

Ministry of Higher Education and Scientific
Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic
Accreditation
Accreditation Department



Academic program description guide

2024

: the introduction

An educational program is a coordinated and organized package of ...courses that includes

It consists of procedures and experiences organized into academic vocabulary, the main purpose of which is to build and refine skills

Graduates, which makes them qualified to meet the requirements of the labor market, are reviewed and evaluated annually via

Internal or external audit procedures and programs, such as the external . examiner program

s a brief summary of the main The academic program description provide features of the program and its courses

The skills that students are working on acquiring are based on the objectives of the academic program and are evident

tone of The importance of this description is that it represents the corners obtaining programmatic accreditation and participation

In writing the teaching staff under the supervision of the scientific . committees in the scientific departments

This guide, in its second edition, includes a description of the academic m after updating vocabulary and paragraphsprogra

The previous guide in light of the latest developments in the educational system in Iraq, which included a description

in ,(annual, quarterly) The academic program is in its traditional form the program description addition to adopting

The academic circulated according to the letter of the Department of regarding 2023/3/5 on 2906/3 .Studies T.M

. Programs that adopt the Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses

. To ensure the smooth running of the educational process

: Concepts and terminology

f the academic The description o : Description of the academic program
program provides a brief summary of its vision, mission, and objectives,
including an accurate description of the targeted learning outcomes
. according to specific learning strategies

most Provides a necessary summary of the : Course Description
important characteristics of the course and the learning outcomes
expected of the student to achieve, demonstrating whether he or she has
He is a hangman, . made the most of the available learning opportunities
. according to the program description

An ambitious picture for the future of the academic : The program vision
program to be a developed, inspiring, motivating, realistic and applicable
. program

The goals and activities necessary to achieve them in a : Program mission
es the program's development paths brief way. It also defin

These are statements that describe what the : Program objectives
academic program intends to achieve within a specific period of time and
. are measurable and observable

study subjects included in the academic / All courses : Program structure
semester, annual,) program according to the approved learning system
ministry, university, college,) whether you are required ,(Bologna track
. along with the number of study units ,(or scientific department

A consistent set of knowledge, skills, and values that : Learning outcomes
the student has acquired after the successful completion of the academic
program. The learning outcomes for each course must be determined in a
. way that achieves the program's objective

They are the strategies used by the : Teaching and learning strategies
faculty member to develop the student's teaching and learning, and they
That is, it . are plans that are followed to reach the learning goals
ular activities to achieve the describes all classroom and extracurric
. learning outcomes of the program

Academic program description forms for Weightlifting

University name: Diyala University

College/Institute: College of Physical Education and Sports Sciences

Scientific Department: Individuals games Branch

Name of the academic or professional program: **Bachelor of Physical Education and Sports Sciences.**

Name of final degree: **Bachelor's in Physical Education and Sports Sciences.**

School system. annual

Description preparation date: March 25, 2024

Date of filling the file: March 25, 2024

Signature:



Name of the branch head: Prof. Dr. Firdous Majeed Ameen

Signature



Name of the scientific assistant: Prof. Dr. Muhammad Walid Shihab

Date: Date:

Check the file by:

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Hanan Adnan Abaoub



the date:

the signature:



The Dean Authentication

The vision of the program - 1

Remember to see the program as stated in the university's bulletin and . website

Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to .international accreditation reach the highest levels of quality and

Program message - 2

Remember the program's mission as stated in the university's bulletin . and website

Providing effective academic university education through continuous development of academic programs in many specializations in light of the labor market and the requirements of development plans to serve .contribute to promoting sustainable development

Program objectives -3

General statements that describe what the program or institution intends . to achieve

1. Building a distinguished educational institution within international standards that meets the requirements of the local, regional and international community in accordance with the directions of the .Ministry of Higher Education and Scientific Research
2. eating a stimulating environment for teaching, learning and Cr creativity by developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the .labor market
3. n the fields of blended Keeping pace with technological development i learning and developing educational and academic programs to –e

adapt university students and teaching staff

Program accreditation -4
Does the program have program accreditation? From which side? both

Other external influences -5
Is there a sponsor for the program? both

Program structure -6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic		4	1	Enterprise requirements
				College requirements
				Department requirements
				summer training
				Other

We can include notes on whether the course is core or elective *

Program description -7				
Credit hours		Name of the course or course	Course or course code	level / Year
practical	theoretical	Athletics		2023- 2024
√	√			

Expected learning outcomes of the program - 8	
Knowledge	
1 Statement of learning outcomes	1 Learning outcomes
Highlighting the student's personality in a way that develops him	students to obtain the Enabling -A1 knowledge required to understand Helping mathematical theories and laws students to know the relationship of the) program and its academic elements with the awarded (courses or subjects

