

Ministry of Higher Education and
Scientific Research
Scientific supervision and evaluation
device
Department of Quality Assurance and
Academic Accreditation
Accreditation Department



Academic program description guide

2025-2026

The introduction

An educational program is a coordinated and organized package of courses that ...includes

It consists of procedures and experiences organized into academic vocabulary, the main purpose of which is to build and refine skills

Graduates, which makes them qualified to meet the requirements of the labor market, are reviewed and evaluated annually via

Internal or external audit procedures and programs, such as the external
. examiner program

The academic program description provides a brief summary of the main features of the program and its courses

The skills that students are working on acquiring are based on the objectives of the academic program and are evident

The importance of this description is that it represents the cornerstone of obtaining programmatic accreditation and participation

In writing the teaching staff under the supervision of the scientific committees
. in the scientific departments

This guide, in its second edition, includes a description of the academic program after updating vocabulary and paragraphs

The previous guide in light of the latest developments in the educational system in Iraq, which included a description

The academic program is in its traditional form (annual, quarterly), in addition to adopting the program description

The academic circulated according to the letter of the Department of Studies T.M. 3/2906 on 5/3/2023 regarding

. Programs that adopt the Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses

. To ensure the smooth running of the educational process

: Concepts and terminology

Description of the academic program : The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course Description : Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available learning opportunities . He is a hangman, according to the program description

The program vision : An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program

Program mission : The goals and activities necessary to achieve them in a brief way. It also defines the program's development paths

Program objectives : These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable

Program structure : All courses / study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether you are required (ministry, university, college, or scientific department), along with the number of study units

Learning outcomes : A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program's objectives

Teaching and learning strategies : They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals . That is, it describes all classroom and extracurricular activities to achieve the learning outcomes of the program

Ministry of Higher Education and Scientific Research
Office of Supervision and Scientific Evaluation

Department of Quality Assurance and Academic Accreditation
University: University of Diyala

Faculty: Faculty of Physical Education and sport science
Department: Theoretical sciences

Date: 2-10-2025

Preparation :2-10-2025

Prof.: Mohammed Waleed

Scientific associate

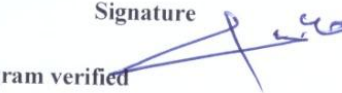
Signature



Prof. Naseer Qasim

Head of theoretical sciences

Signature



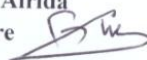
The program verified

By

Quality Assurance and University Performance
Department at the Faculty Head of the office: Assistant

Prof. Riyadh Abd Alrida

Signature



Prof.: Oday Abduhusain

The dean

Signature

1 Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international position to reach the highest levels of quality and international accreditation

2 Program Mission

Remember the program mission as stated in the university's prospectus and website.

Providing effective academic university education through the continuous development of academic programs in many disciplines in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development

3 Program Objectives

General statements describing what the program or institution intends to achieve.

1. Building a distinguished educational institution within international standards that meets the requirements of the local, regional and international community in line with the directions of the Ministry of Higher Education and Scientific Research.

4 Program accreditation

Does the program have program accreditation? And from which side? All of it

5 Other external influences

Is there a sponsor for the program? All of it

6 Program Structure				
Number of Courses Unit of Study Percentage Notes*	Number of Courses Unit of Study Percentage Notes*	Number of Courses Unit of Study Percentage Notes*	Number of Courses Unit of Study Percentage Notes*	Program Structure
1 2 Standard	1 2 Standard	1 2 Standard	1 2 Standard	Requirements of the institution
				College Requirements
				Department Requirements
				Summer Training
				Other

*Notes may include whether the course is basic or optional

7 Program Description				
Year/Level Course Code Course Name Credit Hours	Year/Level Course Code Course Name Credit Hours	Year/Level Course Code Course Name Credit Hours	Year/Level Course Code Course Name Credit Hours	Year/Level Course Code Course Name Credit Hours
	2023-2024 Scientific research theoretical			2023-2024 Scientific research theoretical
	✓			

8 Program Expected Learning Outcomes	
Knowledge	
Learning Outcomes 1 Statement of Learning Outcomes 1	Learning Outcomes 1 Statement of Learning Outcomes 1
	A1- Enabling students to obtain the knowledge required to understand mathematical theories

	and laws Helping students to know the relationship of the program and its study elements (core sat or study materials) with the awarded certificate and future job qualifications
A2- Helping students to know the teaching and learning methods that help them achieve the targeted learning outcomes in the theoretical section - Increase the student's self-confidence.	A2- Helping students to know the teaching and learning methods that help them achieve the targeted learning outcomes in the theoretical section - Increase the student's self-confidence.
- Highlighting the talents buried in the student	- Highlighting the talents buried in the student
Skills	
Learning Outcomes 2 Statement of Learning Outcomes 2	Learning Outcomes 2 Statement of Learning Outcomes 2
Helping students to apply what they have learned from theoretical and practical materials inside and outside the university framework Developing students in the skill performance of practical games included in the program	Helping students to apply what they have learned from theoretical and practical materials inside and outside the university framework Developing students in the skill performance of practical games included in the program
Learning Outcomes Statement 3	Learning Outcomes 3
Increasing communication between individuals, which contributes to building a learning community	Help students apply their ideas and talents inside and outside the university framework.
Values	
Learning Outcomes Statement 4	Learning Outcomes 4
Learn to prioritize the right problem	Developing cooperation, fraternity and developing the spirit of determination among students
Learning Outcomes Statement 5	Learning Outcomes 5
Developing respect for time and time in the completion and implementation of work Developing the spirit of honest competition between work groups in pursuit of quality work, excellence and diversity in performance	Self-assessment. -Leadership evaluation. -Valuing the efforts of scientists

9 Teaching and learning strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general
• Cooperative education strategy. • Strategy learning improvisation games. • Brainstorming education strategy. • Panorama education strategy. • Education strategy collaborative concept planning. • One minute paper education strategy. • Real-time feedback education strategy • Education strategy notes series. • Education Strategy Mind Mapping Modeling learning strategy: known as social learning, in which the individual acquires and learns responses as well as modern behavioral patterns with a social framework or situation through observation or attention, and you find that it is generally an illustrative method of education in which the employment of experiments as well as means and with them models..

