

Ministry of Higher Education and
Scientific Research
Scientific supervision and evaluation
device
Department of Quality Assurance and
Academic Accreditation
Accreditation Department



Academic program description guide

2025-2026

The introduction

An educational program is a coordinated and organized package of courses that ...includes

It consists of procedures and experiences organized into academic vocabulary, the main purpose of which is to build and refine skills

Graduates, which makes them qualified to meet the requirements of the labor market, are reviewed and evaluated annually via

Internal or external audit procedures and programs, such as the external
. examiner program

The academic program description provides a brief summary of the main features of the program and its courses

The skills that students are working on acquiring are based on the objectives of the academic program and are evident

The importance of this description is that it represents the cornerstone of obtaining programmatic accreditation and participation

In writing the teaching staff under the supervision of the scientific committees
. in the scientific departments

This guide, in its second edition, includes a description of the academic program after updating vocabulary and paragraphs

The previous guide in light of the latest developments in the educational system in Iraq, which included a description

The academic program is in its traditional form (annual, quarterly), in addition to adopting the program description

The academic circulated according to the letter of the Department of Studies T.M. 3/2906 on 5/3/2023 regarding

. Programs that adopt the Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses

. To ensure the smooth running of the educational process

: Concepts and terminology

Description of the academic program : The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course Description : Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available learning opportunities . He is a hangman, according to the program description

The program vision : An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program

Program mission : The goals and activities necessary to achieve them in a brief way. It also defines the program's development paths

Program objectives : These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable

Program structure : All courses / study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether you are required (ministry, university, college, or scientific department), along with the number of study units

Learning outcomes : A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program's objectives

Teaching and learning strategies : They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals . That is, it describes all classroom and extracurricular activities to achieve the learning outcomes of the program

Academic Program Specification Form

University Name: University of Diyala

College/Institute: College of Physical Education and Sports Sciences

Academic Department: Team Sports Branch

Academic or Professional Program Name: Bachelor of Physical Education and Sports Sciences

Final Degree Title: Bachelor of Physical Education and Sports Sciences

Study System: Annual

Date of Specification Preparation: 2/10/2025

Date of Form Completion: 2/10/2025

Branch Head Name: Prof. Dr. Muslim Hasaballah

File Reviewed by:

Quality Assurance and University Performance Division

Quality Assurance and University Performance Division Head Name: Asst.

Assistant.Prof.Dr. Riyadh Abdul-Ridha Farhan

Approved by the Dean
Prof. Dr. Odai Abdul-Hussein

1- See the program
Remember to see the program as stated in the university bulletin and website.
Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international standing to reach the highest levels of quality and international accreditation.
2- Program message
State the program's mission as stated in the university's bulletin and website.
Providing effective academic university education through continuous development of academic programs in many specializations in light of the requirements of development plans to serve the labor market and contribute to promoting sustainable development.
3- Program Goals
General statements that describe what the program or institution intends to achieve.
1. building A distinguished educational institution within international standards that meets the requirements of the local, regional and international community in accordance with the directions of the Ministry of Higher Education and Scientific Research. 2. Creating a stimulating environment for teaching, learning and creativity by developing and updating scientific curricula and training and evaluation methods to keep pace with the requirements of the labor market. 3. Keeping pace with technological development in the fields of blended e-learning and developing educational and academic programs to adapt university students and teaching staff
4- Program accreditation
Does the program have program accreditation? From which side? both
5- Other external influences
Is there a sponsor for the program? both
6- Program structure

comments*	percentage	Study unit	Number of courses	Program structure
Basic		2	1	Enterprise requirements
				College requirements
				Department requirements
				summer training
				Other

* Notes may include whether the course is core or elective

7-Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	soccer		2023- 2024
√				

8 - Expected learning outcomes of the program	
Knowledge	
Statement of learning outcomes 1	Learning outcomes 1
Highlighting the student's personality in a way that develops him	A1-Enabling students to obtain the knowledge required to understand mathematical theories and lawshelpStudents to know the relationship of the program and its academic elements (courses or subjects) with the awarded certificate and future job qualifications.
-Increasing the student's self-confidence. -Highlighting the hidden talents of the student	A2-Helping students to know the teaching and learning methods that help them achieve the targeted learning outcomes in the theoretical section
-Highlighting students' teamwork	A3- That the student be able to perform and practically apply all

