Ministry of Higher Education and Scientific Research

Scientific supervision and evaluation device

Department of Quality Assurance and Academic Accreditati

Accreditation Department

Academic program description guide

2024

the introduction:

An educational program is a coordinated and organized package of courses that includes...

It consists of procedures and experiences organized into academic vocabulary, the main purpose of which is to build and refine skills

Graduates, which makes them qualified to meet the requirements of the labor market, are reviewed and evaluated annually via

Internal or external audit procedures and programs such as the external examiner program.

The academic program description provides a brief summary of the main features of the program and its courses

The skills that students are working on acquiring are based on the objectives of the academic program and are evident

The importance of this description is that it represents the cornerstone of obtaining programmatic accreditation and participation

In writing the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating vocabulary and paragraphs The previous guide in light of the latest developments in the educational system in Iraq, which included a description The academic program is in its traditional form (annual, quarterly), in addition to adopting the program description

The academic circulated according to the letter of the Department of Studies T.M. 3/2906 on 5/3/2023 regarding Programs that rely on the Bologna Process as a basis for their work.
In this area, we can only emphasize the importance of writing descriptions of academic programs and courses
Courses to ensure the smooth running of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It is a gallows, according to the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program.

Program mission: The goals and activities necessary to achieve them in a brief way. It also defines the program's development paths

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Program structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether you are required (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all classroom and extracurricular activities to achieve the learning outcomes of the programme.

Academic program description form

University name: Diyala University

College/Institute: College of Physical Education and Sports Sciences

Scientific Department: Individual Games Branch

Name of the academic or professional program: Bachelor of Physical Education and Sports Sciences......

Name of final degree: Bachelor's in Physical Education and Sports Sciences ....

School system. Annual

Description preparation date: 3/16/2024

Date of filling the file: 3/16/2024

Signature Signature :

Name of the branch head: Prof. Dr. Firdous Majeed Amin

 Name of the scientific assistant: Prof. Dr. Muhammad Walid Shehab

Date: Date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division: Prof. Dr. Hanan Adnan Abaoub

the date:

the signature:

<div align="center">Authentication of the Dean</div>

1 - The vision of the program
Remember to see the program as stated in the university bulletin and website.
Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to reach the highest levels of quality and international accreditation

2- Program message
State the program's mission as stated in the university's bulletin and website
Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting

sustainable development

3- Program objectives
General statements that describe what the program or institution intends to achieve
1. Building a distinguished educational institution within international standards that meets the requirements of the local, regional and international community in accordance with the directions of the Ministry of Higher Education and Scientific Research. 2. Creating a stimulating environment for teaching, learning and creativity by developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market. Keeping pace with technological development in the fields of blended e-learning and developing educational and academic programs to adapt university students and teaching staff

4. Program accreditation
Does the program have program accreditation? From which side? Both

5- Other external influences
Is there a sponsor for the program? Both

6- Program structure				
Program structure	Number of courses	Study unit	percentage	comments*
Enterprise requirements		2	1	Basic
College requirements				
Department requirements				
summer training				
Other				

* We can include notes on whether the course is core or elective

7- Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	Fencing		2023- 2024
√	√			

8 - Expected learning outcomes of the program	
Knowledge	
Statement of learning outcomes 1	Learning outcomes 1
Highlighting the student's personality in a way that develops him	1- Enabling students to obtain the knowledge required to understand mathematical theories and laws. Helping students to know the relationship of the program and its academic elements (courses or subjects) with the awarded certificate and future job qualifications
-Increasing the student's self-confidence. -Highlighting the hidden talents	2-Helping students to know the teaching and learning methods that help them achieve the targeted

of the student	learning outcomes in the theoretical section
-Highlighting students' teamwork	3- That the student be able to perform and practically apply all individual and group games
Skills	
Statement of learning outcomes 2	Learning outcomes 2
Developing students in the skillful performance of the practical games included in the program	Helping students apply the theoretical and practical subjects they have learned inside and outside the university setting
Statement of learning outcomes 3	Learning outcomes 3
Increasing communication between individuals, which contributes to building a learning community	Helping students apply their ideas and talents inside and outside the university setting
Value	
Statement of learning outcomes 4	Learning outcomes 4
Learn to set the right priorities for any problem	Developing cooperation and brotherhood and developing the spirit of determination among students

