

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department
Accreditation Department



Academic Program Description Guide

2025-2026

:the introduction

The educational program is a structured and organized package of courses that includes procedures and experiences organized into course syllabi. Its primary purpose is to build and refine graduates' skills, making them qualified to meet the demands of the job market. It is reviewed and evaluated annually through internal and external audit procedures and programs, such as the external examiner program. The academic program description provides a concise summary of the program's main features and courses, outlining the skills students are designed to acquire based on the program's objectives. This description is crucial as it forms the cornerstone for obtaining program accreditation and is written collaboratively by faculty members under the supervision of the academic committees in the academic departments.

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter TM 3/2906 dated 5/3/2023 with regard to programs that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

Concepts and terminology

Academic Program Description: The academic program description provides a concise summary of its vision, mission, and objectives, including a detailed description of the targeted learning outcomes according to specific learning strategies

Course description: This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description

Program Vision: An ambitious vision for the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program

Program Mission: A brief overview of the program's objectives and the activities necessary to achieve them, as well as outlining the program's development paths

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable

Program structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track) whether required by (Ministry, University, College and Scientific Department) with the number of study units

Learning outcomes: A consistent set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives

Teaching and learning strategiesare the strategies used by faculty members to enhance student teaching and learning. They are plans followed to achieve learning objectives. In other words, they describe all classroom and extracurricular activities aimed at achieving the program's learning outcomes

Ministry of Higher Education and Scientific Research
Office of Supervision and Scientific Evaluation

Department of Quality Assurance and Academic Accreditation
University: University of Diyala

Faculty: Faculty of Physical Education and sport science
Department: Theoretical sciences

Date: 2-10-2025

Preparation :2-10-2025

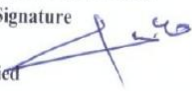
Prof.: Mohammed Waleed
Scientific associate

Signature



Prof. Naseer Qasim
Head of theoretical sciences

Signature



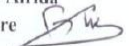
The program verified

By

Quality Assurance and University Performance
Department at the Faculty Head of the office: Assistant

Prof. Riyadh Abd Alrida

Signature



Prof.: Oday Abduhusain

The dean

Signature

Program Vision .1

Remember to view the program as stated in the university's newsletter and website

Diyala University strives for scientific leadership, excellence, and innovation in higher education and scientific research to serve the community and enhance its local, regional, and international standing to reach the highest levels of quality and international accreditation

Program Message .2

Remember the program's message as stated in the university's newsletter and website

Providing effective academic university education through the continuous development of academic programs in various disciplines, in light of the requirements of development plans, to serve the labor market and contribute to promoting sustainable development

Program Objectives .3

General statements that describe what the program or organization intends to achieve

1. Building a distinguished educational institution that meets international standards and meets the requirements of the local, regional and international community in accordance with the directions of the .Ministry of Higher Education and Scientific Research
2. Creating a stimulating environment for education, learning and creativity by developing and updating scientific curricula, training and .evaluation methods to keep pace with labor market requirements
3. Keeping pace with technological developments in the fields of blended developing educational and academic programs to e-learning and .adapt to university students and teaching staff

Programmatic accreditation .4

Is the program accredited ? If so, by which body? No
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Other external influences .5

Is there a sponsor for the program? No
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Program structure .6				
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*comments	Percentage	Study unit	Number of courses	Program structure
essential		2	1	Institutional requirements
				College requirements
				Department requirements
				Summer training
				Other

.The notes may include whether the course is core or elective *

Program Description .7				
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Credit Hours		Course Name	Course code	Year/Level
practical	theoretical	Ba'ath Party crimes		2025-2026
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Expected learning outcomes of the program .8	
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Knowledge	
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Statement of learning outcomes	Learning outcomes
Highlighting the student's personality in a way that helps develop it	Enabling students to acquire the knowledge required to understand mathematical theories and laws; helping students understand the

	relationship between the program and its study components (courses or subjects) with the awarded certificate and future career .qualifications
- Increasing the student's self--confidence - Highlighting the student's - hidden talents	- Helping students understand teaching and learning methods that will help them achieve the targeted learning outcomes in .the theoretical section
Highlighting teamwork among students	A3- The student should be able to perform and practically apply all individual and team . games
Skills	
Statement of learning outcomes	Learning outcomes
Developing students' language performance	Helping students apply what they have learned from theoretical and practical subjects inside and outside the university setting
Statement of learning outcomes	Learning outcomes
Increased communication between individuals,	Helping students to apply their ideas and talents both inside

which contributes to building a learning .community	and outside the university . setting
• Values	
• Statement of learning outcomes	• Learning outcomes
• Learn to prioritize correctly any problem	• Developing cooperation, brotherhood, and a spirit of determination among students
• Statement of learning outcomes	• Learning outcomes
• Developing respect for time and deadlines in completing and executing tasks; fostering a spirit of healthy competition among work teams in pursuit of quality work, excellence, and diversity in .performance	• Leadership Self-assessment. - Valuing the assessment. - .efforts of scientists

