

Ministry of Higher Education and Scientific Research

Scientific supervision and evaluation device

Department of Quality Assurance and Academic Accreditation

Accreditation Department



Academic program description guide

2025-2026

the introduction

An educational program is a coordinated and organized package of ...courses that includes

It consists of procedures and experiences organized into academic vocabulary, the main purpose of which is to build and refine skills

Graduates, which makes them qualified to meet the requirements of the labor market, are reviewed and evaluated annually via

Internal or external audit procedures and programs, such as the external . examiner program

The academic program description provides a brief summary of the main features of the program and its courses

The skills that students are working on acquiring are based on the objectives of the academic program and are evident

The importance of this description is that it represents the cornerstone of obtaining programmatic accreditation and participation

In writing the teaching staff under the supervision of the scientific . committees in the scientific departments

This guide, in its second edition, includes a description of the academic program after updating vocabulary and paragraphs

The previous guide in light of the latest developments in the educational system in Iraq, which included a description

The academic program is in its traditional form (annual, quarterly) , in addition to adopting the program description

The academic circulated according to the letter of the Department of Studies T.M. 3/2906 on 5/3/2025 regarding

. Programs that adopt the Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses

. To ensure the smooth running of the educational process

: Concepts and terminology

Description of the academic program : The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course description : Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . He is a hangman, according to the . program description

The program vision : An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable . program

Program mission : The goals and activities necessary to achieve them in a brief way. It also defines the program's development paths

Program objectives : These are statements that describe what the academic program intends to achieve within a specific period of time and . are measurable and observable

Program structure : All courses / study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track) , whether you are required (ministry, university, college, . or scientific department) , along with the number of study units

Learning outcomes : A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a . way that achieves the program's objectives

Teaching and learning strategies : They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals . That is, it describes all classroom and extracurricular activities to achieve the . learning outcomes of the program

Academic program description form

University name: Diyala University

College/Institute: College of Physical Education and Sports Sciences

Scientific Department: Theoretical Sciences Branch

Name of the academic or professional program: Bachelor of Physical Education and Sports Sciences.....

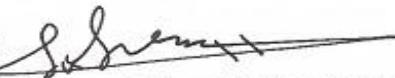
Name of final degree: Bachelor's in Physical Education and Sports Sciences..... ..

School system. annual

Description preparation date: 2/10/2025

Date of filling the file: 2/10/2025

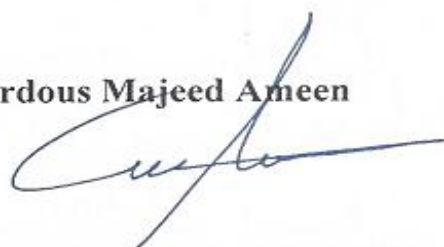
Signature:



Name of the branch head: Prof. Dr. Ferdous Majeed Ameen

Date: 5/10/2025

Signature:-



Name of the scientific assistant: Prof. Dr. Muhammad Walid Shehab

Date:

Check the file before Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University

Performance Division: Assit.Prof. Dr. Riyadh Abdul Redha Farhan

the date: 7/10/2025

the signature:



Authentication of the Dean

1-The vision of the program -
Remember to see the program as stated in the university's bulletin and . website
Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to .reach the highest levels of quality and international accreditation

2-Program message -
Remember the program's mission as stated in the university's bulletin . and website
Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and .contribute to promoting sustainable development

3-Program objectives -
General statements that describe what the program or institution intends . to achieve
1. Building a distinguished educational institution within international standards that meets the requirements of the local, regional and international community in accordance with the directions of the .Ministry of Higher Education and Scientific Research 2. Creating a stimulating environment for teaching, learning and creativity by developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the .labor market 3. Keeping pace with technological development in the fields of blended e-learning and developing educational and academic programs to adapt university students and teaching staff

Program accreditation -4
Does the program have program accreditation? From which side? both

Other external influences -5
Is there a sponsor for the program? both

6-Program structure -				
* comments	percentage	Study unit	Number of courses	Program structure
Basic		2	1	Enterprise requirements
				College requirements
				Department requirements
				summer training
				Other

We can include notes on whether the course is core or elective *

7-Program description -				
Credit hours		Name of the course or course	Course or course code	Year / level
practical	theoretical	Tests and measurement		2023- 2024
√	√			

8-Expected learning outcomes of the program -	
Knowledge	
Statement of learning outcomes1-	Learning outcomes- 1
Highlighting the student's personality in a way that develops him	A1- Enabling students to obtain the knowledge required to understand mathematical theories and laws Helping students to know the relationship of the program and its academic elements (courses or subjects with the awarded certificate and future (

	.job qualifications
Increasing the student's self- - confidence Highlighting the hidden talents of - the student	A2- Helping students to know the teaching and learning methods that help them achieve the targeted learning outcomes in the theoretical section
Highlighting students' teamwork -	A3- That the student be able to perform and practically apply all individual and group games
Skills	
Statement of learning outcomes 2-	Learning outcomes 2-
Developing students in the skillful performance of the practical games included in the program	Helping students apply the theoretical and practical subjects they have learned inside and outside the university setting
Statement of learning outcomes 3	Learning outcomes 3
Increasing communication between individuals, which contributes to building a learning community	Helping students apply their ideas and talents inside and outside the university . setting
Value	
Statement of learning outcomes 4	Learning outcomes 4
Learn to set the right priorities for any problem	Developing cooperation and brotherhood and developing the spirit of determination among students
Statement of learning outcomes 5	Learning outcomes 5
Developing respect for time and time in completing and implementing work. Developing the spirit of fair competition among work groups in pursuit of quality work, excellence and .diversity in performance	self evaluation . - Leadership evaluation Appreciating the efforts of scientists - .

