



Ministry of Higher Education and Scientific Research  
Scientific supervision and evaluation device  
Quality Assurance DepartmentHAnd academic  
accreditation

**Academic program  
description guide  
For the subject of futsal  
football for first-year female  
students**

**2024**

**the introduction:**

The educational program is a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine Graduate skills This makes them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually via procedures Internal or external audit programs such as the External Examiner Program. The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire the students, based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments. This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies, M. 3/ 2906 on 5/3/2023 regarding programs that adopt the Bologna Process as a basis for their work. In this area, we can only emphasize the importance of writing descriptions of academic programs And academic courses To ensure the smooth running of the educational process.

## **Concepts and terminology:**

**Description of the academic program**The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course description**It provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It is a gallows, according to the program description.

**See the program**An ambitious picture for the future of the academic program, to be an advanced, inspiring, motivating, realistic, and applicable program.

**Program message:** The objectives and activities necessary to achieve them in a concise way, and it also determines the paths of development of the program

**Program Goals:**They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Program structure:**All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether you are required (ministry, university, college, or scientific department), along with the number of study units.

**Learning Outcomes:** A compatible set of knowledge, skills, and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program's objectives.

**Teaching and learning strategies:** They are the strategies used by a faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all classroom activities and the extracurricular to achieve the learning outcomes of the programme.

Academic program description form

nameUniversity: UniversityDiyala

the college/Institute: CollegePhysical education and sports sciences

SectionScientific: branchTeam games

Name of the academic program orProfessional: Bachelor's

degreePhysical education and sports sciences

Certificate nameFinal: Bachelor's degreeIn physical education and sports sciences

the systemAcademic: annual

Preparation dateDescription: 6/3/2024

Fill dateFile: 6/3/2024

Signature Signature:

Boss nameBranch: Prof. DrMuslim, according to God, Ibrahim, the name of the assistantScientific: Prof. DrMuhammad Walid Shehab

the date:the date :

Check the file before

Division of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Division

the signature

Prof. Dr. Hanan Adnan Abaoub

the date

Authentication of the Dean

<b>1 – See the program</b>
Remember to see the program as stated in the university bulletin and website.
Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to reach the highest levels of quality and international accreditation.
<b>2– Program message</b>
State the program's mission as stated in the university's bulletin and website.
Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development.
<b>3– Program Goals</b>
General statements that describe what the program or institution intends to achieve it.
<ol style="list-style-type: none"> <li>1. Building a distinguished educational institution within international standards that meets the requirements of the local, regional and international community in accordance with the directions of the Ministry of Higher Education and Scientific Research.</li> <li>2. Creating a stimulating environment for teaching, learning and creativity by developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market.</li> </ol>

3. Keeping pace with technological development in the fields of blended e-learning and developing educational and academic programs to adapt university students and teaching staff

**4- Program accreditation**

Is the program accredited? Programmatic? And from what? Side? both

**5- Other external influences**

Is there a sponsor for the program? both

**6- Program structure**

comments*	percentage	Study unit	Number of courses	Program structure
Basic		2	1	Enterprise requirements
				College requirements
				Department requirements
				summer training
				Other

\* Notes may be included if The course was core or elective

<b>7-Program description</b>			
Credit hours	Name of	Course or	Year/level

		the course or course	course code	
practical	theoretical	soccerHalls		2023- 2024
√				

**8 – Expected learning outcomes of the program**

Knowledge

Statement of learning outcomes

Learning Outcomes

**Highlighting the student’s personality in a way that develops him**

**Enabling students to obtain the knowledge required to understand mathematical theories and laws help Students to know the relationship of the program and its academic elements (courses or subjects) with the awarded certificate and future job qualifications.**

**–Increasing the student's self-confidence.  
–Highlighting the hidden talents of the student**

**Helping students to know the teaching and learning methods that help them achieve the targeted learning outcomes in the**



