



Ministry of Higher Education and Scientific
Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic
Accreditation
Accreditation Department

Academic program description guide

2024

: the introduction

An educational program is a coordinated and organized package of ...courses that includes

It consists of procedures and experiences organized into academic vocabulary, the main purpose of which is to build and refine skills

Graduates, which makes them qualified to meet the requirements of the labor market, are reviewed and evaluated annually via

Internal or external audit procedures and programs, such as the external . examiner program

The academic program description provides a brief summary of the main features of the program and its courses

The skills that students are working on acquiring are based on the objectives of the academic program and are evident

The importance of this description is that it represents the cornerstone of obtaining programmatic accreditation and participation

In writing the teaching staff under the supervision of the scientific . committees in the scientific departments

This guide, in its second edition, includes a description of the academic program after updating vocabulary and paragraphs

The previous guide in light of the latest developments in the educational system in Iraq, which included a description

The academic program is in its traditional form (annual, quarterly), in addition to adopting the program description

The academic circulated according to the letter of the Department of Studies T.M. 3/2906 on 5/3/2023 regarding

. Programs that adopt the Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses

. To ensure the smooth running of the educational process

: Concepts and terminology

Description of the academic program : The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course Description : Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . He is a hangman, according to the program description

Program vision : An ambitious picture for the future of the academic program, to be . a developed, inspiring, motivating, realistic, and applicable program

Program mission : The goals and activities necessary to achieve them in a brief way. It also defines the program's development paths

Program objectives : These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and . observable

Program structure : All courses / study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether you are required (ministry, university, college, or scientific department), . along with the number of study units

Learning outcomes : A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the . program objectives

Teaching and learning strategies : They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals . That is, it describes all classroom and . extracurricular activities to achieve the learning outcomes of the program

Academic program description form

University name: Diyala University

College/Institute: College of Physical Education and Sports Sciences

Scientific Department: Games Branch Differentiation

Name of the academic or professional program: Bachelor's degree

Certificate name: Final: Bachelor's degree For physical education and sports sciences

Academic system: annual

Description preparation date: 25/12/2024

File filling date: 25/12/2024

Signature: Signature:

Prof. Dr. Muslim hasbaala Ibrahim

Prof. Dr. Muhammad Walid Shehab

the date: 1/1/2024 Date: 5/1/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division: Prof. Dr. Hanan Adnan Abaoub

the date:

the signature:



the Dean

Prof. Dr. Uday Abdel Hussein Karim

Description of the academic program

<p>This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program</p>	
College of Physical Education and Sports Sciences	1. Educational institution
Differentiation	2. Scientific department center/
Evaluate the academic program	3. Name of the academic or professional program
BSC	4. Name of the final certificate
annual	5. : Academic system Annual/courses/others
	6. Accredited accreditation program
nothing	7. Other external influences
2023 -2024	8. Date the description was prepared
9. Objectives of the academic program	
- Helping students to know the methods of teaching and e-learning that help .them achieve the targeted learning outcomes in theoretical subjects	
- Helping students to know the evaluation methods used to ensure that students .obtain the targeted learning and e-learning outcomes	
- Helping students to know the relationship of the program and its academic elements (courses or subjects) with the awarded degree and future job .qualifications	
- The description of the academic program serves as a source of information for employers about the quality of graduates of the scientific department in terms .of the type of skills and capabilities they possess	

10.program outcomes and teaching, learning and evaluation methods

I- Cognitive goals

A1- Helping students to know the teaching and learning methods that help .them achieve the targeted learning outcomes in theory

A2- Helping students to know the evaluation methods used to ensure that .students obtain the targeted learning outcomes

A3- Helping students to know the relationship of the program and its academic elements (courses or subjects) with the awarded certificate and future job .qualifications

B - The program 's skill objectives

B1 - Helping students apply the practical materials they have learned inside .and outside the university setting

B2 - Helping students apply the theoretical subjects they have learned inside .and outside the university setting

