

## Curriculum Vitae



**Full Name:** Ali Khalifa Baris

**Date of birth:** 11/12/1976

**Certification:** Ph.D

date of obtaining ; 17/7/2019

general jurisdiction: Physical Education exact jurisdiction; Science Sports Training

**Scientific title:** Instructor Doctor

date of obtaining ; 17/7/2019

(Number of years of service in higher education: (2 years

(Number of years of service outside higher education: (17 years

Email: k31809956@gmail.com

The awarding body for the bachelor's degree: University of Diyala

(Obtained: (2008 - 2009

The awarding body for the master's degree: University of Diyala

(Date obtained: (2014

The awarding body for the doctoral degree: University of Diyala

(Date obtained: (2019

The title of the master's thesis: ((The effect of a training program on developing psychological endurance and the performance of some basic skills for junior football)).

Researcher: Ali Khalifa Baris

Supervisor: a. Dr. Ayad Hamid Rashid

AH 2013

AD 1434

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The letter included five chapters:

Chapter One - Introduction to Research

Introduction and research importance

The researcher dealt with the importance of football and the distinguished position it occupies among sports, and developments in the team's playing methods in terms of applying defensive and offensive plans in order to surprise the opponent,

and that this development can only take place through continuous scientific studies based on several interrelated sciences related to the sports field. These sciences are psychology, which has contributions and an effective and influential role in the development of sports of all kinds, as it has shown vigorous efforts to improve all aspects that can only be done through the development of training curricula and exercises that work to develop those aspects.

The importance of the research comes in studying the impact of the training program for developing psychological endurance among football juniors, considering the psychological and educational aspect of the basic components of the youth's personality, enhancing psychological endurance and directing their behavior in achieving their future ambitions during training and competitions to develop the technical and skill aspects in the performance of juniors. Sports psychology tries to understand A person's behaviour, experience and mental processes in the sports field.

Research problem:-

Through the researcher's observation of a weakness in the numbers of young players at the beginning of the football game, the researcher was a player, coach and supervisor of the football game in the Wajihya Club and the Wajihya Youth Forum. Building the player physically and mentally.

Therefore, the weak psychological endurance of the young player has a clear impact on building the player's personality and leads to an imbalance in his performance and skills because the skill performance of the young player needs high endurance in order to build a skill, physical and psychological balance and get rid of all cases of fear and anxiety that control the performance of the players For people of young ages at the beginning of their training career, which is one of the basic requirements for a football player.

And that the lack of interest in the psychological aspect led the researcher to enter into this problem, as the researcher tried

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to focus his interest in finding an aid to develop endurance through preparing a proposed training curriculum to develop the psychological endurance of the emerging player.

### Research objectives

The research aims to

- 1-Using a training curriculum to develop the psychological endurance of junior football players.
- 2-Knowing the effect of the training curriculum in developing psychological endurance in the performance of some basic skills of football juniors.

### Search hypotheses

- 1-There are significant differences between the results of the tribal and remote tests for the two experimental and control groups in psychological endurance and some basic football skills in favor of the tribal tests.
- 2-There are significant differences between the results of the post tests in psychological endurance and some basic football skills between the experimental and control groups in favor of the experimental group

### Research areas:

The human field: The young players of Diyala and Shahrban Sports Club in Diyala Governorate and accredited to the Iraqi Central Football Association for the 2012-2013 season, and their number is (39) players.

Time range: period from 12/17/2012 AD to 5/6/2013

Spatial area: Diyala Sports Club stadium.

### Chapter Two: Theoretical and Associated Studies

In the first section of this chapter, the researcher dealt with the theoretical studies of the topic

And in the second section of this section, some previous studies of the topic of research.

### Chapter Three: Research Methodology and Field Procedures

This section contains the research methodology and field procedures, as the researcher used the experimental method and the researcher followed the design of the two equal groups .(experimental design with tight control). The sample is intentional The main experiment was carried out for the period from 8/4/2013 to 3/6/2013. Its duration was (8) weeks, with (3) training units per week, and the total number of training units was (24) units.

The researcher prepared a set of exercises and they were included in the main section of the training unit. This section included the devices and tools used, the means of collecting information, the exploratory experiment, determining the study variables, developing psychological endurance and basic skills, determining their tests, honesty, stability and objectivity, as well as statistical means.