	<b>theoretical section</b>
<b>-Highlighting students' teamwork</b>	<b>That the student be able to perform and practically apply all individual and group games</b>
<b>Skills</b>	
<b>Statement of learning outcomes</b>	<b>Learning Outcomes</b>
<b>Developing students in the skillful performance of the practical games included in the program</b>	<b>Helping students apply the theoretical and practical subjects they have learned inside and outside the university setting</b>
<b>Statement of learning outcomes</b>	<b>Learning Outcomes</b>
<b>Increasing communication between individuals, which contributes to building a learning community</b>	<b>Helping students apply their ideas and talents inside and outside the university setting.</b>
<b>Value</b>	
<b>Statement of learning</b>	<b>Learning Outcomes</b>

outcomes	
Learn to set the right priorities for any problem	Cooperation development And brotherhood And development The spirit of determination among the students
Statement of learning outcomes	Learning Outcomes
Developing respect for time and time in completing and implementing work. Developing the spirit of fair competition among work groups in pursuit of quality work, excellence and diversity in performance.	self evaluation. –Leadership evaluation. – Appreciating the efforts of scientists
	<b>9StrategiesEducation and learning</b>
	Teaching and learning strategies and methods adopted in implementing the program in general
	Cooperative education strategy.  Learning strategy improvisation games.  Teaching strategy brainstorming.

	<p>Panorama education strategy.</p> <p>Education strategy collaborative concept planning.</p> <p>Education strategy one minute paper.</p> <p>Education strategy real time feedback</p> <p>Education strategy notes series.</p> <p>Education strategy mind mapping</p> <p>Learning strategyBy modeling:It is known as social learning, in which the individual acquires and learns responses and new behavioral patterns in a social context or situation through observation or attention. In general, it is an explanatory method of education in which experiences are employed as well as methods and models...</p>
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## 10- Evaluation methods

Implemented in all stages of the programgeneral.

Written exams – Oral tests – electronic tests – daily tests

**The college has relied on clear, high-quality evaluation methods and tools for student learning in order to maintain the quality of the graduate and the college's academic reputation. This is embodied in the university's regulations and the requirements for continuous evaluation of students, provided that there are several types of**

evaluation methods in order to ensure the quality of And quality The graduate who forms Final output Y For the processed educational, One of the most important methods Evaluation:

**A – Objective tests measure knowledge of facts, their comprehension, application of scientific knowledge in new situations, and measurement of memory, through: follows:–**

**True and false questions.**

**Multiple choice questions.**

**Interview questions (matching items).**

**Completion questions (completion).**

**Practical tests are about matters next:–**

**The ability to perform motor and skill sports.**

**Mathematical understanding of scientific and practical material and playing laws And principles.**

**The ability to recall, relate and interpret.**

**Apply knowledge in a simple way in explaining data,**

**Diagnosis and problem solving.**

**It is done through something Next:–**

**Connection test/open questions–**

**Questions that have a specific answer.**

**Which is based on motivating the student with questions that do not have a specific answer.**

**Possessing the skill in organization.**

**Possessing the skill in arranging ideas.**

**Do not cheat and confront for him.**

**11 – Teaching profession**

Faculty members.

Preparing the teaching staff		Special requirements/ skills (if any)	Specialization		Scientific rank
lecturer	angel		private	general	
	√		soccer	Physical education and sports sciences	A.D., A.M.D., M.D, millimeter

Professional development

Orienting new faculty members

Briefly classifies the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.

Professional development for members of the teaching profession

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning

strategies, assessment of learning outcomes, professional development, etc.

## **12 – Acceptance criterion**

Establishing regulations related to enrollment in the college or institute, whether central admission or others mentioned

- The average rate of students in the sixth year (preparatory, vocational), through which admission to the university level takes place.
- Acceptance by the Olympic Committee (only for champion athletes).
- Raising the rate of acceptance of the College of Physical Education and Sciences equivalent to the colleges of engineering and sciences.

