



**Ministry of Higher Education and
Scientific Research
Scientific supervision and evaluation
device
Department of Quality Assurance and
Academic Accreditation
Accreditation Department**

**Academic program
description guide**

2026

:the introduction

An educational program is a coordinated and organized package of ...courses that includes

It consists of procedures and experiences organized into academic vocabulary, the main purpose of which is to build and refine skills

Graduates, which makes them qualified to meet the requirements of the labor market, are reviewed and evaluated annually via

Internal or external audit procedures and programs such as the external .examiner program

The academic program description provides a brief summary of the main features of the program and its courses

The skills that students are working on acquiring are based on the objectives of the academic program and are evident

The importance of this description is that it represents the cornerstone of obtaining programmatic accreditation and participation

In writing the teaching staff under the supervision of the scientific .committees in the scientific departments

This guide, in its second edition, includes a description of the academic program after updating vocabulary and paragraphs

The previous guide in light of the latest developments in the educational system in Iraq, which included a description

The academic program is in its traditional form (annual, quarterly), in addition to adopting the program description

The academic circulated according to the letter of the Department of Studies T.M. 3/2906 on 5/3/2023 regarding

.Programs that rely on the Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing
descriptions of academic programs and courses

.Courses to ensure the smooth running of the educational process

:terminology

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It is a .gallows, according to the program description

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program

Program mission: The goals and activities necessary to achieve them in a brief way. It also defines the program's development paths

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time .and are measurable and observable

Program structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether you are required (ministry, university, college, ..or scientific department), along with the number of study units

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in .a way that achieves the program objectives

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all classroom and extracurricular activities to achieve the .learning outcomes of the programme

Ministry of Higher Education and Scientific Research
Office of Supervision and Scientific Evaluation

Department of Quality Assurance and Academic Accreditation
University: University of Diyala

Faculty: Faculty of Physical Education and sport science
Department: Theoretical sciences

Date: 2-10-2025

Preparation :2-10-2025

Prof.: Mohammed Waleed
Scientific associate
Signature



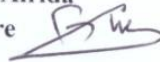
Prof. Naseer Qasim
Head of theoretical sciences
Signature

The program verified

By

Quality Assurance and University Performance
Department at the Faculty Head of the office: Assistant

Prof. Riyadh Abd Alrida
Signature



Prof.: Oday Abduhusain
The dean
Signature

Remember to see the program as stated in the university bulletin and .website
Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to .reach the highest levels of quality and international accreditation

Program message -٢
State the program's mission as stated in the university's bulletin and website
Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development

Program objectives -٣
General statements that describe what the program or institution .intends to achieve
<p>١ . Building a distinguished educational institution within international standards that meets the requirements of the local, regional and international community in accordance with the directions of the .Ministry of Higher Education and Scientific Research</p> <p>٢ . Creating a stimulating environment for teaching, learning and creativity by developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the .labor market</p> <p>٣ . Keeping pace with technological development in the fields of blended e-learning and developing educational and academic .programs to adapt university students and teaching staff</p>

Program accreditation - ٤
Does the program have program accreditation? From which side? both

Other external influences - ٥
Is there a sponsor for the program? both

Program structure -6				
*comments	percentage	وحدة دراسية Study unit	Number of courses	Program structure
Basic		2	1	Enterprise requirement
				College requirement
				Department requirement
				summer training
				Other

Notes may include whether the course is core or elective *

Program description - ٧				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	Arabic language		2023- 2024
	√			

Expected learning outcomes of the program - ٨	
Knowledge	
Statement of learning outcomes 11	Learning outcomes 1
Highlighting the student's personality in a way that develops him	A1- Enabling students to obtain the knowledge required to understand the rules of the Arabic language The role of language in enhancing the graduate certificate from the institution

Increasing the student's self-- confidence Highlighting the hidden talents of - the student	A2-Helping students to know the teaching and learning methods that help them achieve the targeted learning outcomes in the theoretical section
Highlighting students' - teamwork	A3- That the student be able to read and write properly
Skills	
Statement of learning outcomes 2	Learning outcomes 2
Developing students in linguistic performance	Helping students apply the theoretical and practical subjects they have learned inside and outside the university setting
Statement of learning outcomes 3	Learning outcomes 3
Increasing communication between individuals, which contributes to building a learning community	Helping students apply their ideas and talents inside and outside the .university setting
Value	
Statement of learning outcomes 4	Learning outcomes 4
Learn to set the right priorities for any problem	Developing cooperation and brotherhood and developing the spirit of determination among students
Statement of learning outcomes 5	Learning outcomes 5
Developing respect for time and time in completing and implementing work. Developing the spirit of fair competition among work groups in pursuit of quality work, excellence and .diversity in performance	self evaluation. -Leadership evaluation. -Appreciating the efforts of scientists

