

Ministry of Higher Education and
Scientific Research
Scientific Supervision and Evaluation
Authority
Department of Quality Assurance and
Academic Accreditation
Accreditation Section



Academic Program Description
Guide
Futsal First Stage

2026-2025

Introduction:

The educational program is a structured and organized package of courses that includes procedures and experiences organized into course syllabi. Its primary purpose is to build and refine graduates' skills, making them qualified to meet the demands of the labor market. It is reviewed and evaluated annually through internal and external audit procedures and programs, such as the external examiner program. The academic program description provides a concise summary of the program's main features and courses, outlining the skills that students are designed to acquire, based on the program's objectives. The importance of this description lies in its role as the cornerstone for obtaining program accreditation. It is written collaboratively by the teaching staff under the supervision of the academic committees in the academic departments.

This second edition of the guide includes a description of the academic program, updated with the vocabulary and paragraphs of the previous guide, reflecting the latest developments in the Iraqi education system. This includes a description of the academic program in its traditional form (annual, semester-based), as well as the standardized academic program description issued by the Department of Studies, document TM 3/2906, dated May 3, 2023, specifically for programs based on the Bologna Process.

In this context, we must emphasize the importance of documenting academic program and course descriptions to ensure the smooth operation of the educational process.

Concepts and Terminology:

Academic Program Description: The academic program description provides a concise summary of its vision, mission, and objectives, including a precise description of the intended learning outcomes according to specific learning strategies.

Course Description: This provides a concise summary of the course's key characteristics and the learning outcomes expected of the student, demonstrating whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious vision for the future of the academic program, aiming to be advanced, inspiring, motivating, realistic, and applicable.

Program Mission: The objectives and activities necessary to achieve it, presented concisely, and outlining the program's development paths.

Program Objectives: Statements describing what the academic program intends to achieve within a specific timeframe, ensuring they are measurable and observable.

Program Structure: All courses/study materials included in the academic program, according to the approved learning system (semester, annual, Bologna Process), whether required by the Ministry, University, College, or Department, along with the number of credit hours.

Learning Outcomes: A coherent set of knowledge, skills, and values acquired by the student upon successful completion of the academic program. The learning outcomes for each course must be clearly defined to achieve the program objectives.

Teaching and Learning Strategies: These are the strategies used by faculty members to enhance student teaching and learning. They are plans implemented to achieve the learning objectives. They describe all classroom and extracurricular activities designed to achieve the program's learning outcomes.

Academic Program Description Form

University Name: University of Diyala

College/Institute: College of Physical Education and Sport Sciences

Scientific Department: Theoretical Sciences Division

Name of the Academic or Professional Program: Bachelor of Physical Education and Sport Sciences

Name of the Final Degree: Bachelor's Degree in Physical Education and Sport Sciences

Study System: Annual System

Date of Preparing the Description: 2/10/2025

Date of Completing the Form: 2/10/2025

Signature:

Head of the Division: Prof. Dr. Muslim Hasab Allah Ibrahim

Date: 2/10/2025

Signature:

Scientific Assistant Dean: Prof. Dr. Mohammed Waleed Shihab

Date:

5/10/2026

The file has been reviewed by:

Quality Assurance and University Performance Unit

Name of the Director of the Quality Assurance and University Performance Unit:

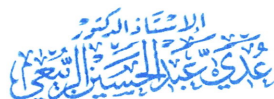
Asst. Prof. Dr. Riyadh Abdulridha Farhan

Date: 5/10/2026

Signature:



Approval of the Dean



1.Program Vision:
Recall the program vision as stated in the university's brochure and website
The College of Physical Education and Sports Sciences strives for scientific leadership, excellence, and innovation in higher education and scientific research, serving the community and enhancing its local, regional, and international standing to achieve the highest .levels of quality and international accreditation
2.Program Mission
The program's mission statement is as published in the university's newsletter and on its website
To provide effective academic university education through the continuous development of academic programs in various disciplines, in light of the requirements of development plans, serving the labor market and contributing to the promotion of sustainable .development
3. Program Objectives
General statements describing what the program or institution intends to achieve.
1.To build a distinguished educational institution that meets international standards and fulfills the needs of the local, regional, and international community, in accordance with the directives of the Ministry of Higher Education and Scientific Research. 2. To create a stimulating environment for teaching, learning, and innovation by developing and updating curricula, training methods, and assessment tools to meet the demands of the labor market. 3.To keep pace with technological advancements in blended e-learning and to develop educational and academic programs to suit university students and faculty.
4. Program Accreditation
Is the program accredited? If so, by which body? No
5.Other External Influence

Is there a sponsor for the program? No.

6. Program Structure .

Program Structure	Number of courses	Credit units	Percentage	*Notes
Institutional Requirements	1	2		Essential
College Requirements				
Department Requirements				
Summer Training				
Other				

*The notes may include whether the course is core or elective.

