



**Ministry of Higher Education and  
Scientific Research  
Scientific supervision and evaluation  
device  
Department of Quality Assurance and  
Academic Accreditation  
Accreditation Department**

**Academic program  
description guide**

**2026-2025**

The introduction:

An educational program is a coordinated and organized package of courses that includes...

It consists of procedures and experiences organized into academic vocabulary, the main purpose of which is to build and refine skills

Graduates, which makes them qualified to meet the requirements of the labor market, are reviewed and evaluated annually via

Internal or external audit procedures and programs such as the external examiner program.

The academic program description provides a brief summary of the main features of the program and its courses

The skills that students are working on acquiring are based on the objectives of the academic program and are evident

The importance of this description is that it represents the cornerstone of obtaining programmatic accreditation and participation

In writing the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating vocabulary and paragraphs

The previous guide in light of the latest developments in the educational system in Iraq, which included a description

The academic program is in its traditional form (annual, quarterly), in addition to adopting the program description

The academic circulated according to the letter of the Department of Studies T.M. 3/2906 on 5/3/2023 regarding

Programs that rely on the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses

Courses to ensure the smooth running of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It is a gallows, according to the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program.

Program mission: The goals and activities necessary to achieve them in a brief way. It also defines the program's development paths

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Program structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether you are required (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Ministry of Higher Education and Scientific Research  
Office of Supervision and Scientific Evaluation

Department of Quality Assurance and Academic Accreditation  
University: University of Diyala

Faculty: Faculty of Physical Education and sport science  
Department: Theoretical sciences

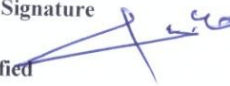
Date: 2-10-2025

Preparation :2-10-2025

Prof.: Mohammed Waleed  
Scientific associate  
Signature



Prof. Naseer Qasim  
Head of theoretical sciences  
Signature

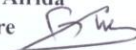


The program verified

By

Quality Assurance and University Performance  
Department at the Faculty Head of the office: Assistant

Prof. Riyadh Abd Alrida  
Signature



Prof.: Oday Abduhusain  
The dean  
Signature

### 1 - The vision of the program -1

Remember to see the program as stated in the university bulletin and website.

Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to reach the highest levels of quality and international accreditation.

### . 2 Program message

State the program's mission as stated in the university's bulletin and website.

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development.

### 3- Program objectives

General statements that describe what the program or institution intends to achieve.

1. Building a distinguished educational institution within international standards that meets the requirements of the local, regional and international community in accordance with the directions of the Ministry of Higher Education and Scientific Research.
2. Creating a stimulating environment for teaching, learning and creativity by developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market.
3. Keeping pace with technological development in the fields of blended e-learning and developing educational and academic programs to adapt university students and teaching staff.

4- Program accreditation
Does the program have program accreditation? From which side? both

5- Other external influences
Is there a sponsor for the program? both

6- Program structure				
Program structure	Number of courses	Study unit	percentage عدد المقررات	comments*
اساسي Enterprise requirements	1	1		Basic
College requirement				متطلبات الكلية
Department requirements				متطلبات القسم
summer training				التدريب الصيفي
Other				

\* We can include notes on whether the course is core or elective

7- Program description			
Year/level	Course or course code	Name of the course or course	Credit hours

theoretical	practical	HUM1-1	Human rights and democracy	2023- 2024
√	√			

. Expected learning outcomes of the programme	
Knowledge	
Learning outcomes 1	Statement of learning outcomes 1
<b>A1- Enabling students to obtain the knowledge required to understand mathematical theories and laws. Helping students to know the relationship of the program and its academic elements (courses or subjects) with the awarded certificate and future job qualifications.</b>	<b>Highlighting the student's personality in a way that develops him</b>
<b>A2-Helping students to know the teaching and learning methods that help them achieve the targeted learning outcomes in the theoretical section</b>	<b>-Increasing the student's self-confidence. -Highlighting the hidden talents of the student</b>
<b>A3- That the student be able to perform and practically apply all individual and group games</b>	<b>-Highlighting students' teamwork</b>
Skills	

