

Ministry of Higher Education and Scientific Research

Scientific supervision and evaluation device

Department of Quality Assurance and Academic

Accreditati

Accreditation Department



Academic program description guide

2025 - 2026

Academic Program Specification Form

University Name: University of Diyala

College/Institute: College of Physical Education and Sports Sciences

Academic Department: Team Sports Branch

Academic or Professional Program Name: Bachelor of Physical Education and Sports Sciences

Final Degree Title: Bachelor of Physical Education and Sports Sciences

Study System: Annual

Date of Specification Preparation: 2/10/2025

Date of Form Completion: 2/10/2025

Branch Head Name: Prof. Dr. Muslim Hasaballah

File Reviewed by:

Quality Assurance and University Performance Division

Quality Assurance and University Performance Division Head Name: Asst.

Assistant.Prof.Dr. Riyadh Abdul-Ridha Farhan

Approved by the Dean
Prof. Dr. Odai Abdul-Hussein

The report of the academic program

This academic program provides a summary of the most important characteristics of the program and the learning outcomes expected from the student to achieve, showing if he has made huge use of the available opportunities. It is accompanied by a description of each course in the program.

1. Academic Institution	Faculty of Physical Education and Sport Science
2. Department	handball
3. Degree	Bachelor
4. Title of academic program	Academic program or professional program
5. System	Annual
6. Selected program	-
7. External effects	-
7. Date of issue	2027-2026

9. Objectives of academic program

1. To help students to know the methods of teaching and e-learning that help the achieve the targeted learning outcomes in theoretical subjects.
2. To help students to know the assessment methods used to ensure that students obtain the targeted learning and e-learning outcomes.
3. To help students to realize the relationship between the program and its elements (courses or study materials) with the awarded certificate and future job qualifications.
4. The description of the academic program serves as a source of information for staff about the qualification of graduates of the scientific department in terms of the type of skills and abilities they possess.
5. Add field experience in playing handball, as well as managing the handball team

The outcomes of the selected program and methods of teaching, learning and assessment

A- Cognitive aims

- 1- To help students to know the teaching and learning methods to achieve the targeted learning outcomes in the theoretical side.
- 2- Help students learn how to teach and learn to achieve targeted learning results in practice
- 3- To help students understand the assessment of used methods to ensure that students obtain the targeted learning outcomes.
- 4- To help students to know the relationship of the program and its study elements (courses or study materials) with the awarded certificate and future job qualifications.

B - Skilled Objectives of the program

- 1- To help students to apply what they have learned from practical materials inside and outside the university
- 2- To help students to apply what they have learned from theoretical materials inside and outside the university.
- 3- To help students to implement their ideas and talents inside and outside the university.

Teaching and learning methods

1. Presentation method (lecture).
2. Problem- solving method.
3. Discussion method.
4. The electronic question and answer method.

Evaluation methods

1. Written exams.
2. Oral exams.

C. Emotional and value aims

1. Developing the spirit of cooperation.
2. Self-assessment
3. Leadership evaluation

Teaching and learning methods

1. Lectures.
2. Problem- solving method
3. Discussion method

Evaluation methods

1. Written exams
2. Oral exams

3. Practical tests

D- General and qualitative skills related to employability and personal development.

- 1 - To develop patriotism among students.
- 2 - To foster a love of cooperation and assistance among students.
- 3 - To develop the student's cultural and sports awareness.
- 4 - To highlight the student's personality and work on developing it and to increase self-confidence.

Teaching and learning methods

1. Theoretical lecture
2. Problem- solving method.
3. Group method.

Evaluation methods

1. Written exams
2. Oral exams
3. Practical tests

Program Structure

Study stage	Course code	Title of course	Time	
			Theoretical lecture	Practical lecture
Fourth	-	HAND BAAL	0.5 h	1.5 h

12. Personal development planning

1. The program aims to develop the student's academic personality in a way that commensurate with the aspirations of the modern state.
2. It Highlights students' strengths in a way that allows them to form a leadership personality in the future
3. It helps to discover the potential talents of the student to develop the professional side and increase the level of education.