Chapter Four - Presentation, analysis and discussion of the results  
The arithmetic means, standard deviations, and the calculated and tabular (T) value of the results of the pre and post tests were presented, as well as a discussion of the results that were reached  
Chapter Five: Conclusions and Recommendations

In light of the study's objectives and presentation and discussion of its results, the researcher concludes the following:

- 1-The approach followed by the trainer has a positive and statistically significant effect on the performance of the physical skills under study, but not with the effectiveness of the proposed program using the psychological endurance scale application.
- 2-There are significant differences in the psychological stress scale of the sample under study between the members of the experimental and control groups and in favor of the experimental group.
- 3-There are significant differences in the psychological stress scale of the sample under study between the pre and post tests in favor of the use of tamarind of the post test.

Title of the doctoral thesis: ((The effect of a training curriculum on psychological calm and the development of the accuracy of the performance of some basic skills for young people in football))

Researcher: Ali Khalifa Baris Al-Abadi

Supervisor: a. Dr. Ghazi Saleh Mahmoud

AH 2019

AD 1440

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The development in the sports field is witnessing a great acceleration in recent times, in various individual and team sports, and this development was not a coincidence, but rather came with the combination of different sciences, and harnessing them in the mathematical aspect such as applied sciences, physiology, anatomy, biomechanics, and sports psychology Hence, physical education has been linked to various sciences.

As psychological calm works to prevent excessive or low arousal or inhibition processes that negatively affect the level of sports achievement, and also helps to adapt to the situations and conditions of sports competition and the associated psychological burdens, which leads to a decrease in the sense of fear, tension, psychological anxiety and lack of confidence.

Therefore, the importance of the current research comes through:

- \*Shedding light on the impact of the training curriculum and the exercises it contains, as it is part of the skillful performance in the football game.
- \*Draw the trainers' attention to the need to understand the importance of psychological calm in team training.



\*Enriching the scientific library with an important type of football literature and concepts.

\*Benefiting from the research outputs in training Diyala governorate clubs and youth forums in Diyala Youth and Sports Directorate.

\*Shedding light on the youth football category.

The research hypotheses were:

\*There are statistically significant differences in the measure of psychological calm and the development of the accuracy of some basic skills for young people in football.

\*There are statistically significant differences between the tribal and remote tests of the control and experimental groups in the performance of the accuracy of some basic skills for youth in football and in favor of the experimental group for the post test.

\*There is a percentage of development in the basic skills of young people in football.

The research community is

The players of Diyala clubs for the season (2017-2018), whose number is (384) distributed over (12) clubs, of which the research sample was represented by Diyala Club players, which numbered (24) players from the youth category, except for goalkeepers. %), and then the sample was divided into two experimental and control groups by random method with (12 players) for each group. As for the scale building sample, it consisted of (360 players) from the Diyala Governorate clubs, (15) players share the exploratory experience of building the scale and (345) the scale building sample.

The researcher applied the exercises that they prepared after conducting the tribal tests with the research variables for the experimental and control samples, and the training curriculum included (11 weeks) during the special preparation stage that precedes the competition stage by (3) units per week that were on (Saturdays, Mondays, and Thursdays), and thus The total number of training units amounted to (32) units along the extent of applying the exercises within the proposed training curriculum.

Where the researcher relied in applying the exercises of the training curriculum on the method of interval training (high and low intensity) and repetitive training in developing the basic skills of dribbling and handling soccer scoring. Developing the training process and upgrading the skill level of youth football players, and after completing the exercises, post-tests were conducted for the two groups, and then they were treated with the appropriate statistical laws.

The results showed that there are significant differences in the post tests of the two groups and in favor of the experimental group, if we notice the arithmetic means of the two groups, the arithmetic means of the experimental group is greater than that of the control group, except if the unit of measurement is time, then preference is given to the lower arithmetic mean as in the case of rolling skill. After reviewing the results of the thesis, the researcher concluded:

The exercise used in the psychological training curriculum was very effective and highly effective in the development of the basic skills of the research sample

and its appropriateness and interconnectedness with the players' capabilities. The positive harmony appeared between the psychological aspects and the extent of their impact on the capabilities of other players in the field of play and not vice versa.