## **13– The most important sources of information about the program**

Remember briefly

The curriculum approved by the Ministry of Higher Education and Scientific Research and its guidelines.

- Decisions and recommendations of scientific committees in physical education and sports sciences
- Courses in teaching methods.
- Description of courses.
- Courses in civil society organizations.
- Conferences, seminars, workshops and panel discussions.
- Relevant state institutions.
- Graduates Unit
- Internet searches for similar experiences.
- Personal experiences.

- The scientific sources approved within the curriculum for the stage in which the education takes place
- The curriculum approved by the Ministry and unified for all colleges of physical education in Iraq.
- The rules of the Olympic Games taught by a teacher specialized in the game.
- Equipping colleges with practical laboratories, halls, and playgrounds for the subjects taught.

#### **14- Program development plan**

The program works to develop the student's academic personality in a manner commensurate with the ambitions of the modern state. – Highlighting the strengths of students in a way that allows them to form a leadership personality in the future. – Extracting the student's hidden talents to develop his field of work and raise the level of education.

– Modern scientific sources and the latest scientific research are periodically reviewed through which the prescribed curriculum is developed. – The theoretical and practical material is combined to develop the curriculum.

#### **Program skills chart**

Learning outcomes required from the programme						
Value	Skills	Knowledge	Essential or	Course Name	Course	Year/level

												option al?		Code	
C 4	C 3	C 2	C 1	B4	B3	B2	B 1	A 4	A 3	2 a	A 1				2023- 2024
√	√	√	√	√	√	√	√	√	√	√	√	Basic	soccer Halls		

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

### Course description form

1. Course name: FootballHalls/The stagefirst/iThe baht
2. Course Code
3. Semester/Year: Annual
4. The date this description was prepared is 3/6/2024
5. Available attendance forms:4One hour a week and attendance daily
6. Number of study hours (total) / number of units (total)120 hours/ lonliness
7. Name of the course administrator(if moreFrom a name mentioned)



1 –Mother.DrQusay Hatem Khalaf

2 –Mother.Dr Ali Khalifa Gecko

3 –D Turkish Hilal Kazem

4 –Mm. Israa Refaat Hussein

### **8. Course objectives**

- Helping students to know the assessment methods used to ensure that students achieve the targeted learning outcomes.
- Helping students to understand the relationship of the program and its academic elements(Courses or academic subjects) along with the degree awarded and future job qualifications
- Helping students apply what they have learned in practical subjects inside and outside the university setting.
- Helping students apply the theoretical subjects they have learned inside and outside the university setting.
- Helping students apply their ideas and talents inside and outside the university setting.

Objectives  
of the  
study  
subject

### **9. Teaching and learning strategies**

- Activating the learner’s role in educational situations.  
Motivating learners to generate creative ideas about a topicspecific,By searching for answerscorrect,Or possible solutions to the issues presented to them.
- For students to become accustomed to respecting and appreciating the opinions of others.
- That students get used to benefiting from ideasothers,By

strategy

developing and building on it	
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<b>10. Course structure (nounSubject:soccerLounges /stageThe first/Female students)</b>					
<b>Evaluation method</b>	<b>Teaching method</b>	<b>Name of the unit/topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
	<b>Explain and understand theoretical material</b>	<b>Futsal concept</b>		<b>4</b>	<b>the first</b>
	<b>Explain and understand theoretical material</b>	<b>Basic futsal skills</b>		<b>4</b>	<b>the second</b>
	<b>Practical application</b>	<b>Passing skill</b>		<b>4</b>	<b>the third</b>
	<b>Practical application</b>	<b>Practical application of the passing skill</b>		<b>4</b>	<b>the fourth</b>
	<b>Practical application</b>	<b>Practical application of the passing skill</b>		<b>4</b>	<b>Fifth</b>
	<b>Practical application</b>	<b>Rolling skill</b>		<b>4</b>	<b>VI</b>
	<b>Practical application</b>	<b>Practical application of rolling skill</b>		<b>4</b>	<b>Seventh</b>
	<b>Practical application</b>	<b>Practical application of rolling skill</b>			<b>VIII</b>