B3 - Helping students apply their ideas and talents inside and outside the .university setting

Teaching and learning methods

- Method of delivery (lecture)
- Method of solving problems
- Discussion method
- Electronic question and answer method

Evaluation methods

- Written tests
- Oral exams

.C- Emotional and value goals

.C1- Developing the spirit of cooperation

C2- Self-evaluation

C3- Leadership evaluation

Teaching and learning methods

- .Method of delivery (lecture)
- .Method of solving problems

- Discussion method

Evaluation methods

- .Written tests -
- .Oral exams
- .Practical tests -

- D - General and qualifying transferable skills (other skills related to
 . (employability and personal development
 .D1- Developing patriotism among students
 .D2- Wishing for love of cooperation and assistance among students
 .D3- Developing the student's cultural and sports awareness
 D4- Highlighting the student's personality, working to develop him and
 .increasing his self-confidence

Teaching and learning methods

- .Method of delivery (lecture)
- .Method of solving problems
- .Driving method

Evaluation methods

- .Written tests -
- .Oral exams
- .Practical tests

11.Program structure

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
2		volleyball		the third

12.Planning for personal development

- The program works to develop the student's academic personality in a way
 .that is compatible with the ambitions of the modern state
- Highlighting the strengths of students in a way that allows them to form a
 .leadership personality in the future
- Extracting the hidden talents of the student to develop his field of work and

.raise the level of education

13. Admission standard (establishing regulations related to admission to the college (or institute

- The average of students in the sixth grade (preparatory, vocational), through which admission to the stage is made
.University
- .Acceptance through the Olympic Committee (only for champion athletes)
- Raising the College of Physical Education and Sciences' acceptance rate
.equivalent to the acceptance rate of the Colleges of Engineering and Sciences

14. The most important sources of information about the program

- Scientific sources approved within the academic curriculum for the stage in which the education takes place
- The curriculum approved by the Ministry is unified for all colleges of
.physical education in Iraq
- .The rules of the Olympic Games are taught by a specialist teacher
- .Equipping colleges with practical laboratories for the subjects taught

n Course description template

Course description

<p>This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program</p> <p>• description</p>	
College of Education and Sports Sciences	1. Educational institution
	2. Scientific department center/
	3. Course name/code
daily	4. Available attendance forms
annual	5. Semester/year
Two hours a week	6. Number of study hours (total)
2023-2024 //	7. Date this description was prepared
8. Course objectives	
Helping students to know the assessment methods used to ensure that students - .achieve the targeted learning outcomes	
Helping students to know the relationship of the program and its academic - elements (courses or subjects) with the awarded certificate and future job .qualifications	
Helping students apply the practical materials they have learned inside and - .outside the university setting	
Helping students apply the theoretical subjects they have learned inside and - .outside the university setting	
Helping students apply their ideas and talents inside and outside the university - .setting	

10.Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

A1- Helping students to know the relationship of the program and its academic elements (courses or subjects) with the awarded certificate and future job .qualifications

A2- Helping students to know the teaching and learning methods that help them achieve the targeted learning outcomes in the theoretical section

A3- Helping students to know the methods of teaching and learning that help them achieve learning outcomes in the field

.Al-Nadhari

.B - The skills objectives of the course

B1 - Helping students apply the practical materials they have learned inside .and outside the university setting

B2 - Helping students apply the theoretical subjects they have learned inside .and outside the university setting

B3 - Helping students apply their ideas and talents inside and outside the .university setting

Teaching and learning methods

- Method of delivery (lecture) and use of electronic means such as data what
- .Method of solving problems

Discussion method -

Evaluation methods

- Written tests
- Oral exams

C- Emotional and value goals

.C1- Developing the spirit of cooperation

.C2- Self-evaluation

.C3- Leadership evaluation

.C4- Appreciating the efforts of scientists

Teaching and learning methods

- .Method of delivery (lecture)
- .Method of solving problems

. The method of creativity and invention -

Evaluation methods

- Written tests
- Oral exams

D - General and qualifying transferable skills (other skills related to employability
(and personal development