Statement of learning outcomes 5	Learning outcomes 5
Developing respect for time and time in completing and implementing work. Developing the spirit of fair competition among work groups in pursuit of quality work, excellence and diversity in performance	Self-evaluation - leadership evaluation - valuing the efforts of scholars

9- Teaching and learning strategies
Teaching and learning strategies and methods adopted in implementing the program in general
• Cooperative education strategy.
• Learning strategy improvisation games.
• Teaching strategy brainstorming.
• Panorama education strategy.
• Education strategy collaborative concept planning.
• Teaching strategy one minute paper.
• Real-time feedback strategy education
• Education strategy notes series.
• Mind mapping education strategy
• Modeling learning strategy: It is known as social learning, in which the individual acquires and learns responses and new

behavioral patterns within a social context or situation through observation or attention. In general, it is an illustrative method of education in which experiments are employed as well as methods and models

10- Evaluation methods
Implemented in all stages of the program in general
- Written tests - Oral tests - Electronic tests - Daily tests The college has relied on clear, high-quality evaluation methods and tools for student learning in order to maintain the quality of the graduate and the academic reputation of the college. This is embodied in the university's regulations and the requirements for continuous evaluation of students, provided that there are several types of evaluation methods in order to ensure the quality of The quality of the graduate, which constitutes the final outcome of the educational process, and the most important methods of evaluation are: A - Objective tests to measure knowledge of facts, comprehend them, apply scientific knowledge in new situations, and measure remembering, through the following: • True and false questions. • Multiple choice questions. • Interview questions matching items)) • Completion questions

-Practical tests concern the following matters:

The ability to perform motor and skill sports (basketball, volleyball, handball...)

• Mathematical understanding of scientific and practical material, playing laws and principles.

• The ability to recall, link and interpret.

• Apply knowledge in a simple way to interpret data,

• Diagnosis and problem solving.

It is done through the following:-

Connection test / open questions -

- Questions that have a specific answer.

- Which is based on motivating the student with questions that do not have a specific answer.

- Possessing the skill in organization.

- Possessing the skill in arranging ideas.

- Avoid fraud and confront it.

11- Teaching profession					
Faculty members					
Preparing the teaching staff		Special requirements /skills (if any)	Specialization		Scientific rank
lecturer	angel		private	general	

	√		Fencing	Physical education and sports sciences	Professor Dr

Professional development
Orienting new faculty members
Briefly classifies the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels
Professional development for members of the teaching profession
Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc

12 - Acceptance criterion
Establishing regulations related to enrollment in the college or institute, whether central admission or others mentioned
- The average of students in the sixth year (preparatory, vocational), through which admission to the university level takes place. - Acceptance through the Olympic Committee (only for champion athletes).

Raising the College of Physical Education and Sciences' acceptance rate equivalent to the acceptance rate of the Colleges of Engineering and Sciences

13- The most important sources of information about the program
Remember briefly The curriculum approved by the Ministry of Higher Education and Scientific Research and its guidelines. • Decisions and recommendations of scientific committees in physical education and sports sciences • Courses in teaching methods. • Description of courses. • Courses in civil society organizations. • Conferences, seminars, workshops and panel discussions. • Relevant state institutions. • Graduates Unit • Internet searches for similar experiences. • Personal experiences.
- Scientific sources approved within the curriculum for the stage in which education takes place - The curriculum approved by the Ministry and unified for all colleges of physical education in Iraq. - The rules of the Olympic Games taught by a specialist teacher in the game.   - Equipping colleges with practical laboratories, halls, and

playgrounds for the subjects taught.

14- Program development plan
The program works to develop the student's academic personality in a manner commensurate with the ambitions of the modern state. - Highlighting the strengths of students in a way that allows them to form a leadership personality in the future. - Extracting the student's hidden talents to develop his field of work and raise the level of education.
- Modern scientific sources and the latest scientific research are periodically reviewed through which the prescribed curriculum is developed. - The theoretical and practical material is combined to develop the curriculum.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Essential or optional?	Course Name	Course Code	Year/level
C4	C3	C2	C1	4B	3B	2B	1B	A4	A3	2A	A1				2023 - 2024
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Fencing		

*Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

1. Course name: Fencing
2. Course code
3.Semester/Year: Annual
4.The date this description was prepared is 3/16/2024
5.Available forms of attendance: 2 hours per week and daily attendance
6.Number of study hours (total) / Number of units (total) 60 hours / 60 units
7.Name of the course administrator (if more than one name is mentioned)
1 - Dr. Ahmed Mohammed Farhan   head of the scientific group 2 – Dr. Mohaned Kamel shaker 3 – Dr. Laith Kalel Jasem

4- Dr. Mohammed thuban.
5- Hadi Thafer.