	.certificate and future job qualifications
-Increasing the student's self - . confidence Highlighting the hidden talents of - the student	the know to Helping students -A2 teaching and learning methods that help them achieve the targeted learning outcomes in the theoretical section
Highlighting students' teamwork -	the student be able to perform That -A3 ractively apply all individual and and p group games
Skills	
2 Statement of learning outcomes	2 Learning outcomes
Developing students in the skillful performance of the practical games included in the program	Helping students apply the theoretical and practical subjects they have learned inside and outside the university setting
3 Statement of learning outcomes	3 Learning outcomes
Increasing communication between individuals, which contributes to building a learning community	Helping students apply their ideas and talents inside and outside the university . setting
Value	
4 Statement of learning outcomes	4 Learning outcomes
Learn to set the right priorities for any problem	and Developing cooperation brotherhood and developing the spirit of determination among students
5 Statement of learning outcomes	5 Learning outcomes
Developing respect for time and time in completing and implementing work. Developing the spirit of fair competition among work groups in pursuit of quality work, excellence and .erformancediversity in p	Leadership evaluation - . self evaluation Appreciating the efforts of scientists - .

Teaching and learning strategies -9
Teaching and learning strategies and methods adopted in implementing the program in general
Cooperative education strategy. Learning strategy improvisation games.

Teaching strategy brainstorming.

Panorama education strategy.

Education strategy collaborative concept planning.

Education strategy one minute paper.

time feedback-Education strategy real

Education strategy notes series.

Education strategy mind mapping

Modeling learning strategy: It is known as social learning, in which the individual acquires and learns responses as well as new behavioral patterns within a social setting or situation through the method of observation or attention. In general, it is an illustrative method of education in which experiences are employed as well as methods and models.

Evaluation methods - 10

. Implementing it in all stages of the program in general

- Written tests - Daily tests - Electronic tests - Oral tests

quality evaluation methods - The college has relied on clear, high quality and tools for student learning in order to maintain the quality of the graduate and the academic reputation of the college. This is embodied in the university's regulations and the requirements for continuous evaluation of students, provided that there are several types of evaluation methods in order to ensure the quality of the graduate, which constitutes the most important and the most final outcome of the educational process. The most important methods of evaluation are:

Objective tests to measure knowledge of facts, comprehend them, apply scientific knowledge in new situations, and measure remembering, through the following

- True and false questions.
- Multiple choice questions.

- Interview questions(**matching items**).
 - **Completion** . questions
- tests** concern the following matters:
- basketball,) The ability to perform motor and skill sports volleyball, handball...).
- material, Sports understanding of scientific and practical playing laws and principles.
 - The ability to recall, link and interpret.
 - Apply knowledge in a simple way to interpret data
 - Diagnosis and problem solving.
- It is done through the following:-
- open questions / Connection test-
 - s that have a specific answerQuestion.
 - Which is based on motivating the student with questions that do not have a specific answer.
 - Possessing the skill in organization.
 - Having the skill in arranging ideas.
 - Avoid fraud and confront it.

Teaching profession - 11					
. Faculty members					
Preparing the teaching staff		requirements if any) skills / (Specialization		Scientific rank
lecturer	angel		private	general	
	√		Athletics	Physical education and sports sciences	.Mr

Professional development
Orienting new faculty members
time, and -Briefly categorizes the process used to orient new, visiting, full . time faculty at the institution and department levels-part
Professional development for members of the teaching profession
Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning ‘strategies, assessment of learning outcomes, professional development .etc

Acceptance criterion - 12
ions related to enrollment in the college or institute, Establishing regulat whether central admission or others mentioned
<ul style="list-style-type: none"> - (preparatory, vocational) The average of students in the sixth year . through which admission to the university level takes place ‘ - only for champion) Acceptance through the Olympic Committee .(athletes - Raising the average of the College of Physical Education and Science to be equivalent to acceptance of the colleges of . engineering and science

information about the The most important sources of -13 program
Remember briefly
The curriculum approved by the Ministry of Higher Education . and Scientific Research and its guidelines
Decisions and recommendations of scientific committees in •
physical education and sports sciences
. Courses in teaching methods •
. Description of courses •
. Courses in civil society organizations •
. Conferences, seminars, workshops and panel discussions •
. Relevant state institutions •
Graduates Unit •
. Internet searches for similar experiences •
. Personal experiences •

- Scientific sources approved within the curriculum for the stage in which education takes place
- The curriculum approved by the Ministry is unified for all colleges of physical education in Iraq
- The rules of the Olympic Games are taught by a specialist teacher in the game

Equipping colleges with practical laboratories, halls, and playgrounds for the subjects taught.

Program development plan - 4 1

The program works to develop the student's academic personality in a way that is compatible with the ambitions of the modern state. Highlighting the strengths of students in a way that allows them to bring out the student's Extra-curricular activities to form a leadership personality in the future. Identifying hidden talents to develop his field of work and raise the level of education.

Modern scientific sources and the latest scientific research are periodically reviewed through which the prescribed curriculum is developed. Theoretical and practical material is combined to develop the curriculum.

