

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program Description Guide

Futsal, third stage

2025-2026

the introduction:

The educational program is a structured and organized package of courses that includes procedures and experiences organized into course syllabi. Its primary purpose is to build and refine graduates' skills, making them qualified to meet the demands of the job market. It is reviewed and evaluated annually through internal and external audit procedures and programs, such as the external examiner program. The academic program description provides a concise summary of the program's main features and courses, outlining the skills students are designed to acquire based on the program's objectives. This description is crucial as it forms the cornerstone for obtaining program accreditation and is written collaboratively by faculty members under the supervision of the academic committees in the academic departments.

This second edition of the guide includes a description of the academic program with updated vocabulary and paragraphs. The previous guide, in light of the developments and changes in the Iraqi education system, included a description of the academic program in its traditional form (annual, semester system), as well as the adoption of the generalized academic program description according to the Department of Studies' letter TM 3/2906 dated 3/5/2023, regarding toFor programs that rely primarily on the Bologna Process for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses. The study is to ensure the smooth running of the educational process.

Concepts and terminology:

Academic Program DescriptionThe academic program description provides a concise summary of its vision, mission, and objectives, including a detailed description of the targeted learning outcomes according to specific learning strategies.

Course DescriptionIt provides a concise summary of the course's key features and expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities. It is derived from the program description.

Program VisionAn ambitious vision for the future of the academic program: to be a sophisticated, inspiring, motivating, realistic, and applicable program.

Program messageThe objectives and activities necessary to achieve them are briefly outlined, along with the program's development paths.

Program objectivesThese are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable.

Program structureAll courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track) whether required by (Ministry, University, College and Scientific Department) with the number of study units.

Learning outcomesA compatible set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives.

Teaching and learning strategiesThese are the strategies used by faculty members to enhance student teaching and learning; they are plans followed to achieve learning objectives. In other words, they describe all classroom and extracurricular activities aimed at achieving the program's learning outcomes.

Academic Program Specification Form

University Name: University of Diyala

College/Institute: College of Physical Education and Sports Sciences

Academic Department: Team Sports Branch

Academic or Professional Program Name: Bachelor of Physical Education and Sports Sciences

Final Degree Title: Bachelor of Physical Education and Sports Sciences

Study System: Annual

Date of Specification Preparation: 2/10/2025

Date of Form Completion: 2/10/2025

Branch Head Name: Prof. Dr. Muslim Hasaballah

File Reviewed by:

Quality Assurance and University Performance Division

Quality Assurance and University Performance Division Head Name: Asst.

Assistant.Prof.Dr. Riyadh Abdul-Ridha Farhan

Approved by the Dean
Prof. Dr. Odai Abdul-Hussein

1. Program Vision
Remember to view the program as stated in the university's newsletter and website.
Seeking Faculty of Physical Education and Sports Sciences Towards scientific leadership, excellence, and innovation in the fields of higher education and scientific research, serving the community and enhancing its local, regional, and international standing to reach the highest levels of quality and international accreditation.
2. Program Message
Remember the program's message as stated in the university's newsletter and website.
Providing effective academic university education through the continuous development of academic programs in various disciplines, in light of the requirements of development plans, in a way that serves The labor market contributes to promoting sustainable development.
<u>3. Program Objectives</u>
<u>General statements that describe what the program or organization intends to achieve.</u>
1. Building a distinguished educational institution that meets international standards and meets the requirements of the local, regional and international community in accordance with the directions of the Ministry of Higher Education and Scientific Research. 2. Creating a stimulating environment for education, learning and creativity by developing and updating scientific curricula, training and evaluation methods to keep pace with labor market requirements. 3. Keeping pace with technological developments in the fields of blended e-learning and developing educational and academic programs to adapt to university students and teaching staff.
4. Programmatic accreditation
Is the program accredited? If so, by which body? No
5. Other external influences
Is there a sponsor for the program? No

6. Program structure				
comments*	Percentage	Study unit	Number of courses	Program structure
essential		2	1	Institutional requirements
				College requirements
				Department requirements
				Summer training
				Other

* The notes may include whether the course is core or elective.

7. Program Description				
Credit Hours		name The prescribed and the prescribedAQ	Course code	Year/Level
practical	theoretical	Futsal		2025 - 2026
√				

8. Expected learning outcomes of the program	
Knowledge	
Statement of learning outcomes	Learning outcomes
Highlighting the student's personality in a way that helps develop it	Enabling students to acquire the knowledge required to understand mathematical theories and laws.

