

**Ministry of Higher Education and Scientific
Research Supervisory and Scientific Evaluation
Body Department of Quality Assurance and
Academic Accreditation Accreditation Division**



Academic Program Description Guide

2026 – 2025

Introduction

The academic program is a coordinated and organized package of courses, comprising procedures and experiences structured into study units. Its primary purpose is to build and refine the skills of graduates, qualifying them to meet the requirements of the labor market. It is subject to annual review and evaluation through internal and external auditing processes, such as the External Examiner Program.

The Academic Program Description provides a concise summary of the program's main features and its constituent courses, detailing the skills intended to be acquired by students based on the program's objectives. The significance of this description lies in its role as the cornerstone for obtaining program accreditation. It is co-authored by faculty members under the supervision of scientific committees within academic departments.

This second edition of the guide includes the description of the academic program, following updates to the vocabulary and sections of the previous version in light of the latest developments in the Iraqi educational system. This includes the description of the academic program in its traditional forms (annual, semester-based), as well as the adoption of the Academic Program Description template circulated under the Department of Studies and Planning letter (Ref: T.M. 3/2906 dated 03/05/2023) regarding programs that adopt the Bologna Process.

In this context, we must emphasize the importance of writing academic program and course descriptions to ensure the effective conduct of the educational process.

Concepts and Terminology

Academic Program Description: Provides a brief summary of the program's vision, mission, and objectives, including a precise description of the targeted learning outcomes in accordance with specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student, demonstrating whether they have achieved maximum benefit

from the available learning opportunities. It must be derived from the program description.

Program Vision: An ambitious image of the future of the academic program, ensuring it is advanced, inspiring, motivating, realistic, and applicable.

Program Mission: A concise statement of the goals and the activities necessary to achieve them, which also defines the paths for the program's development.

Program Objectives: Statements describing what the academic program intends to achieve within a specific timeframe, which must be measurable and observable.

Program Structure: All courses/subjects included in the academic program based on the adopted learning system (semester, annual, Bologna Process), whether they are mandatory requirements (Ministry, University, College, or Departmental), including the number of credit units.

Learning Outcomes: A compatible set of knowledge, skills, and values acquired by the student upon successful completion of the academic program. Learning outcomes for each course must be defined in a way that fulfills the program's objectives.

Teaching and Learning Strategies: The strategies employed by faculty members to develop student teaching and learning. These are the plans followed to reach learning objectives, describing all classroom and extracurricular activities aimed at achieving the program's learning outcomes.

Academic program description form

University name: Diyala University

College/Institute: College of Physical Education and Sports Sciences

Scientific Department: Theoretical Sciences Branch

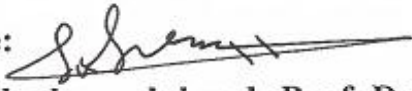
Name of the academic or professional program: Bachelor of Physical Education and Sports Sciences.....

Name of final degree: Bachelor's in Physical Education and Sports Sciences..... ..

School system. annual

Description preparation date: 2/10/2025

Date of filling the file: 2/10/2025

Signature: 

Name of the branch head: Prof. Dr. Ferdous Majeed Ameen

Date: 5/10/2025

Signature:-

Name of the scientific assistant: Prof. Dr. Muhammad Walid Shehab

Date:

Check the file before Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University

Performance Division: Assit.Prof. Dr. Riyadh Abdul Redha Farhan

the date: 7/10/2025

the signature:



Authentication of the Dean



Academic Program Description – Racket Sports (2025–2026)

1. Program Vision

The program vision is stated as published in the university bulletin and on its official website.

University of Diyala aspires to scientific leadership, excellence, and creativity in the fields of higher education and scientific research in service of society, while strengthening its local, regional, and international standing to reach the highest levels of quality and international accreditation.

2. Program Mission

The program mission is stated as published in the university bulletin and on its official website.

To provide effective academic university education through the continuous development of academic programs across various specializations in light of development plan requirements, serving the labor market and contributing to the enhancement of sustainable development.