Teaching and learning strategies .9

Teaching and learning strategies and methods adopted in the overall implementation of the program

- . Cooperative learning strategy
- .Learning strategy: improvisation games
- .Brainstorming is a teaching strategy
- .Panorama Education Strategy
- .The teaching strategy involves planning the collaborative concept
- .The teaching strategy is a one-minute document
- Real-time feedback learning strategy
- .The learning strategy is a series of observations
- Mind mapping teaching strategy
- Learning strategy by modeling : also known as social learning, in which the individual acquires and learns responses and new behavioral patterns within a social framework or situation through observation or attention. It is generally an illustrative method of education in which experiences, methods, and models are employed

Evaluation Methods .10

.Implementing it in all stages of the program in general

- Written tests Oral tests - Online tests - Daily tests

The college has adopted clear and high-quality student assessment methods and tools to maintain the quality of its graduates and the college's academic reputation. This is reflected in the university's regulations and requirements for continuous student assessment. There are several types of assessment methods to ensure the quality of the graduate, who represents the final outcome of the educational process.

:Among the most important assessment methods are

a) Objective tests to measure knowledge of facts, comprehension, application of scientific knowledge in new situations, and recall, through the following

.True or false questions

.Multiple-choice questions •

) Interview questions •matching items).

Completion questions.

:The process tests concern the following matters

The ability to perform motor and skill-based sports
(...basketball, volleyball, handball)

Sports: Understanding the scientific and practical material, •

• rules of the game and principles

•The ability to recall, connect, and interpret •

•Applying knowledge in a simple way to interpret data •

•Diagnosis and problem-solving

:This is done through the following

- Communication test / Open questions

•Questions that have a specific answer -

Which is based on motivating the student with questions that -

•do not have a specific answer

•Possessing organizational skills -

•Possessing the skill to organize ideas -

• Avoiding and combating cheating -

Teaching staff -11

.Faculty members

Faculty preparation		Special requirements/ skills (if any)	Specialization		academic rank
lecturer	angel		private	general	
	✓		Human rights and public freedoms	General law	Assistant teacher

Professional Development

Orientation for new faculty members

Briefly classify the process used to guide new, visiting, full-time and part-time faculty members at the institutional and departmental levels

Professional development for faculty members

Briefly describe the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes , professional .development, etc

Acceptance Criteria - 12

Establishing the systems related to admission to the college or institute, whether central admission or other mentioned

- The average of students in the sixth grade (preparatory, vocational) .through which admission to the university stage is made
- Acceptance by the Olympic Committee (only for athletic .champions
- Raising the admission requirements for the College of Physical Education and Sciences to be equivalent to the admission .requirements for the Colleges of Engineering and Sciences

The most important sources of information about the program -13

Remember briefly

The curriculum approved by the Ministry of Higher Education .and Scientific Research and its guiding manuals

Decisions and recommendations of the scientific committees •
in physical education and sports science

.Courses in teaching methods •

.Course descriptions •

.Courses in civil society organizations •

.Conferences, seminars, workshops and panel discussions •

.Relevant state institutions •

Alumni Unit •

.Internet research for similar experiments •

.Personal experiences •

- The approved scientific sources within the curriculum for the educational stage
- The curriculum is approved by the Ministry and is .standardized for all physical education colleges in Iraq
- The rules of the Olympic Games are taught by a teacher .who specializes in the game

Equipping colleges with practical laboratories, halls and -
playgrounds for the subjects taught.

Program Development Plan -14

The program aims to develop the student's academic character in line with the aspirations of the modern state. It highlights students' strengths, fostering future leadership qualities, and uncovers hidden talents to enhance their career paths and elevate the standard of education.

The latest scientific sources and research are reviewed regularly to inform the development of the curriculum . - Theoretical and practical aspects are integrated . to enhance the curriculum

Program Skills Plan															
Learning outcomes required from the program															
Values				Skills				Knowledge				Es sen tial or opt ion al	Course Name	C o u r s e c o d e	Yea r / Lev el
Q 4	Pa rt 3	Pa rt 2	Pa rt 1	B4	B3	B2	B1	A 4	A 3	2 a	A 1	essen tial	Ba'ath Party crimes		- 2025- 2026-
√	√	√	√	√	√	√	√	√	√	√	√				

Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed

Course description template

1. Course name: Arabic language	
2. Course code	
3. Term/Year: Annual	
4. This description was prepared on 2/10/2025	
5. Available attendance options: 2 hours per week and daily attendance	
6. Total study hours / Total unit hours: 30 hours / 30 unit hours	
7. Name of the course coordinator (if there is more than one, please mention it)	
M.M. Noor Sabah Yasser M.M. Bakr Alaa	
8. Course objectives	
To help students learn about the crimes of the defunct Ba'ath Party and to ensure students achieve the targeted learning outcomes - Identifying the violations of the defunct Ba'ath Party regime and its impact on individual rights and freedoms - Identifying the impact of these violations on the environment and the population	Course objectives
9. and learning strategies	
1- Activating the learner's role in educational situations Motivating learners to generate creative ideas -3 about a specific topic by searching for correct	strategy

answers or possible solutions to the issues -presented to them. 4 Ensuring students become accustomed to respecting and appreciating the opinions of others Ensuring students become accustomed to -5 . benefiting from the ideas of others by developing .and building upon them	
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Course structure (Arabic language)					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Written and oral tests	/Delivery Problem solving	A descriptive overview of the political systems in Iraq	The student learns about previous political . systems	2	the first
Written and oral tests	/Delivery Problem solving	Violations of rights and freedoms	The student understands the meaning of violations	2	the second
Written and oral tests	/ Delivery Problem solving	Ba'athist regime abuses in Iraq	The student is aware of the Ba'athist regime's .violations	2	the third
Written and oral tests	/ Delivery Problem solving	Violation of the right to multi-party democracy	The student understands the meaning of multi- .party politics	2	Fourth
Written and oral tests	/ Delivery Problem solving	Violations affecting social, political and cultural rights	The student distinguishes between violations of social, political, and cultural .rights	2	Fifth

Written and oral tests	/ Delivery Problem solving	Revoking citizenship	The student understands the subject	2	Sixth
Written and oral tests	/ Delivery Problem solving	Other social rights	It identifies forms of social rights	2	Seventh

Written and oral tests		Violation of cultural rights and freedoms	It becomes clear to the student that cultural rights are being violated	2	Eighth
Written and oral tests		First month exam		2	Ninth
Written and oral tests	/ Delivery Problem solving	The impact of the Ba'athist regime's behavior on society and its control over the state	The student understands the behaviors of the Ba'athist regime	2	tenth
	Using PowerPoint	Arbitrary arrests, torture of prisoners, and executions	The student understands arbitrary arrests	2	eleventh
Written and oral tests	Using PowerPoint	Arbitrary arrest of suspects and torture of prisoners	Understanding the meaning of arbitrary arrest	2	twelfth

		The impact of the Ba'athist regime's behavior on society and its control over the state	He recognizes the behaviors of the defunct Ba'athist regime	2	thirteenth
		The impact of the transitional phase on combating authoritarian politics	He recognizes the fight against tyranny	2	fourteenth
		Definition of transitional justice	He learns the meaning of transitional	2	fifteenth
Written and .oral tests	Presentati on and problem-solving	The goals and features of transitional justice	It identifies the goals of transitional justice	2	Sixteenth
Written and .oral tests	Presentati on and problem-solving	Its impact in the psychological field	Understan ding the psychologi cal impact of transitional justice	2	seventeent
Written and .oral tests	Presentati on and problem-solving	Its impact in the social field	Understan ding the social impact of transitional justice	2	eighteenth
Written and .oral tests	Presentati on and		Written and oral .tests	2	nineteenth

	problem-solving				
Written and .oral tests	Presentation and problem-solving	Culture and Media	The student differentiates Between Culture and Media	2	twenty
Written and .oral tests	Presentation and problem-solving	Culture, media, and the militarization of society	The student learns about the impact of media on .society	2	Twenty-one
Written and .oral tests	Using PowerPoint	militarization of society	The student understands The meaning of militarization of society	2	twenty two
Written and .oral tests	Using PowerPoint	militarization of the educational institution	The student learns the meaning of militarism	2	Twenty-thr
Tests	discussion	Militarization of political discourse		2	Twenty-four
		militarization of literature and art		2	Twenty-five
.Oral tests	Presentation and problem-solving	The impact of oppression and wars on the environment and population	The student learns about the	2	Twenty-six

			meaning of oppression and wars and their impact on the environment and population .		
oral tests	Presentation and problem-solving	The use of internationally prohibited weapons and environmental pollution	The student learns about internationally prohibited .weapons	2	Twenty-sev
oral tests	Presentation and problem-solving	scorched earth policy	The student learns the meaning of the scorched earth .policy	2	Twenty-eig
oral tests	Presentation and problem-solving	Marsh draining and forced migration	The student learns about the most famous marshes and the impact of drought on population .migration	2	Twenty-nin

Course Evaluation -11

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and .written exams, reports, etc

.The first course is 25, the second course is 25, and the final exam is 50

Learning and teaching resources .12

The 2023 curriculum on the crimes of the defunct Ba'ath Party, issued by the Department of Studies, Planning and Follow-up at the Ministry of Higher Education and .Scientific Research

Required textbooks (methodology, if applicable)

nothing

Main references (sources)

Secondary sources that include other topics

Recommended supporting books and references (scientific (.journals, reports, etc

Electronic references, websites