	individual and group games
Skills	
Statement of learning outcomes	Learning Outcomes
Developing students in the skillful performance of the practical games included in the program	Helping students apply the theoretical and practical subjects they have learned inside and outside the university setting
Statement of learning outcomes 3	Learning outcomes 3
Increasing communication between individuals, which contributes to building a learning community	Helping students apply their ideas and talents inside and outside the university setting.
Value	
Statement of learning outcomes 4	Learning outcomes 4
Learn to set the right priorities for any problem	Cooperation development Brotherhood and developing the spirit of determination among students
Statement of learning outcomes 5	Learning outcomes 5
Developing respect for time and time in completing and implementing work. Developing the spirit of fair competition among work groups in pursuit of quality work, excellence and diversity in performance.	self evaluation. -Leadership evaluation. -Appreciating the efforts of scientists

9- Teaching and learning strategies

Teaching and learning strategies and methods adopted in implementing the program in general

strategy education Cooperative.

Learning strategy improvisation games.

Teaching strategy brainstorming.

Panorama education strategy.

Education strategy collaborative concept planning.

Education strategy one minute paper.

Education strategy real time feedback

Education strategy notes series.

Education strategy mind mapping

Modeling learning strategy It is known as social learning, in which the individual acquires and learns responses and new behavioral patterns in a social context or situation through observation or attention. In general, it is an explanatory method of education in which experiences are employed as well as methods and models...

10- Evaluation methods

Implementing it in all stages of the program in general.

Written exams - Oral exams-Electronic tests - daily tests

The college has relied on clear, high-quality evaluation methods and tools for student learning in order to maintain the quality of the graduate and the academic reputation of the college. This is embodied in the university's regulations and the requirements for continuous evaluation of students, provided that there are types There are several evaluation methods in order to ensure the quality of the graduate, which constitutes the outcome The final stage of the educational process, and one of the most important methods of evaluation:

A - Objective tests measure knowledge of facts, their comprehension, and the application of scientific knowledge In new situations and remembering is measured through the following:-

True and false questions.

Multiple choice questions.

Interview questions(matching items).

Completion questions(completion).

Practical tests concern the following matters:-

The ability to perform motor and skill sports (Football andBasketball, volleyball and handball...)

aFor sports, understanding the scientific and practical material, playing laws and principles.
The ability to recall, relate and interpret.
Simple application of knowledge in interpreting data, Diagnosis and problem solving.
It is done by the following:-
Connection test/open questions-
Questions that have a specific answer.
Which is based on motivating the student with questions that do not have a specific answer.
Possessing the skill in organization.
Possessing the skill in arranging ideas.
Avoid cheating and confront it.

11- Teaching profession

Faculty members.

Preparing the teaching staff		Requirements /skillsprivate (If any)	Specialization		Scientific rank
lecturer	angel		private	general	
	√		soccer	EducationPhysical andSports science	aD., A.M.D., M.D

Professional development

Orienting new faculty members

Briefly classifies the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.

Professional development for members of the teaching profession

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, and assessmentLearning Outcomes, professional development, etc.

12 - Acceptance criterion

Establishing regulations related to enrollment in the college or institute, whether central admission or others mentioned

- The average of students in the sixth year (preparatory, vocational), through which admission to the university level takes place.
- Acceptance by the Olympic Committee (only for champion athletes).

-Raising the College of Physical Education and Sciences' acceptance rate equivalent to the acceptance rate of the Colleges of Engineering and Sciences.

13-The most important sources of information about the program

Remember briefly

The curriculum approved by the Ministry of Higher Education and Scientific Research and its guidelines.

- Decisions and recommendations of scientific committees in physical education and sports sciences
- Courses in teaching methods.
- Description of courses.
- Courses in civil society organizations.
- Conferences, seminars, workshops and panel discussions.
- Relevant state institutions.
- Graduates Unit
- Internet searches for similar experiences.
- Personal experiences.

-Scientific sources approved within the curriculum for the stage in which the education takes place

-The curriculum approved by the Ministry is unified for all colleges of physical education in Iraq.

-The rules of the Olympic Games are taught by a specialist teacher.

-Equipping colleges with practical laboratories, halls, and playgrounds for the subjects taught.

14-Program development plan

The program works to develop the student's academic personality in a manner commensurate with the ambitions of the modern state. - Highlighting the strengths of students in a way that allows them to form a leadership personality in the future. - Extracting the student's hidden talents to develop his field of work and raise the level of education.

