Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic program description guide

2025-2026

The introduction

An educational program is a coordinated and organized package of courses that ...includes

It consists of procedures and experiences organized into academic vocabulary, the main purpose of which is to build and refine skills

Graduates, which makes them qualified to meet the requirements of the labor market, are reviewed and evaluated annually via

Internal or external audit procedures and programs, such as the external
. examiner program

The academic program description provides a brief summary of the main features of the program and its courses

The skills that students are working on acquiring are based on the objectives of the academic program and are evident

The importance of this description is that it represents the cornerstone of obtaining programmatic accreditation and participation

In writing the teaching staff under the supervision of the scientific committees
. in the scientific departments

This guide, in its second edition, includes a description of the academic program after updating vocabulary and paragraphs

The previous guide in light of the latest developments in the educational system in Iraq, which included a description

The academic program is in its traditional form (annual, quarterly), in addition to adopting the program description

The academic circulated according to the letter of the Department of Studies T.M. 3/2906 on 5/3/2023 regarding

. Programs that adopt the Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses

. To ensure the smooth running of the educational process

: Concepts and terminology

Description of the academic program : The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according .to specific learning strategies

Course Description : Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available . learning opportunities . He is a hangman, according to the program description

The program vision : An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable . program

Program mission : The goals and activities necessary to achieve them in a brief way. It also defines the program's development paths

Program objectives : These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable . and observable

Program structure : All courses / study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether you are required (ministry, university, college, or . scientific department), along with the number of study units

Learning outcomes : A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that . achieves the program's objectives

Teaching and learning strategies : They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals . That is, it describes all classroom and . extracurricular activities to achieve the learning outcomes of the program

Ministry of Higher Education and Scientific Research
Office of Supervision and Scientific Evaluation

Department of Quality Assurance and Academic Accreditation
University: University of Diyala

Faculty: Faculty of Physical Education and sport science
Department: Theoretical sciences

Date: 2-10-2025

Preparation :2-10-2025

Prof.: Mohammed Waleed
Scientific associate
Signature

Prof. Naseer Qasim
Head of theoretical sciences
Signature

The program verified

By

Quality Assurance and University Performance
Department at the Faculty Head of the office: Assistant
Prof. Riyad Abd Alrida
Signature

Prof.: Oday Abduhusain
The dean
Signature

1- Program Vision
(State the program vision as mentioned in the university's prospectus and website).
Diyala University seeks scientific leadership, excellence, and innovation in higher education and scientific research to serve society and enhance its local, regional, and international standing to reach the highest levels of quality and international accreditation.
2- Program Mission
(State the program mission as mentioned in the university's prospectus and website.)
To provide effective academic university education through continuous development of academic programs in various specializations in light of development plan requirements, serving the labor market and contributing to sustainable development.
3- Program Objectives
(General statements describing what the program or institution intends to achieve.)
1- Building a distinguished educational institution within international specifications that meets the requirements of local, regional, and international society in line with the directives of the Ministry of Higher Education and Scientific Research. 2- Creating a stimulating environment for teaching, learning, and creativity through developing and updating scientific curricula and training and evaluation methods to keep pace with labor market requirements. 3- Keeping pace with technological development in blended e-learning and developing educational and academic programs to adapt university students and teaching staff.
4- Programmatic Accreditation
Is the program accredited? By which body? No.
5- Other External Influences
Is there a sponsoring body for the program? No.
6- Program Structure

Program Structure	Number of Courses	Credit Units	Percentage	Notes*
Institutional Requirements	1	2		Core

College Requirements				
Department Requirements				
Summer Training				
Other				

*The notes may indicate whether the course is core or elective.

7- Program Description				
Year/Level	Course Code	Course Name or Title	Credit hours	
2026-2025		Sports Properties	Theoretical	Practical
			√	

8. Expected Learning Outcomes of the Program	
Knowledge	
Learning OutcomesLearning Outcomes	**Statement of Learning Outcomes**
-To enable students to acquire the knowledge required to understand mathematical theories and laws; to help students understand the relationship between the program and its components (courses or materials) and the awarded certificate and future career qualifications.	**-Highlighting the student's personality in a way that fosters their development**
-Statement of Learning Outcomes Helping students identify teaching and learning methods that will enable them to achieve the targeted learning outcomes in the theoretical section.	**-Boosting students' self-confidence** **-Unleashing students' hidden talents**
The student should be able to perform and practically apply all individual and team games.	**Promoting teamwork among students.**
Skills	
Learning Outcomes	**Learning Outcomes Statement**
-To help students apply what they have learned from theoretical and practical subjects, both within and outside the university setting.	**-Students' skills in performing practical games within the program have improved.**

Learning Outcomes	Learning Outcome Statement
-To help students apply their ideas and talents, both within and outside the university setting .	-Increased communication among individuals, contributing to building a learning community.
Values	
Learning Outcomes	Learning Outcomes Statement
-Developing cooperation, camaraderie, and a spirit of determination among students	-Learn to prioritize correctly for any problem
Learning Outcomes	Learning Outcomes Statement
-Self-assessment. -Leadership assessment. -Recognizing the efforts of scholars.	-Develop respect for time and deadlines in completing and executing tasks. Cultivate a spirit of healthy competition among work teams, striving for quality work, excellence, and diverse performance.

