



وزارة التعليم العالي والبحث العلمي
جهاز الاشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي
قسم الاعتماد

دليل وصف البرنامج الأكاديمي

2024

نموذج وصف البرنامج الأكاديمي

اسم الجامعة: جامعة ديالى

الكلية/ المعهد: كلية التربية البدنية وعلوم الرياضة

القسم العلمي: فرع العلوم النظرية

اسم البرنامج الأكاديمي او المهني: بكالوريوس التربية البدنية وعلوم الرياضة.....

أسم الشهادة النهائية: بكالوريوس في التربية البدنية وعلوم الرياضة..... ..

النظام الدراسي. سنوي

تاريخ اعداد الوصف: 2024/2/25

تاريخ ملء الملف: 2024/2/25



التوقيع:

اسم المعاون العلمي: أ.د محمد وليد شهاب

التاريخ: ٢٠٢٤/٢/٢٥



التوقيع

اسم رئيس الفرع: أ.د نصير قاسم خلف

التاريخ: ٢٠٢٤/٢/٢٥

دقق الملف هن قبل

شعبة ضمان الجودة والأداء الجامعي



اسم مدير شعبة ضمان الجودة والأداء الجامعي: أ.د حنان عدنان عبوب



التاريخ: ٢٠٢٤/٢/٢٥

التوقيع

مصادقة السيد العميد



1. Vision

Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to reach the highest levels of quality and international accreditation.

2. Mission

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development.

3. Objectives of academic program

1. To help students to know the methods of teaching and e-learning that help the achieve the targeted learning outcomes in theoretical subjects.
2. To help students to know the assessment methods used to ensure that students obtain the targeted learning and e-learning outcomes.
3. To help students to realize the relationship between the program and its elements (courses or study materials) with the awarded certificate and future job qualifications.
4. The description of the academic program serves as a source of information for staff about the qualification of graduates of the scientific department in terms of the type of skills and abilities they possess.

4- Program accreditation

Does the program have programmed accreditation? no

5- Other external influences

Is there a sponsor for the program? no

6. Program

Requirements	Course	units	Percent
University prerequisite	-	2	
College prerequisite			
Department prerequisite			
Summer transship			

7. program structure

Study stage	Course code	book	Time	
			Theoretical lecture	Practical lecture
First	-	English language (headway-beginner)	2	

8. Results

- 1- To assist students to know the relationship of the program and its study elements (courses or study materials) with the awarded certificate and future job qualifications.
- 2- To help students to know the teaching and learning methods in order to achieve the targeted learning outcomes in the theoretical section.
- 3- To guide students to the teaching and learning methods that help them achieve learning outcomes in the field of learning.

9. course Strategies

- 1 - To apply what students have learned from practical materials inside and outside the university.
- 2- To apply what students have learned from theoretical materials inside and outside the university.
- 3- To implement their ideas and talents inside and outside the university.

10. Teaching and learning methods

Teaching and learning methods

1. Lectures and the use of electronic means such as data show
2. Problem solving method.
3. Discussion method.

Evaluation methods

1. Written exams
2. Oral exams.

Emotional and significant skills

- 1- Develop the spirit of cooperation.
- 2 - Self-assessment.
- 3 - Leadership evaluation.

11. Teaching and learning methods

1. Lecture and the use of electronic devices such as the data show
2. Problem solving method.
3. Discussion method

Evaluation methods

1. Written exams
2. Oral exams

12. The content of English Language course

week	Time	Outcomes	Topic	Teaching method	Method Of assessment
1st	2	Speaking	Hello Everybody !(Student's Book)	Presentation	
2nd	2	Speaking	Hello Everybody! (Workbook with key).	Presentation	discussion
3rd	2	Listening	Meeting People (Student 's Book)	Presentation	written exams
4th	2	Speaking	Meeting People (Workbook with key)	Problem- solving	Oral exam
5th	2	First – month exam	-----	-----	-----
6th	2	Reading	The World of Work (Student's Book)	Problem- solving	Written exam
7th	2	Reading	The World of Work (Workbook with key)	Problem- solving	oral exam
8th	2	Reading	Take it Easy (Student's Book)	Text	oral exams
9th	2	Reading	Take it Easy (Workbook with key)	Text	Oral exam
10th	2	Second month exam	-----	-----	

11th	2	Reading	Where Do you live? (Student's book)	PowerPoint	Oral exam
12th	2	Grammar	Can you speak English? (Student's Book	PowerPoint	Oral exams
13th	2	Grammar	Can you speak English? (Student's Book)	presentation	practical tests
14th	2	Grammar/ Tenses	Can you speak English ?(Workbook with key)	-----	
15th	2	First month exam	-----	-----	-----
16th	2	Sport terminology			written exams
17th	2	Sport terminology	Sport teams terms	PowerPoint	written exams
18th	2	Spelling	Affixes		
19th	2	Grammar	Simple Sentence		Oral exams
20th	2	Pronunciation	specification		Oral exam
21st	2	Second month exam		-----	-----
22nd	2	Inflectional Derivatives	form and types		written exam
23rd	2	Grammar/	General form		Oral exams
24th	2	Grammar	Number		
25th	2	Morphology	form and types		Oral exam
26th	2	Pronunciation	form and types		Oral exam
27th	2	Pronunciation and drawing	Consonant sound		Oral exam
28th	2	Pronunciation and drawing /writing	Consonant sound	-----	-----
29th	2	Second -month exam		-----	-----
30th	2	Review		-----	-----

12. The development plan of the current course

1. Reading new scientific articles and sources to develop the current course
2. Unifying between theoretical and practical sides.
3. Net resource

14.teaching staff

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|----------------------------|------------------------------|
| 1. Dr. Alham Fadhil Muslah | chairman of scientific group |
| 2. Huda Hushim | member |
| 3. Muharb Najim | member |