9-Teaching and learning strategies -	
Teaching and learning strategies and methods adopted in implementing the program in general	
Cooperative education strategy. Learning strategy improvisation games.	

Teaching strategy brainstorming.

Panorama education strategy.

Education strategy collaborative concept planning.

Education strategy one minute paper.

Education strategy real-time feedback

Education strategy notes series.

Education strategy mind mapping

Modeling learning strategy: It is known as social learning, in which the individual acquires and learns responses as well as new behavioral patterns within a social setting or situation through observation or attention. In general, it is an illustrative method of education in which experiences are employed as well as methods and models.

10-Evaluation methods -

. Implementing it in all stages of the program in general

- Written tests - Oral tests - Electronic tests - Daily tests

The college has relied on clear, high-quality evaluation methods and tools for student learning in order to maintain the quality of the graduate and the academic reputation of the college. This is embodied in the university's regulations and the requirements for continuous evaluation of students, provided that there are several types of evaluation methods in order to ensure the quality The quality of the graduate, which constitutes the final outcome of the educational process , and the most important methods of evaluation are:

A - Objective tests to measure knowledge of facts, comprehend them, apply scientific knowledge in new situations, and measure :remembering, through the following

- True and false questions.
- Multiple choice questions.

• Interview questions(matching items). • Completion . questions tests concern the following matters: The ability to perform motor and skill sports (basketball, volleyball, handball...). • Sports understanding of scientific and practical material, playing laws and principles. • The ability to recall, link and interpret. • Apply knowledge in a simple way to interpret data , • Diagnosis and problem solving. It is done through the following:- Connection test / open questions- - Questions that have a specific answer. - Which is based on motivating the student with questions that do not have a specific answer. - Possessing the skill in organization. - Having the skill in arranging ideas. - Avoid fraud and confront it.

11-Teaching profession -					
. Faculty members					
Preparing the teaching staff		requirements skills (if any / (	Specialization		Scientif ic rank
lecturer	angel		private	general	
	√		Tests and measurem ent	Physical education and sports sciences	.Mr

Professional development
Orienting new faculty members
Briefly categorizes the process used to orient new, visiting, full-time, and · part-time faculty at the institution and department levels
Professional development for members of the teaching profession
Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, ·etc

12Acceptance criterion -
Establishing regulations related to enrollment in the college or institute, whether central admission or others mentioned
- The average of students in the sixth year (preparatory, vocational) · through which admission to the university level takes place , - Acceptance through the Olympic Committee (only for champion ·(athletes - Raising the average of the College of Physical Education and Science to be equivalent to acceptance of the colleges of · engineering and science

13-The most important sources of information about the - program
Remember briefly The curriculum approved by the Ministry of Higher Education · and Scientific Research and its guidelines Decisions and recommendations of scientific committees in • physical education and sports sciences · Courses in teaching methods • · Description of courses • · Courses in civil society organizations • · Conferences, seminars, workshops and panel discussions • · Relevant state institutions • Graduates Unit • · Internet searches for similar experiences •

. Personal experiences •

- Scientific sources approved within the curriculum for the stage in which the education takes place
- The curriculum approved by the Ministry is unified for all . colleges of physical education in Iraq
- The rules of the Olympic Games are taught by a specialist . teacher in the game

Equipping colleges with practical laboratories, halls, and - playgrounds for the subjects taught.

14-Program development plan -

The program works to develop the student's academic personality in a way that is compatible with the ambitions of the modern state . - Highlighting the strengths of students in a way that allows them to form a leadership personality in the future . - Extracting the student's hidden talents to develop his field of work and raise the level of . education

Modern scientific sources and the latest scientific research are periodically - reviewed through which the prescribed curriculum is developed . - The . theoretical and practical material is combined to develop the curriculum

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Essen tial or option ?al	Course Name	C ou rs e C od e	Year / level
C 4	C 3	C 2	C 1	B4	B3	B2	B 1	A 4	A 3	2 a	A 1				2023- 2024
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Tests and measur ement		

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

1. Course name: Tests and measurement
2. Course Code
3. Semester / Year : Annually
4. The date this description was prepared is 2/25/2024
5. Available forms of attendance : 2 hours per week and daily attendance
6. Number of study hours (total) / number of units (total) 60 hours / 60 units
7. Name of the course administrator (if more than one name is mentioned)
1-Professor Imad Kazem Ahmed. Professor Imad Kazem Ahmed 2-Ph.Dr Gamal Abdel Karim