-Modern scientific sources and the latest scientific research are reviewed periodically, through which the prescribed curriculum is developed. -

Theoretical and practical material are combined to develop the curriculum.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Essen tial or optio nal?	Course Name	Cour se Code	Year/l evel
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	2a	A1				2023- 2024
√	√	√	√	√	√	√	√	√	√	√	√	Basic	soccer		

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

1. Course Name:- soccer/Third stage/students	
2. Course Code	
3. Semester/Year: Annual	
4. The date this description was prepared 6/3/2024	
5. Available forms of attendance: 2 hours per week and daily attendance	
6. Number of study hours (total) / Number of units (total) 60 hours / 60 units	
7. Name of the course administrator (if more than one name is mentioned)	
1 - A. Dr. Diha Hammoud Mouloud Al-Hassan 2 - Prof. Ahmed Salman Saleh 3 - Prof. Karim Hadi Mahmoud 4 - Prof. Bassem Khudair Abbas	
8. Course objectives	
-Helping students to know the assessment methods used to ensure that students achieve the targeted learning outcomes. - Helping students to know the relationship of the program and its academic elements (courses or subjects) with the awarded certificate and future job qualifications. - Helping students apply what they have learned in practical subjects inside and outside the university setting. - Helping students apply the theoretical subjects they have learned inside and outside the university setting. - Helping students apply their ideas and talents inside and outside the university setting.	Objectives of the study subject
9. Teaching and learning strategies	
-activation Role Learner in Attitudes Educational. Motivating learners to generate creative ideas on a specific	strategy

topic, by searching for correct answers, or possible solutions to the issues presented to them..	
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-That students become accustomed to respecting and appreciating the opinions of others.	
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-That students become accustomed to benefiting from the ideas of others, by developing and building on them	
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10. Course structure(Name of subject: Football / Stage: Third / Students)					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
	Application of theoretical material	Training curriculum		2	the first
	Application of theoretical material	Preparation stages-General setup		2	the second
	Application of theoretical material	Private setting		2	the third
	Application of theoretical material	Stages of competitions-and transitional		2	the fourth
	Application of theoretical material	Training unit		2	Fifth
	Application of theoretical material	Objectives upon which writing the training unit depends		2	VI
	Application of theoretical material	How to write a training unit		2	Seventh
		Mid-term exam			VIII
	Application of theoretical material	Sections of the training unit		2	Ninth
	Application of theoretical material	The first section: primary		2	The tenth
	Application of theoretical material	Section Two: Main		2	eleventh
	Application of theoretical material	Main section content		2	twelveth
	Application of theoretical material	How to design exercises in the main section		2	Thirteenth
	Application of theoretical material	Section Three: Final		2	fourteenth
		End of semester exam			Fifteenth
	Application of theoretical	Football attack plans		2	sixteen

	material				
	Application of theoretical material	Individual attack		2	seventeenth
	Application of theoretical material	Individual attack without the ball		2	eighteen
	Application of theoretical material	Individual attack with the ball		2	nineteenth
	Application of theoretical material	Mass attack		2	twenty
	Application of theoretical material	Steady case implementation plans		2	twenty one
	Application of theoretical material	Team attack		2	twenty two
		Mid-term exam		2	Twenty-three
	Application of theoretical material	Football defense		2	Twenty-four
	Application of theoretical material	Basic principles of defence		2	twenty five
	Application of theoretical material	Types of defense		2	twenty six
	Application of theoretical material	Area defense		2	twenty seven
	Application of theoretical material	Man-to-man defense-Complex defense		2	Twenty-eight
	Application of theoretical material	Axial defense-Massed defence		2	Twenty-nine
		End of semester exam		2	thirty

11-Course evaluation

Distributing the grade out of 100 according to the tasks assigned to the student, such as: Attend the semester practical and theoretical exam and the final practical exam And the theoretical....etc
theSeason the first 15 Practical and 10 theoretical 25
degrees And Season the second 15 Practical and 10 theoretical, 25

marks And the final exam 30 Practical and 20 theoretical, 50 marks. The final total score is 100.

12-Learning and teaching resources

-The scientific sources approved within the curriculum for the stage in which the education takes place -The curriculum approved by the Ministry and unified for all colleges of physical education in Iraq.	Required prescribed books(methodology, if any)
-Third stage book–Published by Baghdad University Press.	Main references(Sources)
Modern scientific sources and the latest scientific research are reviewed periodically, through which the prescribed curriculum is developed.	Recommended supporting books and references (scientific journals, reports...)
-scientific researcher	Electronic references Internet sites