1.Course objectives	
● Helping students to know the assessment and evaluation methods used to ensure that students obtain the targeted learning outcomes ● Learn about the importance of fencing, its history, and its laws Learn about ways to teach fencing skills	**Objectives of the study subject**

1.Teaching and learning strategies	
1-Activating the learner's role in educational situations 2- Motivating learners to generate creative ideas about a specific topic, by searching for correct answers, or possible solutions to the issues presented to them. 3- That students become accustomed to respecting and appreciating the opinions of others 4- That students become accustomed to benefiting from the ideas of others, by developing and building on them	strategy

12- Course Structure (Fencing)					
the week	hours	Name of the unit/topic	Required learning outcomes	Teaching method	Evaluation method

the first	2		An idea about the distribution of subject vocabulary, teaching method, calculating grades, and daily exams	Diction	questions and answers
the second	2		A historical overview of swimming and its development to the present time	Diction	Oral exams
the third	2		The force acting on a body in water	Diction - Problem Solving	Written and oral exams

the fourth	2		Olympic pool specifications and measuremen ts	Diction - Proble m Solving	Written - oral - practical tests
Fifth	2		Olympic swimming events and competitions	Use PowerP oint and graphic present ation	Written and oral exams
Sixth	2		The force acting on the body in water, the buoyancy of the human body and the factors affecting it	Recitati on - coopera tive learning	Written tests - practical
Seventh	2		First month exam	Diction /	Written - oral -

				Problem Solving	practical tests
Eighth	2		Factors affecting the process of teaching swimming to the learner	Diction / Problem Solving	Written tests - practical
Ninth	2		Basic exercises in teaching swimming for beginners	Diction / Problem Solving	Written tests - practical
Tenth	2		Second month Exam	Diction / Problem Solving	Written tests - practical
Eleventh	2		Olympic Swimming	Diction /	Written tests

				Proble m Solving	
Twelveth	2		Technical performance of free swimming	Diction / Proble m Solving	Written and oral exams
Thirteenth	2		Simulated freestyle swimming exercises	Diction / Proble m Solving	Written and oral exams
fourteenth	2		Technical performance of backstroke	Diction / Proble m Solving	Written tests
Fifteenth	2		Simulated backstroke swimming exercises	Diction / Proble m	Written tests

				Solving	
Sixteen	2		Technical performance of butterfly swimming	Diction / Proble m Solving	Written tests - practical
seventeenth	2		Simulated butterfly swimming exercises	Diction / Proble m Solving	Written tests - practical
Eighteen	2		Technical performance of breaststroke swimming	Diction / Proble m Solving	Written tests - practical
nineteenth	2		Simulated breaststroke swimming exercises	Diction / Proble m Solving	Written - oral - practical tests

The twentieth	2		First month exam	Diction / Problem Solving	Written and oral exams
twenty one	2		Full review	Diction / Problem Solving	Written and oral exams.
twenty two	2		Practical tests	Diction / Problem Solving	Written - oral - practical tests
Twenty-three	2		Practical tests	Diction / Problem Solving	Written and oral exams
Twenty-four	2		Getting started with	Diction /	Written and oral

			Olympic swimming methods	Proble m Solving	exams
twenty five	2		Spinning for Olympic swimmers	Diction / Proble m Solving	Written and oral exams
twenty six	2		Drowning, its causes and ways to save it	Diction / Proble m Solving	Written and oral exams
twenty seven	2		Second Month exam	Diction / Proble m Solving	Written and oral exams
Twenty-eight	2		Water polo game and game law	Diction / Proble m	Written and oral exams

				Solving	
Twenty-nine	2		International swimming law	Diction / Problem Solving	A written test
Thirty	2		Review of the article (comprehensive)	Problem solving/ cooperative learning	Written and oral exams

11- Course evaluation
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. The first course is 25, the second course is 25, and the final exam is 50 (30 practical - 20 theoretical)
12- Learning and teaching resources

Theoretical principles in learning fencing	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, Internet sites