3-Ph,Dr Omar Abdul-Ilah 4-Ph.Dr Nibras Adnan Hatroosh 5-Master, Mohamed Hajie 6-Master, Huseen Asei 7-Master,Intesar muhamed		
8. Course objectives		
- Helping students to know the assessment and evaluation - methods used to ensure that students achieve the targeted learning outcomes <i>Recognizing the importance of tests and measurement and its relationship to guidance, diagnosis, classification, and scientific research</i> - Learn about the scientific foundations, scientific specifications, and how to apply them to tests and standards	Objectives of the study subject	
9. Teaching and learning strategies		
1- Activating the role of the learner in educational situations 2-Motivating learners to generate creative ideas on - a specific topic, by searching for correct answers, or possible solutions to the issues presented to them 3-That students become accustomed to respecting - and appreciating the opinions of others 4-That students become accustomed to benefiting - from The ideas of others, by developing and building on them	strategy	

-Course structure (Athletics, first stage) -1					
Evaluation method	Teaching method	Name of the unit / topic	Required learning outcomes	hours	the week
		A brief overview of the historical development of athletics in physical	Learn what athletics is	2	the first
				2	

		education			
		Walking effectiveness - basic exercises - - preparatory exercises	Walking effectiveness	2	the second
				2	
		Effective walking - preparatory exercises - law	Walking effectiveness	2	the third
			s	2	
		Effective walking - basic exercises - preparatory exercises - basic exercises. Practical application with the law	Walking jump	2	the fourth
				2	
		Effectiveness of Beginnings - Measurements	Beginnings	2	Fifth
				2	
		The effectiveness of beginnings - types of beginnings	Beginnings	2	VI
				2	
		Beginnings + The complete application of all kinds of beginnings	Beginnings	2	Seventh
				2	

		100m event - beginnings - basic exercises	100m event	2	VIII
				2	
		Effective 100m law - Preparatory exercises - Basic - exercises	100m event	2	Ninth
				2	
		First month exam Practical + theoretical		2	The tenth
				2	
		Long jump event - - basic exercises	Long jump effectiveness	2	atheistic te
				2	

		effectiveness Long jump preparatory exercises - law	Long jump effectiveness	2	twelveth
				2	
		Javelin throwing event - basic exercises - preparatory exercises	Javelin throwing event	2	Thirteenth
				2	
		Javelin throwing event - basic exercises - preparatory exercises - basic exercises - law + practical application with the law	Discus throwing event	2	fourteenth
				2	
-----	-----	Theoretical + practical exam second month		2	Fifteenth
				2	
		Weight lifting event - basic exercises - preparatory exercises	The effectiveness of pushing the weight	2	sixteen
				2	
		The effectiveness of pushing the weight - basic exercises - preparatory exercises - law	The effectiveness of pushing the weight	2	seventeenth
				2	
		Weight lifting event - basic exercises - preparatory exercises - basic exercises - law + application with the law	The effectiveness of pushing the weight	2	eighteen
				2	
		Effectiveness 800 M Basic exercises - preparatory exercises - basic exercises	800m event	2	nineteenth
				2	
		m event: basic 800 exercises - preparatory exercises - basic exercises	800m event		twenty
-----	-----	Theoretical + practical exam first month			twenty one
		High jump event - basic exercises - preparatory exercises - basic exercises	High jump event		twenty two
		High jump event - basic	High jump		Twenty-thr

		exercises - preparatory exercises - basic exercises law -	event		
		High jump event – Basic exercises – preparatory exercises – basic exercises law + full application with – the law	High jump event		Twenty-four
.		effectiveness 4x 100 m basic exercises – – preparatory exercises	Event 4x m 100		twenty five
		Effectiveness 4X m 100 Basic exercises – preparatory exercises – basic exercises – law + application with the law	Event 4x m 100	2 2	twenty six
-		Theoretical + practical exam second month		2 2	twenty seven
-----	-----	Comprehensive exam for the semester		2 2	Twenty-eight
-----	-----	Comprehensive exam for the semester		2 2	Twenty-nine
-----	-----	Comprehensive exam for the semester		2 2	thirty

Course evaluation -11

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc

The first course is 25, the second course is 25, and the final exam is 50	
Resources for learning and teaching -12	
Applications of the principles and technical foundations of arena and field games	Required textbooks (methodology, if any
1- Foundations of the arena and field Dr . Amer Fakher	Main references (sources)
Applied physical, motor and skill tests . Ali Salman Al-Tarfi	Recommended supporting books and references (scientific (... journals, reports
https://drive.google.com/file/d/0B7LWyrVvOnuOG1IOHVMMmtIQzg/view?resourcekey=0-gdSKarGV61b6awE5WSlrQQ	Electronic references, Internet sites

https://drive.google.com/file/d/0B7LWyrVvOnub09tSF9adE9hVUE/view?resourcekey=0-RnQIm8Xw9uwpSJwWnkkoA	https://www.sport.ta4a.us/human-sciences/tests-measurements/564-measurement-and-evaluation-sports.html
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