



وزارة التعليم العالي والبحث العلمي
جهاز الاشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي
قسم الاعتماد

دليل وصف البرنامج الأكاديمي

Ministry of Higher Education and Scientific Research
Office of Supervision and Scientific Evaluation
Department of Quality Assurance and Academic Accreditation
University: University of Diyala
Faculty: Faculty of Physical Education and sport science
Department: Theoretical sciences
Date: 1-10-2024

Prof.: Mohammed Waleed
Scientific associate
Signature

Prof. Nasir Qasim
Head of theoretical sciences
Signature

The program verified

By

Quality Assurance and University Performance Department at the Faculty
Head of the office: Prof. Hanan Adnan Jacob
Signature

This academic program provides a summary of the most important characteristics of the program and the learning outcomes expected from the student to achieve, showing if he

has made huge use of the available opportunities. It is accompanied by a description of each course in the program

1. Vision

Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to reach the highest levels of quality and international accreditation.

2. Mission

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development.

3. Objectives of academic program

1. To help students to know the methods of teaching and e-learning that help the achieve the targeted learning outcomes in theoretical subjects.
2. To help students to know the assessment methods used to ensure that students obtain the targeted learning and e-learning outcomes.
3. To help students to realize the relationship between the program and its elements (courses or study materials) with the awarded certificate and future job qualifications.
4. The description of the academic program serves as a source of information for staff about the qualification of graduates of the scientific department in terms of the type of skills and abilities they possess.

4- Program accreditation

Does the program have programmed accreditation? no

5- Other external influences

Is there a sponsor for the program? no

6. Program

Requirements	Course	units	Percent
University prerequisite	-	2	
College prerequisite			
Department prerequisite			
Summer traineeship			

7. program structure

Study stage	Course code	book	Time	
			Theoretical lecture	Practical lecture
Second	-	English language (headway- pre-intermediate)	2	-

8. Results

- 1- To assist students to know the relationship of the program and its study elements (courses or study materials) with the awarded certificate and future job qualifications.
- 2- To help students to know the teaching and learning methods in order to achieve the targeted learning outcomes in the theoretical section.
- 3- To guide students to the teaching and learning methods that help them achieve learning outcomes in the field of learning.

9 . course Strategies

- 1 - To apply what students have learned from practical materials inside and outside the university.
- 2- To apply what students have learned from theoretical materials inside and outside the university.
- 3- To implement their ideas and talents inside and outside the university.

10. Teaching and learning methods

Teaching and learning methods

1. Lectures and the use of electronic means such as data show
2. Problem solving method.
3. Discussion method.

Evaluation methods

1. Written exams

2. Oral exams.

Emotional and significant skills

- 1- Develop the spirit of cooperation.
- 2 - Self-assessment.
- 3 - Leadership evaluation.

11. Teaching and learning methods

1. Lecture and the use of electronic devices such as the data show
2. Problem solving method.
3. Discussion method

Evaluation methods

1. Written exams
2. Oral exams

12. The content of English Language course

week	Time	Outcomes	Topic	Teaching method	Method Of assessment
1st	2	Grammar	Make a question	Presentation	Discussion
2nd	2	Speaking	Social expression! (Workbook)	Presentation	Oral exams
3rd	2	Listening	Introduction (Student 's Book)	Presentation	written exams
4th	2	Writing	Past tense formation	Problem- solving	Oral exam
5th	2	First – month exam	-----	-----	-----
6th	2	Grammar	Present Tense (Teacher's Book)	Presentation	Written exam
7th	2	Reading	The World of Work (Workbook with key)	Problem- solving	oral exam
8th	2	Listening	Make a daily conversation (Student's Book)	Text	oral exams
9th	2	Spelling	Collocation (Workbook with key)	Text	Oral exam
10th	2	Second month exam	-----	-----	
11th	2	Grammar	Past simple tense? teacher 's book)	Presentation	Oral exam

12th	2	Spelling	Word formation (Student's Book	PowerPoint	Oral exams
13th	2	Listening	Time expression (Student's Book)	presentation	practical tests
14th	2	Grammar/ Tenses	Say good bye (Workbook with key)	-----	
15th	2	First month exam Second term	-----	-----	-----
16th	2	Half- year Holiday			
17th	2	Grammar	Past continuous	Presentation	
18th	2	Spelling	Accountable noun and unaccountable nouns		
19th	2	Listening	How you feel?		
20th	2	Pronunciation	Ed /-t/ ,/id/ ,/d/		
21st	2	Second month exam		-----	-----
22nd	2	Spelling	Superlative and comparative		written exam
23rd	2	Grammar/	General form		
24th	2	Grammar	Number		
25th	2	Morphology	Adverb form and types		Oral exam
26th	2	Pronunciation	form and types		
27th	2	Pronunciation an	Consonant sound		
28th	2	Pronunciation and drawing /writing	Consonant sound	-----	-----
29th	2	Second -month exam		-----	-----
30th	2	Review		-----	-----

13. The development plan of the current course

1. Reading new scientific articles and sources to develop the current course
2. Unifying between theoretical and practical sides.
3. Net resource

14. teaching staff

- | | |
|---------------------------|------------------------------|
| 1. Dr. Alham Fadhl Muslah | chairman of scientific group |
| 2. Huda Hushim | member |
| 3. Muharb Najim | member |

