

Ministry of Higher Education and
Scientific Research
Scientific supervision and evaluation
device
Department of Quality Assurance and
Academic Accreditation
Accreditation Department



Academic program description guide

2025-2026

The introduction

An educational program is a coordinated and organized package of courses that ...includes

It consists of procedures and experiences organized into academic vocabulary, the main purpose of which is to build and refine skills

Graduates, which makes them qualified to meet the requirements of the labor market, are reviewed and evaluated annually via

Internal or external audit procedures and programs, such as the external
. examiner program

The academic program description provides a brief summary of the main features of the program and its courses

The skills that students are working on acquiring are based on the objectives of the academic program and are evident

The importance of this description is that it represents the cornerstone of obtaining programmatic accreditation and participation

In writing the teaching staff under the supervision of the scientific committees
. in the scientific departments

This guide, in its second edition, includes a description of the academic program after updating vocabulary and paragraphs

The previous guide in light of the latest developments in the educational system in Iraq, which included a description

The academic program is in its traditional form (annual, quarterly), in addition to adopting the program description

The academic circulated according to the letter of the Department of Studies T.M. 3/2906 on 5/3/2023 regarding

. Programs that adopt the Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses

. To ensure the smooth running of the educational process

: Concepts and terminology

Description of the academic program : The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course Description : Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available learning opportunities . He is a hangman, according to the program description

The program vision : An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program

Program mission : The goals and activities necessary to achieve them in a brief way. It also defines the program's development paths

Program objectives : These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable

Program structure : All courses / study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether you are required (ministry, university, college, or scientific department), along with the number of study units

Learning outcomes : A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program's objectives

Teaching and learning strategies : They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals . That is, it describes all classroom and extracurricular activities to achieve the learning outcomes of the program

Academic Program Specification Form

University Name: University of Diyala

College/Institute: College of Physical Education and Sports Sciences

Academic Department: Team Sports Branch

Academic or Professional Program Name: Bachelor of Physical Education and Sports Sciences

Final Degree Title: Bachelor of Physical Education and Sports Sciences

Study System: Annual

Date of Specification Preparation: 2/10/2025

Date of Form Completion: 2/10/2025

Branch Head Name: Prof. Dr. Muslim Hasaballah

File Reviewed by:

Quality Assurance and University Performance Division

Quality Assurance and University Performance Division Head Name: Asst.

Assistant.Prof.Dr. Riyadh Abdul-Ridha Farhan

Approved by the Dean
Prof. Dr. Odai Abdul-Hussein

The vision of the program - 1
Remember to see the program as stated in the university's bulletin and . website
Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to .reach the highest levels of quality and international accreditation
Program message - 2
Remember the program's mission as stated in the university's bulletin . and website
Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and .contribute to promoting sustainable development
Program objectives -3
General statements that describe what the program or institution intends . to achieve
1. Building a distinguished educational institution within international standards that meets the requirements of the local, regional and international community in accordance with the directions of the .Ministry of Higher Education and Scientific Research 2. Creating a stimulating environment for teaching, learning and creativity by developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the .labor market 3. Keeping pace with technological development in the fields of blended e-learning and developing educational and academic programs to adapt university students and teaching staff
Program accreditation -4
Does the program have program accreditation? From which side? both
Other external influences -5
Is there a sponsor for the program? both
Program structure -6

* comments	percentage	Study unit	Number of courses	Program structure
Basic		2	1	Enterprise requirements
				College requirements
				Department requirements
				summer training
				Other

We can include notes on whether the course is core or elective *

Program description -7				
Credit hours		Name of the course or course	Course or course code	Year / level
practical	theoretical	Tests and measurement		2023- 2024
√	√			

Expected learning outcomes of the program - 8	
Knowledge	
Statement of learning outcomes 1	Learning outcomes 1
Highlighting the student's personality in a way that develops him	A1- Enabling students to obtain the knowledge required to understand mathematical theories and laws Helping students to know the relationship of the program and its academic elements (courses or subjects) with the awarded .certificate and future job qualifications
Increasing the student's self- - . confidence Highlighting the hidden talents of - the student	A2- Helping students to know the teaching and learning methods that help them achieve the targeted learning outcomes in the practical section
Highlighting students' teamwork -	A3- That the student be able to perform and apply the basketball game in practice

Skills	
Statement of learning outcomes 2	Learning outcomes 2
Developing students in the skillful performance of the practical games included in the program	Helping students apply the theoretical and practical subjects they have learned inside and outside the university setting
Statement of learning outcomes 3	Learning outcomes 3
Increasing communication between individuals, which contributes to building a learning community	Helping students apply their ideas and talents inside and outside the university . setting
Value	
Statement of learning outcomes 4	Learning outcomes 4
Learn to set the right priorities for any problem	Developing cooperation and brotherhood and developing the spirit of determination among students
Statement of learning outcomes 5	Learning outcomes 5
Developing respect for time and time in completing and implementing work. Developing the spirit of fair competition among work groups in pursuit of quality work, excellence and .diversity in performance	self evaluation . - Leadership evaluation Appreciating the efforts of scientists - .

