

Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation
Accreditation Department



Academic program description guide

2024

Introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire the students, based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies, M. 3/ 2906 on 5/3/2023 regarding programs that adopt the Bologna Process as a basis for their work. In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program.

Program mission: The goals and activities necessary to achieve them in a brief way. It also defines the program's development paths

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Program structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether you are required (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the program.

Academic program description form

University name: Diyala University

College/Institute: College of Physical Education and Sports Sciences

Scientific Department: Theoretical Sciences Branch

Name of the academic or professional program: Bachelor of Physical Education and Sports Sciences.....

Name of final degree: Bachelor's in Physical Education and Sports Sciences..... ..

School system. annual

Description preparation date: 2/25/2024

Date of filling the file: 2/25/2024

Signature Signature:

Name of the branch head: Prof.
assistant:

Dr. Naseer Qasim Khalaf. Prof.
Shehab

Name of the scientific

Dr. Muhammad Walid

Date: Date: 2024/2/25

Check the file here before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:
Prof. Dr. Hanan Adnan Abaoub

the date 2024/2/25

the signature

Hanan Adnan Abaoub
H.A. A.

The report of the academic program

This academic program provides a summary of the most important characteristics of the program and the learning outcomes expected from the student to achieve, showing if he has made huge use of the available opportunities. It is accompanied by a description of each course in the program.

1. Academic Institution	Faculty of Physical Education and Sport Science
2. Department	Theoretical sciences
3. Degree	Bachelor
4. Title of academic program	Academic program or professional program
5. System	Annual
6. Selected program	-
7. External effects	-
7. Date of issue	2023 -2024

9. Objectives of academic program

1. To help students to know the methods of teaching and e-learning that help the achieve the targeted Learning outcomes in theoretical subjects.
2. To help students to know the assessment methods used to ensure that students obtain the targeted learning and e-learning outcomes.
3. To help students to realize the relationship between the program and its elements (courses or study materials) with the awarded certificate and future job qualifications.

4. The description of the academic program serves as a source of information for staff about the qualification of graduates of the scientific department in terms of the type of skills and abilities they possess.

The outcomes of the selected program and methods of teaching, learning, and assessment

A- Cognitive aims

- 1- To help students to know the teaching and learning methods to achieve the targeted learning outcomes in the theoretical side.
- 2- To help students understand the assessment of used methods to ensure that students obtain the targeted learning outcomes.
- 3- To help students to know the relationship of the program and its study elements (courses or study materials) with the awarded certificate and future job qualifications.

B - Skilled Objectives of the program

- 1-To help students to apply what they have learned from practical materials inside and outside the university
- 2-To help students to apply what they have learned from theoretical materials inside and outside the university.
- 3- To help students to implement their ideas and talents inside and outside the university.

Teaching and learning methods

1. Presentation method (lecture).
2. Problem- solving method.
3. Discussion method.
4. The electronic question and answer method.

Evaluation methods

1. Written exams.
2. Oral exams.

C. Emotional and value aims

1. Developing the spirit of cooperation.
2. Self-assessment
3. Leadership evaluation

Teaching and learning methods

1. Lectures.
2. Problem- solving method
3. Discussion method

Evaluation methods

1. Written exams
2. Oral exams
3. Practical tests

D- General and qualitative skills related to employability and personal development.

- 1 - To develop patriotism among students.
- 2 - To foster a love of cooperation and assistance among students.
- 3 - To develop the student's cultural and sports awareness.
- 4 - To highlight the student's personality and work on developing it and to increase self-confidence.

Teaching and learning methods

1. Theoretical lecture
2. Problem- solving method.
3. Group method.

Evaluation methods

1. Written exams
2. Oral exams
3. Practical tests

Program Structure

Study stage	Course code	Title of course	Time	
			Theoretical lecture	Practical lecture
Third stage	-	Scientific research	2	

12. Personal development planning

1. The program aims to develop the student's academic personality in a way that commensurate with the aspirations of the modern state.
2. It Highlights students' strengths in a way that allows them to form a leadership personality in the future
3. It helps to discover the potential talents of the student to develop the professional side and increase the level of education.

13. Admission regulations to joining the college or institute

1. The average of students in high school (preparatory, vocational) that enable them to get the admission of undergraduate study.
2. Athletes can accept by providing the certificate of the Olympic Committee.
3. The average of admission to join the college of Physical Education and Science highly increase to be equivalent to the admission of the Colleges of Engineering and Science.

14. The sources of information about the program

1. Scientific references should add to the syllabus of each course to students.
2. The curriculum is approved by the Ministry and unified for all physical education college in Iraq.
3. The laws of the Olympic Games are taught by a teacher specialized in the game.
4. The colleges are supplied with practical laboratories for the subjects.

The sample course content

It provides a summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve to show whether he has made the most of the available learning opportunities. It must be linked to the description of the program.

1. Academic institution	College of Education and Sport Science
2. Department	Department of Theoretical Sciences
3. Topic of the course	Scientific research
4. Location	On-site
5. educational system	Annual
6. Time	two hours per week
7. The date of issue	2/10/2023

8. Course objectives

1. To help students to know the assessment methods used in order to obtain the intended learning outcomes.
2. To assist students to link the program and its study elements (courses or study materials) with the awarded certificate and future job qualifications.
3. To apply what students have learned from practical materials inside and outside the university.
4. To apply what they have learned from theoretical materials inside and outside the university life.
5. To perform students' ideas and talents inside and outside the university.

