

Ministry of Higher Education and Scientific Research

Scientific supervision and evaluation device

Department of Quality Assurance and Academic Accreditation

Accreditation Department



# Academic program description guide

**2024**

## **the introduction**

An educational program is a coordinated and organized package of ...courses that includes

It consists of procedures and experiences organized into academic vocabulary, the main purpose of which is to build and refine skills

which makes them qualified to meet the requirements of the 'Graduates labor market, are reviewed and evaluated annually via

Internal or external audit procedures and programs, such as the external . examiner program

summary of the main The academic program description provides a brief features of the program and its courses

The skills that students are working on acquiring are based on the objectives of the academic program and are evident

The importance of this description is that it represents the cornerstone of taining programmatic accreditation and participationob

In writing the teaching staff under the supervision of the scientific . committees in the scientific departments

This guide, in its second edition, includes a description of the academic dating vocabulary and paragraphsprogram after up

The previous guide in light of the latest developments in the educational system in Iraq, which included a description

in ' ( annual, quarterly ) The academic program is in its traditional form ram descriptionaddition to adopting the prog

The academic circulated according to the letter of the Department of regarding 2023/3/5 on 2906/3 .Studies T.M

. Programs that adopt the Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses

. To ensure the smooth running of the educational process

: Concepts and terminology

The description of the academic : Description of the academic program mission, and objectives, 'program provides a brief summary of its vision including an accurate description of the targeted learning outcomes .according to specific learning strategies

Provides a necessary summary of the most important : Course description g outcomes expected of the characteristics of the course and the learnin student to achieve, demonstrating whether he has made the most of the He is a hangman, according to the . available learning opportunities . program description

emic An ambitious picture for the future of the acad : The program vision program to be a developed, inspiring, motivating, realistic and applicable . program

The goals and activities necessary to achieve them in a : Program mission brief way. It also defines the program's development paths

These are statements that describe what the : Program objectives academic program intends to achieve within a specific period of time and . are measurable and observable

study subjects included in the academic / All courses : Program structure semester, annual, ) learning system program according to the approved ministry, university, college, ) whether you are required ' ( Bologna track . along with the number of study units ' ( or scientific department

A consistent set of knowledge, skills, and values that : Learning outcomes the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a . way that achieves the program's objectives

the They are the strategies used by : Teaching and learning strategies faculty member to develop the student's teaching and learning, and they That is, it . are plans that are followed to reach the learning goals describes all classroom and extracurricular activities to achieve the . learning outcomes of the program

## Academic program description form

Diyala University : University name

College of Physical Education and Sports Sciences : Institute / College

Branch Individual Games : Scientific Department

ical Bachelor of Phys : Name of the academic or professional program  
..... Education and Sports Sciences

Bachelor's in Physical Education and Sports : Name of final degree  
.. ..... Sciences

annual . School system

: Date of preparing the description **2/25/2024**

: Date of filling out the file **2/25/2024**

: Signature Signature

A. : Scientific Assistant of Majeed Name Firdaus A. Dr : branch head of  
Dr. Mohamed Walid Shehab

: Date : Date

Check the file here before

University Performance Division of Quality Assurance and

A. Dr. : the Quality Assurance and University Performance Division of  
Hanan Adnan Abaoub

the date

the signature

Authentication of the Dean

1-The vision of the program -
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Remember to see the program as stated in the university's bulletin and . website
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Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the l, regional and international standing to community and enhance its loca .reach the highest levels of quality and international accreditation
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2-Program message -
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Remember the program's mission as stated in the university's bulletin . and website
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Providing effective academic university education through continuous development of academic programs in many specializations in light of
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the labor market and the requirements of development plans to serve  
 .contribute to promoting sustainable development

<b>3-Program objectives -</b>
General statements that describe what the program or institution intends . to achieve
<ol style="list-style-type: none"> <li>1. Building a distinguished educational institution within international standards that meets the requirements of the local, regional and international community in accordance with the directions of the .Ministry of Higher Education and Scientific Research</li> <li>2. Creating a stimulating environment for teaching, learning and creativity by developing and updating scientific curricula and training evaluation methods to keep pace with the requirements of the and .labor market</li> <li>3. Keeping pace with technological development in the fields of blended learning and developing educational and academic programs to –e adapt university students and teaching staff</li> </ol>

