

Ministry of Higher Education and
Scientific Research
Scientific supervision and evaluation
device
Department of Quality Assurance and
Academic Accreditation
Accreditation Department



Academic program description guide

2025-2026

The introduction

An educational program is a coordinated and organized package of courses that ...includes

It consists of procedures and experiences organized into academic vocabulary, the main purpose of which is to build and refine skills

Graduates, which makes them qualified to meet the requirements of the labor market, are reviewed and evaluated annually via

Internal or external audit procedures and programs, such as the external
. examiner program

The academic program description provides a brief summary of the main features of the program and its courses

The skills that students are working on acquiring are based on the objectives of the academic program and are evident

The importance of this description is that it represents the cornerstone of obtaining programmatic accreditation and participation

In writing the teaching staff under the supervision of the scientific committees
. in the scientific departments

This guide, in its second edition, includes a description of the academic program after updating vocabulary and paragraphs

The previous guide in light of the latest developments in the educational system in Iraq, which included a description

The academic program is in its traditional form (annual, quarterly), in addition to adopting the program description

The academic circulated according to the letter of the Department of Studies T.M. 3/2906 on 5/3/2023 regarding

. Programs that adopt the Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses

. To ensure the smooth running of the educational process

: Concepts and terminology

Description of the academic program : The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course Description : Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available learning opportunities . He is a hangman, according to the program description

The program vision : An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program

Program mission : The goals and activities necessary to achieve them in a brief way. It also defines the program's development paths

Program objectives : These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable

Program structure : All courses / study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether you are required (ministry, university, college, or scientific department), along with the number of study units

Learning outcomes : A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program's objectives

Teaching and learning strategies : They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals . That is, it describes all classroom and extracurricular activities to achieve the learning outcomes of the program

Ministry of Higher Education and Scientific Research
Office of Supervision and Scientific Evaluation

Department of Quality Assurance and Academic Accreditation
University: University of Diyala

Faculty: Faculty of Physical Education and sport science
Department: Theoretical sciences

Date: 2-10-2025

Preparation :2-10-2025

Prof.: Mohammed Waleed

Scientific associate

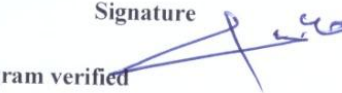
Signature



Prof. Naseer Qasim

Head of theoretical sciences

Signature



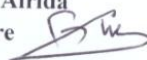
The program verified

By

Quality Assurance and University Performance
Department at the Faculty Head of the office: Assistant

Prof. Riyadh Abd Alrida

Signature



Prof.: Oday Abduhusain

The dean

Signature

1 Program Vision

Mention the vision of the program as stated in the university's prospectus and website.

Diyala University seeks scientific leadership, excellence and creativity in the fields of higher education and scientific research to serve the community and enhance its local, regional and international position to reach the highest levels of quality and international accreditation

2 Program Mission

Mention the program mission as stated in the university's prospectus and website.

Providing effective university academic education through the continuous development of academic programs in many disciplines in light of the requirements of development plans to serve the work market and contribute to promoting sustainable development

3 Program Objectives

General statements describing what the program or institution intends to achieve.

1. Building a distinguished educational institution within international standards that meets the requirements of the local, regional and international community in line with the directions of the Ministry of Higher Education and Scientific Research.
2. Creating a stimulating environment for teaching, learning and creativity through developing and updating the scientific curricula and training and evaluation methods to keep pace with the requirements of the work market.
3. Keeping pace with technological development in the fields of combined e-learning and developing educational and academic programs so that university students and teaching staff can adapt.

4 Program accreditation

Is the program an accredited program? And from which institute? No

5 Other external influences

Is there a sponsor for the program? No

6 Program Structure				
Program Structure	Number of Courses	Unit of study	Percentage	Reviews*
Institution Requirements	1	2		Essential
College Requirements				
Department Requirements				
Summer Training				
Other				

* Notes can include whether the course is Essential or Optional

7 Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023- 2024		Scout Education	theoretical	Practical
			√	√

8 Program Expected Learning Outcomes	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
A1- Enabling students to obtain the knowledge required to understand Athletic theories and laws. - Helping students to know the correlation between the program and its study elements (courses or study materials) with the awarded certificate and future job qualifications	Highlighting the student's personality in in order to develop it
A2- Helping students to know the teaching and learning methods that help them achieve the targeted learning outcomes in the theoretical sector	- Increase the student's self-confidence. - Highlighting the student's hidden talents

