

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Evaluation Authority  
Department of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program Description Guide**

## **The Introduction:**

The academic program is a vital tool to ensure clarity and transparency of the educational process, as it provides comprehensive details about the educational objectives, academic content, admission requirements, evaluation system, and different educational experiences that students are expected to undergo during their studies. It is a basic document that contains detailed information about the educational program offered by a particular educational institution.

This document includes several essential elements that allow students and reviewers to understand the content, objectives and structure of the programme. Understanding the academic program description is an essential step for students to ensure that they choose the program that suits their educational and professional goals, and helps them plan well for their academic future.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies, M. 3/ 2906 on 5/3/2023 regarding programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The description of the academic program provides a brief summary of its vision, mission and objectives including an accurate description of the targeted learning outcomes according to specific learning strategies.

## **Course Description:**

Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve proving whether he has made the most of the available learning opportunities. And be hanged from the program description.

## **Program Vision:**

An ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program.

## **Program Mission:**

Objectives and activities to achieve them in a concise manner and outlines the course of development of the program Objectives: They are statements that

describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Program Structure:**

All courses subjects included in the academic Program according to the approved learning system (semester, yearly Bologna track) whether you are a requirement (ministry, University College and scientific department) with the number of study units.

**Learning Outcomes:**

A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:**

They are the strategies used by the Faculty member to develop the student's teaching and learning, and they Are plans that are followed to reach the learning goals. That is, describe all classroom and extracurricular activities to achieve the learning Outcomes of the program.

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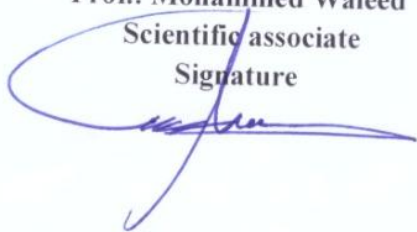
Department of Quality Assurance and Academic Accreditation  
University: University of Diyala

Faculty: Faculty of Physical Education and sport science  
Department: Theoretical sciences

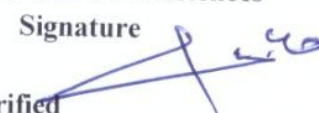
Date: 2-10-2025

Preparation :2-10-2025

Prof.: Mohammed Waleed  
Scientific associate  
Signature



Prof. Naseer Qasim  
Head of theoretical sciences  
Signature

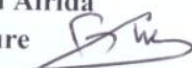


The program verified

By

Quality Assurance and University Performance  
Department at the Faculty Head of the office: Assistant

Prof. Riyadh Abd Alrida  
Signature



Prof.: Oday Abduhusain  
The dean  
Signature

### **1 - The vision of the program:**

Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to reach the highest levels of quality and international accreditation.

### **2- Program message:**

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development.

### **3- Program objectives:**

1. Building a distinguished educational institution within international standards that meets the requirements of the local, regional and international community in accordance with the directions of the Ministry of Higher Education and Scientific Research.
  2. Creating a stimulating environment for teaching, learning and creativity by developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market.
- Keeping pace with technological development in the fields of blended e-learning and developing educational and academic programs to adapt university students and teaching staff

### **4- Program accreditation:**

Does the program have program accreditation? From which side? **NO**

### **5- Other external influences :**

Is there a sponsor for the program? **NO**

6- Program structure:				
Program Structure	Number of Courses	Study Unit	Percentage	*Notes
Enterprise requirements	1	2		Basic
College requirements				
Department requirements				
summer training				
Other				

\* We can include notes on whether the course is core or elective.

7- Program description:				
Credit hours		Name of the course	Cod of the course	Year
applied	theoretical	Mathematical Sociology		2025- 2026
	√			

