

**Ministry of Higher Education and Scientific
Research
Scientific Supervision and Evaluation
Authority
Department of Quality Assurance and
Academic Accreditation
Accreditation Department**



Academic Program Description Guide

2024

Introduction:

A tutorial is a coordinated and structured package of courses that include

On procedures and experiences organized in the form of academic vocabulary for the main purpose of building and refining skills

Graduates, which makes them qualified to meet the requirements of the labor market, are reviewed and evaluated annually via

Internal or external audit procedures and programs such as the external examiner program .

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating

The skills that are being acquired to students are based on the objectives of the academic program and are manifested

The importance of this description because it represents the cornerstone in obtaining program accreditation and participates

In writing the teaching staff under the supervision of the scientific committees in the scientific departments .

This guide in its second version includes a description of the academic program after updating the vocabulary and paragraphs

The previous guide in light of the developments and developments of the educational system in Iraq, which included a description

The academic program in its traditional form is a system (annual, quarterly) as well as the adoption of the program description

Academic circulars according to the letter of the Department of Studies TM 3/2906 on 3/5/2023 regarding

Programs that adopt the Bologna track as the basis for its work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses.

Study to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description:

Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. And be hanged from the program description .

Program Vision: An ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program_

Program Mission: Objectives and activities to achieve them in a concise manner and outlines the course of development of the program_

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable ..

Program Structure: All courses / subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether you are a requirement (ministry, university, college and scientific department) with the number of study units_ .

Learning Outcomes: A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program

.Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extracurricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Diyala University

Faculty/Institute: Faculty of Physical Education and Sports Sciences

Scientific Department: Theoretical Sciences Branch

Academic or Professional Program Name: Bachelor of Physical Education and Sports Sciences

Final Certificate Name: Bachelor of Physical Education and Sports Sciences

School system. annual

Date of preparation of the description: 25/2/2024

File Filling Date: 25/2/2024

Signature Signature:

Head of Branch : Prof. Naseer Qasim Khalaf

Date : Date :

Scientific Assistant Name: Prof. Mohamed Walid Shehab

Date : Date :

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division: Prof. Hanan Adnan Abaoub

Date Signature

Approval of the Dean

1 Program Vision
Remember the vision of the program as stated in the university's prospectus and website.
Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international position to reach the highest levels of quality and international accreditation

2 Program Mission
Remember the program mission as stated in the university's prospectus and website.
Providing effective academic university education through the continuous development of academic programs in many disciplines in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development

3 Program Objectives
General statements describing what the program or institution intends to achieve.
1. Building a distinguished educational institution within international standards that meets the requirements of the local, regional and international community in line with the directions of the Ministry of Higher Education and Scientific Research.

4 Program accreditation
Does the program have program accreditation? And from which side? All of it

5 Other external influences
Is there a sponsor for the program? All of it

6 Program Structure				
Number of Courses Unit of Study Percentage Notes*	Number of Courses Unit of Study Percentage Notes*	Number of Courses Unit of Study Percentage Notes*	Number of Courses Unit of Study Percentage Notes*	Program Structure
1 2 Standard	1 2 Standard	1 2 Standard	1 2 Standard	Requirements of the institution
				College Requirements
				Department Requirements
				Summer Training
				Other

*Notes may include whether the course is basic or optional

7 Program Description				
Year/Level Course Code Course Name Credit Hours	Year/Level Course Code Course Name Credit Hours	Year/Level Course Code Course Name Credit Hours	Year/Level Course Code Course Name Credit Hours	Year/Level Course Code Course Name Credit Hours
	2023-2024 Scientific research theoretical			2023-2024 Scientific research theoretical
	✓			

8 Program Expected Learning Outcomes	
Knowledge	
Learning Outcomes 1 Statement of Learning Outcomes 1	Learning Outcomes 1 Statement of Learning Outcomes 1
	A1- Enabling students to obtain the knowledge required to understand mathematical theories

	and laws Helping students to know the relationship of the program and its study elements (core sat or study materials) with the awarded certificate and future job qualifications
A2- Helping students to know the teaching and learning methods that help them achieve the targeted learning outcomes in the theoretical section - Increase the student's self-confidence.	A2- Helping students to know the teaching and learning methods that help them achieve the targeted learning outcomes in the theoretical section - Increase the student's self-confidence.
- Highlighting the talents buried in the student	- Highlighting the talents buried in the student
Skills	
Learning Outcomes 2 Statement of Learning Outcomes 2	Learning Outcomes 2 Statement of Learning Outcomes 2
Helping students to apply what they have learned from theoretical and practical materials inside and outside the university framework Developing students in the skill performance of practical games included in the program	Helping students to apply what they have learned from theoretical and practical materials inside and outside the university framework Developing students in the skill performance of practical games included in the program
Learning Outcomes Statement 3	Learning Outcomes 3
Increasing communication between individuals, which contributes to building a learning community	Help students apply their ideas and talents inside and outside the university framework.
Values	
Learning Outcomes Statement 4	Learning Outcomes 4
Learn to prioritize the right problem	Developing cooperation, fraternity and developing the spirit of determination among students
Learning Outcomes Statement 5	Learning Outcomes 5
Developing respect for time and time in the completion and implementation of work Developing the spirit of honest competition between work groups in pursuit of quality work, excellence and diversity in performance	Self-assessment. -Leadership evaluation. -Valuing the efforts of scientists

9 Teaching and learning strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general

- •Cooperative education strategy.
- •Strategy learning improvisation games.
- •Brainstorming education strategy.
- •Panorama education strategy.
- •Education strategy collaborative concept planning.
- •One minute paper education strategy.
- •Real-time feedback education strategy
- •Education strategy notes series.
- •Education Strategy Mind Mapping Modeling learning strategy: known as social learning, in which the individual acquires and learns responses as well as modern behavioral patterns with a social framework or situation through observation or attention, and you find that it is generally an illustrative method of education in which the employment of experiments as well as means and with them models..