9.Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the program's overall implementation:
- Cooperative learning strategy - Improvisational games learning strategy - Brainstorming learning strategy - Panorama learning strategy - Cooperative concept planning learning strategy - One-minute paper learning strategy - Real-time feedback learning strategy - Observation chain learning strategy - Mind mapping learning strategy -Modeling learning strategy: Also known as social learning, this involves individuals acquiring and learning responses and new behavioral patterns within a social context or situation through observation or attention. It is generally considered an illustrative teaching method that utilizes experiments, tools, and models.

10 .Assessment Methods .
Implementation of these methods throughout all stages of the program.
Written Examinations - Oral Examinations - Electronic - Examinations - Daily Tests The college has adopted clear and high-quality assessment methods and tools to maintain the quality of its graduates and the college's academic reputation. This is reflected in the university's regulations and the requirements for continuous student assessment. Several assessment methods are employed to ensure the quality of the graduate, who represents the final outcome of the educational process. Among the most important assessment methods are:

A-Objective tests to measure knowledge of facts, comprehension, application of scientific knowledge in new contexts, and recall. These tests include:

- True/False Questions

- Multiple-Choice Questions

- Matching Item Questions

- Completion Questions

Practical Tests covering the following:

Motor and Skill Performance in Sports (Basketball, Volleyball, Handball, etc).

- Comprehension of the theoretical and practical aspects of sports, including rules and principles of play

- The ability to recall, connect, and interpret=

-. Applying knowledge simply to interpret data

- Diagnosing and solving problems

This is achieved through the following;

Connection tests/open-ended questions

- Questions with a specific answer

-Questions that stimulate the student with questions that do not .have a specific answer

- Possessing organizational skills

- Possessing the skill to organize ideas

- Avoiding and preventing cheating

11.Teaching Staff					
Faculty members					
Academic Rank	Specialization		Special requirements/skills (if any)	Faculty preparation	
	General	Special		Angel	Lecturer
Professor	Physical Education and Sports Science	Sports Properties		√	
Assistant Professor (Dr.)	Physical Education and Sports Science	Sports Properties		√	
Professional Development					
Orientation of New Faculty Members					
This section briefly describes the process used to guide new, visiting, full-time, and part-time faculty members at the institutional and departmental levels					
Professional Development of Faculty Members					
This section briefly describes the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, and so on					
12.Admission Criteria					
Establishing the regulations related to enrollment in the college or institute, whether through central admission or other means					
-The student's average in the sixth grade (preparatory or vocational) is the basis for admission to the university level -Admission through the Olympic Committee (only for athletic					

champions)
-Raising the average grade for the College of Physical Education and Sciences to be equivalent to the admission grade for Colleges .of Engineering and Scienc

13. Key Sources of Information about the Program

Briefly list:

The curriculum approved by the Ministry of Higher Education and Scientific Research and its guidelines

- Decisions and recommendations of scientific committees in physical education and sports science.

- Courses in teaching methodologies

- Course descriptions

- Courses in civil society organizations

- Conferences, seminars, workshops, and discussion panels

- Relevant government institutions

- The Graduates Unit

- Internet research on similar experiences

.- Personal experiences

- Approved scientific sources within the curriculum for the stage of study

- The curriculum approved by the Ministry and standardized for all physical education colleges in Iraq

- The rules of the Olympic Games, taught by a specialized instructor

- The colleges' provision of practical laboratories, halls, and fields for the subjects taught

14. Program Development Plan

The program aims to develop the student's academic character in line with the aspirations of the modern state. This includes: highlighting students' strengths to foster future leadership

qualities; and uncovering students' hidden talents to enhance their career paths and elevate the level of education.

- The program also involves regularly reviewing modern scientific sources and the latest research to inform curriculum development. Furthermore, it integrates theoretical and practical aspects to enhance the curriculum.

Program Skills Outline															
Required Learning Outcomes of the Program															
Year / Level	Course Code	Course Name	Essential or optional	Knowledge				Skills				Values			
2025 - 2026		Sports Properties	Essential	1A	2A	3A	4A	1B	2B	3B	4B	1C	2C	3C	4C
				√	√	√	√	√	√	√	√	√	√	√	√

Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.

