



Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Quality Assurance DepartmentHAnd academic accreditation

Academic program description guide

2024

the introduction:

The educational program is a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine Graduate skills This makes them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually via procedures Internal or external audit programs such as the External Examiner Program. The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire the students, based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments. This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies, M. 3/ 2906 on 5/3/2023 regarding programs that adopt the Bologna Process as a basis for their work. In this area, we can only emphasize the importance of writing descriptions of academic programs And academic courses To ensure the smooth running of the educational process.

Concepts and terminology:

Description of the academic programThe description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course descriptionIt provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It is a gallow, according to the program description.

See the programAn ambitious picture for the future of the academic program, to be an advanced, inspiring, motivating, realistic, and applicable program.

Program message: The objectives and activities necessary to achieve them in a concise way, and it also determines the paths of development of the program




Program Goals:They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.


Program structure:All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether you are required (ministry, university, college, or scientific department), along with the number of study units.

Learning Outcomes: A compatible set of knowledge, skills, and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program's objectives.

Teaching and learning strategies: They are the strategies used by a faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all classroom activitiesAnd the extracurricularHTo achieve the learning outcomes of the programme.

Academic program description form

University name: Diyala University
College/Institute: College of Physical Education and Sports Sciences
Scientific Department: Games Branch Differentiation
Name of the academic or professional program: Bachelor's degree
Certificate name: Final: Bachelor's degree For physical education and sports sciences
Academic system: annual
Description preparation date: 25/12/2024
File filling date: 25/12/2024
Signature: Signature:
Prof. Dr. Muslim hasbaala Ibrahim 
Prof. Dr. Muhammad Walid Shehab 
the date : 1/ /2024 Date: 1/ /2024
Check the file before
Division of Quality Assurance and University Performance
Name of the Director of the Quality Assurance and University Performance
Division: Prof. Dr. Hanan Adnan Abaoub
the date:
the signature: 


the Dean
Prof. Dr. Uday Abdel Hussein Karim

1 – See the program

Remember to see the program as stated in the university bulletin and website.

Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to reach the highest levels of quality and international accreditation.

2 – Program message

State the program's mission as stated in the university's bulletin and website.

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development.

3 – Program Goals

General statements that describe what the program or institution intends to achieve it.

1. Building a distinguished educational institution within international standards that meets the requirements of the local, regional and international community in accordance with the directions of the Ministry of Higher Education and Scientific Research.
2. Creating a stimulating environment for teaching, learning and creativity by developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market.
3. Keeping pace with technological development in the fields of blended e-learning and developing educational and academic programs to adapt university students and teaching staff

4- Program accreditation				
Is the program accredited? Programmatic? And from what? Side? both				
5- Other external influences				
Is there a sponsor for the program? both				
6- Program structure				
comments*	percentage	Study unit	Number of courses	Program structure
Basic		2	1	Enterprise requirements
				College requirements
				Department requirements
				summer training
				Other

* Notes may be included if the course was core or elective

7-Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	soccerHalls		2023- 2024

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8 – Expected learning outcomes of the program

Knowledge

Statement of learning outcomes	Learning Outcomes
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<p>Highlighting the student's personality in a way that develops him</p>	<p>Enabling students to obtain the knowledge required to understand mathematical theories and laws help Students to know the relationship of the program and its academic elements (courses or subjects) with the awarded certificate and future job qualifications.</p>
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<p>–Increasing the student's self-confidence.</p> <p>–Highlighting the hidden talents of the student</p>	<p>Helping students to know the teaching and learning methods that help them achieve the targeted learning outcomes in the theoretical section</p>
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<p>–Highlighting students' teamwork</p>	<p>That the student be able to perform and practically apply all individual and group games</p>
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Skills

<p>Statement of learning outcomes</p>	<p>Learning Outcomes</p>
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Developing students in the skillful performance of the practical games included in the program	Helping students apply the theoretical and practical subjects they have learned inside and outside the university setting
Statement of learning outcomes	Learning Outcomes
Increasing communication between individuals, which contributes to building a learning community	Helping students apply their ideas and talents inside and outside the university setting.
Value	
Statement of learning outcomes	Learning Outcomes
Learn to set the right priorities for any problem	Cooperation development And brotherhood And development The spirit of determination among the students
Statement of learning outcomes	Learning Outcomes
Developing respect for time and time in completing and implementing work. Developing the spirit of fair competition among	self evaluation. –Leadership evaluation. – Appreciating the efforts of scientists