13. Admission regulations to joining the college or institute

1. The average of students in high school (preparatory, vocational) that enable them to get the admission of undergraduate study.
2. Athletes can accept by providing the certificate of the Olympic Committee.
3. The average of admission to join the college of Physical Education and Science highly increase to be equivalent to the admission of the Colleges of Engineering and Science.

14. The sources of information about the program

1. Scientific references should add to the syllabus of each course to students.
2. The curriculum is approved by the Ministry and unified for all physical education college in Iraq.
3. The laws of the Olympic Games are taught by a teacher specialized in the game.
4. The colleges are supplied with practical laboratories for the subjects.

The sample course content

It provides a summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve to show whether he has made the most of the available learning opportunities. It must be linked to the description of the program.

1. Academic institution	College of Education and Sport Science
2. Department	Department of Theoretical Sciences
3. Topic of the course	Handball
4. Location	On-site
5. educational system	Annual
6. Time	two hours per week
7. The date of issue	19/10/2025

8. Course objectives

1. To help students to know the assessment methods used in order to obtain the intended learning outcomes.
2. To assist students to link the program and its study elements (courses or study materials) with the awarded certificate and future job qualifications.
3. To apply what students have learned from practical materials inside and outside the university.
4. To apply what they have learned from theoretical materials inside and outside the university life.
5. To perform students' ideas and talents inside and outside the university.

10. Course outcomes and methods of teaching, learning and assessment

A- Cognitive aims

- 1- To assist students to know the relationship of the program and its study elements (courses or study materials) with the awarded certificate and future job qualifications.
- 2- To help students to know the teaching and learning methods in order to achieve the targeted learning outcomes in the Theoretical and practical section.
- 3- To guide students to the teaching and learning methods that help them achieve learning outcomes in the field of learning.

B - Skills objectives of the course

- 1 - To apply what students have learned from practical materials inside and outside the university.
- 2 - To apply what students have learned from theoretical materials inside and outside the university.
- 3 - To implement their ideas and talents inside and outside the university.

Teaching and learning methods

1. Lectures and the use of electronic means such as data show
2. Problem solving method.
3. Discussion method.

Evaluation methods

1. Written exams
2. Oral exams.

C- Emotional and significant skills

- 1- Develop the spirit of cooperation.
- 2 - Self-assessment.
- 3 - Leadership evaluation.
- 4- Appreciating the efforts of scholars.

Teaching and learning methods

1. Lecture and the use of electronic devices such as the data show
2. Problem solving method.
3. Discussion method

Evaluation methods

1. Written exams
2. Oral exams

D - General and qualitative skills related to employability and personal development.

- 1 - To highlight the student's personality to develop it.
- 2- To increase the student's self-confidence.
- 3 - To highlight the potential talents of the student.

11. The content of Sport Training sport course

week	Time	Outcomes	Topic	Teaching method	Method Of assessment
1st	2	1. Drawing codes adopted in handball 2.Explain with drawing for collective attack plans (double rush pass, parallel rush attack 2.Practical application of attack plans (double rush pass and parallel attack) 2.Play two teams with arbitration.		Presentation/ Problem solving	Written and oral exams
2nd	2	1. Explanations of the division of arbitration duties of the arbitration staff. 2.Explain with the drawing of collective attack plans (intersection and change of positions). 1. Practical application of the intersection attack and change positions 2. Play two teams with arbitration		Presentation, problem solving, field application	written and oral exams
3rd	2	1. Explain with drawing the attack plan forward and side booking 2.Practical application of the forward and side booking attack plan. 3.Play two teams with arbitration.		Presentation, problem solving, field application	written and oral exams
4th	2	. Practical application by merging two of the previous plans with one plan. 2. Play two teams with arbitration.		Presentation, problem solving, field application	written and oral and practical exam

