

Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation
Accreditation Department



Academic program description guide

2024

Introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire the students, based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies, M. 3/ 2906 on 5/3/2023 regarding programs that adopt the Bologna Process as a basis for their work. In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program.

Program mission: The goals and activities necessary to achieve them in a brief way. It also defines the program's development paths

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Program structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether you are required (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the program.

Academic program description form

University name: Diyala University

College/Institute: College of Physical Education and Sports Sciences

Scientific Department: Theoretical Sciences Branch

Name of the academic or professional program: Bachelor of Physical Education and Sports Sciences.....

Name of final degree: Bachelor's in Physical Education and Sports Sciences..... ..

School system. annual

Description preparation date: 2/25/2024

Date of filling the file: 2/25/2024

Signature Signature:

Name of the branch head: Prof.
assistant:

Dr. Naseer Qasim Khalaf. Prof.
Shehab

Name of the scientific

Dr. Muhammad Walid

Date: Date: 2024/2/25

Check the file here before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:
Prof. Dr. Hanan Adnan Abaoub

the date 2024/2/25

the signature

Hanan Adnan Abaoub
H.A. A.

1. Vision

Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to reach the highest levels of quality and international accreditation.

2. Mission

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development.

3. Objectives of academic program

1. To help students to know the methods of teaching and e-learning that help the achieve the targeted learning outcomes in theoretical subjects.
2. To help students to know the assessment methods used to ensure that students obtain the targeted learning and e-learning outcomes.
3. To help students to realize the relationship between the program and its elements (courses or study materials) with the awarded certificate and future job qualifications.
4. The description of the academic program serves as a source of information for staff about the qualification of graduates of the scientific department in terms of the type of skills and abilities they possess.

4- Program accreditation

Does the program have programmed accreditation? no

5- Other external influences

Is there a sponsor for the program? no

6. Program

Requirements	Course	units	Percent
University prerequisite	-	2	
College prerequisite			
Department prerequisite			
Summer traineeship			

7. program structure

Study stage	Course code	book	Time	
			Theoretical lecture	Practical lecture
Second	-	English language (headway- pre-intermediate)	2	-

8. Results

- 1- To assist students to know the relationship of the program and its study elements (courses or study materials) with the awarded certificate and future job qualifications.
- 2- To help students to know the teaching and learning methods in order to achieve the targeted learning outcomes in the theoretical section.
- 3- To guide students to the teaching and learning methods that help them achieve learning outcomes in the field of learning.

9 . course Strategies

- 1 - To apply what students have learned from practical materials inside and outside the university.
- 2- To apply what students have learned from theoretical materials inside and outside the university.
- 3- To implement their ideas and talents inside and outside the university.

10. Teaching and learning methods

Teaching and learning methods

1. Lectures and the use of electronic means such as data show
2. Problem solving method.
3. Discussion method.

Evaluation methods

1. Written exams

2. Oral exams.

Emotional and significant skills

- 1- Develop the spirit of cooperation.
- 2 - Self-assessment.
- 3 - Leadership evaluation.

11. Teaching and learning methods

1. Lecture and the use of electronic devices such as the data show
2. Problem solving method.
3. Discussion method

Evaluation methods

1. Written exams
2. Oral exams

12. The content of English Language course

week	Time	Outcomes	Topic	Teaching method	Method Of assessment
1st	2	Grammar	Make a question	Presentation	Discussion
2nd	2	Speaking	Social expression! (Workbook)	Presentation	Oral exams
3rd	2	Listening	Introduction (Student 's Book)	Presentation	written exams
4th	2	Writing	Past tense formation	Problem- solving	Oral exam
5th	2	First – month exam	-----	-----	-----
6th	2	Grammar	Present Tense (Teacher's Book)	Presentation	Written exam
7th	2	Reading	The World of Work (Workbook with key)	Problem- solving	oral exam
8th	2	Listening	Make a daily conversation (Student's Book)	Text	oral exams
9th	2	Spelling	Collocation (Workbook with key)	Text	Oral exam
10th	2	Second month exam	-----	-----	
11th	2	Grammar	Past simple tense? teacher 's book)	Presentation	Oral exam

12th	2	Spelling	Word formation (Student's Book	PowerPoint	Oral exams
13th	2	Listening	Time expression (Student's Book)	presentation	practical tests
14th	2	Grammar/ Tenses	Say good bye (Workbook with key)	-----	
15th	2	First month exam Second term	-----	-----	-----
16th	2	Half- year Holiday			
17th	2	Grammar	Past continuous	Presentation	
18th	2	Spelling	Accountable noun and unaccountable nouns		
19th	2	Listening	How you feel?		
20th	2	Pronunciation	Ed /-t/ ,/id/ ,/d/		
21st	2	Second month exam		-----	-----
22nd	2	Spelling	Superlative and comparative		written exam
23rd	2	Grammar/	General form		
24th	2	Grammar	Number		
25th	2	Morphology	Adverb form and types		Oral exam
26th	2	Pronunciation	form and types		
27th	2	Pronunciation an	Consonant sound		
28th	2	Pronunciation and drawing /writing	Consonant sound	-----	-----
29th	2	Second -month exam		-----	-----
30th	2	Review		-----	-----

13. The development plan of the current course

1. Reading new scientific articles and sources to develop the current course
2. Unifying between theoretical and practical sides.
3. Net resource

14. teaching staff

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|---------------------------|------------------------------|
| 1. Dr. Alham Fadhl Muslah | chairman of scientific group |
| 2. Huda Hushim | member |
| 3. Muharb Najim | member |