Teaching and learning strategies -9
Teaching and learning strategies and methods adopted in implementing the program in general
Cooperative education strategy. Learning strategy improvisation games. Teaching strategy brainstorming. Panorama education strategy. Education strategy collaborative concept planning. Education strategy one minute paper. Education strategy real-time feedback Education strategy notes series. Education strategy mind mapping Modeling learning strategy : It is known as social learning, in which

the individual acquires and learns responses and new behavioral patterns within a social context or situation through observation or attention. In general, it is an illustrative method of education in which experiences are employed as well as methods and models.

Evaluation methods - 10

. Implementing it in all stages of the program in general

- Written tests - Oral tests - Electronic tests - Daily tests

The college has relied on clear, high-quality evaluation methods and tools for student learning in order to maintain the quality of the graduate and the college's academic reputation. This is embodied in the university's regulations and the requirements for continuous evaluation of students, provided that there are several types of evaluation methods in order to ensure the quality of The quality of the graduate, which constitutes the final outcome of the educational process , and the most important methods of evaluation are:

A - Objective tests to measure knowledge of facts, comprehend them, apply scientific knowledge in new situations, and measure :remembering, through the following

- True and false questions.
- Multiple choice questions.
- Interview questions(**matching items**).
- **Completion** . questions

tests concern the following matters:

The ability to perform motor and skill sports (basketball, volleyball, handball...).

- Sports understanding of scientific and practical material, playing laws and principles.
- The ability to recall, link and interpret.
- Apply knowledge in a simple way to interpret data ,
- Diagnosis and problem solving.

It is done through the following:-

Connection test / open questions-

- Questions that have a specific answer.
- Which is based on motivating the student with questions that

do not have a specific answer.					
- Possessing the skill in organization. - Having the skill in arranging ideas. - Avoid fraud and confront it.					
Teaching profession - 11					
. Faculty members					
Preparing the teaching staff		requirements skills (if any / (	Specialization		Scientific rank
lecturer	angel		private	general	
	√		Basketball	Physical education and sports sciences	Assistant Professor or Doctor
Professional development					
Orienting new faculty members					
Briefly categorizes the process used to orient new, visiting, full-time, and . part-time faculty at the institution and department levels					
Professional development for members of the teaching profession					
Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, .etc					
Acceptance criterion - 12					
Establishing regulations related to enrollment in the college or institute, whether central admission or others mentioned					
- The average of students in the sixth year (preparatory, vocational) . through which admission to the university level takes place , - Acceptance through the Olympic Committee (only for champion .(athletes - Raising the average of the College of Physical Education and Science to be equivalent to acceptance of the colleges of . engineering and science					
The most important sources of information about the -13 program					
Remember briefly					
The curriculum approved by the Ministry of Higher Education . and Scientific Research and its guidelines					

Decisions and recommendations of scientific committees in • physical education and sports sciences . Courses in teaching methods • . Description of courses • . Courses in civil society organizations • . Conferences, seminars, workshops and panel discussions • . Relevant state institutions • Graduates Unit • . Internet searches for similar experiences • . Personal experiences •
- Scientific sources approved within the academic curriculum for the stage in which the education takes place - The curriculum approved by the Ministry is unified for all . colleges of physical education in Iraq - International basketball law

Program development plan - 4 1

The program works to develop the student's academic personality in a way that is compatible with the ambitions of the modern state . -

Highlighting the strengths of students in a way that allows them to form a leadership personality in the future . - Extracting the student's hidden talents to develop his field of work and raise the level of . education

Modern scientific sources and the latest scientific research are periodically - reviewed through which the prescribed curriculum is developed . - The . theoretical and practical material is combined to develop the curriculum

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Essen tial or option ?al	Course Name	Cour se Code	Year / level
C 4	C 3	C 2	C 1	B4	B3	B2	B 1	A 4	A 3	2 a	A 1				2023- 2024
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Basket ball		

