



وزارة التعليم العالي والبحث العلمي  
جهاز الاشراف والتقويم العلمي  
دائرة ضمان الجودة والاعتماد الأكاديمي  
قسم الاعتماد

## دليل وصف البرنامج الأكاديمي

**2026-2025**

## **Introduction**

This academic program provides a summary of the most important characteristics of the program and the learning outcomes expected from the student to achieve, showing if he has made huge use of the available opportunities. It is accompanied by a description of each course in the program.

An educational program is a well-structured and organized collection of courses, complete with procedures and experiences detailed in course syllabi. Its main goal is to enhance and develop graduates' skills, ensuring they are well-prepared to meet the job market's demands. This program undergoes annual reviews and evaluations through both internal and external audit procedures, including the external examiner program. The academic program description offers a succinct overview of the program's key features and courses, highlighting the skills students are expected to acquire in line with the program's objectives. This description is crucial as it serves as the foundation for obtaining program accreditation. It is collaboratively crafted by faculty members under the guidance of academic committees within the academic departments.

## **Concepts of program**

**Academic Program Description:** This section offers a succinct overview of the program's vision, mission, and objectives, along with a detailed account of the targeted learning outcomes aligned with specific learning strategies.

**Course Description:** This section delivers a brief overview of the course's main features and anticipated learning outcomes for students, illustrating their ability to capitalize on available learning opportunities. It is derived from the program description.

**Program Vision:** This outlines an ambitious vision for the future of the academic program, aspiring to be advanced, inspiring, motivating, realistic, and applicable.

**Program Mission:** This section concisely presents the objectives and activities required to achieve the program, detailing the program's developmental pathways.

**Program Objectives:** These are statements that articulate what the academic program aims to accomplish within a specified timeframe, ensuring they are measurable and observable.

**Program Structure:** This includes all courses and studies within the academic program, in accordance with the approved learning system (semester, annual, Bologna Process), whether mandated by the Ministry, University, College, or Department, along with the number of credit hours.

**Learning Outcomes:** This refers to a coherent set of knowledge, skills, and values acquired by the student upon successful completion of the academic program. Learning outcomes for each course must be clearly defined to fulfill the program's objectives.

**Teaching and Learning Strategies:** These strategies are employed by faculty members to enhance student teaching and learning. They encompass plans implemented to achieve learning objectives, describing all classroom and extracurricular activities designed to meet the program's learning outcomes.

Ministry of Higher Education and Scientific Research  
Office of Supervision and Scientific Evaluation

Department of Quality Assurance and Academic Accreditation  
University: University of Diyala

Faculty: Faculty of Physical Education and sport science  
Department: Theoretical sciences

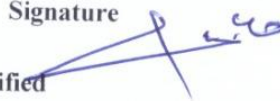
Date: 2-10-2025

Preparation :2-10-2025

Prof.: Mohammed Waleed  
Scientific associate  
Signature



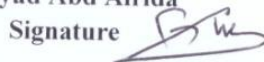
Prof. Naseer Qasim  
Head of theoretical sciences  
Signature



The program verified

By

Quality Assurance and University Performance  
Department at the Faculty Head of the office: Assistant  
Prof. Riyadh Abd Alrida  
Signature



Prof.: Oday Abduhusain  
The dean  
Signature

## 1. Vision

Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to reach the highest levels of quality and international accreditation.

## 2. Mission

Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development.

## 3. Objectives of academic program

1. To help students to know the methods of teaching and e-learning that help the achieve the targeted learning outcomes in theoretical subjects.
2. To help students to know the assessment methods used to ensure that students obtain the targeted learning and e-learning outcomes.
3. To help students to realize the relationship between the program and its elements (courses or study materials) with the awarded certificate and future job qualifications
4. The description of the academic program serves as a source of information for staff about the qualification of graduates of the scientific department in terms of the type of skills and abilities they possess.

## 4- Program accreditation

Does the program have programmed accreditation? yes

## 5- Other external influences

Is there a sponsor for the program? No

## 6. Program

	Course	units	Percent
University prerequisite	-	2	
College prerequisite			
Department prerequisite			
Summer traineeship			

## 7. Program structure

Study stage	Course code	book	Time	
			Theoretical lecture	Practical Lectures
First	-	English language (headway-beginner)	2	

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## 8. Results

- 1- To assist students to know the relationship of the program and its study elements (courses or study materials) with the awarded certificate and future job qualifications.
- 2- To help students to know the teaching and learning methods in order to achieve the targeted learning outcomes in the theoretical section.
- 3- To guide students to the teaching and learning methods that help them achieve learning outcomes in the field of learning.