8-Expected learning outcomes of the program:	
Knowledge	
1-Statement of learning outcomes	1-Learning outcomes
Highlighting the student's personality in a way that develops him	A1- Enabling students to obtain the knowledge required to understand theories and training methods and helping students to know the relationship of the program and its academic elements (courses or subjects) with the awarded certificate and future job qualifications.
- Increasing the student's self-confidence. -Highlighting the hidden talents of the student	A2-Helping students to know the teaching and learning methods that help them achieve the targeted learning outcomes in the theoretical section
Highlighting students' teamwork Skills	A3- That the student be able to perform and practically apply all individual and group games
2-Statement of learning outcomes	2-Learning outcomes
Developing students in the skillful performance of the practical games	Helping students apply the theoretical and practical subjects they have learned inside

included in the program	and outside the university setting
3-Statement of learning outcomes	3-Learning outcomes
Increasing communication between individuals, which contributes to building a learning community	Helping students apply their ideas and talents inside and outside the university setting.
4-Statement of learning outcomes	4-Learning outcomes
Learn to set the right priorities for any problem	Developing cooperation and brotherhood and developing the spirit of determination among students
5-Statement of learning outcomes	5-Learning outcomes
Developing respect for time and time in completing and implementing work. Developing the spirit of fair competition among work groups in pursuit of quality work, excellence and diversity in performance.	self evaluation. -Leadership evaluation. - Appreciating the efforts of scientists

### 9- Teaching and learning strategies:

Teaching and learning strategies and methods adopted in implementing the program in general

- Cooperative education strategy.
- Teaching strategy brainstorming.
- Education strategy collaborative concept planning.
- Real-time feedback strategy education
- Teaching strategy notes series.
- Mind mapping education strategy

Modeling learning strategy: Known as social learning, in which the individual acquires and learns responses as well as new behavioral patterns within a social setting or situation through observation or attention. In general, it is an illustrative method of education in which experiments are employed as well as methods and models

## 10- Evaluation methods:

Implemented generally at all stages of the programme

- Written tests - Oral tests - Electronic tests - Daily tests

The college has relied on clear, high-quality evaluation methods and tools for student learning in order to maintain the quality of the graduate and the academic reputation of the college. This is embodied in the university's regulations and the requirements for continuous evaluation of students, provided that there are several types of evaluation methods in order to ensure the quality of The quality of the graduate, which constitutes the final outcome of the educational process, and the most important methods of evaluation are:

A - Objective tests to measure knowledge of facts, comprehend them, apply scientific knowledge in new situations, and measure remembering, through the following:

- True and false questions.
- Multiple choice questions.
- Interview questions (matching items).
- Completion questions.
- The ability to recall, link and interpret.
- Apply knowledge in a simple way in interpreting data,
- Diagnosis and problem solving.

It is done through the following:-

Connection test / open questions -

- Questions that have a specific answer.
- Which is based on motivating the student with questions that do not have a specific answer.
- Possessing the skill in organization.
- Possessing the skill in arranging ideas.
- Avoid fraud and confront it.

## 11- Teaching profession:

Preparing the teaching staff		Special requirements (/skills (if any	Specialization		Scientific rank
Lecturer	staff		private	general	
	1		Sports psychology	Physical education and sports science	Prof
	1		Sociology of Sport	Physical education and sports science	Ass prof
	2		Sports psychology	Physical education and sports science	Ass prof

### **12- Acceptance criterion:**

- The average of students in the sixth year (preparatory, vocational), through which admission to the university level takes place.
- Acceptance through the Olympic Committee (only for champion athletes).  
Raising the College of Physical Education and Sciences' acceptance rate equivalent to the acceptance rate of the Colleges of Engineering and Sciences.

### **13- The most important sources of information about the program:**

The curriculum approved by the Ministry of Higher Education and Scientific Research and its guidelines.

- Decisions and recommendations of scientific committees in physical education and sports sciences
- Courses in teaching methods.
- Description of courses.
- Courses in civil society organizations.
- Conferences, seminars, workshops and panel discussions.
- Relevant state institutions.
- Graduates Unit
- Internet searches for similar experiences.
- Personal experiences.

- Scientific sources approved within the curriculum for the stage in which education takes place

- The curriculum approved by the Ministry and unified for all colleges of physical education in Iraq.

- The rules of the Olympic Games taught by a specialist teacher in the game.

- Equipping colleges with practical laboratories, halls, and playgrounds for the subjects taught.

### **14- Program development plan:**

The program works to develop the student's academic personality in a manner commensurate with the ambitions of the modern state. - Highlighting the strengths of students in a way that allows them to form a leadership personality in the future. - Extracting the student's hidden talents to develop his field of work and raise the level of education.