Teaching and learning strategies 9
Teaching and learning strategies and methods adopted in implementing the program in genera

- .Cooperative education strategy •
 - .Learning strategy improvisation games •
 - .Teaching strategy brainstorming •
 - .Panorama education strategy •
 - .Education strategy collaborative concept planning •
 - .Teaching strategy one minute paper •
 - Real-time feedback strategy education •
 - .Teaching strategy notes series •
 - Mind mapping education strategy •
- Modeling learning strategy: It is known as social learning, in which the individual acquires and learns responses as well as new behavioral patterns within a social context or situation through observation or attention. In general, it is an illustrative method of education in which experiments are employed as well as methods and models...

Evaluation methods - 1 •

.Implementing it in all stages of the program in general

Written tests - Oral tests - Electronic tests - Daily tests -

The college has relied on clear, high-quality evaluation methods and tools for student learning in order to maintain the quality of the graduate and the academic reputation of the college. This is embodied in the university's regulations and the requirements for continuous evaluation of students, provided that there are several types of evaluation methods in order to ensure the quality of The quality of the graduate, which constitutes the final outcome of the educational process, and the most important methods of evaluation are

A - Objective tests to measure knowledge of facts, comprehend them, apply scientific knowledge in new

:situations, and measure remembering, through the following
 True and false questions. •
 • Multiple choice questions.
 Interview questions (matching items). •
 Completion questions (completion). •
 .The ability to recall, link and interpret •
 ‹Apply knowledge in a simple way to interpret data •
 .Diagnosis and problem solving •
 -:It is done through the following
 - Connection test / open questions
 .Questions that have a specific answer -
 Which is based on motivating the student with questions -
 .that do not have a specific answer
 .Possessing the skill in organization -
 .Possessing the skill in arranging ideas -
 Avoid fraud and confront it. -

Teaching profession - ١١					
.Faculty members					
Preparing the teaching staff		Special requirements (/skills (if any	Specialization		Scientific rank
lecturer	angel		private	general	
	√		literature	Arabic language	.Mr

Professional development
Orienting new faculty members
Briefly classifies the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels
Professional development for members of the teaching profession
Briefly describe the academic and professional development plan and

arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc

Acceptance criterion - ١٢
Establishing regulations related to enrollment in the college or institute, whether central admission or others mentioned
<p>The average of students in the sixth year (preparatory, vocational), through which admission to the university level takes place</p> <p>Acceptance through the Olympic Committee (only for champion athletes)</p> <p>Raising the rate of acceptance of the College of Physical Education and Sciences equivalent to the colleges of engineering and sciences</p>

The most important sources of information about the program - ١٣
Remember briefly
<p>The curriculum approved by the Ministry of Higher Education and Scientific Research and its guidelines</p> <p>Decisions and recommendations of scientific committees in</p> <ul style="list-style-type: none"> • physical education and sports sciences • Courses in teaching methods • Description of courses • Courses in civil society organizations • Conferences, seminars, workshops and panel discussions • Relevant state institutions • Graduates Unit • Internet searches for similar experiences • Personal experiences
Scientific sources approved within the curriculum for the stage in which education takes place
The curriculum approved by the Ministry and unified for

.all colleges of physical education in Iraq
 The rules of the Olympic Games taught by a specialist - -
 .teacher in the game
 Equipping colleges with practical laboratories, halls, - -
 .and playgrounds for the subjects taught

Program development plan - ١٤

The program works to develop the student's academic personality in a manner commensurate with the ambitions of the modern state. -
 Highlighting the strengths of students in a way that allows them to form a leadership personality in the future. -
 Extracting the student's hidden talents to develop his field of work and raise the level of .education
 Modern scientific sources and the latest scientific research are -
 periodically reviewed through which the prescribed curriculum is developed. -
 The theoretical and practical material is combined to develop

Program skills chart														
Learning outcomes required from the programme											Essen tial or optio nal	Course Name	Co ur se Co de	Year/l evel
Value				Skills				Knowledge						
4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ			
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabic langua ge	2025- 2026