\*The use of exercises similar to the skill performance and the overlap of skills in some exercises led to rapid development and economy in training time.

After the conclusions, the researcher recommended the following

\*Benefiting from the training curriculum prepared by the researcher and building similar training curricula to develop some of the other skill characteristics of football.

\*Adopting the skill exercises prepared by the researcher in the training curricula, as they have proven their efficiency and achievement of the desired goal.

\*The need to pay attention to the amounts of intensity that the player is exposed to, and they must be placed very carefully.

\*The need to develop training curricula that include a psychological aspect to complete the preparation stages for the player (physical, skill, tactic, psychological)

\*The necessity of giving sufficient rest periods to restore the healing of functional organs.

\*Conducting studies and research on other groups, especially women.



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Positions held;

NS	Occupation	Workplace	period from – to
1	Muqdadiya Youth Forum Manager	Ministry of Youth and Sports - Directorate of Youth and Sports Diyala	2004-2008
2	Director of the Wajihya Youth Forum	Ministry of Youth and Sports - Directorate of Youth and Sports Diyala	2008-2011
3	Head of the Small Projects Division in the Directorate of Youth and Sports	Ministry of Youth and Sports - Directorate of Youth and Sports Diyala	2013-2015
4	Director of the youth and sports complex	Ministry of Youth and Sports - Directorate of Youth and Sports Diyala	2015-2019

**\* Universities or institutes in which he taught**

**- Courses Taught**

NS	University	the college	Section	Subject	academic year
1	Mesopotamia University College	/	Department of Physical Education and Sports Sciences	Football	2015-2019
2	Mesopotamia University College	/	Department of Physical Education and Sports Sciences	Sports Exercises	2015-2019
3	Mesopotamia University College	/	Department of Physical Education and	Basketball	2015-2016

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			Sports Sciences		
4	Mesopotamia University College	/	Department of Physical Education and Sports Sciences	Square and Square	2015-2016
5	Mesopotamia University College	/	Department of Physical Education and Sports Sciences	wrestling	2016-2017
6	Mesopotamia University College	/	Department of Physical Education and Sports Sciences	Duel	2017-2018
7	Diyala	physical education	free games	Football	2019- for now

**\*Courses he developed or contributed to**

NS	University	the college	Section	material	academic year
1	Mesopotamia University College	/	Physical Education and Sports Science	Football first and third stage	2016-2019
2	Mesopotamia University College	/	Physical Education and Sports Science	Athletic Training Phase	2017-2019
3	Diyala	physical education	free games	first stage football	2020-2021

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### Conferences, seminars and workshops in which he participated

<b>Address</b>		<b>International Conference on Physical Education and Scientific Research</b>		
<b>NS</b>	<b>Place</b>	<b>Section</b>	<b>Post type</b> (search - attend)	<b>academic year</b>
<b>1</b>	Sulaymaniyah University	physical education	<input checked="" type="checkbox"/> - <input type="checkbox"/>	2017
<b>Address</b>		<b>The first international conference, University of Mosul / College of Basic Education</b>		
<b>NS</b>	<b>Place</b>	<b>Section</b>	<b>Post type</b> (search - attend)	<b>academic year</b>
<b>2</b>	Diyala	physical education	<input checked="" type="checkbox"/> - <input type="checkbox"/>	2018
<b>Address</b>		<b>International Conference on Physical Education and Scientific Research</b>		
<b>NS</b>	<b>Place</b>	<b>Section</b>	<b>Post type</b> (search - attend)	<b>academic year</b>
<b>3</b>	University of Dohuk	physical education	<input checked="" type="checkbox"/> - <input type="checkbox"/>	2020
<b>Address</b>		<b>The first scientific conference</b>		
<b>NS</b>	<b>Place</b>	<b>Section</b>	<b>Post type</b> (search - attend)	<b>academic year</b>
<b>4</b>	Future University College – Babylon	physical education	<input checked="" type="checkbox"/> - <input type="checkbox"/>	2020
<b>Address</b>		<b>International Scientific Conference on Physical Education Sciences</b>		
<b>NS</b>	<b>Place</b>	<b>Section</b>	<b>Post type</b> (search - attend)	<b>academic year</b>
<b>5</b>	Egypt	physical education	<input checked="" type="checkbox"/> - <input type="checkbox"/>	2020

