened-	affiliatio	still a member -	the		
inte	ernational	n date	Membership Expiry	year		
1				Za Za		
		2017		2017		

N	Authority name	Editorial	Board of the Journal of Sp	orts Sciences
S	3.		ers)	
1	(Ca).		THIS	
Sw	eetened-	affiliatio	still a member -	the
inte	ernational	n date	Membership Expiry	year
		all	I Shore	
		2018		2020

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Physical Education and Sports Sciences - University of Diyala - 2020-2021 Creations or activities in which he won (awards / certificates of appreciation / thank you books)

N	type of creativity or activity	The first scientific conference			
S		for the faculties of physical			
1		education in Iraq			
	The title of the activity or creativity	to share			
	what he got	Donor	the		
	award / certificate of appreciation /)		year		
	(thank you letter				
		Diyala University -	2002		
		College of Physical			
		Education			
N	type of creativity or activity	The first scientific conf	erence		
S	7	for the faculties of phys	sical		
1	J:	education in Iraq 🏑			
	The title of the activity or creativity	to share	^		
	what he got	Donor	the		
	award / certificate of appreciation /)		year		
	(thank you letter	1000			
		Diyala University -	2008		
		College of Physical	Z Z		
	E TO	Education	K."		
N	type of creativity or activity	Sports races between I	raqi		
S		universities for the cen	tral and		
1	E.	northern regions			
	The title of the activity or creativity	to share			
	what he got	Donor	the		
	award / certificate of appreciation /)	Donor Science	year		
	(thank you letter and Spot				
	5	Diyala University -	2008		
		Directorate of			
		Physical and			
		Technical Education			
N	type of creativity or activity	Scout camps between t	he		
S		faculties of Diyala Univ	versity		

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	The title of the activity or creativity	to share	
	what he got	Donor	the
	award / certificate of appreciation /)		year
	(thank you letter		
	4	Diyala University -	2008
		Directorate of	
		Physical and	
		Technical Education	
N	type of creativity or activity	Graduation ceremonie	
S	وعلوم الرياه	faculties of Diyala Univ	versity
1	. 27		
	The title of the activity or creativity	to share	
	what he got	Donor	the
	award / certificate of app <mark>reciation /</mark>)	7	year
	(thank you letter	0,3	
	2	Diyala University -	2009
		Directorate of	\wedge
		Physical and	
		Technical Education	
N	type of creativity or activity	1009	
S	Co	1770	E
1			3
	The title of the activity or creativity	to share	47
	what he got	Donor	the
	award / certificate of appreciation /)		year
	(thank you letter	Divolo University	2010
	8	Diyala University -	-2010 2018
	- Course	College of Physical Education	2018
N	type of anativity as activity and Sno	4 30	oulty of
S	type of creativity or activity	Activities within the Fa	
1		Physical Education at t	III
1	The title of the activity or anotivity	.University of Diyala	
	The title of the activity or creativity	to share	the
	what he got	Donor	the
	award / certificate of appreciation /) (thank you letter		year
	(thank you letter	Divolo University	2000
	<u> </u>	Diyala University -	2009

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J								—
		Physical E	Education and	Sports Scien	ces - Univers	itv of Divala -	2020-2021	

		College of Physical	
	_	Education	

Authorship and translation

NS	The title of th	e book			
1					
Publishi	ng house name	,			
Year of l	Publication /	number	of /	Systematic	-unsysten
	4	editions	عبوم	9 al.:	

The languages he speaks

- 1- Arabia
- 2- English

Contributions to community service

- 1. President of Racos International Group in Iraq for educational services and medical treatment.
- 2. I worked as a coach for the university team in tennis ground for boys and girls
- 3. Member of the Swedish Organization for the Science of Physical Education and Sport

Education and Sport Science University

4. A member of the Arsive Organization for Scientific Research

Other activities