<p>work groups in pursuit of quality work, excellence and diversity in performance.</p>	
	<p>9StrategiesEducation and learning</p>
	<p>Teaching and learning strategies and methods adopted in implementing the program in general</p>
	<p>Cooperative education strategy.</p> <p>Learning strategy improvisation games.</p> <p>Teaching strategy brainstorming.</p> <p>Panorama education strategy.</p> <p>Education strategy collaborative concept planning.</p> <p>Education strategy one minute paper.</p> <p>Education strategy real time feedback</p> <p>Education strategy notes series.</p> <p>Education strategy mind mapping</p> <p>Learning strategyBy modeling:It is known as social learning, in which the individual acquires and learns responses and new behavioral patterns in a social context or situation through observation or attention. In general, it is an explanatory method of education in which experiences are employed as well as methods and models...</p>

10- Evaluation methods

Implemented in all stages of the program general.

Written exams – Oral tests – electronic tests – daily tests

The college has relied on clear, high-quality evaluation methods and tools for student learning in order to maintain the quality of the graduate and the college's academic reputation. This is embodied in the university's regulations and the requirements for continuous evaluation of students, provided that there are several types of evaluation methods in order to ensure the quality of And quality The graduate who forms Final output Y For the processed educational, One of the most important methods Evaluation:

A – Objective tests measure knowledge of facts, their comprehension, application of scientific knowledge in new situations, and measurement of memory, through: follows:–

True and false questions.

Multiple choice questions.

Interview questions (matching items).

Completion questions (completion).

Practical tests are about matters next:–

The ability to perform motor and skill sports.

Mathematical understanding of scientific and practical material and playing laws And principles.

The ability to recall, relate and interpret.

Apply knowledge in a simple way in explaining data,

Diagnosis and problem solving.

It is done through somethingNext:-

Connection test/open questions-

Questions that have a specific answer.

Which is based on motivating the student with questions that do not have a specific answer.

Possessing the skill in organization.

Possessing the skill in arranging ideas.

Do not cheat and confrontfor him.

11- Teaching profession

Faculty members.

Preparing the teaching staff		Special requirements/ skills (if any)	Specialization		Scientific rank
lecturer	angel		private	general	
	√		soccer	Physical education and sports sciences	A.D., A.M.D., M.D, millimeter

Professional development

Orienting new faculty members

Briefly classifies the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.

Professional development for members of the teaching profession

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12 – Acceptance criterion

Establishing regulations related to enrollment in the college or institute, whether central admission or others mentioned

- The average rate of students in the sixth year (preparatory, vocational), through which admission to the university level takes place.
- Acceptance by the Olympic Committee (only for champion athletes).
- Raising the rate of acceptance of the College of Physical Education and Sciences equivalent to the colleges of engineering and sciences.

13– The most important sources of information about the program

Remember briefly

The curriculum approved by the Ministry of Higher Education and Scientific Research and its guidelines.

- Decisions and recommendations of scientific committees in physical education and sports sciences
- Courses in teaching methods.
- Description of courses.
- Courses in civil society organizations.
- Conferences, seminars, workshops and panel discussions.
- Relevant state institutions.
- Graduates Unit
- Internet searches for similar experiences.

- Personal experiences.

- The scientific sources approved within the curriculum for the stage in which the education takes place
- The curriculum approved by the Ministry and unified for all colleges of physical education in Iraq.
- The rules of the Olympic Games taught by a teacher specialized in the game.
- Equipping colleges with practical laboratories, halls, and playgrounds for the subjects taught.

14- Program development plan

The program works to develop the student's academic personality in a manner commensurate with the ambitions of the modern state. – Highlighting the strengths of students in a way that allows them to form a leadership personality in the future. – Extracting the student’s hidden talents to develop his field of work and raise the level of education.

– Modern scientific sources and the latest scientific research are periodically reviewed through which the prescribed curriculum is developed. – The theoretical and practical material is combined to develop the curriculum.