Course description template

1. 1. Course Name: Sports Properties
2. Course Code
3.Semester/Year: Annual

4.Date of Preparation: October 2, 2026	
5. Available attendance options: 2 hours per week and daily attendance	
6. Total study hours / Total credit units: 60 hours / 60 credit units	
7. Name of course instructor (if more than one, please specify)	
1- Dr. Alaa Khalaf Haidar Head of the Scientific Group 2- Ahmed orebi sabaa	
1- Course Objectives	
Course objectives	- Helping students understand the assessment and evaluation methods used to ensure they achieve the targeted learning outcomes. - Understanding the importance of tests and measurements and their relationship to guidance, diagnosis, classification, and scientific research. -Understanding the scientific principles and specifications and how to apply them to tests and measurements.
2. Teaching and learning strategies	
Strategy	1- Activating the learner's role in educational situations 2- Motivating learners to generate creative ideas about a specific topic by searching for correct answers or possible solutions to the issues presented to them 3- Fostering in students the habit of respecting and appreciating the opinions of others 4- Fostering in students the habit of benefiting from the ideas of others by developing and building upon them

First stage of indoor football					
Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching method	Evaluation Method
First	2	Introduction to Sports for People with Disabilities Their History Alongside the History of the Games	Futsal First Stage	Theoretical explanation and clarification	
Second	2	The Concept of Disability Classifications and the Selection of Sports for People with Disabilities	Futsal First Stage	Explanation and demonstration of skills ((theory	
Third	2	Adapted Sports Activities and Classifications in Sports for People with Disabilities	Futsal First Stage	practical application	
Fourth	2	Sensory Impairment Impairment and Training of the Blind Sports Activities Suitable for the Blind	Futsal First Stage	practical application	
Fifth	2	Goalball for the Visually Impaired: A	Futsal First Stage	practical application	

		Practical Perspective			
Sixth	2	Rules of Goalball for the Visually Impaired	Futsal First Stage	practical application	
Seventh	2	Monthly Exam	Futsal First Stage	practical application	
Eighth	2	Sensory Impairment Deafness and Mutism Sports Activities Suitable for the Deaf and Mute	Futsal First Stage	practical application	
Ninth	2	Physical disability Nervous system disability Cerebral palsy	Futsal First Stage	practical application	
Tenth	2	Epilepsy.	Futsal First Stage	practical application	
Eleventh	2	Musculoskeletal and neurological impairment: spinal cord injury and quadriplegia.	Futsal First Stage	practical application	
Twelfth	2	Amputation-related disability Sports activities for amputees	Futsal First Stage	practical application	
Thirteenth	2	Polio and Suitable Activities	Futsal First Stage	practical application	
Fourteenth	2	Review of all materials	Futsal First Stage	practical application	

Fifteenth	2	Second-month exam covering all the material studied.	Futsal First Stage	practical application	
Sixteenth	2	Heart Diseases Types and Suitable Exercises	Futsal First Stage	practical application	
Seventeenth	2	Diabetes: Types and Suitable Physical Activities	Futsal First Stage	practical application	
Eighteenth	2	Muscle atrophy and muscular malnutrition	Futsal First Stage	practical application	
Nineteenth	2	Rehabilitation of the Individual with a Disability Steps for the Athletic Rehabilitation of Individuals with Disabilities	Futsal First Stage	practical application	
Twentieth	2	Sports for people with disabilities	Futsal First Stage	practical application	
Twenty-one	2	Types of chairs and assistive devices	Futsal First Stage	practical application	
Twenty-two	2	Monthly Exam	Futsal First Stage	practical application	
Twenty-three	2	Intellectual disability	Futsal First Stage	practical application	
Twenty-four	2	Its concept, causes, and suitable sports activities.	Futsal First Stage	practical application	

Twenty-five	2	Down syndrome	Futsal First Stage	practical application	
Twenty-six	2	The concept of the syndrome and its classifications	Futsal First Stage	practical application	
Twenty-seven	2	Autism and Autism Symptoms	Futsal First Stage	practical application	
Twenty-eight	2	Causes and treatment of autism	Futsal First Stage	practical application	
Twenty-nine	2	A comprehensive review of all the material	Note-Taking Strategy	Brainstorming	
Thirty	2	Comprehensive Exam	Written tests	Written tests	

11. Course Evaluation	
The total score of 100 is distributed based on assigned student tasks—such as daily preparation, as well as daily, oral, monthly, and written exams, reports, etc.—allocated as follows: 25 for the first course, 25 for the second course, and 50 for the final exam.	
12. Learning and teaching resources	
Required textbooks (methodology, if (applicable	**The approved scientific sources within the curriculum for the stage in which learning takes place>**
Main references (sources)	**1. The Book of the Science of Properties** **2. Master's Theses and Doctoral Dissertations** **3. Paralympic Books**

Recommended supplementary books and references (scientific journals, reports, etc).	**Scientific sources are reviewed regularly.**
Electronic resources, websites.	**Researcher**

Instructors of the Properties of Materials Course

Prof. Dr. Alaa Khalaf Haidar

Asst. Prof. Dr. Ahmed Oraibi Sabaa