	helpStudents need to understand the relationship between the program and its academic components (courses or study materials) with the awarded certificate and future career qualifications.
• -Increasing the student's self-confidence. • -Uncovering the student's hidden talents	• -To help students understand teaching and learning methods that will help them achieve the targeted learning outcomes in the theoretical section.
• -Highlighting teamwork among students	• A3-The student should be able to perform and practically apply all individual and team games.
• Skills	
• Statement of learning outcomes	• Learning outcomes
• Developing students' skills in performing practical games included in the program	• Helping students apply what they have learned from theoretical and practical subjects inside and outside the university setting
• Statement of learning outcomes	• Learning outcomes
• Increased communication between individuals, which contributes to building a learning community.	• Helping students apply their ideas and talents both inside and outside the university setting.
• Values	
• Statement of learning outcomes	• Learning outcomes
• Learn to prioritize correctly any problem	• Developing cooperationBrotherhood and fostering a spirit of determination among students
• Statement of learning outcomes	• Learning outcomes
• Developing respect for time and deadlines in completing and executing tasks; fostering a spirit of healthy competition among work teams in pursuit of	• Self-assessment. - Leadership assessment. - Valuing the efforts of scientists.

quality work, excellence, and diversity in performance.	
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9. Teaching and learning strategies

Teaching and learning strategies and methods adopted in the overall implementation of the program

- Cooperative learning strategy.
- Learning strategy: improvisation games.
- Brainstorming is a teaching strategy.
- Panorama Education Strategy.
- The teaching strategy involves planning the collaborative concept.
- The teaching strategy is a one-minute document.
- Real-time feedback learning strategy
- The learning strategy is a series of observations.
- Mind mapping teaching strategy
- Learning strategy by modeling: also known as social learning, in which the individual acquires and learns responses and new behavioral patterns within a social framework or situation through observation or attention. It is generally an illustrative method of education in which experiences, methods, and models are employed.

10. Evaluation Methods

Implementing it in all stages of the program in general.

Written tests Oral exams - Online exams - Daily tests

The college has adopted clear and high-quality student assessment methods and tools to maintain the quality of its graduates and the college's academic reputation. This is reflected in the university's regulations and requirements for continuous student assessment. There are several types of assessment methods to ensure the quality of the

graduate, who represents the final outcome of the educational process. Among the most important assessment methods are:

a) Objective tests to measure knowledge of facts, comprehension, application of scientific knowledge in new situations, and recall, through the following:

True or false questions.

- Multiple-choice questions.

Interview questions matching items).

Completion questions ((completion).

The process tests concern the following matters:

The ability to perform motor and skill-based sports (basketball, volleyball, handball...).

· Sports: Understanding the scientific and practical material, rules of the game and principles.

- The ability to recall, connect, and interpret.
- Applying knowledge in a simple way to interpret data.

Diagnosis and problem-solving.

This is done through the following:

Communication test / Open questions -

- Questions that have a specific answer.
- Which is based on motivating the student with questions that do not have a specific answer.
- Possessing organizational skills.
- Possessing the skill to organize ideas.

- Avoiding and combating cheating.

11- Teaching staff					
Faculty members.					
academic rank	Specialization		Special requirements/ skills (if any)	Faculty preparation	
	general	private		angel	lecturer
Mr.	Physical Education and Sports Science	Motor Skills Learning/ Futsal		√	
Professional Development					
Orientation for new faculty members					
Briefly classify the process used to guide new, visiting, full-time and part-time faculty members at the institutional and departmental levels.					
Professional development for faculty members					
It briefly describes the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, etc.					
12 - Acceptance Criteria					
Establishing the systems related to admission to the college or institute, whether central admission or other mentioned					
- The average of students in the sixth grade (preparatory, vocational) through which admission to the university stage is made. - Acceptance by the Olympic Committee (only for athletic champions).					

- Raising the admission requirements for the College of Physical Education and Sciences to be equivalent to the admission requirements for the Colleges of Engineering and Sciences.
13- The most important sources of information about the program
Remember briefly The curriculum approved by the Ministry of Higher Education and Scientific Research and its guiding manuals. • Decisions and recommendations of the scientific committees in physical education and sports science • Courses in teaching methods. • Course descriptions. • Courses in civil society organizations. • Conferences, seminars, workshops and panel discussions. • Relevant state institutions. • Alumni Unit • Internet research for similar experiments. • Personal experiences.
- The approved scientific sources within the curriculum for the educational stage - The curriculum is approved by the Ministry and is standardized for all physical education colleges in Iraq. - The rules of the Olympic Games are taught by a teacher who specializes in the game. - Equipping colleges with practical laboratories, halls, and playgrounds for the subjects taught..
14- Program Development Plan

The program aims to develop the student's academic character in line with the aspirations of the modern state. It highlights students' strengths, fostering future leadership qualities, and uncovers hidden talents to enhance their career paths and elevate the standard of education.

-The latest scientific sources and research are reviewed regularly to develop the curriculum.. -Theoretical and practical material is combined to develop the curriculum..

Program Skills Plan															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential	Course Name	Course	Year / Level
Q 4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A 4	A 3	2 a	A 1				2025-2026
√	√	√	√	√	√	√	√	√	√	√	√	essential	Futsal		

Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.