	<b>Application of the material</b>	<b>Law Article (1+2)</b>		<b>4</b>	<b>Ninth</b>
	<b>Application of the material</b>	<b>Law Article (3+4)</b>		<b>4</b>	<b>The tenth</b>
	<b>Application of the material</b>	<b>Law Article (5)</b>		<b>4</b>	<b>eleventh</b>
	<b>Practical application</b>	<b>Suppression skill</b>		<b>4</b>	<b>twelveth</b>
	<b>Practical application</b>	<b>Practical application of the skill of suppression</b>		<b>4</b>	<b>Thirteenth</b>
		<b>Practical exam for the first semester</b>		<b>4</b>	<b>fourteenth</b>
		<b>Theoretical exam for the first semester</b>			<b>Fifteenth</b>
	<b>Practical application</b>	<b>Scoring skill</b>		<b>4</b>	<b>sixteen</b>
	<b>Practical application</b>	<b>Practical application of scoring skill</b>		<b>4</b>	<b>seventeenth</b>
	<b>Practical application</b>	<b>Practical application of scoring skill</b>		<b>4</b>	<b>eighteen</b>
	<b>Practical application</b>	<b>Cutting skill</b>		<b>4</b>	<b>nineteenth</b>

	<b>Practical application</b>	<b>Practical application of cutting skill</b>		<b>4</b>	<b>twenty</b>
	<b>Practical application</b>	<b>Dribbling skill</b>		<b>4</b>	<b>twenty one</b>
	<b>Practical application</b>	<b>Practical application of the dribbling skill</b>		<b>4</b>	<b>twenty two</b>
	<b>Practical application</b>	<b>A review of previous law articles</b>		<b>4</b>	<b>Twenty-three</b>
	<b>Practical application</b>	<b>Entrance kick skill</b>		<b>4</b>	<b>Twenty-four</b>
	<b>Practical application</b>	<b>Free kicks (entry kick + corner kick)</b>		<b>4</b>	<b>twenty five</b>
	<b>Practical application</b>	<b>Law subjects (5+6)</b>		<b>4</b>	<b>twenty six</b>
	<b>Practical application</b>	<b>Free kicks (6m kick + 10m kick)</b>		<b>4</b>	<b>twenty seven</b>
	<b>Practical application</b>	<b>Law of Article (7+8+9+10)</b>		<b>4</b>	<b>Twenty-eight</b>
		<b>Practical exam for the second semester</b>		<b>4</b>	<b>Twenty-nine</b>
		<b>Theoretical exam for the second semester</b>		<b>4</b>	<b>thirty</b>

<b>11– Course evaluation</b>	
<p>Distribution of the grade out of 100 according to the tasks assigned to the student, such as attendance and the semester practical examThe theory and final examPracticalAnd the theoretical.... etc</p> <p>Chapter one15 practical and 10Theoretical 25grades, the second semester is 15 practical and 10 theoretical, 25 grades, and the final exam is 30 practical and 20 theoretical, 50.degree.The final total score is 100.</p>	
<b>12– Learning and teaching resources</b>	
<p>–The scientific sources approved within the curriculum for the stage in which the education takes place</p> <p>–The previously approved curriculumMinistry and unifiedFor all colleges physical educationHin Iraq.</p>	<p>Prescribed booksrequired (methodology, if any)</p>
<p>International Futsal Law.</p> <p>Some master's theses and doctoral theses.</p> <p>Imad Zubair's book about five–a–side football</p>	<p>the reviewerMain (Sources)</p>
<p>Modern scientific sources and the latest scientific research are</p>	<p>Recommended supporting books and references (scientific</p>

reviewed periodically, through which the prescribed curriculum is developed.	journals, Reports.. )
-scientific researcher	Electronic references Internet sites