7. Program Description

Year/Level	Course code	Course code	Credit Hours	
2025-2026		Futsal	Theoretical	Practical
				√

8. Expected Learning Outcomes of the Program

Knowledge

Learning Outcomes	Statement of Learning Outcomes
Learning Outcomes	

-To enable students to acquire the knowledge required to understand mathematical theories and laws; to help students understand the relationship between the program and its components (courses or materials) and the awarded certificate and future career qualifications.	-Highlighting the student's personality in a way that fosters their development
-Statement of Learning Outcomes Helping students identify teaching and learning methods that will enable them to achieve the targeted learning outcomes in the theoretical section.	-Boosting students' self-confidence -Unleashing students' hidden talents
The student should be able to perform and practically apply all individual and team games.	Promoting teamwork among students.
Skills	
Learning Outcomes	Learning Outcomes Statement
-To help students apply what they have learned from theoretical and practical subjects, both within and outside the university setting.	-Students' skills in performing practical games within the program have improved.
Learning Outcomes	Learning Outcome Statement
-To help students apply their ideas and talents, both within and outside the university setting .	-Increased communication among individuals, contributing to building a learning community.
Values	
Learning Outcomes	Learning Outcomes Statement

-Developing cooperation, camaraderie, and a spirit of determination among students	-Learn to prioritize correctly for any problem
Learning Outcomes	Learning Outcomes Statement
-Self-assessment. -Leadership assessment. -Recognizing the efforts of scholars.	-Develop respect for time and deadlines in completing and executing tasks. Cultivate a spirit of healthy competition among work teams, striving for quality work, excellence, and diverse performance.

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the program's overall implementation:

- Cooperative learning strategy
- Improvisational games learning strategy
- Brainstorming learning strategy
- Panorama learning strategy
- Cooperative concept planning learning strategy
- One-minute paper learning strategy
- Real-time feedback learning strategy
- Observation chain learning strategy
- Mind mapping learning strategy
- Modeling learning strategy: Also known as social learning, this involves individuals acquiring and learning responses and new behavioral patterns within a social context or situation through observation or attention. It is generally considered an illustrative teaching method that utilizes experiments, tools, and models.

10 .Assessment Methods .

Implementation of these methods throughout all stages of the program.

Written Examinations - Oral Examinations - Electronic - Examinations - Daily Tests

The college has adopted clear and high-quality assessment methods and tools to maintain the quality of its graduates and the college's academic reputation. This is reflected in the university's regulations and the requirements for continuous student assessment. Several assessment methods are employed to ensure the quality of the graduate, who represents the final outcome of the educational process. Among the most important assessment methods are:

A-Objective tests to measure knowledge of facts, comprehension, application of scientific knowledge in new contexts, and recall. These tests include:

- True/False Questions
- Multiple-Choice Questions
- Matching Item Questions
- Completion Questions

Practical Tests covering the following:

Motor and Skill Performance in Sports (Basketball, Volleyball, Handball, etc).

- Comprehension of the theoretical and practical aspects of sports, including rules and principles of play
- The ability to recall, connect, and interpret=

- Applying knowledge simply to interpret data
- Diagnosing and solving problems

This is achieved through the following;

Connection tests/open-ended questions

- Questions with a specific answer
- Questions that stimulate the student with questions that do not have a specific answer
- Possessing organizational skills
- Possessing the skill to organize ideas
- Avoiding and preventing cheating

11.Teaching Staff					
Faculty members					
Academic Rank	Specialization		Special requirements/skills (if any)	Faculty preparation	
	General	Special		Angel	Lecturer
Professor	Physical Education and Sports Science	Football training		√	

Professional Development
Orientation of New Faculty Members
This section briefly describes the process used to guide new, visiting, full-time, and part-time faculty members at the institutional and departmental levels
Professional Development of Faculty Members
This section briefly describes the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, and so on
12. Admission Criteria
Establishing the regulations related to enrollment in the college or institute, whether through central admission or other means
-The student's average in the sixth grade (preparatory or vocational) is the basis for admission to the university level -Admission through the Olympic Committee (only for athletic champions) -Raising the average grade for the College of Physical Education and Sciences to be equivalent to the admission grade for Colleges of Engineering and Science
13. Key Sources of Information about the Program
Briefly list: The curriculum approved by the Ministry of Higher Education and Scientific Research and its guidelines - Decisions and recommendations of scientific committees in physical education and sports science. - Courses in teaching methodologies - Course descriptions - Courses in civil society organizations - Conferences, seminars, workshops, and discussion panels

- Relevant government institutions - The Graduates Unit - Internet research on similar experiences .- Personal experiences
- Approved scientific sources within the curriculum for the stage of study - The curriculum approved by the Ministry and standardized for all physical education colleges in Iraq - The rules of the Olympic Games, taught by a specialized instructor - The colleges' provision of practical laboratories, halls, and fields for the subjects taught
14. Program Development Plan
The program aims to develop the student's academic character in line with the aspirations of the modern state. This includes: highlighting students' strengths to foster future leadership qualities; and uncovering students' hidden talents to enhance their career paths and elevate the level of education. - The program also involves regularly reviewing modern scientific sources and the latest research to inform curriculum development. Furthermore, it integrates theoretical and practical aspects to enhance the curriculum.