10 Evaluation methods

Implemented at all stages of the program in general.

- Written tests - Oral exams - Electronic tests - Daily tests

The college has relied on clear assessment methods and tools for student learning of high quality in order to maintain the quality of the graduate and the scientific reputation of the college, embodied in the university regulations and the requirements of continuous evaluation of students, provided that there are several types of evaluation methods in order to ensure the quality and quality of

The graduate, which constitutes the final product of the educational process, and the most important methods of evaluation:

Objective tests to measure the knowledge and assimilation of facts, the application of scientific knowledge in new places and the measurement of recollection through the following:

- True and false questions.
- Multiple choice questions. • Matching items.
- Supplementation questions.

- Process tests concern the following things:-

Ability to perform motor and skill for sports (basketball and volleyball (.

- Mathematical understanding of scientific and practical material, play laws and

principles.

- Ability to recall, link and interpret.
- Apply knowledge in a simple way in interpreting data,
- Diagnosis and problem solving.

It is done through the following:

- Test Connection / Open Questions
- Questions that have a specific answer.
- Which is based on motivating the student in questions that do not have a specific answer.
- Possess the skill in organization.
- Possess the skill in arranging ideas.
- Not to cheat and address it.

11 Teaching Profession					
Faculty members. Prof. Ammar Jabbar Abbas					
Preparation of the teaching staff		Specialization	Specialization		Academic Rank
staff	Angel		Special Year	Special Year	
√			Physical Education and Sports Sciences Scientific Research	Physical Education and Sports Sciences Scientific Research	Professor

Professional Development
Mentoring new faculty members
Briefly classifies the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12 Acceptance Criteria

Setting regulations related to enrollment in the college or institute, whether central admission or another mention

- The average of students in the sixth grade (preparatory, vocational), through which admission to the university level.

13 Top sources of information about the program

Remember briefly

The curriculum approved by the Ministry of Higher Education and Scientific Research and its guides.

- Decisions and recommendations of scientific committees in physical education and sports sciences
- Courses in teaching methods.
- Course descriptions.
- Courses in civil society organizations.
- Conferences, seminars, workshops and seminars.
- Relevant state institutions.
- Alumni Unit
- Internet research for similar experiments.
- Personal experiences.

- Scientific sources approved within the curriculum for the stage in which the teaching takes place
- -The curriculum approved by the Ministry and unified for all faculties of physical education in Iraq.
- -Olympic rules taught by a game teacher.
- Equipping colleges with practical laboratories, halls and playgrounds for the subjects taught.

14 Program Development Plan

The program works to develop the student's academic personality in a manner commensurate with the aspirations of the modern state. - Highlighting the strengths of students in a way that allows the formation of a leadership personality in the future. - Extracting the talents buried in the student to develop the field of currency and raise the level of education.

Program Skills Outline															
Learning outcomes required from the program															
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year / Level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1	Essential	Research		2023-2024
√	√	√	√	√	√	√	√	√	√	√	√				

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

1. Course Name Scientific Research
2. Course Code
3. Semester/Year: Yearly
4. Date of preparation of this description 25/2/2024
5. Available attendance forms: 2 hours per week and daily attendance
1. Number of study hours (total) / number of units (total) 60 hours / 60 units
2. Name of the course administrator (if more than one name is mentioned)
1 - Prof. Dr. Ammar Jabbar Abbas, Chairman of the Scientific Group 2 - Prof. Dr. Mujahid Hamid Rashid 3- Prof. Nibras Ali Latif
1. Course Objectives
<ul style="list-style-type: none"> - ●Assisting students to know the assessment and evaluation methods used to ensure that students obtain the targeted learning outcomes
Course

<ul style="list-style-type: none"> ● Identify the importance of tests and measurement and its relationship to guidance, diagnosis, classification and scientific research ● Identify the scientific foundations and scientific specifications and how to apply to tests and measurements 	Objectives
1. Teaching and learning strategies	
<ol style="list-style-type: none"> 1- -Activating the role of the learner in educational situations 2- -Motivate learners to generate creative ideas on a particular topic, by searching for correct answers or possible solutions to the issues presented to them 3- -Students should get used to respecting and appreciating the opinions of others 4- -Students get used to benefiting from the ideas of others, by developing and building on them 	Strategy

11 Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc	
The first course is 25, the second course is 25, and the final exam is 50	
Researcher's Guide to Writing Research in Physical Education	Required textbooks (methodology, if any)
1 - Researcher's guide to writing research in physical education.	Key references (sources)
Dr. Nouri Ibrahim Alshawk	Recommended supporting books and references (scientific journals, reports ..)
/https://arabpsychology.com	Websites, websites

https://staffsites.sohag-univ.edu.eg	https://www.researchgate.net/publication
---	---

Prof. Ammar Jabbar Abbas
Chairman of the Scientific Group for Scientific Research