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

1. Course name : Basketball
2. Course Code
3. Semester / Year : Annually
4. The date this description was prepared / /2024
5. Available forms of attendance : 2 hours per week and daily attendance
6. Number of study hours (total) / number of units (total) 60 hours / 60 units

7. Name of the course administrator (if more than one name is mentioned)	
A. Dr. Adi Abdul Hussein Karim - 1 A . M . Dr. Nizar Ali Jabbar -2 Dr Muhammad Saad . 15:00	
8. Course objectives	
● Helping students to know the assessment and evaluation - methods used to ensure that students achieve the targeted learning outcomes ● Recognizing the importance of the game of basketball and its relationship to guidance, diagnosis, classification, and scientific research ● Learn about international basketball law	Objectives of the study subject
9. Teaching and learning strategies	
1- Activating the role of the learner in educational situations Motivating learners to generate creative ideas -2 about a specific topic, by searching for correct answers, or possible solutions to the issues presented to them That students become accustomed to respecting -3 and appreciating the opinions of others That students become accustomed to benefiting -4 from The ideas of others, by developing and building on them	strategy

-Course structure (tests and measurement) -1					
Evaluation method	Teaching method	Name of the unit / topic	Required learning outcomes	hours	the week
Written tests - practical	Diction	detailed explanation of the winning and losing situations of the game	Definition of basketbal	2	the first

			I		
Written tests - practical	Diction / Problem Solving	Explaining the measurements that must be provided for a basketball court	basketball court	2	the second
Written tests - practical	Diction / Problem Solving	Teaching students how to use tools	Playground equipment	2	the third
Registration table	Written tests - practical	/ Diction Problem Solving	Explain the duties of the table referees and the duties of each one of them	Registration table	the fourth
-----	-----	Providing basketball clothing	equipment , shirt numbers and specifications	2	Fifth
Written tests - practical		Explain the specifications of the team leader	Duties of team president and coach	2	VI
Written tests - practical		Explain how the match started and ended	Game time and details	2	Seventh
Written tests .practical -		Explaining how the match and the four periods looked	Jump ball and mutual possession	2	VIII
-----	-----	Clarifying the legal article and its penalties	Violations	2	Ninth

Written tests .practical -		Explain the errors in detail	Mistakes	2	The tenth
Written tests .practical -		Examination of students in the subjects given to them	Exam	2	eleventh
Written tests practical -		Explain it in play through lecture	Injury and when it occurs	2	twelveth
Written tests practical -		Clarifying their number in the match and who is allowed to request them	Time out	2	Thirteenth
Written tests .practical -		Applying throw-in cases in the lecture	Throw in	2	fourteenth
-----	----- ----	Explain it through a match between students	Switch	2	Fifteenth
Written tests practical -			Semeste r exam	2	sixteen
Written tests .practical -	Use power point	Clarifying situations on the field	Losing the match by withdraw ing or failing	2	seventeenth
Written tests .practical -		Detailed explanation of the field	Cases of influenci ng the goal and obstructi ng the ball	2	eighteen
Written tests practical -		It will be clarified and what is his punishment for both	technical error is on the player and the	2	nineteenth

			coach		
Written tests practical -		Explaining the mistake and what is the penalty	foul on the player	2	twenty
-----	----- -----	A detailed explanation of this difficult decision and when it is made	A disqualification foul is imposed on the player and the coach	2	twenty one
Written tests practical -		Explain it in detail	Special cases	2	twenty two
Written tests practical -		Explain it on the field	Free throw	2	Twenty-three
Tests		Explain how it happens during the match	Correctable error	2	Twenty-four
Practical tests			Theoretical exam	2	twenty five
Practical tests		Explain this on the playground and present it to the students	Explaining the arbitration mechanics For three rulers and the referees' signal	2	twenty six
Practical tests		Explain it through a match between students	Explanation of the	2	twenty seven

			registrati on form		
Explaining the cases and what their penalty is	Explan ation of the subject of fighting	Explaining the cases and what their penalty is	Explanati on of the subject of fighting	2	Twenty-eight
-----	Exam in the registrat ion form	Put a detailed question for the basketball game on paper	Exam in the registrati on form	2	Twenty-nine
		Explain the modifications in detail	Explainin g the latest amendme nts to the basketbal l law	2	thirty

Course evaluation -11	
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, .reports , etc The first course is 25, the second course is 25, and the final exam is 50	
Resources for learning and teaching -12	
International basketball law	Required textbooks ((methodology, if any
International law of the game	Main references (sources)

	Recommended supporting books and references (scientific (... journals, reports
	Electronic references, Internet sites