- Modern scientific sources and the latest scientific research are periodically reviewed through which the prescribed curriculum is developed. - The theoretical and practical material is combined to develop the curriculum.

## Course description form

<b>1. Course name:</b> Mathematical sociology	
<b>2. Course Code:</b>	
<b>3. Semester/Year:</b> Annual	
<b>4. The date this description was prepared is:</b> 1/10/2025	
<b>5. Available forms of attendance:</b> 2 hours per week and daily attendance	
<b>6. Number of study hours (total) / Number of units (total)</b> 60 hours / 60 units	
<b>7. Name of the course administrator:</b>	
1 – Ass. Prof. Dr Yousif Abd ulameer Drweesh <span style="float: right;"><b>(Head of the Scientific Group)</b></span> 2- Prof. Dr Muslim Hezbollah Ibrahim 3- Ass. Prof. Dr Abdulrazzaq Waheeb Yaseen 4- Ass. Prof. Dr Ayad Kamel Shaalan 5- Ass. Prof. Dr Sameer Sabri Hasan	
<b>8. Course objectives:</b>	
<ul style="list-style-type: none"> <li>● - Helping students to know the sports training methods used to ensure that students obtain the targeted learning outcomes               <ul style="list-style-type: none"> <li>● Recognizing the importance of sports training and its relationship to guidance, diagnosis, classification, and scientific research</li> <li>● Identify the scientific foundations for building and implementing training curricula</li> <li>● Identify the best training methods and methods to train the physical qualities and motor skills of players.</li> </ul> </li> </ul>	<b>Objectives of the study subject</b>
<b>9. Teaching and learning strategies:</b>	
1-ctivating the learner's role in educational situations.  2- Motivating learners to generate creative ideas about a specific topic, by searching for correct answers, or possible solutions to the issues presented to them.  3- That students become accustomed to respecting and appreciating the opinions of others.  4- That students get accustomed to benefiting from the ideas of others, by developing and building on them.	<b>Strategy</b>

### 10- Course Structure (Sports Training Science/Fourth Stage):

week	hours	Learning Outcomes	Name of the unit/topic	Teaching method	Evaluation method
1	2	Mathematical Sociology	Its definition and the historical path of the development of social thought	Using Power – Point	Oral tests
2	2	Know the Details of Mathematical Sociology	The concept of sociology, goals, importance and fields	Using Power – Point	Oral tests
3	2	Mathematical Sociology Theories	- Constructivist functionalism theory. - Social conflict theory. - Symbolic interaction theory. - Structural theory. - Critical theory.	Using Power – Point	Oral tests
4	2	Mathematical Sociology and its Relationship With other Sciences	- The relationship of sports sociology to sports psychology. - The relationship of sports sociology to sports history. - The relationship between mathematical sociology and anthropology. - The relationship of mathematical sociology to management and economics. - The relationship of mathematical sociology to political science. - The relationship between sports sociology and sports media	Using Power – Point	Oral tests
5	2	Social Institution (Part)1	- Family. - - the school. - Country.	Using Power - Point	Oral tests
6	2	Social Institution (Part)2	- Religious institutions. - Youth centers, sports clubs. - The role of social institutions in reducing societal problems among young athletes.	Using Power – Point	Oral tests
7	2	Sociologists	- Ali AL-wordy. - Al-Farabi. - Ibn Kaduna. - Next comment. - Emile Dor Kheim. - Hubert Spencer.	Using Power-Point	Oral tests
8	2	Mathematical sociology methods	- Historical approach - - Comparative approach. - Field survey method.	Using Power – Point	Oral tests
9	2	Social functions of sport (Part) 1	- Psychological function. - Educational function. - Sports are a tool for unity and social interaction.	Using Power – Point	Oral tests
10	2	Social functions of sport (Part) 2	- Sports are a tool for social control. - Sport is a tool for social representation. - Sport is a tool for peaceful coexistence between peoples.	Using Power – Point	Oral tests