<b>Learning outcomes 2</b>	<b>Statement of learning outcomes 2</b>
<b>Helping students apply the theoretical and practical subjects they have learned inside and outside the university setting</b>	<b>Developing students in the skillful performance of the practical games included in the program</b>
<b>Learning outcomes 3</b>	<b>Statement of learning outcomes 3</b>
<b>Increasing communication between individuals, which contributes to building a learning community</b>	<b>Helping students apply their ideas and talents inside and outside the university setting.</b>
<b>Value</b>	
<b>Learning outcomes 4</b>	<b>Statement of learning outcomes 4</b>
<b>Developing cooperation and brotherhood and developing the spirit of determination among students</b>	<b>Learn to set the right priorities for any problem</b>
<b>Learning outcomes 5</b>	<b>Statement of learning outcomes 5</b>
<b>self evaluation. -Leadership evaluation. -Appreciating the efforts of scientists</b>	<b>Developing respect for time and timing in completing and executing work. Developing the spirit of fair competition among work groups in pursuit of quality work, excellence and diversity in performance.</b>

<b>9- Teaching and learning strategies</b>	
Teaching and learning strategies and methods adopted in implementing the program in general	
<ul style="list-style-type: none"> <li>● Cooperative education strategy.</li> </ul>	

- Learning strategy improvisation games.
  - Teaching strategy brainstorming.
    - Panorama education strategy.
- Education strategy collaborative concept planning.
  - Teaching strategy one minute paper.
- Real-time feedback strategy education
  - Teaching strategy notes series.
  - Mind mapping education strategy
- Modeling learning strategy: It is known as social learning, in which the individual acquires and learns responses and new behavioral patterns within a social context or situation through observation or attention. In general, it is an illustrative method of education in which experiments are employed as well as methods and models.

10- Evaluation methods
Implementing it in all stages of the program in general.
<p>- Written tests - Oral tests - Electronic tests - Daily tests</p> <p>The college has relied on clear, high-quality evaluation methods and tools for student learning in order to maintain the quality of the graduate and the academic reputation of the college. This is embodied in the university's regulations and the requirements for continuous evaluation of students, provided that there are several types of evaluation methods in order to ensure the quality of The quality of the graduate, which constitutes the final outcome of the educational process, and the most important methods of evaluation are:</p>

A - Objective tests to measure knowledge of facts, comprehend them, apply scientific knowledge in new situations, and measure remembering, through the following:

- True and false questions.
- Multiple choice questions.
- Interview questions (matching items).
- Completion questions.

-Practical tests concern the following matters:-

The ability to perform motor and skill sports (basketball, volleyball, handball...).

- Mathematical understanding of scientific and practical material, playing laws and principles.
- The ability to recall, link and interpret.
- Apply knowledge in a simple way to interpret data,
- Diagnosis and problem solving.

It is done through the following:-

**Connection test / open questions -**

- **Questions that have a specific answer.**
- **Which is based on motivating the student with questions that do not have a specific answer.**
- **Possessing the skill in organization.**
- **Possessing the skill in arranging ideas.**
- **Avoid fraud and confront it.**

11- The teaching staff					
Faculty members.					
Scientific rank		Specialization	Special requirements/skills (if any)		Preparing the teaching staff
staff	lecturer		private	general	
	√		Recent history	Recent history	assistant teacher
	√		Methods of teaching Arabic language	Methods of teaching Arabic language	Teacher
	√		Recent history	Recent history	assistant teacher

Professional development
Orienting new faculty members
Briefly classifies the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.

### Professional development for faculty members

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### 12 - Acceptance criterion

Establishing regulations related to enrollment in the college or institute, whether central admission or others mentioned

- The average of students in the sixth year (preparatory, vocational), through which admission to the university level takes place.
- Acceptance through the Olympic Committee (only for champion athletes).
- Raising the rate of acceptance of the College of Physical Education and Sciences equivalent to the colleges of engineering and sciences.

### 13- The most important sources of information about the program

Remember briefly

The curriculum approved by the Ministry of Higher Education and Scientific Research and its guidelines.

- Decisions and recommendations of scientific committees in physical education and sports sciences
- Courses in teaching methods.
- Description of courses.
- Courses in civil society organizations.