5th	2	1. Explain with the drawing to merge previous offensive plans with one plan 2. Play regular handball match with refereeing and scoring			-----	
6th	2	1. View a video of a handball match featuring arbitration in handball 1.Application for individual and collective attack 2. Play two teams with arbitration.		Presentation, problem solving, field application	written, oral and practical exam	
7th	2	the first month exam for the first semester is theoretical and worked		Presentation, problem solving, field application	written, oral exam practical exams	
8th	2	1. Area Defense Formations (6-0), (5-1), (3-2-1), (4-2) 1.Practical application of defensive formations for Area 2.			written and oral exams	
9th	2	1. Explain the different uses of organized attack 5:1 and 4:2 depending on the requirements of the opponent's defensive play. 1. Regular play with arbitration and registration (defense 3-2-1, 4-2) depending on the opponent's attack.		-----	-----	
10th	2	1. Area Defense Formations (6-0), (5-1), (3-2-1), (4-2) 1.Practical application of defensive formations for Area 2.		Presentation, problem solving, field application	written and oral exam	
11th	2	1. Explain the different uses of organized attack 5:1 and 4:2 depending on the requirements of the opponent's defensive play. 1. Regular play with arbitration and registration (defense 3-2-1, 4-2) depending on the opponent's attack.		PowerPoint	written and oral exam	
12th	2	1. Area Defense Formations (6-0), (5-1), (3-2-1), (4-2) 1.Practical application of defensive formations for Area 2		PowerPoint	written , oral exam practical exams	
13th	2	1. Explain the different uses of organized attack 5:1 and 4:2 depending on the requirements of the opponent's defensive play. 1. Regular play with arbitration and registration (defense 3-2-1, 4-2) depending on the opponent's attack.			written , oral exam practical tests	
14th	2	1. Area Defense Formations (6-0), (5-1), (3-2-1), (4-2) 1.Practical application of defensive formations for Area 2.			written and oral exam practical exams	

15th	2	the second month exam for the first semester is theoretical and worked		-----	-----	
16th	2	1. Regular play with arbitration and registration			written and oral exams	
17th	2	1. Practical application of random, variable and condensed exercise methods 2. Play two teams with arbitration and registration.		PowerPoint	written and oral exams	
18th	2	1. Assigning some students administrative duties while playing a regular handball match with arbitration and registration		-----	-----	
19th	2	Practical application of random, .1 variable and condensed exercise methods 2. Play two teams with arbitration and .registration		, field application	written, oral and practical exams	
20th	2	1. Regular play with arbitration and registration		field application	written and oral exams	
21st	2	1. Assigning some students administrative duties while playing a regular handball match with arbitration and registration			Tests	
22nd	2	1. Assigning some students administrative duties while playing a regular handball match with arbitration and registration		field application	written, oral and practical exams	
23rd	2	1. Regular play with arbitration and registration		field application	written and oral exams	
24th	2	1. Practical application of random, variable and condensed exercise methods 2. Play two teams with arbitration and registration.				
25th	2	Regular play with arbitration and .1 registration 1. Regular play with arbitration and registration		field application	oral exam	
26th	2	1. Regular play with arbitration and registration		Presentation, problem solving, field application	oral exam	
27th	2	1. Area Defense Formations (6-0), (5-1), (3-2-1), (4-2) 1. Practical application of defensive formations for Area 2.		Presentation, problem solving, field application	oral exam	
28th	2	1. Regular play with arbitration and registration		-----	-----	
29th	2	1. Regular play with arbitration and registration		-----	-----	

30th	2	the second month exam for the second semester is theoretical and worked		-----	-----
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12. The development plan of the current course

1. Reading new scientific articles and sources to develop the current course
2. Unifying between theoretical and practical sides.

Sources approved:

- had ball basics methodology
- had ball by deia al-kaat

Websites For further

Instructors

1. Prof. (PhD) Laith Ibrahim Jasim
2. Prof. Shurouq Mahdi
3. prof. Nazar Nathom
4. Prof HATEM SHOKAT