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<b>Address</b>		<b>International Scientific Conference on Physical Education Sciences</b>		
<b>NS</b>	<b>Place</b>	<b>Section</b>	<b>Post type</b> (search - attend)	<b>academic year</b>
6	Libya	physical education	<input type="checkbox"/> - <input type="checkbox"/>	2020
<b>Address</b>		<b>International Scientific Conference on Physical Education Sciences</b>		
<b>NS</b>	<b>Place</b>	<b>Section</b>	<b>Post type</b> (search - attend)	<b>academic year</b>
7	Diyala	physical education	<input type="checkbox"/> - <input type="checkbox"/>	2020
<b>Address</b>		<b>International Scientific Conference on Physical Education Sciences</b>		
<b>NS</b>	<b>Place</b>	<b>Section</b>	<b>Post type</b> (search - attend)	<b>academic year</b>
8	Diyala	physical education	<input type="checkbox"/> - <input type="checkbox"/>	2020
<b>Address</b>		<b>The first integrated international specialized scientific conference of the Department of History</b>		
<b>NS</b>	<b>Place</b>	<b>Section</b>	<b>Post type</b> (search - attend)	<b>academic year</b>
9	Diyala	Department of History	<input type="checkbox"/> - <input type="checkbox"/>	2021
<b>Address</b>		<b>Fourth International Conference on Sports Training</b>		
<b>NS</b>	<b>Place</b>	<b>Section</b>	<b>Post type</b> (search - attend)	<b>academic year</b>
10	Wasit University and Maysan	physical education	<input type="checkbox"/> - <input type="checkbox"/>	2021
<b>Address</b>		<b>The first scientific conference of the Faculty of Law</b>		
<b>NS</b>	<b>Place</b>	<b>Section</b>	<b>Post type</b> (search - attend)	<b>academic year</b>

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11	Dhi Qar University	School of Law	<input type="checkbox"/> - <input checked="" type="checkbox"/>	2021
Address		The Third International Forum for Measurement and Evaluation in the Sports Field		
NS	Place	Section	Post type (search - attend)	academic year
12	Mustansiriya University	physical education	<input type="checkbox"/> - <input checked="" type="checkbox"/>	2021

**The courses he participated in and conducted**

NS	Course title	First aid for all Iraqi Red Crescent		
1				
Place		Muqdadia Youth Forum	2004	
NS	Course title	Development course in Beirut		
2		English and computer studies. The American University (AYT) Lebanon		
Place		Lebanon	2005	
NS	Course title	Sports medicine course		
3				
Place		Karbala – Iraq	2008	
NS	Course title	Organizing sports activities		
4				
Place		Architecture – Iraq	2009	
NS	Course title	Business Innovation Course (BIP) for Small Enterprises		
5				



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<b>Place</b>		<b>Najaf – Iraq</b>	<b>2011</b>
<b>NS</b>	<b>Course title</b>	<b>The Iraqi Center for Creativity and Development, Training Program for Trainers primary (TOT)</b>	
<b>6</b>			
<b>Place</b>		<b>Erbil – Iraq</b>	<b>2011</b>
<b>NS</b>	<b>Course title</b>	<b>The Iraqi Center for Creativity Advanced Skills in Training for the Program How do you set up your project</b>	
<b>7</b>			
<b>Place</b>		<b>Baghdad, Iraq</b>	<b>2012</b>
<b>NS</b>	<b>Course title</b>	<b>Arbitration in investment disputes and drafting legal contracts</b>	
<b>8</b>			
<b>Place</b>		<b>Egypt</b>	<b>2015</b>
<b>NS</b>	<b>Course title</b>	<b>Business course for the development of the (business organization (BIP).</b>	
<b>9</b>			
<b>Place</b>		<b>Lebanon</b>	<b>2015</b>
<b>NS</b>	<b>Course title</b>	<b>Certified Trainer Course in Training Higher Levels in the Ministry of Youth</b>	
<b>10</b>			
<b>Place</b>		<b>Architecture – Iraq</b>	<b>2019</b>

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**International magazines and the magazine (impact factors) in**  
**which he published**