- Conferences, seminars, workshops and panel discussions.
- Relevant state institutions.
- Graduates Unit
- Internet searches for similar experiences.
- Personal experiences.

- Scientific sources approved within the curriculum for the stage in which education takes place
- The curriculum approved by the Ministry and unified for all colleges of physical education in Iraq.
- The rules of the Olympic Games taught by a specialist teacher in the game.
  - Equipping colleges with practical laboratories, halls, and playgrounds for the subjects taught.

#### 14- Program development plan

The program works to develop the student's academic personality in a manner commensurate with the ambitions of the modern state. - Highlighting the strengths of students in a way that allows them to form a leadership personality in the future. - Extracting the student's hidden talents to develop his field of work and raise the level of education.

- Modern scientific sources and the latest scientific research are periodically reviewed through which the prescribed curriculum is developed. - The theoretical and practical material is combined to develop the curriculum.

Program skills chart															
Learning outcomes required from the programme											Essential or optional?	Course Name	Course Code	Year /level	
Value				Skills				Knowledge							
C4	C3	C2	1	B4	B3	B2	B1	A4	A3	2A	A1				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Human rights and democracy	HUM1-1	2023-2024

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

. Name of the course: Human rights and democracy1-
Course code/HUM1-1 .1

Semester/Year: Annual .2	
The date this description was prepared is 2/25/2024 .3	
Available forms of attendance: 2 hours per week and daily attendance .4	
Number of study hours (total) / Number of units (total) 30 hours / 30 units .5	
Name of the course officer (Professor Muhammad Abdel Sattar Abdul Karim/Professor Sahar Hussein Fadel/Professor Maryam Hussein Ali) .6	
1-A. Dr. Hanan Adnan Abaoub, Head of the Scientific Group 2-Prof. Dr. Uday Abdel Hussein 3-Prof. Dr. Haider Saud Hassan 4-Prof. Dr. Nizar Ali Jabbar 5- M. M. Doha Abdul-Jabbar	
1. Course objectives .7	
<ul style="list-style-type: none"> <li>● - Helping students to know the assessment and evaluation methods used to ensure that students obtain the targeted learning outcomes</li> <li>● Recognizing the importance of tests and measurement and its relationship to guidance, diagnosis, classification, and scientific research</li> </ul> Learn about the scientific foundations, scientific specifications, and how to apply them to tests and standards	Objectives of the study subject
Teaching and learning strategies .8	

<p>Activating the learner's role in educational situations</p> <p>2- Motivating learners to generate creative ideas about a specific topic, by searching for correct answers, or possible solutions to the issues presented to them.</p> <p>3- That students become accustomed to respecting and appreciating the opinions of others</p> <p>4- That students get accustomed to benefiting from the ideas of others, by developing and building on them</p>	strategy
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<b>the week</b>	<b>hour s</b>	<b>Required learning outcomes</b>	<b>Name of the unit/topic</b>	<b>Teachin g method</b>	<b>Evaluatio n method</b>
<b>the week</b>	<b>hour s</b>	<b>Required learning outcomes</b>	<b>Name of the unit/topic</b>	<b>Teachin g method</b>	<b>Evaluatio n method</b>
<b>the first</b>	1	<b>Human rights and democracy</b>	<b>The concept, definition and characteristics of human rights</b>	Diction/	<b>Written and oral exams</b>
<b>the second</b>	1	Human rights and democracy	Definition of the right to language	Problem Solving	<b>Written and oral exams</b>
<b>the third</b>	1	Human rights and democracy	Human rights in terminology	Diction/	<b>Written and oral exams</b>
<b>the fourth</b>	1	Human rights and democracy	Characteristics of human rights	<b>Diction/</b>	