## 9. Course Strategies

1. To apply what students have learned from practical materials inside and outside the university.
2. To apply what students have learned from theoretical materials inside and outside the university.
3. To implement their ideas and talents inside and outside the university.

## 10 .Teaching and learning methods

1. Lectures and the use of electronic means such as data show
2. Problem solving method.
3. Discussion method.

## Evaluation methods

1. Written exams
2. Oral exams.

## 11. Teaching staff

<b>1</b>	Asst. professor : Alham Fadhl Muslah	chairman of scientific group
<b>2</b>	M.M Huda Hushim	member
<b>3</b>	M .M Muharb Najim	member

## 12. Professional Development Orientation for New Faculty Members

This section provides a concise overview of the process designed to guide new, visiting, full-time, and part-time faculty members at both the institutional and departmental levels. Professional Development of Faculty Members This section outlines the plan and arrangements for the academic and professional growth of faculty members, encompassing teaching and learning strategies, assessment of learning outcomes, and professional development, among other aspects.

## 13. Key Sources of Information about the Program

- **The curriculum sanctioned by the Ministry of Higher Education and Scientific Research, along with its guidelines.**
- **Decisions and recommendations from scientific committees in physical education and sports science.**
- **Courses focused on teaching methodologies.**
- **Detailed course descriptions.**
- **Courses related to civil society organizations.**
- **Conferences, seminars, workshops, and discussion panels.**
- **Relevant government institutions.**
- **The Alumni Unit.**
- **Internet research on comparable experiences.**
- **Personal experiences.**

#### 14 . Teaching and Development plan

- i. Reading new scientific articles and sources to develop the current course
- ii. Unifying between theoretical and practical sides.
- iii. Net resource

The grade distribution out of 100 is based on student assignments such as daily preparation, daily, oral, monthly, and written exams, reports, etc

- First semester: 25, Second semester: 25, Final exam: 50



## 15The content of English Language course

week	Time	Outcomes	Topic	Teaching method	Method Of assessment
1st	2	Speaking	Hello Everybody !( Student's Book )	Presentation	
2nd	2	Speaking	Hello Everybody! (Workbook with key).	Presentation	discussion
3rd	2	Listening	Meeting People (Student 's Book )	Presentation	written exams
4th	2	Speaking	Meeting People ( Workbook with key )	Problem- solving	Oral exam
5th	2	First – month exam	-----	-----	-----
6th	2	Reading	The World of Work ( Student's Book )	Problem- solving	Written exam
7th	2	Reading	The World of Work ( Workbook with key )	Problem- solving	oral exam
8th	2	Reading	Take it Easy ( Student's Book )	Text	oral exams
9th	2	Reading	Take it Easy ( Workbook with key )	Text	Oral exam
10th	2	Second month exam	-----	-----	
11th	2	Reading	Where Do you live? ( Student's book )	PowerPoint	Oral exam
12th	2	Grammar	Can you speak English? ( Student's Book	PowerPoint	Oral exams
13th	2	Grammar	Can you speak English? ( Student's Book )	presentation	practical tests
14th	2	Grammar/ Tenses	Can you speak English ?( Workbook with key )	-----	
15th	2	First month exam	-----	-----	-----
16th	2	Sport terminology			written exams
17th	2	Sport terminology	Sport teams terms	PowerPoint	written exams
18th	2	Spelling	Affixes		

19th	2	Grammar	Simple Sentence		Oral exams
20th	2	Pronunciation	specification		Oral exam
21st	2	Second month exam		-----	-----
22nd	2	Inflectional Derivatives	form and types		written exam
23rd	2	Grammar/	General form		Oral exams
24th	2	Grammar	Number		
25th	2	Morphology	form and types		Oral exam
26th	2	Pronunciation	form and types		Oral exam
27th	2	Pronunciation and drawing	Consonant sound		Oral exam
28th	2	Pronunciation and drawing /writing	Consonant sound	-----	-----
29th	2	Second -month exam		-----	-----
30th	2	Review		-----	-----