10 Evaluation methods
Implemented at all stages of the program in general.
- Written tests - Oral exams - Electronic tests - Daily tests The college has relied on clear assessment methods and tools for student learning of high quality in order to maintain the quality of the graduate and the scientific reputation of the college, embodied in the university regulations and the requirements of continuous evaluation of students, provided that there are several types of evaluation methods in order to ensure the quality and quality of The graduate, which constitutes the final product of the educational process, and the most important methods of evaluation: Objective tests to measure the knowledge and assimilation of facts, the application of scientific knowledge in new places and the measurement of recollection through the following: • True and false questions. • Multiple choice questions. • Matching items. • Supplementation questions. - Process tests concern the following things:- Ability to perform motor and skill for sports (basketball and volleyball (. • Mathematical understanding of scientific and practical material, play laws and

principles.

- Ability to recall, link and interpret.
- Apply knowledge in a simple way in interpreting data,
- Diagnosis and problem solving.

It is done through the following:

- Test Connection / Open Questions
- Questions that have a specific answer.
- Which is based on motivating the student in questions that do not have a specific answer.
- Possess the skill in organization.
- Possess the skill in arranging ideas.
- Not to cheat and address it.

11 Teaching Profession					
Faculty members. Prof. Ammar Jabbar Abbas					
Preparation of the teaching staff		Specialization	Specialization		Academic Rank
staff	Angel		Special Year	Special Year	
√			Physical Education and Sports Sciences Scientific Research	Physical Education and Sports Sciences Scientific Research	Professor

Professional Development
Mentoring new faculty members
Briefly classifies the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12 Acceptance Criteria
Setting regulations related to enrollment in the college or institute, whether central admission or another mention
- The average of students in the sixth grade (preparatory, vocational), through which admission to the university level.

13 Top sources of information about the program
Remember briefly The curriculum approved by the Ministry of Higher Education and Scientific Research and its guides. • Decisions and recommendations of scientific committees in physical education and sports sciences • Courses in teaching methods. • Course descriptions. • Courses in civil society organizations. • Conferences, seminars, workshops and seminars. • Relevant state institutions. • Alumni Unit • Internet research for similar experiments. • Personal experiences.
- Scientific sources approved within the curriculum for the stage in which the teaching takes place - -The curriculum approved by the Ministry and unified for all faculties of physical education in Iraq. - -Olympic rules taught by a game teacher. - Equipping colleges with practical laboratories, halls and playgrounds for the subjects taught.

14 Program Development Plan
The program works to develop the student's academic personality in a manner commensurate with the aspirations of the modern state. - Highlighting the strengths of students in a way that allows the formation of a leadership personality in the future. - Extracting the talents buried in the student to develop the field of currency and raise the level of education.

Program Skills Outline																
Learning outcomes required from the program																
Values				Skills				Knowledge				Basic or optional	Course Name	Cour se Code	Year / Level	
C4	C3	C2	C1	B4	B3	B2	B1	A 4	A 3	A 2	A 1	Essential	Research			2023-2024
√	√	√	√	√	√	√	√	√	√	√	√					

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

1. Course Name Scientific Research	
2. Course Code	
3. Semester/Year: Yearly	
4. Date of preparation of this description 25/2/2024	
5. Available attendance forms: 2 hours per week and daily attendance	
1. Number of study hours (total) / number of units (total) 60 hours / 60 units	
2. Name of the course administrator (if more than one name is mentioned)	
1 - Prof. Dr. Ammar Jabbar Abbas, Chairman of the Scientific Group	
2 - Prof. Dr. Mujahid Hamid Rashid	
3- Prof. Nibras Ali Latif	
1. Course Objectives	
- ●Assisting students to know the assessment and evaluation methods used to ensure that students obtain the targeted learning outcomes	Course

● Identify the importance of tests and measurement and its relationship to guidance, diagnosis, classification and scientific research ● Identify the scientific foundations and scientific specifications and how to apply to tests and measurements	Objectives
1. Teaching and learning strategies	
1- -Activating the role of the learner in educational situations 2- -Motivate learners to generate creative ideas on a particular topic, by searching for correct answers or possible solutions to the issues presented to them 3- -Students should get used to respecting and appreciating the opinions of others 4- -Students get used to benefiting from the ideas of others, by developing and building on them	Strategy

11 Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc	
The first course is 25, the second course is 25, and the final exam is 50	
Researcher's Guide to Writing Research in Physical Education	Required textbooks (methodology, if any)
1 - Researcher's guide to writing research in physical education.	Key references (sources)
Dr. Nouri Ibrahim Alshawk	Recommended supporting books and references (scientific journals, reports ..)
/https://arabpsychology.com	Websites, websites

https://staffsites.sohag-univ.edu.eg	https://www.researchgate.net/publication
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Prof. Ammar Jabbar Abbas
Chairman of the Scientific Group for Scientific Research