3. Program Objectives

General statements describing what the program or institution intends to achieve:

- Building a distinguished educational institution in accordance with international standards that meets local, regional, and international community needs, aligned with the directions of the Ministry of Higher Education and Scientific Research.
- Creating a stimulating environment for teaching, learning, and creativity through the development and modernization of scientific curricula, training methods, and assessment tools to meet labor market requirements.
- Keeping pace with technological advancements in blended e-learning and developing academic programs to adapt university students and teaching staff accordingly.

4. Program Accreditation

Is the program accredited?
No.

5. Other External Influences

Is there a sponsoring body for the program?
No.

6. Program Structure

Program Structure	Number of Courses	Credit Units	Percentage	Notes*
Institutional Requirements	1	2		
Core				
College Requirements				
Department Requirements				
Summer Training				
Other				

* Notes may indicate whether the course is compulsory or elective.

7. Program Description

Academic Year	Course Code	Course Title	Credit Hours	Theoretical	Practical
2025–2026		Racket Sports		√	√

8. Expected Program Learning Outcomes

Knowledge

Learning Outcome 1

Outcome Statement 1

A1 – Enable students to acquire the knowledge required to understand sports theories and laws; help students understand the relationship between the program and its

academic components (courses/subjects) and the awarded degree and future career qualifications.

- Developing the student's personality in a way that enhances growth.

A2 – Assist students in understanding teaching and learning methods that help them achieve the targeted learning outcomes in the theoretical section.

- Increasing students' self-confidence.
- Highlighting students' hidden talents.

A3 – Enable students to perform and apply practical skills.

- Promoting teamwork among students.
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Skills

Learning Outcome 2

Outcome Statement 2

- Assisting students in applying what they have learned (theoretical and practical subjects) inside and outside the university context.
- Developing students' skill performance in the practical sports included in the program.

Learning Outcome 3

Outcome Statement 3

- Assisting students in applying their ideas and talents inside and outside the university context.
 - Enhancing communication among individuals, contributing to the construction of a learning community.
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Values

Learning Outcome 4

Outcome Statement 4

- Promoting cooperation, fraternity, and determination among students.
- Learning how to set correct priorities for any problem.

Learning Outcome 5

Outcome Statement 5

- Self-evaluation.
 - Leadership evaluation.
 - Appreciation of scholars' efforts.
 - Promoting respect for time in task completion and implementation.
 - Encouraging fair competition among work groups in pursuit of quality, excellence, and diversity in performance.
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9. Teaching and Learning Strategies

- Cooperative learning strategy.
 - Improvisational games learning strategy.
 - Brainstorming strategy.
 - Panorama strategy.
 - Cooperative concept mapping strategy.
 - One-minute paper strategy.
 - Real-time feedback strategy.
 - Chain notes strategy.
 - Mind mapping strategy.
 - Modeling strategy (social learning), where individuals acquire and learn new behavioral patterns within a social context through observation and attention; it is generally a demonstrative method employing experiences, tools, and models.
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10. Assessment Methods

Implemented throughout all stages of the program:

- Written examinations
- Oral examinations
- Electronic examinations
- Daily assessments

The college adopts clear, high-quality evaluation methods and tools to ensure graduate quality and preserve the academic reputation of the college, in accordance with university regulations and continuous assessment requirements.

Objective Tests:

- True/False questions
- Multiple-choice questions
- Matching items
- Completion questions

Practical Tests:

- Motor and skill performance in sports (basketball, volleyball, handball, etc.)
- Understanding of theoretical and practical material, game laws, and principles
- Recall, linking, and interpretation ability
- Application of knowledge to data interpretation
- Diagnosis and problem-solving

Conducted through:

- Open-ended questions
 - Structured-response questions
 - Organization skills
 - Logical sequencing of ideas
 - Prevention of cheating
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11. Teaching Staff

Academic Rank	Specialization	Special Requirements/Skills (if any)	Number
Professor	Physical Education and Sports Sciences	Racket Sports	√

Professional Development

Orientation of New Faculty Members:

Brief description of procedures for orienting new, visiting, full-time, and part-time faculty at institutional and departmental levels.