11	2	Scientific terms and concepts in sports sociology	<ul style="list-style-type: none"> <li>- the society. -</li> <li>- Social construction.</li> <li>- Social institutions.</li> <li>- Social functions.</li> <li>- Social group.</li> <li>- Group dynamics.</li> <li>- social behavior.</li> <li>- Social role.</li> </ul>	Using Power – Point	Oral tests
12	2	Sports team group	<ul style="list-style-type: none"> <li>- Its characteristics. -</li> <li>- Group dynamics and sports groups.</li> <li>- Its functions in the sports field.</li> </ul>	Using Power – Point	Oral tests
13	2	Violence, hooliganism and aggression in the sports field	<ul style="list-style-type: none"> <li>- His concept.</li> <li>- Social reasons.</li> <li>- Combat.</li> </ul>	Using Power – Point	Oral tests
14	2	Sports and Socialization (Part) 1	<ul style="list-style-type: none"> <li>- The concept of socialization and its - determinants.</li> <li>- How socialization works.</li> <li>- Aspects of socialization.</li> <li>- Social environment and course in exercise.</li> </ul>	Using Power – Point	Oral tests
15	2	Exam	Fist month exam	----- ---	Written exam
16	2	Sports and Socialization (Part) 2	<ul style="list-style-type: none"> <li>- Means of socialization.</li> <li>- Socialization between individual characteristics and societal pressure.</li> <li>- Physical education as one of the determinants of socialization.</li> </ul>	Using Power - Point	Oral tests
17	2	Social control in the sports field	<ul style="list-style-type: none"> <li>- Definition. -</li> <li>- And its determinants.</li> <li>- His means.</li> <li>- Its mechanisms.</li> </ul>	Using Power - Point	Oral tests
18	2	Cohesion of sports groups	<ul style="list-style-type: none"> <li>Definition. -</li> <li>- Features.</li> <li>- And its determinants.</li> <li>- And the results arranged for it.</li> </ul>	Using Power - Point	Oral tests
19	2	Cracked sports groups	<ul style="list-style-type: none"> <li>- His concept.</li> <li>- Its causes.</li> </ul>	Using Power - Point	Oral tests
20	2	Social deviance	<ul style="list-style-type: none"> <li>-His concept.</li> <li>- Its causes.</li> </ul>	Using Power - Point	Oral tests
21	2	Social fraud	<ul style="list-style-type: none"> <li>- His concept.</li> <li>- Its historical roots.</li> <li>- Its causes.</li> <li>- Control factors.</li> <li>- Examples of sports cheating.</li> </ul>	Using Power - Point	Oral tests
22	2	Social relations in the community	<ul style="list-style-type: none"> <li>- Mathematical groups from the point of view of sociometric theory.</li> <li>- An opinion poll form about the sports team's activities.</li> </ul>	Using Power - Point	Oral tests and practi

		sports team	- Conducting the psychometric test for the sports group.		cal tests
23	2	Social interaction in the sports field	- Definition. - Its types. - His theories. - His tests.	Using Power - Point	Oral tests
24	2	Social intelligence in the sports field	Definition. - Its types. - His tests.	Using Power - Point	Oral tests
25	2	Social skills in sports	- Definition. - Its types. - Measure it. - His theories.	Using Power - Point	Oral tests
26	2	Social integration in the sports field	- Definition. - Its types. - His fields. - His theories.	Using Power - Point	Oral tests
27	2	Major forms of socio-mathematical problems	- Steroids and drugs. - Crowd riots and sports fanaticism. - Fake ages players. -Administrative corruption in sports institutions. - Politics interferes with sports.	Using Power - Point	Oral tests
28	2	Practical workshop	- How to detect problems in the sports community. - Collecting and categorizing information on social problems.	Using Power - Point	Oral tests
29	2	Women and sports activity	- The role of social factors in women's reluctance to participate in sports activities. - Physiological and social myths regarding women's participation in sports.	Using Power - Point	Oral tests
30	2	Exam	Second month exam	-----	Written exam

### 11- Course evaluation:

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

The first course is 25, the second course is 25, and the final exam is 50

### 12- Resources for learning and teaching

Required textbooks (methodology, if any)	Excurses physiology
Main references (sources)	Required textbooks (methodology, if any)
	Recommended supporting books and references (scientific journals, reports...)
Electronic references, websites	<a href="https://en.wikipedia.org/wiki/Exercise">https://en.wikipedia.org/wiki/Exercise</a> .

**Teaching preparation**  
**Ass. Prof. Dr Yousif Abd ulameer Drweesh**  
**Head of the scientific group**  
**2026**