NS	magazine name	Al-Fath		
1				
Research Title				
Country		Iraq	2013	
NS	magazine name	Al-Fath		
2				
Research Title				
Country		Iraq	2015	

**Membership of scientific, local and international bodies**

NS	Authority name	Iraqi Red Crescent Society		
1				
Sweetened- international		affiliation date	still a member - Membership Expiry	the year
		2004		
NS	Authority name	President of Al-Wajehiya Sports Club		
2				
Sweetened- international		affiliation date	still a member - Membership Expiry	the year
		2004		2012




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NS 3	<b>Authority name</b>	<b>Secretary of Mesopotamia Club</b>	
Sweetened- international	affiliation date	still a member - Membership Expiry	<b>the year</b>
<input type="checkbox"/>	<input type="checkbox"/> 2017	<input type="checkbox"/>	<input type="checkbox"/>
NS 4	<b>Authority name</b>	<b>Union of Journalists in Diyala</b>	
Sweetened- international	affiliation date	still a member - Membership Expiry	<b>the year</b>
<input type="checkbox"/>	<input type="checkbox"/> 2017	<input type="checkbox"/>	<input type="checkbox"/>
NS 5	<b>Authority name</b>	<b>Al-Shoura Academy for Health and Sports, Egypt</b>	
Sweetened- international	affiliation date	still a member - Membership Expiry	<b>the year</b>
<input type="checkbox"/>	<input type="checkbox"/> 2020	<input type="checkbox"/>	<input type="checkbox"/>

**Creations or activities in which he won (awards / certificates of appreciation / thank you books)**

NS 1	<b>type of creativity or activity</b>	<b>Advance sports teams</b>
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	<b>The title of the activity or creativity</b>	<b>Winning the Northern Football League Championship</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
		<b>The Maqam of Muqdadiya</b>	<b>2005</b>
NS	<b>type of creativity or activity</b>	<b>Advance sports teams</b>	
2			
	<b>The title of the activity or creativity</b>	<b>Winning the Northern Region Championship for Cultural Activity</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
		<b>Municipal Council / Muqdadiya</b>	<b>2005</b>
NS	<b>type of creativity or activity</b>	<b>Advance forum work</b>	
3			
	<b>The title of the activity or creativity</b>	<b>Evaluate the work of the forum</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
		<b>Diyala Youth and Sports Directorate</b>	<b>2005</b>
NS	<b>type of creativity or activity</b>	<b>Support</b>	
4			
	<b>The title of the activity or creativity</b>	<b>Supporting the school with sports equipment</b>	

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	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		Abi Jasra middle school	2006
NS	type of creativity or activity	job evaluation	
5			
	The title of the activity or creativity	Forum activities	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		Ministry of Youth and Sports	2006
NS	type of creativity or activity	Support side teams	
6			
	The title of the activity or creativity	Sports Championship	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		Wajihiya District Manager	2006
NS	type of creativity or activity	annual assessment	
7			
	The title of the activity or creativity	Sports, cultural, scientific activities	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year







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		The Ministry of Youth and Sports to get second place at the level of Iraq	<b>2007</b>
NS	type of creativity or activity	<b>Forum work</b>	
8			
	The title of the activity or creativity	<b>annual assessment</b>	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		Directorate of Youth and Sports Diyala	<b>2007</b>
NS	type of creativity or activity	<b>scientific course</b>	
9			
	The title of the activity or creativity	<b>tot . turn</b>	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		Ministry of Youth and Sports, Iraq	<b>2007</b>
NS	type of creativity or activity	<b>job evaluation</b>	
10			
	The title of the activity or creativity	<b>Sports competitions</b>	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		Governor of Diyala	<b>2008</b>
NS	type of creativity or activity	<b>Sports Championship</b>	
11			

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	<b>The title of the activity or creativity</b>	<b>Al Wajhiya Martyrs Championship</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
		<b>Al Wajhiya Municipal Council</b>	<b>2008</b>
NS	<b>type of creativity or activity</b>	<b>research study</b>	
12			
	<b>The title of the activity or creativity</b>	<b>Evaluate a research study for the work of the forum</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
		<b>Iraqi Ministry of Youth and Sports</b>	<b>2008</b>
NS	<b>type of creativity or activity</b>	<b>Cultural contest</b>	
13			
	<b>The title of the activity or creativity</b>	<b>first place</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
		<b>Youth and Sports Directorate</b>	<b>2009</b>
NS	<b>type of creativity or activity</b>	<b>Training course</b>	
14			
	<b>The title of the activity or creativity</b>	<b>small projects</b>	