Professional Development:

Brief description of academic and professional development plans for faculty members, including teaching strategies, learning outcome assessment, and professional growth.

12. Admission Criteria

- Admission based on sixth preparatory grade average (academic or vocational).
- Admission through the Olympic Committee (for elite athletes only).
- Raising the admission average for the College of Physical Education and Sports Sciences equivalent to engineering and science colleges.

13. Main Sources of Program Information

- Curriculum approved by the Ministry of Higher Education and Scientific Research and its guidelines.
- Scientific committee recommendations in Physical Education and Sports Sciences.
- Teaching methodology courses.
- Course descriptions.
- Civil society organization training.
- Conferences, seminars, workshops, and discussion panels.
- Relevant state institutions.
- Graduate unit.
- Online research on similar experiences.
- Personal experience.

Approved Scientific Sources for the Course

- Ministry-approved unified curriculum for Colleges of Physical Education in Iraq.
- Olympic game laws taught by a specialized instructor.
- Provision of laboratories, halls, and sports fields.

14. Program Development Plan

- Developing students' academic personalities in line with modern state aspirations.
- Highlighting students' strengths to build future leadership personalities.
- Identifying hidden talents to enhance career development and educational standards.
- Regular review of recent scientific sources and research to update the curriculum.
- Integration of theoretical and practical content.

Program Skills Matrix

Required Learning Outcomes	Year/Level	Course Code	Course Name	Core/Elective	Knowledge	Skills	Values
2025–2026			Racket Sports	Core	√	√	√

Please mark the relevant boxes corresponding to the individual learning outcomes subject to assessment.

Course Description Form

Course Name: Racket Sports

Course Code: —

Semester/Year: Annual

Date of Preparation: 5/9/2025

Attendance: 10 hours weekly – Daily attendance

Total Hours / Units: 10 hours / 5 units

Course Coordinators:

- 1. Prof. Majid Khalil Khamees – Head of Scientific Group**
- 2. Prof. Fakhri Al-Din Qasim**
- 3. Prof. Shaimaa Sami Shihab**
- 4. Assist. Prof. Mohammed Rafid Mahdi**
- 5. Lecturer Hussein Karim**
- 6. Lecturer Enas Yahya**
- 7. Instructor Mohammed Nasser Kamel**

Course Objectives

- Helping students become familiar with Racket Sports to ensure achievement of targeted learning outcomes.

Course Structure – Racket Sports

First Semester

Week	Theoretical & Practical Content
1	Historical overview of tennis and its objectives
2	Types of grips, courts, and balls (Mini Tennis Ball, Tennis Ball)
3	Basic tennis skills
4	First semester theoretical exam
5	Serve and groundstrokes explanation; ready position and grips
6	Serve application (five stages)
7	Nine common beginner serve errors
8	Forehand groundstroke application (four stages)
9	Midterm theoretical exam
10	Backhand groundstroke application (four stages)

Week	Theoretical & Practical Content
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11	Nine common backhand errors
12	Direct play applying the three basic skills
13	Training on the three basic skills
14	Training on the three basic skills
15	End-of-semester exam

Second Semester

Week	Practical Content
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1–4	International Tennis Federation (ITF) Law Explanation
5–8	Refereeing and direct play (practical)
9	Second semester theoretical exam
10–14	Practical application and refereeing of serve, forehand, and backhand
15	Final exam

Course Assessment

Total: 100 Marks

- First Course: 25
 - Second Course: 25
 - Final Practical Exam: 30
 - Final Theoretical Exam: 20
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Learning Resources

Required Textbook:

- *The Essence of Lawn Tennis* – Prof. Rafid Mahdi Qadouri

Main References:

1. *The Essence of Lawn Tennis* – Prof. Rafid Mahdi Qadouri

Supplementary References:

- International Tennis Federation (ITF) Law – Translated version
Prof. Rafid Mahdi Qadouri, Assist. Prof. Mohammed Rafid Mahdi

Electronic References:

- <https://www.iraqnla.gov.iq/opac/fullrecr.php?nid=382051&hl=ara>
- <https://bauc14.edu.iq/modules/lect/lect/15526314315404790.pdf>