Program skills chart

Learning outcomes required from the programme						
Value	Skills	Knowledge	Essential or optional?	Course Name	Course Code	Year level

C	C	C	C	B4	B3	B2	B	A	A	2	A				202
4	3	2	1				1	4	3	a	1				202
√	√	√	√	√	√	√	√	√	√	√	√	Basic	soccer Halls		

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

1. Course name: FootballHalls/The stagefirst/iThe baht
2. Course Code
3. Semester/Year: Annual
4. The date this description was prepared is 3/6/2024
5. Available attendance forms:4One hour a week and attendance daily
6. Number of study hours (total) / number of units (total)120 hours/ lonline
7. Name of the course administrator(if moreFrom a name mentioned)
1 -Mother.DrQusay Hatem Khalaf
2 -Mother.Dr Ali Khalifa Gecko
3 -D Turkish Hilal Kazem
4 -Mm. Israa Refaat Hussein

8. Course objectives

- Helping students to know the assessment methods used to ensure that students achieve the targeted learning outcomes.
- Helping students to understand the relationship of the program and its academic elements(Courses or academic subjects) along with the degree awarded and future job qualifications
- Helping students apply what they have learned in practical subjects inside and outside the university setting.
- Helping students apply the theoretical subjects they have learned inside and outside the university setting.
- Helping students apply their ideas and talents inside and outside the university setting.

Objectiv
of the
study
subject

9. Teaching and learning strategies

- Activating the learner's role in educational situations.
Motivating learners to generate creative ideas about a topicspecific,By searching for answerscorrect,Or possible solutions to the issues presented to them.
- For students to become accustomed to respecting and appreciating the opinions of others.
- That students get used to benefiting from ideasothers,By developing and building on it

strateg

10. Course structure (nounSubject:soccerLounges /stageThe first/Female students)

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
	Explain and understand theoretical material	Futsal concept		4	the first
	Explain and understand theoretical material	Basic futsal skills		4	the second
	Practical application	Passing skill		4	the third
	Practical application	Practical application of the passing skill		4	the fourth
	Practical application	Practical application of the passing skill		4	Fifth
	Practical application	Rolling skill		4	VI
	Practical application	Practical application of rolling skill		4	Seventh
	Practical application	Practical application of rolling skill			VIII
	Application of the material	Law Article (1+2)		4	Ninth

	Application of the material	Law Article (3+4)		4	The tenth
	Application of the material	Law Article (5)		4	eleventh
	Practical application	Suppression skill		4	twelveth
	Practical application	Practical application of the skill of suppression		4	Thirteenth
		Practical exam for the first semester		4	fourteenth
		Theoretical exam for the first semester			Fifteenth
	Practical application	Scoring skill		4	sixteen
	Practical application	Practical application of scoring skill		4	seventeenth
	Practical application	Practical application of scoring skill		4	eighteen
	Practical application	Cutting skill		4	nineteenth
	Practical application	Practical application of cutting skill		4	twenty
	Practical application	Dribbling skill		4	twenty one
	Practical	Practical		4	twenty two

	application	application of the dribbling skill			
	Practical application	A review of previous law articles		4	Twenty-three
	Practical application	Entrance kick skill		4	Twenty-four
	Practical application	Free kicks (entry kick + corner kick)		4	twenty five
	Practical application	Law subjects (5+6)		4	twenty six
	Practical application	Free kicks (6m kick + 10m kick)		4	twenty seven
	Practical application	Law of Article (7+8+9+10)		4	Twenty-eight
		Practical exam for the second semester		4	Twenty-nine
		Theoretical exam for the second semester		4	thirty

11- Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as attendance and the semester practical exam
The theory and final exam
Practical
And the theoretical.... etc

Chapter one 15 practical and 10 Theoretical 25 grades, the second semester is 15 practical and 10 theoretical, 25 grades, and the final exam is 30 practical and 20 theoretical, 50.degree. The final total score

is 100.

12- Learning and teaching resources

-The scientific sources approved within the curriculum for the stage in which the education takes place
-The previously approved curriculum Ministry and unified For all colleges physical education Hin Iraq.

Prescribed books required (methodology, if any)

International Futsal Law.
Some master's theses and doctoral theses.
Imad Zubair's book about five-a-side football

the reviewer Main (Sources)

Modern scientific sources and the latest scientific research are reviewed periodically, through which the prescribed curriculum is developed.

Recommended supporting books and references (scientific journals, Reports..)

-scientific researcher

Electronic references Internet sites