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Course name: Arabic language . ١	
. Course code . ٢	
Semester/Year: Annual . ٣	
The date this description was prepared is 2/25/2024 . ٤	
Available forms of attendance: 2 hours per week and daily attendance . ٥ . ٥	
Number of study hours (total) / Number of units (total) 26 hours / 26 . ٦ . ٦ units	
(Name of the course administrator (if more than one name is mentioned . ٧ . ٧	
Head of the : Asst. Prof . PH.D . abboud tawfiq abboud1 Scientific Group M.D.: Mounir Mustafa Abdel Karim, -2 Abdullah Saad Bustan-٣	
Course objectives . ٨ . ٨	
Helping students learn proper reading and writing and - ● ● ensuring that students achieve the targeted learning outcomes Identify the importance of the Arabic language and its ● ● relationship to guidance, diagnosis, classification, and scientific	Objectives of the study

Identify scientific foundations, scientific specifications, and how to apply them to scientific materials for study	research • •	subject
Teaching and learning strategies .٩ .٩		
<p>Activating the learner's role in educational situations - -١</p> <p>Motivating learners to generate creative ideas about a specific topic, by searching for correct answers, or possible solutions to the issues presented to them - -٢</p> <p>That students become accustomed to respecting and appreciating the opinions of others - -٣</p> <p>That students get accustomed to benefiting from the ideas of others, by developing and building on them - -٤</p>	Strategy	

-1-(Course Structure (Arabic Language					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	Hours	the week
Oral and written tests	/Diction Problem Solving	cave Sora	The student improves reading and pronunciation	2	the first
Oral and written tests	Dictio /n Problem Solving	Surah Ad-Dhuha	The student improves reading and pronunciation	2	the second
Oral and written tests	Dictio /n Problem	Sections of speech	The student recognizes the	2	the

	Solving		differences between them		third
Oral and written tests	Dictio /n Problem Solving	Actual sentence	The student differentiates between the sentences	2	the fourth
-----	-----	Noun phrase	The student differentiates between the sentences	2	Fifth
Oral and written tests		solving exercises		2	VI
Oral and written tests		First month exam		2	Seventh

Oral and written tests		Copiers	The student understands the topic	2	VIII
----- --	-----	The accusative ones	Recognizes the forms of accusative cases and differentiates between them	2	Ninth
Oral and written tests		Minions	The student understands its types	2	The tenth
Oral and written tests	Use power point	Number name	The student improves writing numbers	2	eleventh

Oral and written tests	Use power point	Applications on preparation	Understands their types and ways to use them	2	twelveth
Oral and written tests		Second month exam		2	Thirteenth
Oral and written tests		Read and discuss reports		2	fourteenth
-----	Discussion	solving exercises		2	Fifteenth
Oral and written tests	/Diction Problem Solving	A thousand differences	He can write words correctly	2	sixteen
Oral and written tests	Use power point	Soft Alif	Understands its positions in the word	2	seventeenth
Oral and written tests	/Diction Problem Solving	The link	It is better to use it in the word	2	eighteen
Oral and written tests	/Diction Problem Solving	The hamza of cutting	It is better to use it in the word	2	nineteenth
Oral and written tests	/Diction Problem Solving	The long ta	The student writes the words correctly	2	twenty
Oral and written tests	/Diction Problem Solving	The short ta	The student writes the words correctly	2	twenty one
Oral and written tests	Use power point	The difference between dha and dha	Students differ in their writing methods	2	twenty two

Oral and written tests	Use power point	punctuation marks	The student makes good use of it	2	Twenty-three
Tests	Discussion	Solving exercises		2	Twenty-four
Oral and written tests		Second month exam		2	twenty five
Oral exams	Presentati on and problem solving	Literature concept	The student learns the meaning of literature	2	twenty six
Oral exams	Presentati on and problem solving	Literary eras	The student learns about the development of literature	2	twenty seven
Oral exams	Presentati on and problem solving	Arts of Arabic Literature	The student explores the arts and types of literature	2	Twenty-eight
Oral exams	Presentati on and problem solving	Models of poets	The student gets to know the most famous literary poets	2	Twenty-nine
-----	-----	Comprehensive exam for the semester		2	thirty

Course evaluation - ١١	
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc The first course is 25, the second course is 25, and the final exam is 50	
Resources for learning and teaching - ١٢	
	Required textbooks (methodology, if any)
Al-Nahw Al-Wafi, by Dr. Abbas —1 .Hassan Clear Dictation, by Abdul Majeed -٢ Al Nuaimi	(Main references (sources
Secondary sources that include other topics	Recommended supporting books and references (scientific (...journals, reports
https://uomustansiriyah.edu.iq/media/lectures/9/9_2021_03_15!10_49_32_PM.pdf	Electronic references, Internet sites
https://www.twinkl.com/teaching-wiki/altwab	https://www.uoanbar.edu.iq/eStoreImages/Bank/5253.pdf