A3- The student should be able to perform and apply the practical application of all singular and group games	- Highlighting students' teamwork
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Helping students to apply what they have learned from theoretical and practical materials inside and outside the university framework	Developing students in the performance skill of practical games included in the program
Learning Outcomes 3	Learning Outcomes Statement 3
Help students apply their ideas and talents inside and outside the university framework.	Increasing communication between individuals, which contributes to building a learning community
Learning Outcomes 4	Learning Outcomes Statement 4
Developing cooperation, fraternity and developing the spirit of determination among students	Learn to prioritize the right problem
Learning Outcomes 5	Learning Outcomes Statement 5
Self-assessment. -Leadership evaluation. -Valuing the efforts of scientists	Developing respect for time in the completion and implementation of work Developing the spirit of honest competition between work groups in pursuit of quality work, excellence and diversity in performance

9 Teaching and learning strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general
• Cooperative Teaching Strategy. • Improvisation Games Learning Strategy. • Brainstorming Teaching Strategy. • Panorama Teaching Strategy. • Collaborative Concept Planning Teaching Strategy. • One Minute Paper Teaching Strategy. • Real-Time Feedback Teaching Strategy • Notes Series Teaching Strategy.

- Mind Mapping Teaching Strategy
- Modeling Learning Strategy: It is known as social learning, in which the individual acquires and learns responses as well as modern behavioral patterns with a social framework or position through observation or attention, and you find that it is generally an illustrative method of education in which employs the experiments as well as the means along with the models.

10 Evaluation methods

Implemented at all stages of the program in general.

- Written exams - Oral Exams - Electronic exams - Daily exams
The college has relied on clear evaluation methods and tools for student learning and of high quality in order to maintain the quality of the graduate and the scientific reputation of the college, which is embodied in the university regulations and the requirements of continuous evaluation of students, provided that there are several types of evaluation methods in order to ensure the quality and superiority of the graduate, which constitutes the final product of the educational process.

Among the most important methods of evaluation:

A. Objective tests to measure the knowledge and assimilation of facts, the application of scientific knowledge in new places and the measurement of recollection through the following:

- Questions of right and wrong.
- Multiple choice questions.
- Interview questions (Matching items).
- Completion questions.

- Process exams include the following: -

The ability to perform motor and skill for sports (basketball, volleyball, handball....).

- Physical understanding of scientific and practical material, laws of play and principles.
- Ability to recall, link and interpret.
- Apply knowledge in a simple way in interpreting data,
- Diagnosis and problem solving.

It is done through the following:

- Connection exam / Open Questions
- Questions that have a specific answer.

Which is based on motivating the student in questions that do not have a specific answer.

- Having the skill in organizing.
- having the skill in arranging ideas.
- Not to cheat and address it.

11 Teaching Faculty					
Teaching Faculty members					
Academic Rank	Specialization		Requirements/ Special Skills (if applicable)	Preparation of the teaching staff	
Professor	General	Specific		staff	lecture r
	Physical Education and Sports Sciences	Scout Education		√	

Professional Development
Mentoring new faculty members
Briefly classify the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12 Acceptance Criteria
Setting regulations related to enrollment in the college or institute, whether central admission or any other mention
- The average of students in the sixth grade (preparatory, vocational), through which admission to the university level. - Admission via the Olympic Committee (only for athlete champions). - Raising the average of College of Physical Education and Science to be equivalent to the admission of the Colleges of engineering and science.

13 Top sources of information about the program

Mentioned briefly

The curriculum approved by the Ministry of Higher Education and Scientific Research and its guides.

- Decisions and recommendations of scientific committees in physical education and sports sciences
- Courses in teaching methods.
- Courses Studied descriptions.
- Courses in civil society organizations.
- Conferences, seminars, workshops and debates discussions.
- Relevant state institutions.
- Alumni Unit
- Internet research for similar experiments.
- Personal experiences.

- Scientific resources approved within the curriculum for the stage in which the teaching takes place
- The curriculum approved by the Ministry and unified for all colleges of physical education in Iraq.
- Olympic rules taught by a game teacher.
- Equipping colleges with practical laboratories, halls and playgrounds for the subjects taught.

14 Program Development Plan

- The program works to develop the student's academic personality in a manner commensurate with the aspirations of the modern state.
- Highlighting the strengths of students in a way that allows the formation of a leadership personality in the future.
- Extracting the talents concealed in the student in order to develop the work market and raise the level of education.
- Modern scientific sources and the latest scientific research through which the prescribed curriculum is developed are periodically reviewed.
- Theoretical and practical material are combined to develop the curriculum.