<b>Program accreditation -4</b>
Does the program have program accreditation? From which side? both

<b>Other external influences -5</b>
Is there a sponsor for the program? both

<b>6-Program structure -</b>				
* comments	percentage	Study unit	Number of courses	Program structure
Basic		2	1	Enterprise requirements
				College requirements
				Department requirements

				summer training
				Other

We can include notes on whether the course is core or elective \*

7-Program description -				
Credit hours		Name of the course or course	Course or code course	level / Year
practical	theoretical	Tests and measurement		2023- 2024
√	√			

8-Expected learning outcomes of the program -	
Knowledge	
Statement of learning outcomes1-	Learning outcomes- 1
Highlighting the student's personality in a way that develops him	Enabling students to obtain the -A1 knowledge required to understand laws mathematical theories and students to know the Helping relationship of the program and its courses or subjects ) academic elements with the awarded certificate and future ( .qualifications job
-elfIncreasing the student's s - . confidence Highlighting the hidden talents of - the student	Helping students to know the -A2 teaching and learning methods that help them achieve the targeted learning section outcomes in the theoretical
Highlighting students' teamwork -	That the student be able to perform -A3 and practically apply all individual and games group
Skills	
Statement of learning outcomes2-	Learning outcomes2-
Developing students in the skillful performance of the practical games included in the program	Helping students apply the theoretical and practical subjects they have learned inside and outside the university setting
Statement of learning outcomes3	Learning outcomes3

Increasing communication between individuals, which contributes to building a learning community	Helping students apply their ideas and talents inside and outside the university . setting
Value	
Statement of learning outcomes <sup>4</sup>	Learning outcomes <sup>4</sup>
Learn to set the right priorities for any problem	and Developing cooperation brotherhood and developing the spirit of determination among students
Statement of learning outcomes <sup>5</sup>	Learning outcomes <sup>5</sup>
Developing respect for time and time in completing and implementing work. Developing the spirit of fair competition among work groups in pursuit of e and quality work, excellenc .diversity in performance	Leadership evaluation - . self evaluation Appreciating the efforts of scientists - .

### 9-Teaching and learning strategies -

#### Teaching and learning strategies and methods adopted in implementing the program in general

Cooperative education strategy.

Learning strategy improvisation games.

Teaching strategy brainstorming.

Panorama education strategy.

Education strategy collaborative concept planning.

Education strategy one minute paper.

time feedback-Education strategy real

Education strategy notes series.

gEducation strategy mind mappin

Modeling learning strategy: It is known as social learning, in which the individual acquires and learns responses as well as new behavioral patterns within a social setting or situation through ve method of observation or attention. In general, it is an illustrati education in which experiences are employed as well as methods



and models.

## 10-Evaluation methods -

### . Implementing it in all stages of the program in general

- Written tests - Daily tests - Electronic tests - Oral tests  
quality evaluation methods - The college has relied on clear, high and tools for student learning in order to maintain the quality of the graduate and the academic reputation of the college. This is its embodied in the university's regulations and the requirements for continuous evaluation of students, provided that there are several types of evaluation methods in order to ensure the quality The quality of the graduate, which constitutes the final and the most important outcome of the educational process  
s of evaluation are method:

Objective tests to measure knowledge of facts, comprehend - A them, apply scientific knowledge in new situations, and measure :remembering, through the following

- True and false questions.
- Multiple choice questions.
- Questions Interview q(**matching items**).
- **Completion** . questions

**tests** concern the following matters:

basketball, ) The ability to perform motor and skill sports volleyball, handball...).

- Sports understanding of scientific and practical material, principles playing laws and.
- The ability to recall, link and interpret.
- Apply knowledge in a simple way to interpret data
- Diagnosis and problem solving.

It is done through the following:-

open questions / Connection test-

- Questions that have a specific answer.

- Which is based on motivating the student with questions that do not have a specific answer.
- Possessing the skill in organization.
- Having the skill in arranging ideas.
- Avoid fraud and confront it.