Program Skills Outline															
Required Learning Outcomes of the Program															
Year / Level	Course Code	Course Name	Essential or optional	Knowledge				Skills				Values			
2025-2026		Futsal	Essential	1A	2A	3A	4A	1B	2B	3B	4B	1C	2C	3C	4C
				√	√	√	√	√	√	√	√	√	√	√	√

Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.

Course description template

1.Course Name: Futsal - First Stage
2. Course Code
3.Semester/Year: Annual
4.Date of Preparation: October 2, 2025
5. Available attendance options: 4 hours per week and daily attendance
6. Total study hours / Total credit units: 120 hours / 120 credit units

Course structure (Futsal)					
Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching method	Evaluation Method
First	4	The Concept of Futsal	Evaluation Method	Theoretical explanation and clarification	
Second	4	Basic Futsal Skills	Evaluation Method	Explanation and demonstration of skills ((theory	
Third	4	Passing Skill	Futsal First Stage	practical application	
Fourth	4	Practical Application of the Passing Skill	Futsal First Stage	practical application	
Fifth	4	Practical Application of the Passing Skill	Futsal First Stage	practical application	
Sixth	4	Dripping Skill	Futsal First Stage	practical application	
Seventh	4	Practical Application of the Dipping Skill	Futsal First Stage	practical application	

Eighth	4	Practical application of the quenching skill	Futsal First Stage	practical application	
Ninth	4	Articles (1-2-3)	Futsal First Stage	practical application	
Tenth	4	Articles (4-5-6)	Futsal First Stage	practical application	
Eleventh	4	Articles (7-8-9)	Futsal First Stage	practical application	
Twelfth	4	The rolling skill	Futsal First Stage	practical application	
Thirteenth	4	Practical Application of Dribbling Skills	Futsal First Stage	practical application	
Fourteenth	4	Practical Exam - First Semester	Futsal First Stage	practical application	
Fifteenth	4	Theoretical Exam - Second Semester	Futsal First Stage	practical application	
Sixteenth	4	Dribbling and Feinting Skills	Futsal First Stage	practical application	
Seventeenth	4	Practical Application of Dribbling and Feinting Skills	Futsal First Stage	practical application	
<u>Eighteenth</u>	4	Heading Skills	Futsal First Stage	practical application	
Nineteenth	4	Practical Application of Heading Skills	Futsal First Stage	practical application	
Twentieth	4	Scoring Skills	Futsal First Stage	practical application	

Twenty-one	4	Practical Application of Scoring Skills	Futsal First Stage	practical application	
Twenty-two	4	Practical Application of Shooting Skills	Futsal First Stage	practical application	
Twenty-three	4	Review of Previous Laws	Futsal First Stage	practical application	
Twenty-four	4	Goalkeeper Skills	Futsal First Stage	practical application	
Twenty-five	4	Practical Application of Goalkeeper Skills	Futsal First Stage	practical application	
Twenty-six	4	Articles (10-11-12-13)	Futsal First Stage	practical application	
Twenty-seven	4	Set Kicks (Corner Kick - Foot-in - 6m Kick - 10m Kick)	Futsal First Stage	practical application	
Twenty-eight	4	Articles (14-15-16-17)	Futsal First Stage	practical application	
Twenty-nine	4	Second Semester Practical Exam	Futsal First Stage		
Thirty	4	Second Semester Theory Exam	Futsal First Stage		

11. Course Evaluation	
The grade is distributed out of 100 according to the tasks assigned to the student, such as attendance, midterm practical and theoretical exams, and final practical and theoretical exams, etc. First semester: 15 practical, 10 theoretical, 25 marks. Second semester: 25 marks. Second semester and final exam: 30 practical, 20 theoretical, 50 marks. Final exam: 100 marks.	
12. Learning and teaching resources	
Required textbooks (methodology, if applicable)	The approved scientific sources within the curriculum for the stage in which learning takes place>
Main references (sources)	1. International Futsal Laws 2025-2026, translated by Dr. Hassan Al-Jubouri 2. Master's Theses and Doctoral - Dissertations 3. Modern Coaching Thinking in - Futsal (Dr. Laith Al-Qaisi, 2020
Recommended supplementary books and references (scientific journals, reports, etc).	Scientific sources are reviewed regularly.
Electronic resources, websites.	Researcher