- .D1- Highlighting the student's personality in a way that works to develop him
- .D2- Increasing the student's self-confidence
- .D3- Highlighting the student's hidden talents

Course structure (volleyball, third stage) :12

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Oral exams	Delivering and lecturing	Volleyball third / stage	Philosophy of formal rules and arbitration equipment - and tools	Two hours	the first
Oral exams	Delivering and lecturing	Volleyball third / stage	Participants	Two hours	the second
Oral exams	Delivering and lecturing	Volleyball third / stage	Types of volleyball game	Two hours	the third
Field practices	Delivering and lecturing	Volleyball third / stage	Play form	Two hours	the fourth
Field practices	Delivering and lecturing	Volleyball third / stage	Playing movements	Two hours	Fifth
Field practices	Delivering and lecturing	Volleyball third / stage	Playing movements	Two hours	VI
Field practices	Delivering and lecturing	Volleyball third / stage	Playing movements	Two hours	Seventh
Written tests		Volleyball third / stage	First semester exam (the first) (theoretical)	Two hours	VIII
Tests - practical		Volleyball third / stage	First semester exam (first practical)	Two hours	Ninth
Field practices	Delivering and lecturing	Volleyball third / stage	Pauses – breaks and delays	Two hours	The tenth
Field practices	Delivering and lecturing	Volleyball third / stage	Pauses – breaks and delays	Two hours	eleventh
Field practices	Delivering and lecturing	Volleyball third / stage	Free player	Two hours	twelveth

Field practices	Delivering and lecturing	Volleyball third / stage	Free player	Two hours	Thirteenth
Theoretical tests		Volleyball third / stage	First semester exam (theoretical)	Two hours	fourteenth
Practical tests		Volleyball third / stage	First semester exam (practical)	Two hours	Fifteenth
Field practices	Delivering and lecturing	Volleyball third / stage	Behavior of participants	Two hours	sixteen
Field practices	Delivering and lecturing	Volleyball third / stage	Behavior of participants	Two hours	seventeenth
Field practices	Delivering and lecturing	Volleyball / third stage	Behavior of participants	Two hours	eighteen
Field practices	Delivering and lecturing	Volleyball / third stage	Referees, their responsibilities and official signals	Two hours	nineteenth
Field practices	Delivering and lecturing	Volleyball / third stage	Referees, their responsibilities and official signals	Two hours	twenty
Field practices	Delivering and lecturing	Volleyball / third stage	Referees, their responsibilities and official signals	Two hours	twenty one
Field practices	Delivering and lecturing	Volleyball / third stage	Referees, their responsibilities and official signals	Two hours	twenty two
My theory tests		Volleyball / third stage	Second semester exam (Theoretical first)	Two hours	Twenty-three
Practical tests		Volleyball / third stage	Second semester exam (The first practical)	Two hours	Twenty-four
Field practices	Delivering and lecturing	Volleyball / third stage	Registration Form	Two hours	twenty five
Field practices	Delivering and lecturing	Volleyball / third stage	Registration Form	Two hours	twenty six
Field practices	Delivering and lecturing	Volleyball / third stage	Registration Form	Two hours	twenty seven
Theoretical tests		Volleyball / third stage	Second semester exam (theoretical)	Two hours	Twenty-eight
Practical tests		Volleyball / third stage	Second semester exam (practical)	Two hours	Twenty-nine

Practical tests		Volleyball / third stage	Final practical exam	Two hours	thirty
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11.Course development plan

- Modern scientific sources and the latest scientific research are reviewed .periodically, through which the prescribed curriculum is developed
- .Theoretical and practical material are combined to develop the curriculum

Preparation of teachers

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2023 - 2024

Prof. Dr. Basma Naeem Mohsen

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