11-Teaching profession -					
. Faculty members					
Preparing the teaching staff		/ requirements ( if any ) skills	Specialization		Scientific rank
lecturer	angel		private	general	
	√		Tests and measurement	Physical education and sports sciences	.Mr

Professional development
Orienting new faculty members
time, and -Briefly categorizes the process used to orient new, visiting, full . time faculty at the institution and department levels-part
profession Professional development for members of the teaching
Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning ‘strategies, assessment of learning outcomes, professional development .etc

12Acceptance criterion -
Establishing regulations related to enrollment in the college or institute, whether central admission or others mentioned
- ( preparatory, vocational ) The average of students in the sixth year

- . through which admission to the university level takes place ‘
- only for champion ) Acceptance through the Olympic Committee .( athletes
- Raising the average of the College of Physical Education and Science to be equivalent to acceptance of the colleges of . engineering and science

### 13-f information about the The most important sources o - program

#### Remember briefly

The curriculum approved by the Ministry of Higher Education . and Scientific Research and its guidelines

Decisions and recommendations of scientific committees in • physical education and sports sciences

- . Courses in teaching methods •
- . Description of courses •
- . Courses in civil society organizations •
- . Conferences, seminars, workshops and panel discussions •
- . Relevant state institutions •

Graduates Unit •

- . Internet searches for similar experiences •
- . Personal experiences •

- Scientific sources approved within the curriculum for the stage in which the education takes place
- The curriculum approved by the Ministry is unified for all . colleges of physical education in Iraq
- The rules of the Olympic Games are taught by a specialist . teacher in the game

Equipping colleges with practical laboratories, halls, and - playgrounds for the subjects taught.

### 14-Program development plan -

The program works to develop the student's academic personality in a way that is compatible with the ambitions of the modern state. Highlighting the strengths of students in a way that allows them to extract the student's hidden talents to develop his field of work and raise the level of education.

Modern scientific sources and the latest scientific research are periodically reviewed through which the prescribed curriculum is developed. Theoretical and practical material is combined to develop the curriculum.

Program skills chart						
Learning outcomes required from the programme						
Value	Skills	Knowledge	Essential or optional	Course Name	Course	/ Year level

														C o d e	
C 4	C 3	C 2	C 1	B4	B3	B2	B 1	A 4	A 3	2 a	A 1				2023- 2024
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Tests and measur ement		

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

## Course description form

1. Course name: Tests and measurement	
2. Course Code	
3. Annually : Year / Semester	
4. is 2/25/2024 The date this description was prepared	
5. hours per week and daily attendance 2 : Available forms of attendance	
6. units 60 / hours 60 ( total ) number of units / ( total ) Number of study hours	
7. ( if more than one name is mentioned ) Name of the course administrator	
<b>1-Professor Imad Kazem Ahmed. Professor Imad Kazem Ahmed</b> <b>2-Ph.Dr Gamal Abdel Karim</b> <b>3-Ph,Dr Omar Abdul-Ilah</b> <b>4-Ph.Dr Nibras Adnan Hatroosh</b> <b>5-Master, Mohamed Hajie</b> <b>6-Master, Huseen Asei</b> <b>7-Master,Intesar muhamed</b>	
8. Course objectives	
<ul style="list-style-type: none"> <li>Helping students to know the assessment and evaluation - achieve the targeted methods used to ensure that students learning outcomes</li> </ul>	Objectives of the study

<p><i>Recognizing the importance of tests and measurement and its relationship to guidance, diagnosis, classification, and scientific research</i></p> <ul style="list-style-type: none"> <li>Learn about the scientific foundations, scientific specifications, apply them to tests and standards and how to apply them</li> </ul>	subject
9. Teaching and learning strategies	
<p>1- Activating the role of the learner in educational situations</p> <p>2-Motivating learners to generate creative ideas on a specific topic, by searching for correct answers, or possible solutions to the issues presented to them</p> <p>3-That students become accustomed to respecting and appreciating the opinions of others</p> <p>4-at students become accustomed to benefiting from The ideas of others, by developing and building on them</p>	strategy

-1- ( Athletics, first stage ) Course structure					
Evaluation method	Teaching method	/ Name of the unit topic	Required learning outcomes	hours	the week
		A brief overview of the historical development of physical education in physical education	Learn what athletics is	2 2	the first
		- Walking effectiveness - basic exercises - preparatory exercises	Walking effectiveness	2 2	the second
		- Effective walking - preparatory exercises law	Walking effectiveness	2 2	third the
		-Effective walking - basic exercises - preparatory exercises basic exercises. Practical application with the law	Walking jump	2 2	the fourth