Program Skills Outline															
Year/ Level	Course Code	Course Name	Essential or optional	Learning outcomes required from the program											
				Values				Skills				Knowledge			
2023- 2024				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
		Scout Education	Essential	√	√	√	√	√	√	√	√	√	√	√	√

Please tick the boxes corresponding to the individual learning outcomes from the program being assessed

Course Description Form

1. Course Name: Scout Education	
2. Course Code:	
3. Quarterly / Annually: Annually	
4. Date of preparation of this description: 16/3/2024	
5. Available attendance timeframe: 2 hours per week /daily attendance	
6. Number of credit hours (total) / number of units (total): 60 hours / 60 units	
7. Course administrator's name (if more than one name) 1 – Dr. Omran Ali Abbas, Chairman of the Scientific Group 2 – Eng. Mohammed Abbas Hussein	
8. Course Objectives	
Courses Studies Objectives	• - Assisting students to know the evaluation and evaluation methods used to ensure that students obtain the targeted learning outcomes • - Helping students to discover their abilities to perform scouting activities

9. Teaching and Learning Strategies	
Strategy	1. Activating the role of the learner in educational situations. 2. Motivate learners to generate creative ideas on a particular topic, by searching for correct answers, or possible solutions to the issues presented to them 3. Students should be accustomed to respecting and appreciating the opinions of others. 4. Students get used to benefiting from the ideas of others, by developing and building on them

10. Courses Structure (Scouting)					
Week	Hours	Required Learning Outcomes	Unit / Subject's Name	Method of education	Evaluation method
First	2	Identify what the scout movement is and its general concepts	The nature of the Scout movement and its general concepts	The delivery method (lecture) discussion method	/
Second	2	Identify the scouting stages and its curricula	Scouting stages and their curriculum	The delivery method (lecture)	/
third	2	Learn about greeting and shaking hands – promise and law	Greeting and shaking hands – promise and law	=	Oral exams
fourth	2	Learn about the organization and management of scout teams - system and control	Organization and management of scout teams - system and control	The delivery method (lecture)	=

fifth	2	Learn about supervision and inspection – media traditions	supervision and inspection – media traditions	=	=
sixth	2	Learn about scout camps - camping	Learn about scout camps - camping	The delivery method (lecture) discussion method	Oral exams
seventh	2	=	=	=	Practical application
eight	2	Identify students' levels through cognitive achievement	First Semester theoretical/ first exam	/	Written exams
Ninth	2	Identify students' practical levels	First semester practical/ First semester exam	/	Practical application
Tenth	2	Identify nutrition in scout camps and fires	Nutrition in scout camps and fires	The delivery method (lecture) discussion method	Practical application
Eleventh	2	=	=	The delivery method (lecture) discussion method	Practical application
Twelfth	2	Learn about cellular trips	Wild trips	=	Oral tests
Thirteenth	2	=	=	=	Practical application

Fourteenth	2	Identify students' levels through cognitive achievement	First semester exam/ second theoretical	/	Written tests
Fifteenth	2	Identify students' practical levels	First Semester Exam / Second Practical	Delivery methods (Lecture)	Practical application
Sixteenth	2	identifying the scouting techniques (ropes and scout knots)	scouting techniques (ropes and scout knots)	Delivery methods (Lecture)	Practical application
Seventeen	2	=	=	=	Practical application
Eighteenth	2	Identify entrepreneurship projects	Entrepreneurship Projects	Entrepreneurship Projects	Practical application
Nineteenth	2	=	=	=	=
twentieth	2	Identify students' levels through cognitive achievement	First Semester theoretical /second semester exam	/	Written tests
Twenty-first	2	Identify students' scientific levels	second semester exam / first practical	/	Practical application
Twenty-second	2	identifying directions knowledge	directions knowledge	Delivery methods (Lecture)	Practical application
twenty-third	2	Identify (scouting games / investment of leisure time, camp evenings (entertaining party))	Scout games / investment of leisure time, camp evenings (Samar party)	Delivery methods (lecture)	Practical application

twenty-fourth	2	=	=	=	=
Twenty-fifth	2	Getting to know Scouting and its community	Scouting and its community	Delivery methods (lecture)	Oral tests
Twenty-sixth	2	=	=	=	=
Twenty-seventh	2	Identify students' levels through defined cognitive achievement	Second semester/ second practical exam	/	Written tests
Twenty-eighth	2	Identify students' practical levels	second semester exam second practical	/	Practical application
Twenty-ninth	2	Identify students' final practical levels	Practical end of year exam for all divisions	=	=

11 Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc. The first course is 25, the second course is 25, and the final exam is 50

12 Learning and teaching resources

Required textbooks (methodology, if any)	Scout Education Prof. Thaer Rashid Al-Matar
Key references (sources)	
Recommended supporting books and references (scientific journals, reports...)	

E-resources, Websites	
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Scientific Committee Officer: Ass. Pro. Omran Ali Abbas