10. Course outcomes and methods of teaching, learning, and assessment

A- Cognitive aims

- 1- To assist students to know the relationship of the program and its study elements (courses or study materials) with the awarded certificate and future job qualifications.
- 2- To help students to know the teaching and learning methods in order to achieve the targeted learning outcomes in the theoretical section.
- 3- To guide students to the teaching and learning methods that help them achieve learning outcomes in the field of learning.

B - Skills objectives of the course

- 1 - To apply what students have learned from practical materials inside and outside the university.
- 2 - To apply what students have learned from theoretical materials inside and outside the university.
- 3 - To implement their ideas and talents inside and outside the university.

Teaching and learning methods

1. Lectures and the use of electronic means such as data show
2. Problem - solving method.
3. Discussion method.

Evaluation methods

1. Written exams
2. Oral exams.

C- Emotional and significant skills

- 1- Develop the spirit of cooperation.

- 2 - Self-assessment.
- 3 - Leadership evaluation.
- 4- Appreciating the efforts of scholars.

Teaching and learning methods

1. Lecture and the use of electronic devices such as the data show
2. Problem solving method.
3. Discussion method

Evaluation methods

1. Written exams
2. Oral exams

D - General and qualitative skills related to employability and personal development.

- 1 - To highlight the student's personality to develop it.
- 2- To increase the student's self-confidence.
- 3 - To highlight the potential talents of the student.

11. The content of Sports Teaching methods course

week	Time	Outcomes	Topic	Teaching method	Method Of assessment
1st	2	1. Cognitive domain 2. Effective Domain 3. Psychomotor Domain - Effective Mean to review the items of course Scientific Research and displaying general idea about course requirements.	Introduction in teaching method	Research method	Written and oral exams
2nd	2			Initiative style	written and oral exams
3rd	2		Teaching methods and Techniques	Flipped class	written and oral exams
4th	2		Plan of physical education	Cooperative style	written and oral and practical exam
5th	2		-----	-----	-----
6th	2		Behavioral aims	Presentation and problem-solving	written, oral and practical exam

7th	2	-Choose active suitable mean to select good evaluative tools. - allow teacher to select the effective evaluative tool. - Easy way to move from learning to education and more focus on the learner than teacher - Make the learner expect what they learn clearly and how to assess themselves in educational process - Give chance to the student take their responsibility to raise the self –education when they know to what to do to reach the required level.	Direct/Guide	Presentation and problem-solving	written, oral exam practical exams
8th	2		Physical exercises		written and oral exams
9th	2		The parts of teaching plan	Presentation and problem-solving	-----
10th	2		Doing groups	PowerPoint	written and oral exam
11th	2		Small groups	PowerPoint	written and oral exam
12th	2		Indoor and outdoor sport activities	Presentation and problem-solving	written , oral exam practical exams
13th	2		Good factors in taking care of the students	Flipped class	written , oral exam practical tests
14th	2		Introduction about teaching lesson	Cooperative style	written and oral exam practical exams
15th	2		Teaching methods and Techniques	-----	-----
16th	2		The art and science of teaching	Research method	written and oral exams
17th	2		Sport teaching plan	Initiative style	written and oral exams
18th	2		Physical exercises	Flipped class	written, oral and practical exams
19th	2		The parts of sport teaching plan	Cooperative style	written, oral and practical exams
20th	2		Doing groups	-----	written and oral exams
21st	2		Small games	Presentation/ Problem-solving	-----
22nd	2		Indoor and outdoor sport activities for schools	Presentation/ Problem-solving	written, oral and practical exams
23rd	2		The art and science of teaching	Presentation/ Problem-solving	written and oral exams
24th	2		Sport teaching plan	Presentation/	Tests

				Problem-solving	
25th	2		Behavioral aims	Presentation/ Problem-solving	oral exam
26th	2		Behavioral aims	PowerPoint	oral exam
27th	2		Direct/ guide	Presentation/ Problem-solving	oral exam
28th	2		Physical exercise	Flipped class	-----
29th	2		Indoor and outdoor sport activities for schools	-----	-----
30th	2		Fifth lecture about factors for taking care of students	-----	-----

Infrastructure .	
Textbooks	A book on teaching methods prepared by the subject's teachers
Main references (sources)	modern teaching methods, teaching technology, its techniques, teaching teaching methods, educational
a) Books and references recommended by her (..... ,(scientific journals, reports	Book The Colors of the Solar Spectrum by Moska Musten
b) Electronic references, websites.....	https://drive.google.com/file/d/16qX1p2zZOmU1zVpxAFZAwPC-du105twC/view?usp=sharing https://drive.google.com/file/d/1nPZW8XpfWLUPtIi04S8eyyaHdZ3o3zA-/view?usp=sharing https://docs.google.com/document/d/1E4YqMMbAu43jQoKmhEf6eAsJ6o8YBvuD4cHuB-eMCyE/edit

Instructors:

1. Prof.(PhD) Magda Hamid Kambash
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3. Prof. (PhD)Ahmed Aqeel Abbas
4. Dr :Muthana Iyad

5. Dr :Hadi Dhafer

6. M.A. Sarah Rasheed

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