		Effectiveness of -Beginnings Measurements	Beginnings	2	Fifth
				2	
		The effectiveness of types of -beginnings beginnings	Beginnings	2	VI
				2	
		The + Beginnings complete application of all kinds of beginnings	Beginnings	2	Seventh
				2	

		-beginnings -m event 100 basic exercises	m event100	2	VIII
				2	
		- Effective 100m law Basic -Preparatory exercises - exercises	m event100	2	Ninth
				2	
		First month exam Practical + theoretical		2	The tenth
				2	
		-Long jump event - basic exercises	Long jump effectiveness	2	ten atheist
				2	
		Long effectiveness preparatory jump law -exercises	Long jump effectiveness	2	twelveth
				2	
		- Javelin throwing event - basic exercises - exercises preparatory	Javelin throwing event	2	Thirteenth
				2	
		- Javelin throwing event - basic exercises - preparatory exercises + law -basic exercises practical application with the law	Discus throwing event	2	fourteenth
				2	
-----	-----	Theoretical + practical exam second month		2	Fifteenth
				2	



		- Weight lifting event - basic exercises preparatory exercises	The effectiveness of pushing the weight	<b>2</b> 2	sixteen
		The effectiveness of - pushing the weight - basic exercises law - preparatory exercises	The effectiveness of pushing the weight	<b>2</b> 2	seventeenth
		- Weight lifting event - basic exercises - preparatory exercises + law -basic exercises application with the law	The effectiveness of pushing the weight	<b>2</b> 2	eighteen
		M Effectiveness 800 - Basic exercises - preparatory exercises basic exercises	m event800	<b>2</b> 2	nineteenth
		m event: basic 800 preparatory -exercises basic -exercises exercises	m event800		twenty
-----	-----	Theoretical + practical exam first month			twenty one
		basic - High jump event preparatory - exercises basic exercises - exercises	High jump event		twenty two
		basic - <b>High jump event</b> preparatory - exercises basic exercises - exercises law -	High jump event		three-Twen
		Basic - <b>High jump event</b> preparatory -exercises basic exercises -exercises law + full application with - the law	High jump event		four-Twent
.		effectiveness 4x <b>100</b> m -basic exercises - exercises preparatory	Event 4x m 100		twenty five
		Effectiveness <b>4X</b> m 100	Event 4x	<b>2</b>	twenty six

		-Basic exercises -preparatory exercises + law -basic exercises application with the law	m 100	2	
-		Theoretical + practical exam second month		2 2	twenty seven
-----	-----	Comprehensive exam for the semester		2 2	eight-Twenty
-----	-----	Comprehensive exam for the semester		2 2	nine-Twenty
-----	-----	Comprehensive exam for the semester		2 2	thirty

Course evaluation -11	
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, .etc , reports is 50 and the final exam ,is 25 the second course ,is 25 The first course	
Resources for learning and teaching -12	
Applications of the principles foundations of and technical arena and field games	) Required textbooks ( methodology, if any
1- and field arena Foundations of the Amer Fakher . Dr	( sources ) Main references
Applied physical, motor and Tarfī-Ali Salman Al . skill tests	Recommended supporting books scientific ) and references (... journals, reports
<a href="https://drive.google.com/file/d/0B7LWyrvVvOnuOG1IOHVMMmtlQ">https://drive.google.com/file/d/0B7LWyrvVvOnuOG1IOHVMMmtlQ</a>	Electronic references, Internet sites

<a href="https://drive.google.com/file/d/0gdSKarGV61b6awE5WSlrQQ/view?resourcekey=0-gdSKarGV61b6awE5WSlrQQ">zg/view?resourcekey=0-gdSKarGV61b6awE5WSlrQQ</a>	
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<a href="https://drive.google.com/file/d/0B7LWyrVvOnub09tSF9adE9hVUE/view?resourcekey=0-RnQIm8Xw9uwpSJwWnkkoA">https://drive.google.com/file/d/0B7LWyrVvOnub09tSF9adE9hVUE/view?resourcekey=0-RnQIm8Xw9uwpSJwWnkkoA</a>	<a href="https://www.sport.ta4a.us/human-sciences/tests-measurements/564-measurement-and-evaluation-sports.html">https://www.sport.ta4a.us/human-sciences/tests-measurements/564-measurement-and-evaluation-sports.html</a>
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