Course description template

1. Course Name	Futsal Stage Four
2. Course code	
3. Term/Year:	Annual 2025/2026
4. Date this description was prepared	2026/4/20
5. Available forms of attendance:	4 One hour per week, daily attendance

6. Number of study hours (total) / Number of units (total)120hour /120onliness	
7. Name of the course coordinator (if there is more than one, please mention it).	
1- Prof. Dr. Nibras Kamel Hedayat 2-Prof. Dr. Liqaa Ghaleb Dhiab 3-M.M. Israa Rafat	
8. Course objectives	
Course objectives	• - Helping students understand the assessment and evaluation methods used to ensure that students achieve the targeted learning outcomes. • Understanding the importance of tests and measurement and their relationship to guidance, diagnosis, classification, and scientific research • Understanding the scientific principles and specifications and how to apply them to tests and measurements
9. Teaching and learning strategies	
strategy	1- Activating the learner's role in educational situations 2- To motivate learners to generate creative ideas about a specific topic, by searching for correct answers or possible solutions to the issues presented to them. 3- Students should get used to respecting and appreciating the opinions of others. 4- Students should get used to benefiting from the ideas of others, by developing and building upon them.

Course structure (Futsal)					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week

Written tests - oral-practical	Theoretical explanation and clarification	Futsal, third stage	Meeting with the students and giving details of the material	4	the first
Written, oral, and practical tests	Explanation and clarification of a theoretical law	Futsal, third stage	What is futsal?	4	the second
Written, oral, and practical tests	practical application	Futsal, third stage	Training profession	4	the third
Written, oral, and practical tests	The application of theoretical	Futsal, third stage	Coach's duties and responsibilities	4	Fourth
Written, oral, and practical tests	practical application	Futsal, third stage	Training profession	4	Fifth
Written, oral, and practical tests	practical application	Futsal, third stage	Coach's duties and responsibilities	4	Sixth

Written, oral, and practical tests	practical application	Futsal, third stage	Using resources and sources in the training process	4	Seventh
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	practical application	Futsal, third stage	Coach personality + goalkeeper specifications	4	Eighth
Written, oral, and practical tests	practical application	Futsal, third stage	Physical and motor skills	4	Ninth
Written, oral, and practical tests	practical application	Futsal, third stage	Training requirements and function	4	tenth
Written, oral, and practical tests	practical application	Futsal, third stage	Individual technique	4	eleventh
Written, oral, and practical tests	practical application	Futsal, third stage	Group technique	4	twelfth
Written, oral, and practical tests	practical application	Futsal, third stage	Giving materials (3-4)	4	thirteenth
Written, oral, and practical tests	practical application	Futsal, third stage	Training in legal materials (3-4)	4	fourteenth
Written, oral, and practical tests	The apptheoretical	Futsal, third stage	The steps a trainer follows in a training session	4	fifteenth
Written, oral, and practical tests	practical application	Futsal, third stage	Practical + Theoretical Exam	4	Sixteenth

Written, oral, and practical tests	The application theoretical	Futsal, third stage	The disadvantages that a coach faces during training	4	seventeenth
Written, oral, and practical tests	practical application	Futsal, third stage	Instructions given by the coach to a futsal player	4	eighteenth
Written, oral, and practical tests	practical application	Futsal, third stage	Giving material (5-6)	4	nineteenth
Written, oral, and practical tests	practical application	Futsal, third stage	Training in legal materials (5-6)	4	twenty
Written, oral, and practical tests	Theoretical application	Futsal, third stage	Training process steps + training strategies and methods for futsal	4	Twenty-one
Written, oral, and practical tests	practical application	Futsal, third stage	Giving materials (7-8-9)	4	twenty two
Written, oral, and practical tests	The appTheory	Futsal, third stage	Scientific training on the materials	4	Twenty-three
Written, oral, and practical tests	practical application	Futsal, third stage	How to choose a futsal player	4	Twenty-four
Written, oral, and practical tests	practical application	Futsal, third stage	Giving materials (10-11-12)	4	Twenty-five
Written, oral, and practical tests	practical application	Futsal, third stage	Materials training	4	Twenty-six
Written, oral, and practical tests	practical application	Futsal, third stage	Giving materials (13-14-15) and practical training on the materials	4	Twenty-seven
Written, oral, and practical tests	practical application	Futsal, third stage	Giving materials (16-17) and training on legal materials	4	Twenty-eight

Written, oral, and practical tests	-----	Futsal, third stage	Theory exam	4	Twenty-nine
Written, oral, and practical tests	-----	Futsal, third stage	practical exam	4	thirty

11- Course Evaluation	
The grade is distributed out of 100 according to the tasks assigned to the student, such as The exam consists of attendance, midterm practical and theoretical exams, and final practical and theoretical exams.etc the chapterthe first15practical10Theory 25 marks, First SemesterSecond 2515practical10theoretical25Second semester gradeand the final exam30practical20theoretical50Final exam grade (final grade)100	
12. Learning and teaching resources	
The approved scientific sources within the curriculum for the stage in which learning takes place	Required textbooks (methodology, if applicable)
1- International Futsal Laws 2025-2026, translated by Dr. Hassan Al-Jubouri -2	Main references (sources)
Scientific sources are reviewed periodically.	Recommended supporting books and references (scientific journals, reports, etc.)
Scientific researcher	Electronic references, websites