Program skills chart															
Learning outcomes required from the programme												Essential or optional	Course Name	Course Code	/ Year level
Value				Skills				Knowledge							
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	2a	A1				2023-2024
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Athletics		

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

1. Athletics :Course name	
2. Course Code	
3. Annually : Year / Semester	
4. 2024/25/2 The date this description was prepared is	
5. One hour a week and attendance daily 4 : Available attendance forms	
6. 120 / hour 1 120 (total) number of units / (total) Number of study hours units	
7. (if more than one name is mentioned) Name of the course administrator	
<p>head of the scientific group ‘ Walid Jalil Ibrahim .A. Dr - 1 Kamel Abboud Hussein .Dr . A -2 Othman Mahmoud is a beggar .Dr . A -3 Oras Adnan Hatroush .M. Dr - 4 Narrated by Amer Ismail Dr .M -5 M.M. Samer Jassim Odeh -6</p>	
8. Course objectives	
<ul style="list-style-type: none"> ● discover their abilities to perform activities Helping students to ● common mistakes during performance Identify 	Objectives of the study

<ul style="list-style-type: none"> • of skills for athletics events Identify the scientific foundations • Learn how to perform the skill correctly 	subject
9. Teaching and learning strategies	
<p>1- Activating the role of the learner in educational situations</p> <p>Motivating learners to generate creative ideas -2 about a specific topic, by searching for correct answers, or possible solutions to the issues presented to them</p> <p>That students become accustomed to respecting -3 and appreciating the opinions of others</p> <p>That students become accustomed to benefiting -4 from The ideas of others, by developing and building on them</p>	strategy

-1- (athletics, fourth stage) Course structure					
Evaluation method	Teaching method	/ Name of the unit topic	Required learning outcomes	hours	the week
-Self evaluation	a lecture	A brief overview of the historical development of physical athletics education	Learn about the decathlon and heptathlon games	2	the first
				2	
-Self evaluation	a lecture	- m event100 basic -beginnings preparatory - exercises basic - exercises law -exercises	m event100	2	the second
				2	
-Self evaluation	a lecture	-Long jump event - basic exercises -preparatory exercises law	long jump	2	the third
				2	
-Self evaluation	a lecture	Long jump basic -effectiveness preparatory - exercises basic - exercises law -exercises	long jump	2	the fourth
				2	

-Self evaluation	a lecture	Weight throwing event - basic exercises - - preparatory exercises law -basic exercises	Throwing the weight	2 2	Fifth
-Self evaluation	a lecture	Weight throwing event - basic exercises - - preparatory exercises law -basic exercises	Throwing the weight	2 2	VI
-Self evaluation	a lecture	- event High jumping - Basic exercises - Preparatory exercises Law -Basic exercises	High jump	2 2	Seventh

-Self evaluation	a lecture	- event High jumping - Basic exercises - Preparatory exercises Law -Basic exercises	High jump	2 2	VIII
-Self evaluation	a lecture	- m freestyle event 400 basic exercises -beginnings -preparatory exercises - law	Effectiveness 400	2 2	Ninth
-Self evaluation	a lecture	First month exam Practical + theoretical		2 2	The tenth
-Self evaluation	a lecture	- hurdles event 110 basic exercises -beginnings -preparatory exercises - law	Effectiveness of 110 barriers	2 2	eleventh
-Self evaluation	a lecture	basic - hurdles event 110 preparatory - exercises -basic exercises - exercises law	m 110 hurdles event	2 2	twelveth
-Self evaluation	a lecture	- Discus throwing event - basic exercises law -preparatory exercises	Discus throwing event	2 2	Thirteenth
-Self evaluation	a lecture	- Discus throwing event - basic exercises - preparatory exercises law -basic exercises	Discus throwing event	2 2	fourteenth
-Self evaluation	a lecture	- Pole vault effectiveness - basic exercises - preparatory exercises law -basic exercises	Pole vault event	2 2	Fifteenth
-Self	a lecture	- Pole vault effectiveness	Pole vault	2	sixteen

evaluation		- basic exercises - preparatory exercises law -basic exercises	event	2	
-Self evaluation	a lecture	- Javelin throwing event - basic exercises law -preparatory exercises	Javelin throwing event	2	seventeenth
-Self evaluation	a lecture	- Javelin throwing event - basic exercises - preparatory exercises law -basic exercises	Javelin throwing event	2	eighteen
		month exam Second Practical + theoretical		2	nineteenth
			application	2	twenty
			application		twenty one
			application		twenty two
			application		three-Twenty
			application		four-Twenty
.			application		twenty five
-Self evaluation	a lecture	Basic - m event1500 Preparatory - exercises -Basic exercises - exercises Law	m 1500 event	2	twenty six
-Self evaluation	a lecture	basic - m event1500 preparatory - exercises -basic exercises - exercises law	m 1500 event	2	twenty seven
-----	-----	Second month exam		2	eight-Twenty
-----	-----	Comprehensive exam for the semester		2	nine-Twenty
-----	-----	Comprehensive exam for the semester		2	thirty

Course evaluation -11	
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, .etc , reports is 50 and the final exam ,is 25 the second course ,is 25 The first course	
learning and teaching Resources for -12	
Applications of the principles of foundations and technical arena and field games) Required textbooks (methodology, if any
1- the arena and field of Foundations My moans Amer Fakher . Dr	(sources) Main references
International athletics law	Recommended supporting books scientific) and references (... journals, reports
	Electronic references, Internet sites