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	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
		<b>Iraqi Ministry of Youth and Sports</b>	<b>2009</b>
NS 15	<b>type of creativity or activity</b>	<b>job evaluation</b>	
	<b>The title of the activity or creativity</b>	<b>Annual Evaluation</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
		<b>Directorate of Youth and Sports Diyala</b>	<b>2010</b>
NS 16	<b>type of creativity or activity</b>	<b>college support</b>	
	<b>The title of the activity or creativity</b>	<b>Equipping the college with a glass basket board</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
		<b>College of Basic Education - Diyala</b>	<b>2015</b>
NS 17	<b>type of creativity or activity</b>	<b>Dedicate</b>	
	<b>The title of the activity or creativity</b>	<b>Master Thesis</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
		<b>College of Physical Education - Diyala</b>	<b>2014</b>

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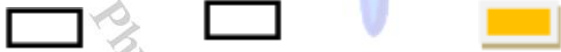

NS	<b>type of creativity or activity</b>	<b>Training course</b>	
18			
	<b>The title of the activity or creativity</b>	<b>tot . turn</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<b>Ministry of Youth and Sports - Iraq</b>	<b>2015</b>
NS	<b>type of creativity or activity</b>	<b>get work done</b>	
19			
	<b>The title of the activity or creativity</b>	<b>Adhere to the instructions</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<b>Diyala Province</b>	<b>2017</b>
NS	<b>type of creativity or activity</b>	<b>Championship</b>	
20			
	<b>The title of the activity or creativity</b>	<b>Iraq Martyrs Championship</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<b>Governorate Council - Diyala</b>	<b>2017</b>
NS	<b>type of creativity or activity</b>	<b>research study</b>	
21			

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	<b>The title of the activity or creativity</b>	<b>Addressing the problem of abstaining from youth forums</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
		<b>Iraqi Ministry of Youth and Sports</b>	<b>2017</b>
NS	<b>type of creativity or activity</b>	<b>Lecture</b>	
22			
	<b>The title of the activity or creativity</b>	<b>A lecture on drugs and their effects on society</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
		<b>Diyala Province</b>	<b>2018</b>
NS	<b>type of creativity or activity</b>	<b>work as my guest</b>	
23		<b>1998</b>	
	<b>The title of the activity or creativity</b>	<b>Applying the governorate's instructions and working hours</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
		<b>Diyala Province</b>	<b>2018</b>
NS	<b>type of creativity or activity</b>	<b>Course</b>	
24			
	<b>The title of the activity or creativity</b>	<b>business innovation</b>	







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	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
		<b>Iraqi Ministry of Youth and Sports</b>	<b>2018</b>
NS	<b>type of creativity or activity</b>	<b>Contest</b>	
25			
	<b>The title of the activity or creativity</b>	<b>Religious competitions on the occasion of Muharram</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
		<b>Diyala Province</b>	<b>2019</b>
NS	<b>type of creativity or activity</b>	<b>Worksheet</b>	
26			
	<b>The title of the activity or creativity</b>	<b>Evaluate the work of the youth forums</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
		<b>Iraqi Ministry of Youth and Sports</b>	<b>2019</b>
NS	<b>type of creativity or activity</b>	<b>education</b>	
27			
	<b>The title of the activity or creativity</b>	<b>e-learning success</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
		<b>Ministry of Higher Education</b>	<b>2020</b>

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NS	type of creativity or activity	<b>E-Learning</b>	
28			
	The title of the activity or creativity	<b>Student spacing</b>	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
	<input type="text"/> <input type="text"/> <input type="text"/>	<b>Ministry of Higher Education</b>	<b>2020</b>
NS	type of creativity or activity	<b>Commitment</b>	
29			
	The title of the activity or creativity	<b>Creativity in career work</b>	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
	<input type="text"/> <input type="text"/> <input type="text"/>	<b>Ministry of Higher Education</b>	<b>2021</b>
NS	type of creativity or activity	<b>urging students</b>	
30			
	The title of the activity or creativity	<b>Creativity in providing skills</b>	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
	<input type="text"/> <input type="text"/> <input type="text"/>	<b>Ministry of Higher Education</b>	<b>2021</b>
NS	type of creativity or activity	<b>Dedicate</b>	
31			
	The title of the activity or creativity	<b>sports book</b>	