				<b>Problem Solving</b>	<b>Written - oral - practical tests</b>
<b>Fifth</b>	1	Human rights and democracy	Categories (types) of human rights	Diction/	————
<b>VI</b>	1	Human rights and democracy	The most important basic human rights	Problem Solving	<b>Written - oral - practical tests</b>
<b>Seventh</b>	1	Human rights and democracy	First month exam	Diction/	<b>Written - oral - practical tests</b>
<b>VIII</b>	1	Human rights and democracy	Historical development of human rights	Diction/	<b>Written and oral exams</b>
<b>Ninth</b>	1	Human rights and democracy	Human rights in civilizations in ancient societies	Problem Solving	————
<b>The tenth</b>	1	Human rights and democracy	Human rights in some ancient civilizations	Diction/	<b>Written - oral - practical tests</b>
<b>eleventh</b>	1	Human rights and democracy	Human rights in the Middle Ages	Problem Solving	<b>Written - oral - practical tests</b>

<b>twelveth</b>	1	Human rights and democracy	Human rights in the Islamic religion	Diction/	Written and oral exams
<b>Thirteenth</b>	1	Human rights and democracy	Second month exam	Problem Solving	<b>Written tests</b>
<b>fourteenth</b>	1	Human rights and democracy	Human rights in Islam	Diction/	<b>Oral tests.</b>
<b>Fifteenth</b>	<b>1</b>	Human rights and democracy	The most important basic human rights: stipulated by Sharia law Islamic (Qur'an and Sunnah) Governments and organizations	Problem Solving	<b>Oral tests.</b>
<b>sixteen</b>	<b>1</b>	Human rights and democracy	Human rights in the modern era	Diction/	<b>Oral tests.</b>
<b>seventeenth</b>	<b>1</b>	Human rights and democracy	Contemporary recognition of human rights	Problem Solving	<b>Oral tests.</b>
<b>eighteen</b>	<b>1</b>	Human rights and democracy	International recognition of human rights	Diction/	<b>Oral tests.</b>
<b>nineteenth</b>	<b>1</b>	Human rights and democracy	First month exam	Problem Solving	<b>Written and oral exams</b>
<b>twenty</b>	<b>1</b>	Human rights and democracy	Universal Declaration of Human Rights and Freedoms	Diction/	<b>Oral tests.</b>

<b>twenty one</b>	<b>1</b>	Human rights and democracy	Contemporary regional recognition of human rights	Problem Solving	<b>Oral tests.</b>
<b>twenty two</b>	<b>1</b>	Human rights and democracy	Non-governmental organizations defending human rights	Diction/	<b>Oral tests.</b>
<b>Twenty-three</b>	<b>1</b>	Human rights and democracy	The phenomenon of administrative corruption Causes of administrative corruption	Problem Solving	<b>Oral tests.</b>
<b>Twenty-four</b>	<b>1</b>	Human rights and democracy	Second month exam	Problem Solving	<b>Oral tests.</b>
<b>twenty five</b>	<b>1</b>	Human rights and democracy	The concept of democracy, the introduction to it and its types	Problem Solving	<b>Written tests.</b>
<b>twenty six</b>	<b>1</b>	Human rights and democracy	Democracy in Islam	Problem Solving	<b>Oral tests.</b>
<b>twenty seven</b>	<b>1</b>	Human rights and democracy	The problems that Arab countries faced in implementing democracy	Problem Solving	<b>Oral tests.</b>
<b>Twenty-eight</b>	<b>1</b>	Human rights and democracy	Review of the article (comprehensive)	Problem Solving	<b>Oral tests.</b>
<b>Twenty-nine</b>	<b>1</b>	Human rights and democracy	The problems that Arab countries faced in implementing democracy	Problem Solving	<b>Oral tests.</b>
<b>thirty</b>	<b>1</b>	Human rights and democracy	Comprehensive exam for the semester	Problem Solving	<b>Written tests.</b>

11- Course Evaluation Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

First semester: 25 points, Second semester: 25 points, Final exam: 50 points

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First semester: 25 points, Second semester: 25 points, Final exam: 50 points

. 12-Learning and teaching resources

Human rights and democracy	Required textbooks (methodology, if applicable)
- 1. The Book of Human Rights By Professor Abbas Fadhil Al-Dulaimi	Main references (sources)
Published theses, dissertations, and research papers – reports	Recommended supporting books and references (scientific journals, reports, etc.)
The Internet – Electronic Resources Concerned with Human Rights	Electronic references, websites