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	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		College of Physical Education - Babylon	2021
NS 32	type of creativity or activity	Dedicate	
	The title of the activity or creativity	sports book	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		College of Physical Education – Diyala	2021
NS 33	type of creativity or activity	Dedicate	
	The title of the activity or creativity	sports book	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		College of Basic Education - Diyala	2021
NS 34	type of creativity or activity	development cycle	
	The title of the activity or creativity	calculators + English	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
		The American University (AYT) Lebanon	2005

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NS	<b>type of creativity or activity</b>	<b>development cycle</b>	
35			
	<b>The title of the activity or creativity</b>	<b>first aid</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
	<input type="text"/> <input type="text"/> <input type="text"/>	<b>Iraqi Red Crescent</b>	<b>2005</b>
NS	<b>type of creativity or activity</b>	<b>development cycle</b>	
36			
	<b>The title of the activity or creativity</b>	<b>leadership skills tot</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
	<input type="text"/> <input type="text"/> <input type="text"/>	<b>Iraqi Center for Innovation and Development</b>	<b>2011</b>
NS	<b>type of creativity or activity</b>	<b>Arbitration of disputes</b>	
37			
	<b>The title of the activity or creativity</b>	<b>In investment disputes and drafting legal contracts</b>	
	<b>what he got</b> (award / certificate of appreciation / thank you letter)	<b>Donor</b>	<b>the year</b>
	<input type="text"/> <input type="text"/> <input type="text"/>	<b>Egypt</b>	<b>2015</b>
NS	<b>type of creativity or activity</b>	<b>development cycle</b>	
38			
	<b>The title of the activity or creativity</b>	<b>Basketball referee</b>	

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	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<b>Basketball Association - Iraq</b>	<b>2015</b>
NS 39	type of creativity or activity	<b>development cycle</b>	
	The title of the activity or creativity	<b>International coach</b>	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<b>Norwegian (BIP) Organization - Lebanon</b>	<b>2015</b>
NS 40	type of creativity or activity	<b>Worksheet</b>	
	The title of the activity or creativity	<b>How do we support creativity in children</b>	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<b>Al-Shoura for Health and Sports – Egypt</b>	<b>2021</b>
NS 41	type of creativity or activity	<b>Lecture</b>	
	The title of the activity or creativity	<b>sports selection</b>	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<b>Sports thought for Arab coaches – Morocco</b>	

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NS	type of creativity or activity	<b>Lecture</b>	
42			
	<b>The title of the activity or creativity</b>	<b>Annual Planning Mechanisms</b>	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<b>International Academy - Egypt</b>	<b>2021</b>
NS	type of creativity or activity	<b>Lecture</b>	
43			
	<b>The title of the activity or creativity</b>	<b>Technical performance of my rolling and dribbling skills</b>	
	what he got (award / certificate of appreciation / thank you letter)	Donor	the year
	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<b>International Academy - Egypt – Morocco</b>	<b>2021</b>

**Authorship and translation**

NS	<b>The title of the</b>	<b>Football skill preparation</b>	
1	<b>book</b>		
<b>Publishing house name</b>		<b>Central Press - University of Diyala</b>	
<b>Year of Publication /2020</b>	<b>number of editions/</b>	<b>Systematic</b> <input type="checkbox"/>	<b>-unsystematic</b> <input checked="" type="checkbox"/>



**The languages he speaks**

1- Arabia

2-

3-

**Contributions to community service**

1- Member of the Test Committee of the Diyala Youth and Sports Directorate team, which participated in the 2005 Northern Region Championship in Mosul - Iraq

2- Chairman of the Popular Teams Forum Committee in the Wajhiya district from 2008 to 2011

3- A member of the World Relief Organization from 2005 to 2012

4- Member of the Organization for Migration and Displacement from 2008 to 2015

5- Lecturer in the developmental courses for trainers in the Ministry of Labour

**Other activities**

